Statistics of School Library Media Centers, 1985

Foundations of Information Power

A reprint of Statistics of Public and Private School Library Media Centers, 1985-86 (with historical comparisons from 1958-1985)

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Note: The paging of the original report was extremely irregular. Pages are missing, irregular sequences and table numbers are flawed. This irregularity has not been corrected in the reprint.

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HIGHLIGHTS



- The percentage of public schools having library media centers increased from 85 percent in 1978 to 93 percent in 1985. In 1958 only 50 percent of public schools had libraries.
- Seventy-five percent of private schools had library media centers in 1985, compared with 44 percent in 1966.

STAFF

- About 20 percent of public and 54 percent of private school library media centers had less than one full-time-equivalent (FTE) staff member.
- The mean FTE total staff in public school library media centers in 1985 was 1.31 compared with 1.36 in 1974.
- The mean total FTE staff in private school library media centers was .9.
- About 79 percent of public and 30 percent of private school library media centers had some portion of a certified library media specialist's time.
- The mean number of FTE certified library media staff was .7 for public and .3 for private schools.

EXPENDITURES

- Library media center mean per school expenditures (excluding salaries and wages), when adjusted for inflation, declined by 16 percent in public and 14 percent in private schools since the last surveys in 1978 and 1979.
- The mean per pupil per school library media center expenditure (excluding salaries and wages) was \$17.58 in public schools and \$21.56 in private schools. The median per pupil expenditure was \$11.70 in public schools and \$11.00 in private schools.
- Collection items in public schools declined from 71 percent of the total expenditures (excluding salaries and wages) in 1978 to 62

percent in 1985. Equipment expenditures (including computers) increased from 18 percent in 1978 to 28 percent in 1985. A similar change in distribution occurred in private schools.

COLLECTIONS

- Mean book collections in public schools increased from 2,972 in 1958 to 8,466 in 1985.
- However, in 1985 over half of public school book collections were smaller than the lowest level (8,000) recommended by the 1975 standards.
- In 1985 the median books per pupil held in public schools was 17 and in private schools was 20.
- School library media centers have expanded their collections to include video tapes and computer software. Public schools averaged 28 video tape titles and 33 software titles.
- The number of books added to collections has been declining. For example, public schools averaged 502 new books in 1974 compared with 315 in 1985.

USAGE

- Per pupil weekly circulation of library media center items averaged 1.3 for public schools and .9 for private schools.
- Per pupil weekly attendance in both public and private school library media centers averaged 1.2.

TECHNOLOGY

 Forty-five percent of public and 28 percent of private school library media centers had computers under the supervision of library media staff.

FACILITIES

- Public schools averaged 55 seats and 2,325 square feet for library media center use.
- Private schools averaged 34 seats and 1,492 square feet for library media center use.

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INTRODUCTION

The importance of the school library media center as central to both the depth and the breadth of the educational process has been increasingly recognized. As stated in the introduction to the Media Program standards prepared by the American Association of School Librarians (AASL) and the Association for Educational Communications Technology (AECT):

The human worth that democratic societies seek to protect and develop rests upon commitment to educational programs which meet the individual needs of students and prepare them to resolve problems that continually confront them....Those who would create better educational opportunities must strive to develop comprehensive systems that meet the needs of students from different backgrounds, and interest, enabling them both to adjust and to influence the changing society in which they live. ¹

The library media program exists to support and further these common purposes and the specific educational goals of the school and district of which it is an integral part. Within the library media center, the student may master knowledge as well as skills, develop a spirit of inquiry as well as answer specific questions, achieve greater self-motivation as well as meet the expectations of others, and develop discipline and the capacity for self evaluation.²

A library media program represents a combination of resources that includes people, materials, machines, facilities, and environments coming together to provide learning services. This report presents the results of a national survey on the status of these resources and services in elementary and secondary public and private schools in the United States in 1985. Specifically,

the report presents school library media center findings on:

- Percent of schools having library media centers;
- Staff and volunteers:
- Expenditures:
- Collections:
- Services, usage, technology, and facilities.

The report includes selected comparisons of the results of the 1985 survey with the 1975 AASL/AECT Media Program Standards and the recommendations of the Libraries and Learning Society Advisory Board, sponsored by the Department of Education, and published in the 1984 work Alliance for Excellence: Librarians Respond to a "Nation at Risk." The 1975 AASL/AECT standards are currently being revised; however, the existing standards provide the best published guides to interpreting the results of the 1985 survey.

The report also presents historical summary comparisons of public school statistics from 1958 to 1985 and private school statistics from 1979 to 1985. Six national studies of public school libraries have been completed at irregular intervals by the Office/Department of Education since the 1950's. The current study continues a Center for Education Statistics series begun in 1974 for public schools and in 1979 for private schools.³ Appendix IV gives a brief description of the methodologies of these studies. A national survey of subscribers to School Library Journal (SLJ), covering 1982-83, was also completed. Appendix V gives a brief comparison of the findings of this study with those of the 1985 national study.

The questionnaire form was substantially revised for the 1985 survey based on recommendations by

American Association of School Librarians, American Library Association, and Association for Educational Communications and Technology, Media Programs:

District and School. American Library Association, Chicago, IL. 1975, p.1.

²<u>Ibid</u>; p. 4.

³This series was originally part of the Library General Information Survey (LIBGIS) system which collected statistics for all types of libraries. The last LIBGIS school library studies were completed in 1978-79.

the American Library Association Office of Research and the American Association of School Librarians (AASL). For the first time the sample of public schools was designed to produce limited State-by-State statistics on an exploratory basis. Appendix I presents additional information on the methodology of the study.

For purposes of this study, a library or library media center is defined as an organized collection of printed and/or audiovisual materials which (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials accessible to students and teachers. It is the definition, not the name, that is important. Schools use a variety of names, such as library, media center, library media center, resource center, instructional materials center, learning resource center, and others, all of which meet the definition of a library media center. Throughout this report the terms library or library media center are used interchangeably.

The estimates in this report are based on sample data and have been weighted to produce national estimates. Public school data are presented by school level (elementary, middle/junior high, secondary, and combined) and school size in reference tables A-1 to A-39; and by State in reference tables B-1 to B-39. Private school data are presented by school type (elementary, secondary, combined, and special/alternative), school size, and school orientation (Catholic, other religious, and non-affiliated) in reference tables C-1 to C-39. Due to significant differences in the type/level and size of private and public schools, different categories have been used for the detailed reference tables. Summary tables using the same size categories are included in the body of the report. Data presented in the reference tables are always estimates per school, with per pupil means being means per pupil per school. However, data presented in certain historical tables include means per total pupil in addition to means per pupil per school.⁴

The estimates in this report and earlier reports are subject to sampling variability. While the national data have relatively low sampling errors, caution should be exercised in interpretation of figures for subgroupings based on small numbers of cases, as well as interpretation of small differences between figures. Appendix II presents selected sampling errors for this survey. As the sampling errors indicate, the State estimates and the estimates by size, level and orientation are subject to higher sampling variability due to the relatively small sample sizes within the cells. These tabulations are included for information purposes; however, it is not recommended that direct State-by-State comparisons, or comparisons between schools classified into two-level subgroupings, be made.

This report contains information on both private and public schools; however, some cautions must also be made concerning making direct comparisons between the two groups of schools. The 1985 sample of public schools represents regular public elementary and secondary schools only. The 1985 sample of private schools includes some schools devoted to special/alternative education, in addition to regular elementary and secondary schools. Significant differences in school size between public and private schools also strongly affect national comparisons. estimated 75 percent of the private schools had enrollment of under 300 pupils, compared with 30 percent of public schools. The mean size of private schools was about 232 compared with a mean size of 511 for public schools.

An example of what is meant by "means per total pupil" as distinguished from "means per pupil per school" is as follows: The mean number of book volumes held per pupil is calculated by summing across all schools for a grand total of both number of book volumes and number of pupils. Then the total number of book volumes is divided by the total pupils, to yield the mean per (total) pupil. The "mean per pupil number of volumes per school" is calculated by first dividing the number of book volumes held in each individual school by the number of pupils in that school. This results in a separate number of book volumes per pupil for each school. Then these separate per pupil per school means are summed and divided by the number of schools to get the "mean per pupil per school."

THE GROWTH OF SCHOOL LIBRARY MEDIA CENTERS

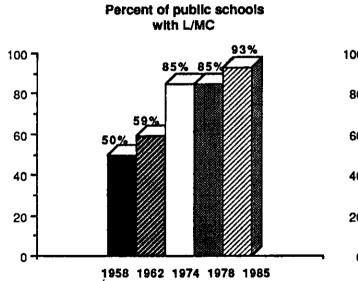
In 1958-59, the United States Department of Education reported that only an estimated 50 percent of public schools in districts of more than 150 pupils had school libraries, and only about 68 percent of the pupils were in schools served by libraries (table 1). At the elementary level, only about one-third (34 percent) of public schools had a library, and over half of all elementary school pupils attended schools without libraries (figures 1 and 2). Similarly, only about 44 percent of private schools had school libraries in 1962.⁵

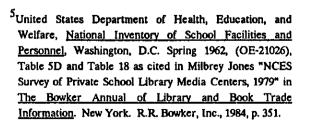
In the period after 1960, a large acceleration in the establishment of school libraries occurred. This growth was in part a result of Federal legislation designed to assist the establishment of library media centers in the nation's schools.⁶ (See Appendix III for a brief description of Federal legislation on school libraries).

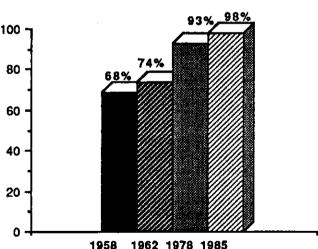
The results of studies of school library media centers since 1958 reflect growth, as well as changing patterns in school demographics over the last 30 years. During this period significant changes in the number, size, and enrollment of schools have occurred. Text tables 1 to 4 and reference tables 1 to 1-b (A-B-C) summarize data on the presence of school libraries.

Figure 1.

Percent of public schools with library media centers (L/MC), and percent of pupils in public schools with L/MC: United States, historical summary, 1958-1985







Percent of pupils in public schools

with L/MC

Therese B. Bard and Edith Sakadi, "School Libraries in the United States Since 1945," from the <u>International Handbook of Contemporary Developments in Librarianship</u>, edited by Miles Jackson, Westport, CT. Greenwood Press, 1981, pp. 547-557.

Table 1.--Number of public schools, percent of schools with library media centers (L/MC), and percent of pupils in schools with library media centers: historical summary, United States, 1958-1985

Public school characteristic	1958 ¹	1962 ²	1974 ³	1978 ⁴	1985 ⁵
chools					
Total	82,222	83,428	87,465	83,044	78,455
Schools with L/MC	41,463	49,158	74,625	70,854	73,352
inrol lment					
Total	33,716,309	37,252,102	(*)	43,576,906	40,122,882
Enrollment in schools with L/MC	23,046,072	27,671,105	(*)	40,606,100	39,146,923
Percent of schools with L/MC	50	59	85	85	93
Percent of pupils in schools with L/MC	68	74	(*)	93	98

^{*}Not reported.

SOURCES:

- (1958) U.S. Department of Health, Education, and Welfare, M.K. Mahar and D.C. Holladay, <u>Public School Library</u>
 Statistics, 1958-59. Washington, D.C. U.S. Government Printing Office, October 1960, p. 5.
- (1960) U.S. Department of Health, Education and Welfare, Office of Education, M.H. Mahar and D.C. Holladay, Statistics of Public School Libraries, 1960-61. I. Basic Tables, II. Analysis and Interpretation. Washington, D.C. U.S. Government Printing Office, 1964, I. Table 1, p. 3., and Table 2, p. 8; and II, pp.1 and 3.
- (1962) U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Tables A and B.
- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library</u>
 <u>Media Centers, Fall 1974</u>. Washington, D.C. U.S. Government Printing Office, 1977, p. 1 and Table 1.
- (1979) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, p. 3 and Table B-32.

¹Excludes schools in districts with fewer than 150 pupils. Estimated to represent 97 percent of public school pupils.

²Excludes schools in districts with fewer than 150 pupils. Estimated to represent 98 percent of public school pupils. An extensive district library study was also conducted in 1960-61 which included all districts. This study found a pupil membership of 35,952,711, out of which 25,300,243 pupils, or 70 percent, were in schools with library media centers. The study also found that overall 46 percent of total schools had library media centers.

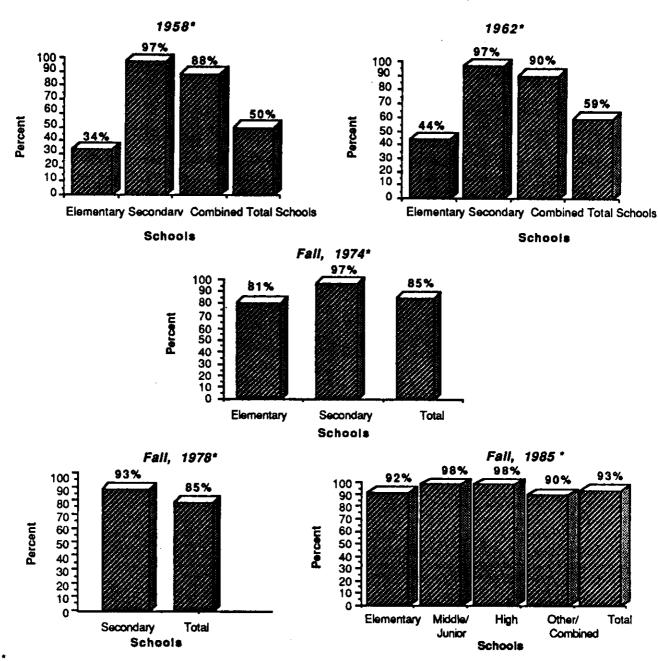
³Represents all districts.

⁴Represents all districts; includes technical centers and special schools in sample. Resulted in smaller percent of schools with L/MC.

Represents all districts; includes regular public schools only.

Figure 2.

Percent of public schools with library media centers (L/MC) by school level: United States, historical summary, 1958-1985



1958 Total number of schools 82,222: excludes schools in district with fewer than 150 pupils; represents 97 percent of public school pupils

1962 Total number of schools 83,428: excludes schools in district with fewer than 150 pupils; represents 98 percent of public school pupils

1974 Total number of schools 87,465: represents all district regular schools

1978 Total number of schools 83,044: the decline in the number of secondary schools having libraries is attributed to the larger number of technical centers in the sample as compared to other years when these were excluded

1985 Total number of schools 78,455: sample represents all districts, regular public schools only; excludes special education and technical centers

Public School Library Media Centers

The percent of public schools having library media centers grew to 93 percent by 1985, and about 98 percent of public school pupils attended schools having a library media center. About 98 percent of secondary schools and 92 percent of elementary schools had library media centers (figure 2; table A-1). These figures represent an increase from the 93 percent of secondary and 85 percent of total public schools reported as having libraries in 1978. This growth is attributed, in part, to the establishment in some States of regulations requiring all public schools to have library media centers and to the consolidation and closing of smaller, less well-equipped schools over the decade.

While the percent of public schools having libraries showed an increase from 85 to 93 percent, the total number of school library media

centers increased by only 3.5 percent between 1978 and 1985, from 70,854 to 73,352 (table 1). This smaller increase reflects the decline in the total number of public schools over the period. The increase in the total number of schools having library media centers occurred primarily in the school size categories of less than 500 pupils, especially in schools with less than 300 pupils (table 2). Hence, the current group of schools having libraries includes a higher number of small schools than did the 1978 group.

Despite the large percent of public schools having library media centers in 1985, there was considerable variation by size and State. Among public schools with less than 300 pupils, almost 20 percent (18 percent) did not have library media centers; and 11 percent of pupils in schools of less than 300 were not served by library media centers (table 2).

⁷A part of this increase may also be attributed to the fact that the 1978 study included a number of technical centers and special schools not included in the 1985 study, which was limited to regular public schools.

Table 2.--Number and percent of public schools with library media centers (L/MC) by school size: United States, 1978 and 1985

		1978*		1985*			
Public school size	Schools with L/MC			Schools with L/MC			
	Total Schools	Number	Percent	Total Schools	Number	Percent	
All schools	83,044	70,854	85	78,455	73,352	93	
hool size							
Under 300 pupils	24,467	16,806	69	23,151	19,070	82	
300 to 499	23,676	21,065	89	24,343	23,744	98	
500 to 699	15,811	14,697	93	15,137	14,916	99	
700 to 999	10,316	9,849	95	8,884	8,721	98	
1000 to 1999	7,324	7,052	96	5,873	5,834	99	
2000 or more pupils	1,450	1,385	95	1,068	1,068	100	

^{*}The universe listing for the 1978 study contained a number of technical vocational centers and other special schools not contained in the 1985 sample. Part of the increase in percent of schools having libraries is attributed to this factor.

Note. -- Numbers may not add to totals because of rounding.

SOURCE:

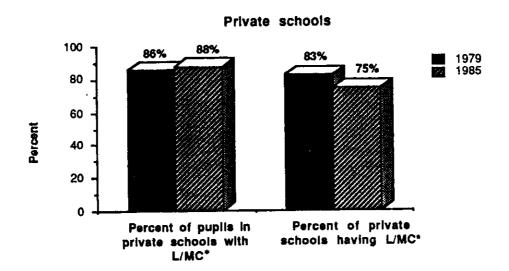
U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and
 L. Hodes, <u>Statistics of Public School Libraries/Media Centers</u>, Fall 1978. Washington, D.C.
 U.S. Government Printing Office, September 1981, Table B-6.

Private School Library Media Centers

The percentage of private schools having library media centers has also grown since the 1960's. However, private schools tend to be much smaller than public schools (75 percent have less than 300 pupils) and a smaller percentage overall have library media centers. A Department of Education study in 1979 found that the percentage of private schools having libraries was 83 percent (up from 44 percent in 1962). An estimated

14,000 out of a total of 17,000 schools had school libraries (table 3). The current 1985 study, which utilized an expanded listing of private schools containing a larger number of small and of special/alternative private schools, found that 19,000 of the estimated 25,600 private schools (75 percent) had school library media centers. The percentage of total students served by library media centers (86 percent in 1979 and 88 percent in 1985) was very similar for the two studies (figure 3).

Figure 3.
Percent of private schools with library media centers (L/MC) and percent of private school pupils in schools with L/MC: United States, 1979 and 1985



* The sample of schools in 1985 included a larger number of small and special alternative schools which may not have been included from the universe listing used to draw the sample in 1979. This may account for the lower percent of schools reporting having L/MC's in 1985 compared to 1979.

The percentage of private schools having libraries and the percent of pupils in schools with libraries varies considerably by school size, type/level, and orientation (tables 3 and 4). The percent of Catholic schools having library media centers

(93 percent) was very similar to that of public schools. Those schools least frequently having libraries were the special/alternative schools, only half of which reported having school library media centers.

Table 3.--Number of private schools and percent of schools with library media centers (L/MC): United States, 1979 and 1985

		1979		1985			
Private school characteristic	Total schools	Number with L/MC	Percent with L/MC	Total schools	Number with L/MC	Percent with L/MC	
All schools	17,204	14,242	83	25,615	19,186	75	
chool size							
Less than 300	11,699	9,058	77	19,197	13,216	69	
300 or more	5,505	5,184	94	6,418	5,970	93	
chool orientation							
Catholic	9,409	9,102	97	9,871	9,151	93	
Other religious	5,137	3,479	68	11,053	7,041	64	
Not affiliated	2,658	1,661	62	4,691	2,994	64	
School level							
Secondary	2,538	2,424	96	2,479	2,364	95	
Elementary/combined	14,666	11,818	81	20,092	15,313	76	
Other (special/alternative)	(*)	(*)	(*)	3,044	1,509	50	

^{*}Not separately categorized.

SOURCES:

- (1979) M.L. Jones, "NCES Survey of Private School Library Media Centers, 1979," in <u>The Bowker Annual of Library and Book Trade Information</u>. New York. R.R. Bowker, Inc., 1984, Table 1.
- (1979) Department of Education, unpublished tables on private school libraries, 1979, Table 1.

Note. The sample in 1985 included a number of small and special/alternative schools which may not have been included in the universe listing used to draw the sample in 1978. This may account, in part, for the lower percent of schools reporting having L/MC in 1985 compared to 1979. Numbers may not add to totals because of rounding.

Table 4.--Number of schools and pupils and number of pupils in schools with library media centers (L/MC) by size: United States, 1985

	P	ublic school	\$	Private schools		
School characteristic	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Total schools	23,151	55,304	78,455	19,196	6,419	25,615
Total pupils	4,130,225	35,992,657	40,122,882	2,364,489	3,566,965	5,931,454
Percent of schools	30	70	100	75	25	100
Percent of pupils	10	90	100	40	60	10
Total pupils in schools	3,679,349	35,467,574	39,146,923	1,820,479	3,395,930	5,216,40
Percent of pupils in schools with L/MC	89	99	98	77	95	8

Note.--The total number of public schools and pupils includes regular elementary and secondary schools only; total number of private schools and pupils includes special/alternative schools in addition to regular elementary and secondary schools.

STAFF AND VOLUNTEERS

As stated in the AASL and AECT standards:

Realization of the purposes of the media program depends on the quality and extent of the personnel employed to implement the media program.⁸

The size of staff recommended in the AASL/AECT standards varies with the number of users. For example, the standards recommend that a school of 250 pupils should have 1 full-time media

specialist and 2 media aides. A school with 2,000 pupils should have a professional staff of 5 to 8, with 10-16 aides. Results of the 1985 study indicate that the nation's school library media centers continue to be understaffed, and that this situation has not improved since previous studies.

Text tables 5 to 8 and reference tables 2 to 6 (A-B-C) present data on school library staff and volunteers.

Table 5a.--Public school library media center (L/MC) staff: historical summary, United States, 1958-1962

Public school L/MC staff	1958	1962
Total librarians	29,404	29,695
Total with 15 or more hours library science	19,372	23,191
Total with 6-14 hours library science	(*)	6,491
Total schools served by librarians	34,845	33,478
Percent of total schools served by librarians	42	40
Percent of schools with L/MC served by librarians	84	(*)
Percent of schools with L/MC served by librarians with at least 6 hours of library science	(*)	68
Pupils per librarian, total pupils	1,147	1,254
Pupils per librarian, schools with L/MC	784	932
Mean library staff per school, total schools	.36	.36
Mean library staff per schools, schools with L/MC	.71	.60
Mean library staff with 15 or more hours library science, schools with L/MC	.47	.47

^{*}Not reported.

Note.--In 1958 the term "librarians" was defined as "full-time personnel employed by the school board who have more than one-half their workload devoted to service as school librarians."

SOURCES:

(1958) U.S. Department of Education, National Center for Education Statistics, M.H. Mahar and D.C. Holladay, <u>Public School Library Statistics</u>, 1958-59. Washington, D.C. U.S. Government Printing Office, October 1960, pp. 2-3, 12.

(1962) U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Tables A and 5.

⁸ American Association of School Librarians, American Library Association, and Association for Educational Communications and Technology, Media Programs: District and School. Chicago, IL. American Library Association, 1975.

Table 5b.--Public school library media center (L/MC) staff: historical summary, United States, 1974-1985

Public school L/MC staff	1974	1978	1985
otal full-time-equivalent (FTE) library staff	101,466	84,000	96,324
otal certified FTE library staff	62,659	(*)	54,215 ¹
otal certified and professional FTE library staff	62,659 ¹	(*)	59,467 ¹
otal other FTE library staff	38,807	(*)	36,857
otal number of staff	128,869	105,000	(*)
otal number of certified staff	78,219	(*)	(*)
otal schools served by library staff	(*)	(*)	70,610
otal schools served by certified staff	(*)	(*)	58,057
ercent of total schools served by library staff	(*)	(*)	90
ercent of total schools served by certified library staff	(*)	(*)	74
ercent of schools with L/MC served by library staffercent of schools with L/MC served by	(*)	(*)	96
certified library staff	(*)	(*)	79
upils per FTE library staff, total schools	(*)	519	417
upils per FTE certified staff, total schools	(*)	(*)	740
upils per FTE library staff, schools with L/MC	(*)	483	406
upils per FTE certified staff, schools with L/MC	(*)	(*)	722
ean FTE staff per school, schools with L/MC	1.36	1.19	1.31
ean FTE certified staff per school, schools with L/MC ¹ ean FTE certified and other professional staff	.84	(*)	.74
per school, schools with L/MC ¹	.84	(*)	.81

^{*}Not reported.

SOURCES:

- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library Media Centers</u>, Fall 1974. Washington, D.C. U.S. Government Printing Office, 1977, Table E, and Tables 20-27.
- (1978) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, p. 11 and Table F.

¹In 1974 certified staff included any staff certified as a teacher or L/MC specialist. In 1985 certified staff included L/MC specialists only. Teachers were classified as "other professional."

Public School Library Media Center Staff and Volunteers

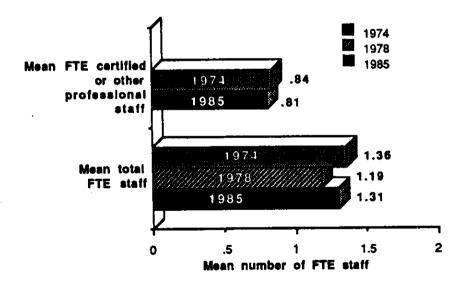
In 1985 about 21 percent of public schools with library media centers had fewer than 1 full-time-equivalent (FTE) library staff member. The median number of total FTE staff was 1 and the mean was 1.3. Secondary schools averaged 2.1 FTE staff and middle/junior high schools, 1.5 (table A-3).

Because of the increase in schools having libraries, the number of library staff has increased substantially since 1958 when there were only 29,404 total school librarians (table 5). The total FTE staff reached a peak in 1974 when there were

101,466 FTE staff compared with 84,000 in 1978 and 96,324 in 1985. A portion of the decline in staff between 1974 and 1978 is accounted for by a decline in the number of schools; however, there was an actual decline in mean number of FTE library staff per school between 1974 and 1978, from 1.36 to 1.19. By 1985 the mean number of FTE staff (1.31) had increased over 1978, but not quite to the level of 1974. The mean number of certified/professional staff per school in 1974 was .84 and in 1985 was .81 (figure 4).¹⁰

Figure 4.

Mean public school full-time-equivalent (FTE) library media center (L/MC) staff: United States, 1974-1985



⁹In 1958, the term "librarians" was defined as "full-time personnel employed by the school board who have more than one-half their workload devoted to service as school librarians."

¹⁰In 1974, the category "certified staff" included all those certified as teachers as well as media specialists, so the 1985 category "certified and other professional staff" is most comparable to "certified staff."

Table 6.--Public and private school library media center (L/MC) staff characteristics and use of volunteers by school size: United States, 1985

	Pul	blic schools		Pri	vate schools	1
L/MC staff and volunteers	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
ibrary media center staff ¹						
Percent having no library						
staff	8	2	4	36	11	29
(FTE) total staff	.8	1.5	1.3	.6	1.4	.9
Mean FTE certified staff Mean FTE certified or	,5	.8	.7	.2	.6	.3
professional staff Percent having certified	.6	.9	.8	.3	.9	.5
staff Percent having certified or	73	82	79	21	51	30
other professional staff Percent of certified and professional staff having	79	87	85	36	68	46
advanced degrees ²	45	68	64	42	62	53
Volunteers ³						
Percent using student						
volunteers Percent using non-student	31	49	44	21	39	27
volunteers	23	31	29	50	64	54
Percent using any						
Volunteers	47	66	61	60	79	66
Mean non-student	2.4	6.6	5.5	1.0	3.8	1.9
volunteers ⁴	1.1	1.9	1.7	2.3	5.6	3.3

¹For private religious schools includes both paid and contributed services staff. Contributed services staff includes members of religious orders who receive little or no pay because of customs of their orders.

 $^{^{2}}$ Includes those having master's in library science or other advanced degree.

³Does not include contributed services staff.

⁴Includes those not using volunteers as having "0" volunteers.

Certified Staff

Although 79 percent of public school library media centers had some portion of a certified staff member's time, in many cases, certified staff time was shared between two or more schools. The mean number of FTE certified staff was .7, about 1 certified staff member for every 722 pupils in schools with library media centers (tables 6 and 8).

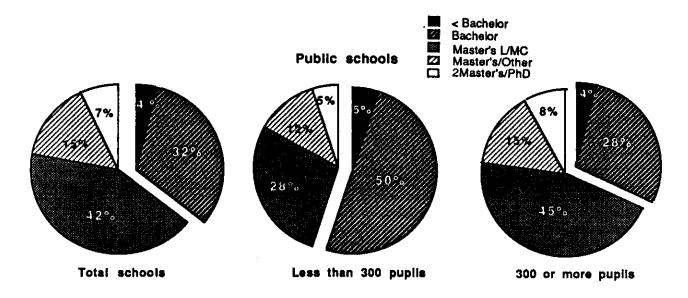
In 1985 about 62 percent of the total FTE library staff were professional staff. Professional staff

serving public school library media centers are highly educated (figure 5a). Almost two-thirds of the FTE professional staff (64 percent) had a master's or other advanced degree (table 6).

More than half (61 percent) of public school libraries indicated having at least 1 student or non-student volunteer. Including those schools having no volunteers, schools averaged 6 student volunteers and 2 non-student volunteers (table 6).

Figure 5a.

Percent distribution of education of public school library media center (L/MC) certified and other professional staff: United States, 1985



Private School Library Media Center Staff and Volunteers

Staffing patterns in private school library media centers were more diverse than those in public schools. More than half (54 percent) reported less than 1 full-time-equivalent (FTE) staff member, and 29 percent reported no paid or contributed services library staff (table C-3).

However, an equal percent of private and public schools (9 percent) had more than 2 FTE staff members (tables A-3 and C-3). In schools with 300 or more pupils, the mean total FTE staff was similar to that of public schools (1.4 for private, 1.5 for public) (table 6). The overall mean total FTE library staff was .87 for private schools. Catholic and non-affiliated schools averaged 1.0 and 1.2 mean FTE staff per school, respectively (table 7).

Table 7.--Private school library media center (L/MC) staff characteristics and use of volunteers by school orientation: United States, 1985

Private school L/MC staff and volunteers	Catholic	Other religious	Not affiliated
Library media center staff ¹	-0::::	· · · · · · · · · · · · · · · · · · ·	**************************************
Percent having no library staff	21	41	23
Mean full-time-equivalent (FTE) total staff	1.0	.5	1.2
Mean FTE certified staff	.3	.2	.4
Mean FTE certified or professional staff	.5	.3	.7
Percent having certified staff	33	22	42
Percent having certified or other professional			
staff	51	34	60
Percent of certified and professional staff			
having advanced degrees ²	52	59	54
Volunteers ³			
Percent using student volunteers	28	26	28
Percent using non-student volunteers	64	52	32
Percent using any volunteers	75	64	45
Mean student volunteers	2.3	1.6	1.3
Mean non-student volunteers ⁴	4.8	1.7	2.6

¹For private religious schools includes both paid and contributed services staff. Contributed services staff includes members of religious orders who receive little or no pay because of customs of their orders.

²Includes those having master's in library science or other advanced degree.

³Does not include contributed services staff.

⁴ Includes those not using volunteers as having "0" volunteers.

¹¹Contributed services staff includes members of religious orders who receive little or no pay because of the customs or rules of their orders.

Many private school library media centers rely heavily on volunteers rather than paid staff. Two-thirds of private schools utilize either student or non-student volunteers, with one-half (54 percent) utilizing non-student, usually parent, volunteers.

The average number of volunteers in private school library media centers was 2 student and 3 non-student volunteers. Catholic schools most frequently utilized volunteers, with 75 percent of Catholic schools utilizing volunteer help. Catholic schools averaged 5 non-student and 2 student volunteers (table 7).

Although more than half the private schools had less than 1 FTE library staff member, because of the size differences between public and private schools, the number of pupils per FTE staff in private schools was smaller than in public schools (314 pupils per FTE total library staff compared with 406 in public schools). The number of pupils per certified staff was, however, considerably higher in private than public schools (968 compared with 722) (table 8).

Table 8.--Public and private school full-time-equivalent (FTE) number of library media center (L/MC) staff and pupils per L/MC staff by school size: United States, 1985

	Pu	blic schools	1	Private schools		
School characteristic	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Total full-time-equivalent						
(FTE) library staff	15,806	80,519	96,324	8,056	8,571	16,627
otal FTE certified staff	9,560	44,655	54,215	2,081	3,309	5,390
otal other professional staff	1,046	4,206	5,252	1,778	1,756	3,534
otal other staff	5,200	31,657	36,857	4,197	3,506	7,704
upils per total FTE staff						
in schools with L/MC	233	440	406	226	396	314
rupils per certified staff						
In schools with L/MC	385	794	722	875	1,026	968
upils per certified and other professional staff in schools						
with L/MC	347	726	658	472	670	585

Note. -- Numbers may not add to totals because of rounding.

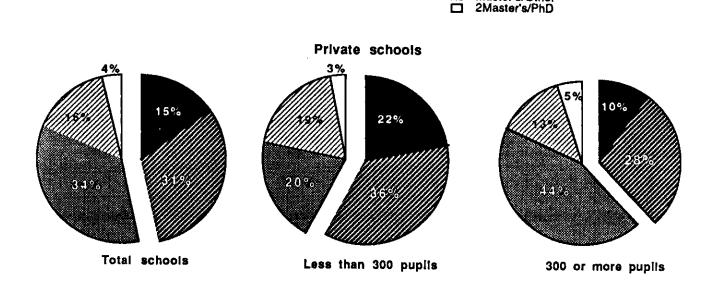
About one-third of private schools (30 percent) were served by a certified library media specialist, and 46 percent had certified or other professional staff. As was the case with public schools, private school professional library media center

staff were highly educated. Of the certified and professional staff, 53 percent of the FTE had master's or other advanced degrees (table 6 and figure 5-b).

< Bachelor Bachelor Master's L/MC Master's/Other

Figure 5b.

Percent distribution of education of private school library media center (L/MC) certified and other professional staff: United States, 1985

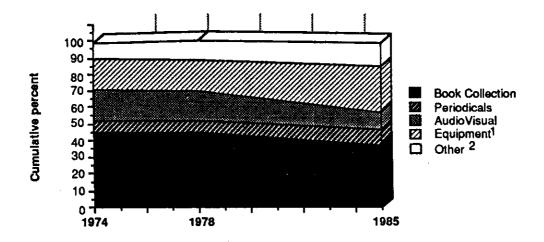


EXPENDITURES

Comparable expenditure data for school library media centers has traditionally been hard to collect. School districts and individual schools have very diverse methods of budgeting, and reported expenditures may not always reflect the total resources allocated to the school library media center, or conversely, some of the reported expenditures may reflect resources actually utilized outside the library media center. The data included in this report should be interpreted to be the school district's and school librarian's best estimates of expenditures for each of the items.

In the 1985 study, attempts were made to collect information on library media center expenditures from all sources including gifts and donations. If donations of items, such as books or equipment, were made to the library media center, schools were instructed to report estimates of the dollar value of the items. Text tables 9 to 14 and reference tables 7 to 14 (A-B-C) present school library expenditure data.

Figure 6.
Distribution of public school library media center (L/MC) expenditures (excluding salaries and wages): United States, 1974-1985.



- 1 In 1985, for the first time, equipment includes computer equipment which accounts for the relative increase in the category.
- 2 Includes other collection items such as microforms and computer software; also includes supplies.

Public School Expenditures

Public school library reports from 1958 and 1962 included expenditure data for books only. If the amounts reported in these studies are converted to 1985 dollars, per pupil expenditures for books in schools with library media centers were highest in 1962 when \$8.11 was spent, compared with \$5.24 in 1985 and \$7.01 in 1978 (table 9 and figure 7).

Total reported expenditures (excluding salaries and wages) when adjusted for inflation declined over the period since 1974 for both per school and per pupil expenditures (table 10). In 1985 dollars, the mean per school expenditures for 1974 were \$10,603, compared with \$8,967 in 1978, and \$7,577 in 1985. Per pupil 1985 dollar expenditures were \$15.65 in 1978 compared with \$14.20 in 1985. In 1985 dollars, between 1978 and 1985 total reported per school expenditures declined by 16 percent (table 11).

Table 9.--Total and per pupil expenditures for books in public school library media centers (L/MC): historical summary, United States, 1958-1985

	Public school book expenditures									
Year	Total (current dollars in thousands)	Total (1985 dollars in ₁ thousands)	Per pupil in schools with L/MC (current dollars)	Per pupil in schools with L/MC (1985 dollars) ¹	Mean per pupil per school with L/MC (current dollars)	Mean per pupil per school with L/MC (1985 dollars) ¹				
1958	\$36,943	\$137,428	\$1.60	\$5.96	(*)	(*)				
1962	63,208	225,020	2.28	8.11	(*)	(*)				
1974	163,155	355,678	(*)	(*)	\$4.22	\$9.20				
1978	172,473	284,580	4.25	7.01	(*)	(*)				
1985	205,235	205,235	5.24	5.24	6.24	6.24				

^{*}Not available.

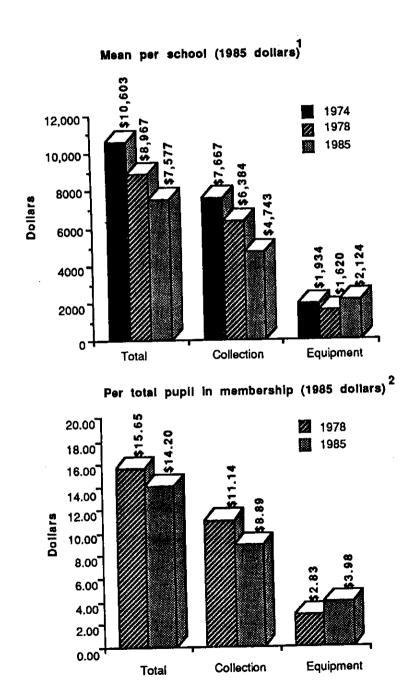
SOURCES:

- (1958) U.S. Department of Health, Education, and Welfare, M.H. Mahar and D.C. Holladay, <u>Public School Library Statistics</u>, 1958-59, Washington, D.C. U.S. Government Printing Office, October 1960, Table 6.
- (1962) U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Table 4 and Table B.
- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library Media</u>
 <u>Centers, Fall 1974</u>. Washington, D.C. U.S. Government Printing Office, 1977, Table 8.
- (1978) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Falt 1978. Washington, D.C. U.S. Government Printing Office, September 1981, Table B and Table D.

12 Dollars were adjusted based on the Consumer Price Index for all products: (86.6) 1958; (90.5) 1962; (147.7) 1974; (195.4) 1978; (217.4) 1979; and (322.2) 1985.

Dollars adjusted based on Consumer Price Index for all products: (86.6) 1958; (90.5) 1962; (147.7) 1974; (195.4) 1978; (322.2) 1985.

Figure 7.
Public school library media center (L/MC) per school and per pupil expenditure summary: United States 1974, 1978, and 1985 (1985 dollars)



- Based upon total number of schools with libraries in 1974 (74,625); in 1978 (70,854); in 1985 (73,352).
- 2 Based upon total number of students in schools with libraries: 1978 (40,606,100), 1985 (39,146,923); this statistic should be distinguished from the mean per school per pupil expenditure reported in the reference tables.

Table 10.--Public school library media center (L/MC) expenditures (excluding salaries and wages): United States, 1974-1985

	19	74	19	778	1985	1978 - 1985
Public school L/MC expenditures	Current dollars (in thousands)	1985 dollars [†] (in thousands)	Current dollars (in thousands)	1985 dollars [†] (in thousands)	1985 dollars (in thousands)	Percent change (1985 dollars)
Total Expenditures	\$362.962	\$791,257	\$385,059	\$635,347	\$555,758	-12.5%
(excluding salaries and wages)	1 == 1 1 1	V , U , L	4000,000	4000,017	4000,700	-12.3%
Collection Expenditures	262,467	572,178	274,162	452,367	347,896	-23.1%
Books	163,155	355,678	172,473	284,580	205,235	-27.9%
Periodicals	24,828	54,125	30.012	49,520	48.057	-2.7.0% -3.0%
Microforms	3,547	7,732	3,256	5,372	1,915	-64.4%
Computer software	(*)	(*)	(*)	(*)	22,592	(*)
Audiovisual collection	70,937	154,643	68.421	112,895	60,778	-46.2%
Other collection	(*)	(*)	(*)	(*)	9,319	(*)
Equipment Expenditures	66,208	144,333	69,587	114,819	155,770	+35.7%
Audiovisual	53,203	115.983	56.634	83,446	(*)	/#\
Computer hardware	(*)	(*)	(*)	(*)	94.130	(*) (*)
All other	13,005	28,351	12,953	21,372	61,640	(*)
Binding/Rebinding	7,094	15,465	(*)	(*)	4,848	(*)
Supplies and Other Materials	15,370	33,507	18,756	30,947	31,009	-2%
All Other	11,823	25,774	22,554	37,214	16,235	(*)

^{*}Not separately or comparably categorized.

Note.-Numbers may not add to totals because of rounding.

SOURCES:

- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, Statistics of Public School Library Media Centers, Fall 1974. Washington, D.C. U.S. Government Printing Office, 1977, Table 3.
- (1978) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, Table B and Table D.

Adjustments to 1985 dollars were made based on the Consumer Price Index. The index for 1974 was (147.7); for 1978 (195.4); and for 1985 (322.2).

Since 1978 there has been a shift in the allocation of library media center expenditures between collection and equipment (figure 6). The declines in expenditures occurred primarily among collection items. In 1985 dollars, the mean collection expenditures per school decreased by 26 percent between 1978 and 1985 (table 11). Collection expenditures went from 71 percent of total non-salary expenses in 1978 to 62 percent of the total in 1985 (figure 8). During the same period, per school expenditures for equipment, when adjusted for inflation, increased by 31 percent and per pupil equipment expenditures

increased from \$2.83 to \$3.98. Increases in equipment occurred because of the large expenditures for computers occurring at the time of the 1985 study. It should be noted that the reported computer expenditures sometimes included the total school expenditures for computers, even though all the computers were not housed in or coordinated by the library media center (see technology section on page 45 of this report).

Figure 8.
Distribution of total expenditures (excluding salaries and wages) in public and private schools with library media centers (L/MC): United States, 1974-1985

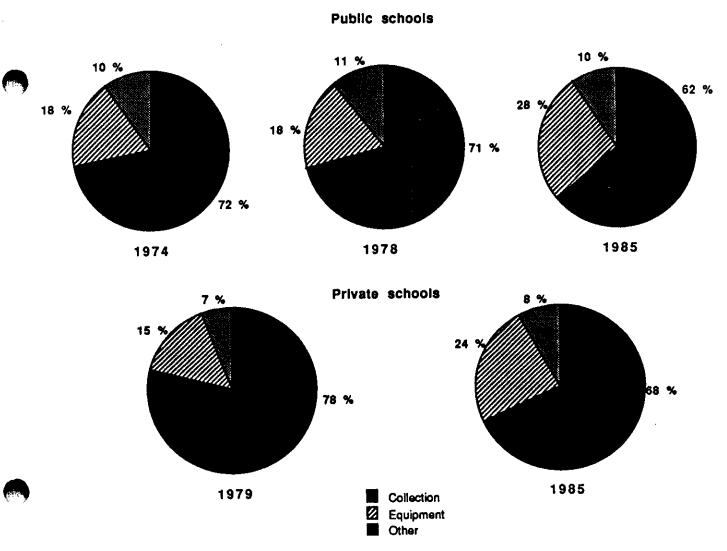


Table 11.--Mean per school and per pupil public school library media center (L/MC) expenditures by type of expenditure: United States, 1974, 1978, and 1985

	1974	1978	1978			1978-1985	
L/MC expenditures	Mean per school (1985 dollars) ^{1,2}	Mean per school (1985 dollars) ¹	Per school (1985 dollars) ^{1,3}	Mean per school (1985 dollars) ²	Per pupil (1985 dollars) ³	Percent change in mean per (1985 dollars)	
Total Expenditures (excluding salaries and wages)	\$10,603	\$8,967	\$ 15.65	\$ 7,57 7	\$14.20	-16%	
Collection Expenditures	7,667	6,384	11.14	4,743	8.89	-26%	
Books	4,765	4,016	7.01	2,798	5.24	-30%	
Periodicals	726	698	1.22	655	1.23	-8%	
Microforms	105	76	.13	26	.05	-66%	
Computer software	(*)	(*)	(*)	308	.58	(*)	
Audiovisual collection	2,071	1,594	2.78	829	1.55	45%	
Other collection	(*)	(*)	(*)	127	.24	(*)	
Equipment Expenditures	1,934	1,620	2.83	2,124	3.98	+31%	
Audiovisual	1,553	1,318	2.30	(*)	(*)	(*)	
Computer hardware	(*)	(*)	(*)	1,283	2.40	(+)	
All other	381	302	.53	840	1.57	Ö	
Binding/Rebinding	207	(*)	(*)	66	.12	(*)	
Supplies and Other Materials	450	437	.76	423	.79	-3%	
Ni Other	345	525	.92	221	.42	(*)	

^{*}Not reported.

SOURCES:

- (1974) U.S. Department of Health, Education, and Welfare, Nick Osso, Statistics of Public School Library Media Centers, Fall 1974. Washington, D.C., U.S. Government Printing Office, 1977, Table 3.
- (1978) U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, <u>Statistics of Public School Libraries/Media Centers, Fall 1978</u>. Washington, D.C., U.S. Government Printing Office, September 1981, Table B and Table D.

Adjustments to 1985 dollars were made based on the Consumer Price Index. The index for 1974 was (147.7); for 1978 (195.4); and for 1985 (322.2).

²Calculated based on the total number of schools with library media centers: 74,625 in 1974; 70,854 in 1978; and 73,352 in 1985.

³Calculated based on the total number of pupils: 40,606,000 in 1978 and 39,159,932 in 1985. This statistic should be distinguished from the mean per pupil per school reported in reference tables. Note.—Numbers may not add to totals because of rounding.

Private School Expenditures

Mean per school private school library media center expenditures when adjusted for inflation declined by about 14 percent since the last survey (1979). In 1979 total non-salary expenditures were \$4,713 (1985 dollars) and in 1985 they were \$4,042. Per pupil expenditures showed a somewhat smaller decline of about 5 percent (\$15.64 to \$14.86 in 1985 dollars) (table 12). Similar to what occurred with public schools, the percent of total expenditures allocated to equipment increased from 15 percent in 1979 to 24 percent in 1985; and the percent allocated to collection items declined from 78 to 68 percent (figure 8).

Table 12.--Total and mean expenditures (excluding salaries and wages) in private school library media centers (L/MC): United States, 1979 and 1985

		19	179	,	1985			1979 - 1985	
Private school L/MC expenditures		Total (1985 dollars in thousands)	Per pupil 1985 dollars*	Mean per school (1985 dollars)	Total (in thousands)	Per pupil (1985 dollars)*	Mean per school (1985 dollars)	Percent change in mean per school	
Expenditures (excluding salaries and wages)									
Total	\$45,353	\$67,123	\$15.61	\$4,713	\$77,543	\$14.87	\$4,042	-14%	
Books	23,835	35,276	8.22	2,477	32,583	6.25	1,698	-31%	
Other collections	11,712	17,334	4.04	1,217	20,393	3.90	1,063	-13%	
Equipment	6,983	10,335	2.41	726	18,600	3.57	970	+33%	
All other	2,823	4,178	.97	293	5,967	1.15	311	+6%	

^{*}This statistic is different from the mean per pupil per school reported in the reference tables. It is obtained by dividing the sum total expenditures in the category by the total number of pupils. In 1979 the estimated total number of private school pupils in schools with L/MC was 4,290,073; in 1985 it was 5,216,409.

SOURCES:

- (1979) M.L. Jones, "NCES Survey of Private School Library Media Centers, 1979," in <u>The Bowker Annual of Library and Book Trade Information</u>. New York. R.R. Bowker, Inc., 1984, Table 2.
- (1979) Unpublished Department of Education tables on private school libraries for 1979.

Note.--Conversion of 1979 dollars to 1985 dollars is based on Consumer Price Index for all products which was 217.4 in 1979 and 322.2 in 1985.

Numbers may not add to totals because of rounding.

Differences between public and private library media center expenditures were primarily related to size differences between the two groups of schools. Reflecting their larger size, public schools overall have much higher per school expenditures (\$7,577 in public compared with \$4,042 in private). Reflecting their smaller size, private schools had higher mean per pupil per school expenditures

(\$21.56 in private compared with \$17.58 in public). Interestingly, public schools of less than 300 pupils have somewhat higher mean and median per pupil per school total expenditures than private schools of less than 300 (table 13). In both public and private schools, smaller schools had considerably higher mean and median per pupil expenditures than larger schools (figure 9).

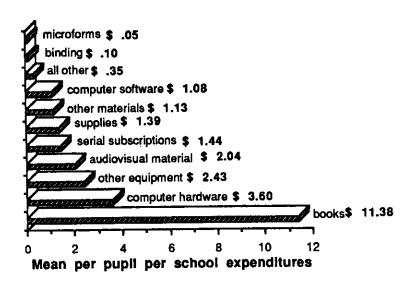
Table 13.--Public and private school library media center (L/MC) mean and median per school and per pupil per school expenditures (excluding salaries and wages) by school size: United States, 1985

	. Pu	blic schools	3	Private schools			
L/MC expenditures	Less than 300 pupils	300 or more pupits	Total	Less than 300 pupils	300 or more pupils	Total	
Total expenditures (excluding						···	
salaries and wages) per school							
Mean	\$4,323	\$8,720	\$7,577	\$2,362	\$7,759	\$4,047	
Median	3,010	6,142	5,200	1,391	5,200	2,159	
Collection expenditures per school							
Mean	\$2,682	\$5,467	\$4,743	\$1,594	\$5,344	\$2,76	
Median	2,074	4,100	3,500	890	3,582	1,300	
Book expenditures per school							
Mean	\$1,506	\$3,252	\$2,798	\$1,038	\$3,161	\$1,698	
Median	1,188	2,350	2,000	500	2,000	800	
Per pupil per school total							
expenditures (excluding salaries and wages)							
Mean	\$27.54	\$14.08	\$17.58	\$24.99	\$13.94	\$21.5	
Median	17.50	10.58	11.70	11.11	10.65	11.00	
Per pupil per school collection expenditures							
Mean	\$16.34	\$8.76	\$10.73	\$17.12	\$9.50	\$14.75	
Median	11.70	7.12	7.90	7.31	7.45	7.3	
Per pupil per school book expenditure	s						
Mean	\$9.18	\$5.21	\$6.24	(\$11.38	\$5.78	\$9.64	
Kedian	6.65	4.22	4.65	4.20	4.04	4.1	

Figure 9.

Mean expenditures per pupil per school by purpose for library media centers (L/MC) by school type: United States, 1984-85 school year

Private schools with less than 300 pupils



Public schools with less than 300 pupils

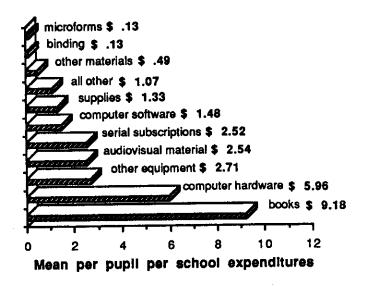
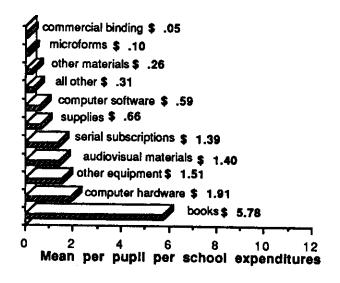
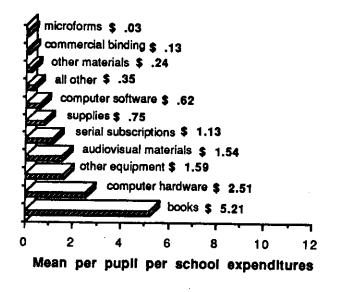


Figure 9. (continued)
Mean expenditures per pupil per school by purpose for library media centers
(L/MC) by school type: United States, 1984-85 school year

Private schools with 300 or more pupils



Public schools with 300 or more pupils

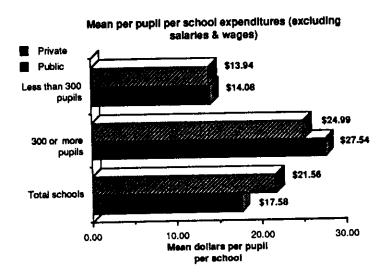


Median expenditures were considerably lower than means; and for schools of 300 or more pupils, and for the total schools, the median per pupil expenditures for public and private schools were quite similar. The median per pupil total expenditure (excluding salaries and wages) for public schools was \$11.70 compared with \$11.00

for private schools (figure 10). Mean expenditures per pupil per school were considerably higher than medians due to the impact of schools with unusually large expenditures. There were larger differences between mean and median expenditures in private schools than in public schools, indicative of a wider range of expenditures (table 13 and table 14).

Figure 10.

Mean and median per pupil per school expenditures (excluding salaries and wages) for public and private school library media centers (L/MC) by school size: United States, 1984-85 school year



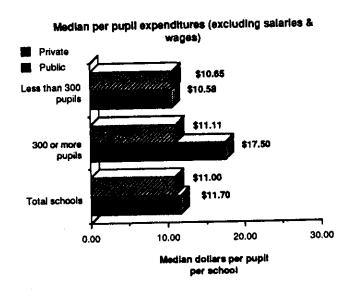


Table 14.--Private school library media center (L/MC) expenditure summary by school orientation: United States, 1985

Private school L/MC expenditures	Catholic	Other religious	Not affiliated
Total expenditures (excluding salaries and wages) per school			
Mean	\$4,613	\$2,571	\$5,754
Median	2,686	1,000	2,350
Collection expenditures per school			
Mean	\$3,025	\$1,777	\$4,268
Median	1,680	740	1,797
Book expenditures per school			
Mean	\$1,73 7	\$1,181	\$2,796
Median	906	472	1,600
Per pupil per school total expenditures (excluding salaries and wages)			
Mean	\$13.39	\$25.80	\$36.5 4.
Median	9.23	11.00	24.62
Per pupil per school collection expenditures			
Mean	\$8.33	\$18.69	\$25.08
Median	6.47	6.79	17.37
Per pupil per school book expenditures			
Mean	\$4.68	\$12.58	\$17.85
Median	3.31	4.35	10.99

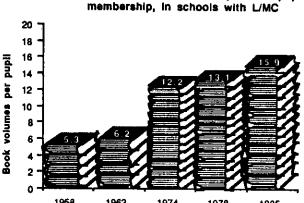
COLLECTIONS

A school media collection represents the essential information base of the instructional programs. 13 The innovations in media technology of the last 30 years have resulted in a large expansion in the type of items included in school library collections. While no substitute can be made for the school library's basic collection, access to materials

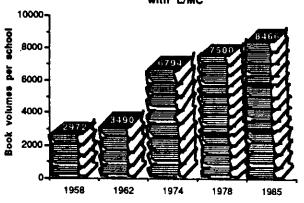
in shared collections has become increasingly more important. In 1985, the survey form was revised to include the number of items borrowed from other collections, in addition to the number of items added to and held in the collection. Text tables 15 to 19 and reference tables 15 to 30 (A-B-C) present survey results on school library collections.

Figure 11. Book volumes held in collection per pupil and per school, in public school library media centers (L/MC): United States, 1958-1985

Book volumes held in collection per total pupil* in



1958 1962 1974 1978 1985



Mean book volumes held in collection per school with L/MC

This statistic should be distinguished from the mean per pupil per school reported in the reference tables.

¹³ American Association of School Librarians, American Library Association, and Association for Educational Communications and Technology, Media Programs: District and School. Chicago, IL. American Library Association, 1975, p. 62.

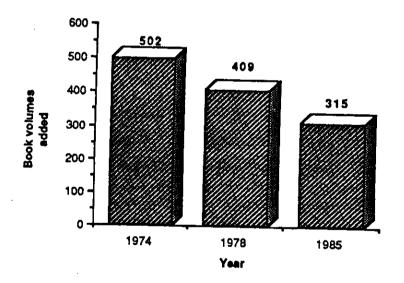
Public School Collections

The 1975 AALS/AECT standards recommended base library media center collections of 8,000 to 20,000 book volumes, with 16 to 24 books per user. Although public school library media center collections have increased steadily since the 1950's, in 1985 one-half of public schools had book collections of less than 8,000 volumes (table 15 and figure 11). The median number of volumes held was 7,512 and the mean was 8,466. The mean number of separate book titles held was 7,668 (table 17).

While the number of books in public school collections has been increasing, the mean number added to the collection during the school year declined between 1974 and 1985. In 1974 an average of 502 book volumes were added per school. In 1978 the average fell to 409 and in 1985 it was 315 (figure 12). This decline is consistent with the decline in book expenditures over the period. An average of 29 book volumes per school were borrowed from other libraries for school media center use in 1985 (table A-22).

Figure 12.

Book volumes added during the school year in public school library media centers (L/MC): United States, 1974-1985



¹⁴<u>Ibid</u>., p. 70.

Table 15.--Public school library media center (L/MC) collection: historical summary, United States, 1958-1985

Public school L/MC collection	1958	1962	1974	1978	1985
looks held - Mean volumes			. =		
held per school	2,972	3,490	6,794	7,500	8,466
Mean per total pupils in					
membership	5.3	6.2	12.2	13.1	15.9
Mean per pupil per					
school	(*)	(*)	14.2	(*)	20.3
Book volumes added - Mean					
per school	(*)	(*)	502	409	315
Audiovisual - Mean titles					
held per school	(*)	(*)	912	1,072	921
Audio only materials	(*)	(*)	(*)	(*)	353
Films and filmstrips	(*)	(*)	(*)	(*)	540
Video tapes	(*)	(*)	(*)	(*)	28
ticroforms - Mean physical					
units held per school	(*)	(*)	(*)	129	265
Computer software - Mean					
titles held per school	(*)	(*)	(*)	(*)	33
Periodicals - Mean					
subscription titles held					
per school	(*)	(*)	39	57	34
other materials - Mean					
titles held per school	(*)	(*)	385	435	328

*Not reported.

SOURCES:

⁽¹⁹⁵⁸⁾ U.S. Department of Health, Education, and Welfare, M.H. Mahar and D.C. Holladay, <u>Public School Library Statistics</u>, 1958-59. Washington, D.C. U.S. Government Printing Office, October 1960, Table 2.

⁽¹⁹⁶²⁾ U.S. Department of Health, Education, and Welfare, R.L. Darling, <u>Public School Library Statistics</u>, 1962-1963. Washington, D.C. U.S. Government Printing Office, September 1964, Table B.

⁽¹⁹⁷⁴⁾ U.S. Department of Health, Education, and Welfare, Nick Osso, <u>Statistics of Public School Library Media Centers, Fall 1974</u>. Washington, D.C. U.S. Government Printing Office, 1977, Tables 11-18.

⁽¹⁹⁷⁴⁻¹⁹⁷⁸⁾ U.S. Department of Education, National Center for Education Statistics, R.A. Heintze and L. Hodes, Statistics of Public School Libraries/Media Centers, Fall 1978. Washington, D.C. U.S. Government Printing Office, September 1981, Table E and Tables B-16, B-18, B-19, and B-31.

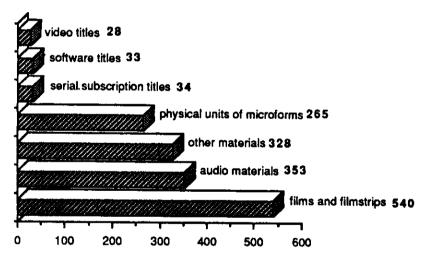
Next to books, the most numerous items held in public school library media centers were films and filmstrips (figure 13). The mean number of film/filmstrip titles held was 540 and the median was 358. AASL/AECT standards recommend base collections of 500 to 2,000 filmstrips and 500 to 1,000 other films, with access to sufficient items to insure satisfaction of 90 percent of initial requests. Films/filmstrips were the items most frequently borrowed from other collections, with an average of 86 items borrowed per school (table 18).

Microforms were a part of the collection in less than half of the public schools. The mean number of physical units held was 265 and the median was "0". Microforms were more frequently used in secondary schools, where an average of 1,265 units were held.

Video tapes and computer software were among the new items found in school library collections. Public schools averaged 33 computer software titles and 28 video tapes. The mean number of subscription titles held was 34 compared with 39 in 1974 (table 15).

Figure 13.

Mean number of items (other than books) held in public school library media center (L/MC) collections: United States, end of 1984-85 school year



Private School Collections

The size of the average private school library media center collection showed little change from 1979 (table 16). The average number of book volumes held per school was 5,461 in 1979 and 5,615 in 1985. The average number of audiovisual items was 854 in 1979 and 869 in 1985.

Private secondary schools, however, showed an increase over 1979 in average collection size, especially in audiovisual and other materials, which averaged 1,156 in 1979 and 2,379 in 1985 (table 16). Private secondary schools averaged 9,149 book volumes in 1979 and 11,675 in 1985.

Private schools averaged 253 film/filmstrip titles, 225 audio titles, 184 physical units of microforms, 19 serial subscription titles, 22 computer software titles, and 18 video tape titles (table 18).

Consistent with the decline in book expenditures occurring in both public and private schools, the average number of books added to private school collections during the school year decreased from 340 in 1979 to 252 in 1985. However, the average number of other items added increased from 57 to 72 (table 16). Part of the increase may be related to inclusion of several new items in the 1985 survey, such as video tapes and computer software.

Table 16.--Private school library media center (L/MC) collection summary by school level: United States, 1979 and 1985

		Avera	ge number of i	tems per sc	hool		
Private school level		1979		1985			
	Books	Períodicals	Audiovisual titles	Books	Periodicals	Audiovisual and other, materials	
Coilection items held at end of school year							
All schools	5,461	24	854	5,615	19	869	
Elementary	(*)	(*)	(*)	4,355	10	593	
Elementary/combined	4,566	16	781	(*)	(*)	(*)	
Secondary	9,149	56	1,156	11,675	61	2,379	
Combined	(*)	(*)	(*)	6,496	22	903	
Other (special/alternative)	(*)	(*)	(*)	3,850	18	574	
Collection items added during school year							
All schools	340	••	57	252	••	72	
Elementary	(*)	••	(*)	176		37	
Elementary/combined	273		51	(*)		(*)	
Secondary	613		78	388	• •	213	
Combined	(*)	••	(*)	382	• •	97	
Other (special/alternative)	(*)	• •	(*)	323	• •	75	

⁻⁻Not applicable

SOURCE:

^{*}Not reported

[†]Includes audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms.

⁽¹⁹⁷⁹⁾ M.L. Jones, "NCES Survey of Private School Library Media Centers, 1979," in <u>The Bowker Annual of Library and Book Trade Information</u>. New York. R.R. Bowker, Inc., 1984, Table 4.

As with library media expenditures, differences in collections between public and private schools must be considered with reference to school size. Public and private schools of 300 or more pupils held a similar average number of book volumes in their collections (9,650 in public and 9,928 in private) (table 17).

Differences in per pupil book volumes held were also related to school size. The median books per pupil in private schools of 300 or more pupils was 16 and in public schools, 15. Overall, the median books per pupil in private schools was 20 and in public schools was 17.

Catholic schools averaged 6,723 books in the collection per school and 22 books per pupil. Other religious schools, generally smaller in size than Catholic schools, averaged 3,622 books and 39 books per pupil. Non-affiliated schools averaged 6,918 books per collection and 50 books per pupil (table 19),

Table 17.--Public and private school library media center (L/MC) book collection summary by school size: United States, 1985

	Pui	blic schools		Private schools			
L/MC book collection	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total	
Book volumes held in collection per school							
Mean	5,096	9,650	8,466	3,667	9,928	5,615	
Median	4,744	8,609	7,512	3,000	8,000	4,203	
Per pupil book volumes held in collection per school							
Mean	32	16	20	39	19	33	
Median	26	15	17	24	16	20	
Mean book titles held in							
collection per school	4,793	8,678	7,668	3,384	9,071	5,154	
Book volumes added to collection per school							
Nean	194	357	315	189	391	252	
Median	150	263	223	100	275	150	

Table 18.--Public and private school library media center (L/MC) other collection items summary by school size: United States, 1985

	Pui	blic schools	1	Pri	vate school:	8
Collection item	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Total
Serial subscription titles						
Mean held	23	38	34	11	38	19
Median held	16	27	24	5	21	7
Audio materials titles						
Mean held	175	415	353	116	465	225
Median held	75	225	180	25	200	54
Mean added	10	23	20	10	18	12
Mean borrowed						
from other libraries	6	10	9	3	2	3
Film and filmstrip titles						
Mean held	300	625	540	117	555	253
Median held	152	450	358	25	285	58
Mean added	14	31	27	8	19	12
Mean borrowed						
from other libraries	57	96	86	18	38	24
Videotape titles	-					
Mean held	18	31	28	7	43	18
Median held	(*)	1	(*)	(*)	(*)	(*)
Mean added	6	8	7	2	6	3
from other libraries	10	14	13	3	5	4
Physical units of microforms						
Mean held	47	341	265	19	552	184
Median held	(*)	(*)	(*)	(*)	· (*)	(*
Mean added	9	36	29	6	71	26
Mean borrowed	•			445	443	
from other libraries	0	1	1	(*)	(*)	(*
Software titles (machine readable materials)						
Mean held	28	34	33	20	25	22
Median held	0	2	1	(*)	(*)	(*
Mean added	9	12	12	7	7	7
Mean borrowed from other libraries	1	1	1	(*)	(*)	(*
Other materials						·
Mean held	178	381	328	93	331	167
Median held	30	90	67	12	54	20
Mean added	7	27	22	8	21	12
Mean borrowed		_	_	<u>.</u>		
from other libraries	2	2	2	1	1	1

^{*}The median for items with a (*) was "0" indicating that at least 50 percent had none of the items. The mean for items with an (*) was less than 1.

Table 19.--Private school library media center (L/MC) collection summary by school orientation: United States, 1985

Private schoool L/MC collection	Catholic	Other religious	Not affiliated
Book volumes held in collection per school			
Mean	6,723	3,622	6,918
Median	5,581	2,297	4,921
Per pupil per school book volumes held in collection			
Mean	22	39	50
Mean	22 18	39 22	50 32
Median			
Median Mean book volumes added to collection per school	18	22	32
Median Mean book volumes added to collection per school Mean periodical subscription titles per school	18	22	32 369
Median Mean book volumes added to collection per school Mean periodical subscription titles per school Mean audio materials held per school	18 223 23	22 240 11	32 369 28
	18 223 23 342	22 240 11 78	32 369 28 211

SERVICES, USAGE, TECHNOLOGY, AND FACILITIES

The National Commission of Excellence in Education in its 1983 report entitled A Nation at Risk urged the aggressive formation of a "learning society" through an alliance of school administrators, teachers, parents, and librarians. 15

In response to A Nation at Risk, the U.S. Department of Education invited leaders in the library and information science community to participate in the "Libraries and a Learning Society" project. This project recognized school libraries as having a central role in the process of educational improvement. The project's report, Alliance for Excellence, makes recommendations regarding several aspects of the operation of library media centers, including services and skills instruction that should be offered; staff roles in interacting with teachers, parents, and students; and staff training and qualifications.

Librarians, responding to the challenges described in A Nation at Risk, recommended the following:

- Strengthen curriculum by teaching effective use of information resources. Ideally, teachers and L/MC specialists should jointly plan the curriculum to:
 - Have students spend time in the school library media center to practice information skills coordinated with classwork;
 - Test students for competency in information skills; and
 - Provide guided listening, reading, and viewing experiences for all grade levels.
- Invoke more rigorous and measurable standards to test the quality of library media services and resources

in every elementary and secondary school.

- Open school library media centers and public and academic libraries to the fullest extent possible.
- Develop collections needed to inform educators and librarians about developments, concepts, and practices in education and information science.
- Provide meaningful instruction to teachers and administrators about the role of library media centers.
- Assess ability of library media centers to respond to the urgent need for excellence in education by defining information-seeking skills and behaviors, assessing the current state of library media centers, defining retraining necessary for specialists, and devising marketing strategies for all libraries.
- Provide strong advisory services at all levels. The "advisor" should work with teachers to introduce basic skills, build enthusiasm for independent learning, provide guidance in homework, and motivate ongoing use of the library for study and pleasure.

The report, Alliance for Excellence, made strong recommendations regarding the provision of services in our nation's school library media centers. Text tables 20 to 23 and reference tables 30 to 39 (A-B-C) present survey results on services, usage, technology, and facilities from the 1985 survey, some of which relate to these recommendations.

¹⁵ As quoted in the introduction to <u>Alliance for Excellence</u>, Washington, D.C. U.S. Department of Education, Office of Educational Research and Improvement, July 1984, p. 4.

Library Media Center Services

The 1985 survey included a description of 22 different services that might be offered by library media center staff. Respondents were asked to rate how frequently (routinely, occasionally, or not at all) they provide each service. Service

descriptions ranged from traditional duties of assisting students in locating information and resources and providing reference assistance to teachers, to more unusual technology-oriented services, such as coordinating a school-operated radio station or coordinating video productions (tables 20 and 21).

Table 20.--Prevalence of services provided by staff of public school library media centers (L/MC): United States, Fall 1985

Public school L/MC service	Routinely provided	Occasionally provided	Not provided
	Percent	Percent	Percent
ssists students in locating information and resources. aluable to their educational needs and to the growth of heir personal interests and ability	91	8	1
rovides reference assistance to teachers	78	19	3
nformally instructs students in the use of various types if materials and equipment	67	29	5
ffers a sequential program of library skills instruction	67	21	12
rovides reading/listening/viewing guidance to students	66	25	9
rovides teachers with information about new educational and media developments	55	35	10
elps individual teachers to coordinate media program activities and resources with subject areas, units, and extbooks	54	36	10
Coordinates library skills instruction with classroom instruction	50	41	9
Coordinates cable or other TV transmission and utilization activities in school	32	17	51
delps students and teachers find and use relevant information cources outside the school	31	54	15
lelps teachers to develop, select, implement, and evaluate earning activities requiring various types of media	30	46	24
rovides interlibrary loan service to teachers	27	36	37
assists curriculum committee in selecțing appropriate naterials and media program activities for resource unit and curriculum guides	24	41	35
coordinates in-school production of materials required for natructional and other activities	22	36	42
coordinates video production activities in school	21	23	56
Provides technical assistance to <u>teachers</u> in the production of materials	20	41	39
Provides interlibrary loan service to students	20	27	53
lelps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	18	51	32
Provides technical assistance to <u>students</u> in the production of materials	15	35	50
Coordinates textbook selection, ordering, and distribution program in school	10	8	82
conducts in-service education for teachers in the effective evaluation, selection, and use of media	9	47	43
Coordinates school-operated radio station	(*)	(*)	99

^{*}Less than 1 percent.

Note. -- Numbers may not add to 100 percent because of rounding.

Table 21.--Prevalence of services provided by staff of private school library media centers (L/MC): United States, Fall 1985

Private school L/MC service	Routinely provided	Occasionally provided	Not provided	
	Percent	Percent	Percent	
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	71	26	3	
Provides reference assistance to teachers	48	39	13	
Informally instructs students in the use of various types of materials and equipment	46	41	13	
Provides reading/listening/viewing guidance to students	42	32	26	
Coordinates library skills instruction with classroom instruction	36	41	22	
Provides teachers with information about new educational and media developments	31	35	34	
Offers a sequential program of library skills instruction	31	32	38	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	25	40	34	
delps students and teachers find and use relevant information sources outside the school	24	42	34	
Coordinates in-school production of materials required for instructional and other activities	17	28	55	
lssists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	16	36	48	
selps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	15	40	46	
lelps teachers to develop, select, implement, and evaluate earning activities requiring various types of media	15	37	48	
Provides interlibrary loan service to teachers	15	19	66	
rovides interlibrary loan service to students	14	14	72	
rovides technical assistance to <u>students</u> in the production of materials	13	25	62	
coordinates textbook selection, ordering, and distribution program in school	13	11,	76	
rovides technical assistance to <u>teachers</u> in the production of materials	9	29	62	
coordinates video production activities in school	8	11	82	
coordinates cable or other TV transmission and utilization activities in school	7	10	84	
conducts in-service education for teachers in the effective evaluation, selection, and use of media	5	36	59	
Coordinates school-operated radio station	(*)	(*)	99	

^{*}Less than 1 percent.

Note.--Numbers may not add to 100 percent because of rounding.

Figure 14 displays the services most frequently provided in both public and private school library media centers. By far the most commonly provided service was a traditional one of "assisting students in locating information and resources." This was true for both public and private schools regardless of type, level, size, or orientation. This service was routinely provided in 91 percent of public schools and in 71 percent of private schools. The next most frequently offered service was a similar one, "providing reference assistance to teachers." Three-quarters of public and one-half of private schools routinely provided this service.

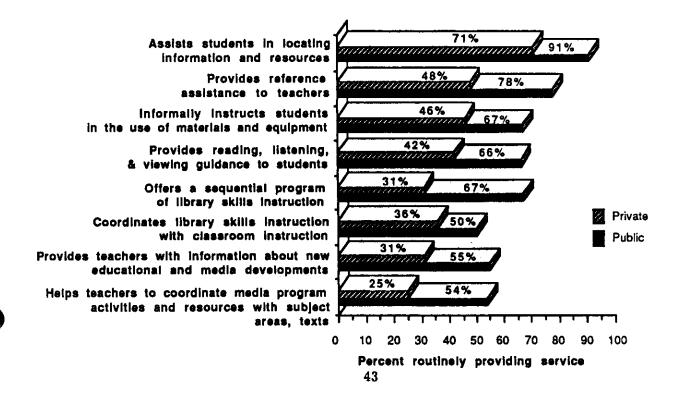
Within public schools, secondary level library media centers provided the services listed more frequently than did elementary schools (reference tables A-34a and A-34b). However, there were two exceptions to this: (1) elementary school library media centers routinely offered a sequential program of library skills instruction more often than did secondary schools (71 percent compared with 47 percent); and (2) elementary school library staff more often helped parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as information (20 percent compared with 6 percent).

About half of public schools and 28 percent of private schools provided interlibrary loans to students. The mean number of loans received per school was 30 in both public and private schools (tables A-30 and C-30).

Among the less frequently offered services were those related to the coordination of video production, cable TV utilization, and school radio station operation. About half of public school librarians and over three-fourths of private school librarians reported not providing services related to coordination of video production or cable TV utilization (tables 20 and 21). The least frequently provided service was coordination of a school radio station, a service in which almost no public or private school libraries were involved.

Another rare involvement for school library media centers was coordinating textbook selection, ordering, and distribution. Approximately three-quarters of both public and private library media centers reported no involvement in this activity.

Figure 14.
Prevalence of services routinely provided by public and private school library media center (L/MC) staff: United States, 1985-86 school year



Participation in Library Skills Instruction

The Alliance for Excellence stated that there is a need for ongoing instruction in information finding and utilization skills. Ideally, schools should have detailed instructional objectives for teaching such skills. This instruction should be integrated with the curriculum. The 1985 school library media survey results indicate that twothirds (67 percent) of public schools and one-third (31 percent) of private schools routinely provided a sequential program of library skills instruction (tables 20 and 21). The mean per pupil participation in skills instruction per typical week was .5 for public and .3 for private school library media center (table 22). Mean per pupil weekly participation in skills instruction was higher in public elementary schools than in public secondary schools (.7 compared with .1) (table A-32).

Circulation and Attendance

The mean per pupil weekly circulation of all library media center materials was 1.2 in public schools and .9 in private schools (table 22). Elementary level schools had substantially higher mean per pupil per school circulation than did secondary schools. For example in elementary public schools the mean weekly circulation was 1.5 compared with .5 in secondary schools (table A-33).

The mean attendance per week per pupil in both public and private school library media centers was 1.2. The means for each school level were quite similar. Private schools did not differ notably by orientation or size (table 23 and table C-31). However, in public schools, the smaller the school, the higher the mean per pupil attendance, ranging from 1.4 for the smallest schools to 0.7 for the largest (table A-31).

Table 22.--Public and private school library media center (L/MC) attendance, circulation, skills instruction, computer use, telephone, and facility summary by school size: United States, 1985.

	Public schools		Private schools			
Characteristic	Less than 300 pupils	300 or more pupils	Total	Less than 300 pupils	300 or more pupils	Tota
Mean per pupil weekly						
attendance per school	1.4	1.1	1.2	1.2	1.0	1.2
Mean per pupil weekly						
circulation per school	1.4	1.1	1.2	1.0	.7	.9
Mean per pupil participation						
in library skills instruction	.5	.5	.5	.3	.3	.3
Percent having computers under						
supervision of library staff	37	47	45	24	36	28
Mean number of computers under						
supervision of library staff	1.2	2.3	2.1	.7	1.4	9
Percent having telephone						
in library media center	18	40	34	21	43	28
Mean number of seats	32	60	53	23	58	34
Mean square feet	1,327	2,675	2,325	921	2,757	1,492

Technology

The report, Alliance for Excellence, views the library as a learning center where books and periodicals will continue to be vital resources, in addition to the increasing use of modern technological tools. Libraries are increasing the use of technology to assist in storage, retrieval, and sharing of vast amounts of information.

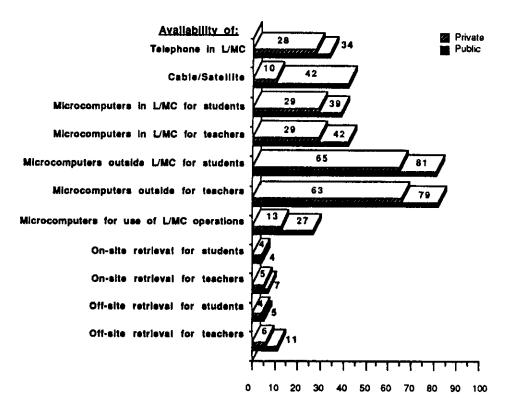
The 1985 School Library Media Center Survey incorporated questions to capture library media centers' emerging use of various technologies. Results indicate that the availability of different technologies in public and private school library media centers varied by school level, size and Technologies tended to be more orientation. widely available in public schools, in secondary schools, and in larger schools (figure 15). For example, 57 percent of public secondary schools had a telephone in their library media centers, whereas only one-fourth (25 percent) elementary-level libraries had a telephone (table A-36). The use of cable TV or satellites was less disparate, with 47 percent of secondary and 40

percent of elementary public school library media centers using this technology (table A-36).

On-site and off-site data retrieval for either students or teachers was noticeably lacking in nearly all schools. The provision of these services ranged from 4 to 11 percent in public and private schools. Off-site retrieval for teachers was the most prevalent of the database retrieval services available; however, only 11 percent of public and 6 percent of private school library media centers provided this service.

Forty-five percent of public and 28 percent of private school library media centers had computers under the supervision of library staff. The mean number of computers under library supervision was 2.1 for public schools and .9 for private schools. Over three-quarters of public schools had microcomputers available outside library media centers for students and teachers. However, only one-quarter (27 percent) had a computer for use in library media center operations.

Figure 15.
Technology available in public and private school library media centers (L/MC): United States, Fall 1985



Facilities

The largest number of public school library media centers (29 percent) had between 1,800 and 3,599 square feet of space, and the largest number (23 percent) had between 30-39 seats available for

users. The mean size in square feet of library media centers was 2,325, with a mean number of 53 seats compared with a mean of 55 seats in 1978 and 57 in 1974. Private schools averaged 1,492 square feet and 34 seats (table 22 and tables A-37, C-37).

Table 23.--Private school library media center (L/MC) attendance, circulation, skills instruction, computer use, telephone, and facility summary by school affiliation: United States, 1985-86 school year.

Characteristic	Catholic	Other religious	Not affiliated
Mean per pupil weekly attendance per school	1.1	1.3	1.3
Mean per pupil weekly circulation per school	.9	.9	.9
Mean per pupil participation in library skills instruction	.3	.2	.3
Percent having computers under supervision of library staff	29	22	37
Mean number of computers under supervision of library staff	1.2	.6	.9
Percent having telephone in library media center	28	21	42
Mean number of seats	42	22	36
Mean square feet	1,568	945	2,544

APPENDIX I

METHODOLOGY FOR THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

APPENDIX I

METHODOLOGY FOR THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

This study was conducted by Westat, Inc. under contract to the Department of Education, Center for Education Statistics (CES). The survey forms were mailed to nationally representative samples of 4,500 public schools in the fall of 1985, and 1,700 private schools in January 1986. Data collection continued throughout the 1985-86 school year, until by the end of the school year a response rate of 92 percent for public schools and 86 percent for private schools was attained. Appendix tables I-1 to I-3 provide a summary of response rates by school level and State for public schools and by school level and orientation for private schools.

Study Background

National data on school libraries have been collected at irregular intervals for public school library media centers since the 1950's. The last survey of public school libraries was conducted in 1978. In preparation for the 1985 study, the survey form was substantially revised. revisions were based upon recommendations made to CES by the American Library Association (ALA) Office of Research. drafting the questionnaire, the ALA Office of Research worked with an Advisory Committee of leading librarians which included members of the American Association of School Librarians (AASL). The revised form was then sent to the Executive Committee of the AASL for review, and the study received the formal endorsement of the AASL. The form was also reviewed by members of the Non-Public School Library Media Section of AASL, the Council on American Private Education (CAPE), the National Catholic Educational Association (NCEA), and the Catholic Library Association.

State Estimates

For the first time and on an exploratory basis, the current study produced State estimates for the public schools. The State-by-State effort was not in the original study design or budget. After the initiation of the study, CES received requests for these data from State Media Coordinators in States in which library statistics programs have been eliminated or never existed. In response to these requests, CES modified the sample design to produce public school State data. Budget

considerations would only allow an increase of the sample by 1,000 cases, from 3,500 to 4,500. A minimum of 75 schools per State was included. It was recognized that this sample size would not be large enough to produce reliable State estimates for some of the data items to be collected. However, in light of the requests for these data, a decision was made to collect State data on an exploratory basis.

Sample Design

The sample design for the Survey of Public and Private School Libraries and Media Centers was a stratified systematic sample. The sample was selected with probabilities proportionate to the square root of enrollment. A sample of 4,500 public and 1,700 private schools was drawn. Private schools were oversampled by 200 because of an expected number of closed schools and duplicates on the private school file.

Public School Sample

The sampling frame used for the public school sample was the 1982-83 Center for Education Statistics (CES) listing of public schools. 'Only "regular" schools (type 1) in the 50 States and the District of Columbia were included in the survey universe.

The stratification scheme used for the public school component of the survey was based on (1) State and (2) grade level. The specific categories of each stratification variable were as follows:

State:

• 50 States and D.C. as identified by State '82 code (two-letter postal identification code).

Grade level:

1. Secondary

• Schools in which the lowest grade taught is greater than sixth grade and the highest grade taught is greater than seventh grade.

Table I-1.--Final response rates by State for public schools

<u>*</u>	···	<u>x</u>	
95%	Alabama	85%	Missouri
96%	Alaska	89%	Montana
92%	Arizona	99%	Nebraska
91%	Arkansas	99%	Nevada
90%	California	89%	New Hampshire
85%	Colorado	92%	New Jersey
88%	Connecticut	89%	New Mexico
91%	Delaware	89%	New York
89%	District of Columbia	93%	North Carolina
96%	Florida	95%	North Dakota
90%	Georgía	91%	Ohio
88%	Hawa i i	92%	Oklahoma
91%	Idaho	92%	Oregon
90%	Illinois	94%	Pennsylvania
92%	Indiana	95%	Rhode Island
91%	I owa	99%	South Carolina
87 %	Kansas	97%	South Dakota
99%	Kentucky	89%	Tennessee
89%	Louisiana	86%	Texas
91%	Maine	89%	Utah
93%	Maryland	96%	Vermont
92%	Massachusetts	91%	Virginia
93%	Michigan	96%	Washington
89%	Minnesota	92%	West Virginia
95%	Mississippi	93%	Wisconsin
		92%	Wyoming
			_

United States Total

92%

Table I-2.--Response rates for public schools by school level

	Number of schools sampled	Response rate	
Ali public schools	4,499	92%	
Elementary	2,550	90%	
Secondary	1,260	93%	
Combined	689	93%	

Table I-3.--Response rates for private schools by level and orientation

	Number of schools sampled	Response rate
All private schools	1,700	86%
	.,	
All Catholic schools	615	92%
Elementary	415	93%
Secondary	175	90%
Combined	25	85%
All other religious schools	576	82%
Elementary	286	85%
Secondary	76	84%
Combined	214	78%
All non-affiliated schools	424	83%
Elementary	203	83%
Secondary	108	87%
Combined	113	81%

2. Elementary

 Schools in which the lowest grade taught is less than fourth grade and the highest grade taught is less than ninth grade.

3. Other

 All grade spans not included in the above categories.

Within the State/grade level strata, implicit stratification by school enrollment was accomplished by ordering the schools by enrollment size.

To keep the sample size of public schools at 4,500 and yet provide some State-level estimates, the minimum sample size for a State was 75 schools. States whose 1980 resident population of persons 5-17 years of age was less than 1,500,000 were allocated the minimum sample size. Forty-two States and D.C. met these criteria and were allocated a sample size of 75 public schools for a total of 3,225.

The remaining schools in the sample were allocated to the 9 larger States proportional to the State's population of 5- to 17-year-olds. All of these States had the same sampling fraction of approximately 0.057. The allocation of the sampling to the States is given in Appendix table I-4.

Private School Sample

The design of the private school sample was a stratified two-stage probability sample with schools selected with a probability proportional to the square root of enrollment.

The sampling frame used for the private school component of the survey was a recently updated list of private schools in the 75 Primary Sampling Units (PSU's) involved in the 1983-84 Private School Survey. This list was the result of the work carried out by Westat, Inc. in updating a national list of private schools that had been compiled by CES. Extensive efforts were made through mail and telephone inquiry to add missing schools to the CES list. The gains made in using this more

complete listing offset the effect of clustering due to use of 75 PSU's.

The stratification scheme was based on two school characteristics: (1) orientation and (2) grade level. The specific categories of each stratification variable were:

Orientation:

- 1. Catholic
- 2. Other religious
- 3. Non-affiliated

Grade level for regular schools:

- 1. Elementary
- 2. Secondary
- 3. Combined

Any schools not fitting into these categories (the special, vocational, and alternative schools) were placed in the "Other" category.

Implicit stratification by size was achieved within strata by ordering the schools by enrollment. Allocation to the six strata was proportional to the aggregate measures of size (square root of enrollment) of the schools contained. Because the private school component was a two-stage stratified sample, the probability of selection was proportional to the weighted measure of size. From schools with missing stratification variables or missing enrollment values, 170 schools were selected with simple random sampling.

Data Preparation

Manual and machine editing of the forms were conducted to check the data for accuracy, consistency, and presence-absence of items. For those items that involved the omission of key data, inconsistencies in reporting, or indecipherable information, clarification was obtained from the respondents by telephone. If such clarification could not be obtained, the data were imputed from other schools having similar characteristics,

Table I-4.--Sample size by State for the survey of public school libraries and media centers

State	Student population (in thousands)	Sample allocation (n;)	
Alaska	92		
Alabama	866	75	
Arkansas	496	75	
Arizona	578	75	
California	4,681	265	
Colorado	592	75	
Connecticut	638	75	
District of Columbia	109	75	
Delaware	125	75	
Florida	1,789	101	
Georgia	1,231	75	
Hawaii	198	75	
lowa	604	75	
Idaho	213	75	
Illinois	2,401	136	
Indiana	1,200	75	
Cansas	468	75 75	
Kentucky	800		
Louisiana	969	75 75	
Massachusetts			
Maryland	1,153	75 76	
naiytano Naine	895	<u>75</u>	
· -	243	75	
Michigan	2,067	117	
tinnesota	865	<u>75</u>	
Missouri	1,008	75	
Mississippi	599	75	
Montana	167	75	
North Carolina	1,254	75	
North Dakota	136	75	
Nebraska	324	75	
New Hampshire	196	75	
lew Jersey	1,528	86	
New Mexico	303	75	
Nevada	160	75	
New York	3,552	201	
Ohio	2,307	131	
Ok Lahoma	622	75	
Oregon	525	75	
Pennsylvania	2,376	134	
Rhode Island	186	75	
South Carolina	703	75	
South Dakota	147	75	
[ennessee	972	75	
l exas	3,137	178	
Jtah	350	75	
/irginia	1,114	75	
/ermont	109	75	
lash ington	833	75	
disconsin	1,011	75	
Jest Virginia	414	75	
Myoming	101	75	
· · · · · · · · · · · · · · · · · · ·		•••••	
otal	47,407	4,499	
	•	•	

Calls were made to all nonresponding schools to ascertain whether or not they had a library media center. Based on these calls, it is known that all nonresponding schools had libraries, and the nonresponse adjustment was made accordingly. Of the 4,500 public schools, there were a total of 92 (2 percent) closed or ineligible schools. Of the 1,700 private schools, there were a total of 313 (18 percent) closed, duplicate, or ineligible schools.

Estimation

The response data were weighted to produce national estimates, and weight adjustments were made to provide a population weighting adjustment and to account for unit nonresponse. The base weight for a school was the inverse of its probability of selection. The adjusted weights ranged from .89 to 145 for public schools and from 1.01 to 530 for private schools. Estimates of totals were derived from weighted sums, and percentages and means were estimated as ratios of two estimates of totals.

Standard Errors

The estimates in the report are based on samples and are subject to sampling variability. Caution should be exercised in the interpretation of figures based on a relatively small number of cases, as well as in the interpretation of small differences between figures. If the questionnaire had been sent to a different sample, the responses would not have been identical; some numbers might have been higher, while others might have been lower. One measure of the magnitude of this variation is the standard error of estimate. A balanced repeated replication method was used to calculate the standard errors for the survey. Half samples which mirrored the full sample as closely as possible were set up, and the variance of the statistic was estimated by the deviations in the half sample estimates. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the average result of these samples in approximately 95 percent of the cases.

Appendix tables II-1 and II-2 gives the standard errors for several representative statistics. Use of this exhibit may be made as follows. The national estimate of public school per pupil per school expenditures for books is \$6.24. The standard

error is \$.1524. This indicates that the chances are 95 out of 100 that the estimate would differ from a complete census by less than \$.30 (1.96 times the standard error). Hence the chances are 95 out of 100 that the national figure would fall between \$5.94 and \$6.54.

For this study, the standard errors at the national level are quite low for most statistics; however, they are significantly increased when looking at the estimates by State and by level, size, or orientation. For example using the same statistic, the estimate for Colorado is \$7.19 per pupil book expenditures. The standard error is \$.6657. The chances are 95 out of 100 that the sample estimate would have differed from a complete census by a figure less than \$1.31 (1.96 times the standard error) and that the statistics would fall between the range of \$5.88 and \$8.50. This error range is considerably larger than that for the national estimate, and at the 95 degree confidence level, we cannot say that Colorado differs significantly from the national average.

From the Appendix tables II-1 and II-2 one can see that the standard errors for several statistics are quite large, particularly in the few States in which a sizable number of schools had no library media centers and for private schools. For these reasons, it is recommended that the data reported in the tables not be used for direct comparisons between States and that caution be used in making comparisons utilizing private school data by orientation, level, and size.

APPENDIX II STANDARD ERRORS FOR SELECTED ITEMS



ltem	Estimate	 Standard	95 percent confidence interval	
		Error	Lower	Upper
Percent of schools having library media centers:				
All schools	93	0.5	92	96
Schools with less than 300 pupils	82	1.7	79	86
Schools with 300, or more pupils	98	0.3	98	99
Elementary schools	92	0.8	90	93
Middle/junior high schools	98	0.3	98	99
Senior high schools	98	1.0	96	100
Other/combined schools	90	2.1 7.7	86 65	94 1 95
Schools in Alaska	1 80 1 98		93	100
Schools in Alabama	98 99	2.4 0.9	93 97	100
Schools in Arkansas	99 82] 0.9 14.0	97 54	100
Schools in Arizona	1 02	14.0) 24	100
verage total FTE staff	i	İ		
All schools	1.31	0.01	1.29	1.34
Schools with less than 300 pupils	0.83	0.02	0.79	0.87
Schools with 300 or more pupils	1.48	0.02	1.45	1.51
Elementary schools	1.07	0.01	1.04	1.09
Middle/junior high schools	1.50	0.02	1.45	1.54
Senior high schools	2.06	0.05	1.97 1.08] 2.15 I 1.31
Other/combined schools	1.20	I 0.05	1 0.87	l 1.05
Schools in California Schools in Colorado	1 1.39	I 0.05	1 1.18	1.60
Schools in Connecticut	1 1.66	0.13	1.40	1.92
Schools in District of Columbia	1.02	0.04	0.94	1.10
Average certified FTE staff			1	1
All schools	0.74	0.01	0.72	0.76
Schools with less than 300 pupils	0.50	0.02	0.47	0.54
Schools with 300 or more pupils	0.82	0.01	0.80	0.84
Elementary schools	0.58	0.01	0.56	0.59
Middle/junior high schools	0.88	0.02	0.85	0.92
Senior high schools	1.18	0.02	1.43	1.2
Other/combined schools	0.72	0.04	0.65	0.80
Schools in Delaware	0.81	0.04	0.73	0.89
Schools in Florida	1.13	0.04	1.05	1.20
Schools in Georgia	1.07	0.03	1.01	1.1
Schools in Hawaii	1.08	0.04	1.00	i 1,1

Note.--Statistics used in this report are subject to sampling variability. The estimated standard error can be used to examine the precision obtained in a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the average result of these statistics in approximately 95% of the cases. For example, for the first statistic in the table (percent of schools having library media centers) for all schools the 95% confidence interval is from 92.4 to 94.6 (93.4 \pm 1.96 times .54). It is estimated that if this procedure were followed for every possible sample, in about 95% of the samples the average would fall within this interval. As can be seen, the standard errors are much larger for the data when broken down by State than for national totals. For this reason, caution should be used in interpretation and comparison of State estimates.

Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

Item	Estimate	Standard	95 percent confidence interval	
	!	Error	Lower	 Upper
Average expenditure for books			 	
All schools	\$2,798	.	1	i
Schools with less than 300 pupils	-	\$ 51	\$2,699	\$2,897
Schools with 300 or more pupils	1,506	60	1,389	1,623
Elementary schools	3,252	57	3,141	3,363
Middle/junior high schools	1,999	49	1,903	2,099
Senior high schools	3,156	101	2,959	3,353
Other combined schools	4,998	133	4,738	5,258
Schools in Iowa	3,199	356	2,502	3,897
Schools in Idaho	2,593	236	2,131	3,055
Schools in Illinois	1,869	205	1,467	2,271
Schools in Indiana	2,338	204	1,939	2,737
	2,621	196	2,237	3,006
Average total expenditures (excluding salaries and wages)				
All schools	\$ 7,577	\$149		
Schools with less than 300 pupils	4,323	176	\$ 7,286	\$ 7,86
Schools with 300 or more pupils	8,720	***	3,978	4,668
Elementary schools	5,564	178	8,371	9,069
Middle/junior high schools	8,323	149	5,272	5,85?
Senior high schools	13,340	297	7,742	8,905
Other/combined schools	8,447	480	12,399	14,281
Schools in Kansas	7,003	874	6,734	10,160
Schools in Kentucky	6,084	827	5,382	8,625
Schools in Louisiana	5,998	682	4,748	7,421
Schools in Massachusetts	5,444	578 679	4,865	7,130
	-1	019	4,113	6,775
verage per pupil expenditures for books	i		ļ	
All schools	\$6.24	\$.15	45.01	
Schools with less than 300 pupils	9.18	.39	\$5.94	\$ 6.54
Schools with 300 or more pupils	5.21	.11	8.41	9.94
Elementary schools	5.46	.17	4.98	5.43
Middle/junior high schools	6.06	.41	5.13	5.80
Senior high schools	7.40	.33	5.26	6.87
Other/combined schools	9.15	.84	6.77	8.04
Schools in Maryland	3,79		7.50	10.80
Schools in Maine	7.31	.25 1.18	3.29	4.28
Schools in Michigan	4.31	.35	5.00	9.62
Schools in Minnesota	5,15	.35 .40	3.63	4.99
	1	.40	4.37	5.92
verage serials held	i i] 1	ļ	
All schools	34	0.6	79 .	
Schools with less than 300 pupils	23	0.9	33	35
Schools with 300 or more pupils	38	0.7	21	25
Elementary schools	20	0.7	37	39
Middle/junior high schools	41	1.1	19	21
Senior high schools	73	1.8	39	43
Other/combined schools	39	2,6	70	77
Schools in Missouri	43	4.0	34	45
Schools in Mississippi	26	3.9	35	51
Schools in Montana	40		19 j	34
Schools in North Carolina	38	4.4	32	49
	"	2.0	34	42

Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

Item	Estimate	Standard	95 percent confidence interval	
sansa man mumiti hasik yatuman halal		Error	Lower	Upper
verage per pupit book volumes held				
All schools	20	0.4	20	21
Schools with less than 300 pupils	32	1.3	29	34
Schools with 300 or more pupils	16	0.1	16	17
Elementary schools	21	0.5	1 20 1	22
Middle/junior high schools	18	0.5	17	19
Senior high schools	19	0.4	1 18	19
Other/combined schools	25	1.6	1 22 1	28
Schools in North Dakota	38	i 3.8	30	45
Schools in Nebraska	41	1 6.9	27	55
Schools in New Hampshire	19	1.5	16	22
Schools in New Jersey	1 23	1 0.9	21	24
Schoots in New Jersey	23 '	0.9 	1 21 1	24
Average book volumes held	• • • • • • • • • • • • • • • • • • • •			<u>-</u>
All schools	8,466	81	8,307	8,62
Schools with less than 300 pupils	5,096	109	4,881	5,31
Schools with 300 or more pupils	9,650	91	9,471	9,82
Elementary schools	7,172	78	7,019	7,32
Middle/junior high schools	9,428	145	9,143	9,71
Senior high schools	12,366	259	11,858	12,87
Other/combined schools	7,913	315	7,296	8,53
Schools in New Mexico	7,697	387	6,939	8,45
Schools in Nevada	8,253	585	7,108	9,40
Schools in New York	11,129	423	10,399	11,95
Schools in Ohio	7,837	227	7,391	8,28
Average microforms held	1 	i	i	
All schools	265	39	189	341
Schools with less than 300 pupils	j 47	j 17	15	80
Schools with 300 or more pupils	j 341	52	240	443
Elementary schools	10	2	j 7	1:
Middle/junior high schools	200	i 60	83	31:
Senior high schools	1,265	242	791	1,740
Other/combined schools	158	74	12	304
Schools in Oklahoma	i 72	i 49	i (*)	169
Schools in Oregon	56	33	(*)	120
Schools in Pennsylvania	439	208	30	841
Schools in Rhode Island	128	74	j (*)	27.
Average number of pupils participating in skills	!		-]
instruction in	j	i	i ·	
All schools	211	3	206	218
Schools with less than 300 pupils	95	3	89	101
Schools with 300 or more pupils	253	4	245	260
Elementary schools	270	j <u>Š</u>	260	280
Middle/junior high schools	174	7	160	187
Senior high schools	99	5	90	108
Other/combined schools	117	10	98	137
Schools in South Carolina	316	24	268	364
Schools in South Dakota	89	13	64	114
Schools in Tennessee	271	18	236	306
Schools in Texas	259	21	217	301

^{*} Number less than 1.

Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

1 tem	Estimate	 Standard	95 pe confidenc	ercent d interval
		Error		Upper
Percent not having telephones				
All schools	66	! ^a		1
Schools with less than 300 pupils	82	0.8	64	68
Schools with 300 or more pupils	60	1.3	79	84
Elementary schools	75	0.9	59	62
Middle/junior high schools	50	1.0	73	77
Senior high schools	43	2.2 1.8	45	54
Other/combined schools	1 75	3.4	39	47
Schools in Utah	66		68	82
Schools in Virginia	69	6.0 5.0	55	78
Schools in Vermont	69		59	78
Schools in Washington	56	6.1 5.3	57	81
verage number of computers under library	ļ į		45 	66
staff supervision	į į		i]
All schools	į		i	1
Schools with less than 300 pupils	2.1	0.07	1.9	7.3
Schools with 300 or more pupils	1.2	0.11	1.0	2.2
Elementary schools	1 2.3 j	0.08	2.2	1.5
Middle/junior high schools	2.0	0.09	1.8	2.5 2.2
Senior high schools	1 2.4	0.22	2.0	
Other/combined schools	l 2.0 j	0.19	1.7	2.9
Schools in Wisconsin	l 1.7	0.26	1.2	2.4
Schools in West Virginia	1 2.2	0.45	1.3	2.2
Schools in Wyoming	1.1 j	0.32	0.5	3.1
Schools in Alaska] 3.1 j	0.85	1.5	1.7 4.8
ercent having computers for library	<u> </u>	0.77	2.3	5.3
erations	- !		i :	
All schools	! !		i i	
Schools with less than 300 pupils	27	0.9	26	29
Schools with 300 or more pupils	18	1.6	i 15 i	21
Elementary schools	31	0.8	29	32
fiddle/junior high schools	21	0.7	20	22
Senior high schools	37	2.6	32	42
Other/combined schools	43	2.1	39	48
chools in Alabama	22	2.5	17	27
chools in Arkansas	32	5.7	20	43
chools in Arizona	11	3.0	5	17
chools in California	32	7.2	18	46
DERGE Hookly of and at	20	2.8	15	26
rage weekly circulation ll achools	- i	 	ļ	
	523	7	E00 :	.
chools with less than 300 pupils	261	9	508	537
chools with 300 or more pupils lementary schools	615	9	242	279
iddle/junior high schools	611	12	597 588	632
noote/junior nigh schools enior high schools	468	21	" ·	634
ther/combined schools	388	20	426	510
chools in Colorado	310	21	349 269	427
Chools in Connecticut	1 449	33	269 385	350
chools in District of Columbia	553	66	365 424	513
chools in Delaware	341	75	,	682
MAACA IN DETAMBLE	651	83	192 † 488 i	489 813

Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

		! Standard	95 per confidence	
î tem	Estimate	Error	Lower	Upper
Average per pupil weekly circulation			[
All schools	1.2	0.02	j 1.1 j	1.2
Schools with less than 300 pupils	1.4	0.05	1.3	1.5
Schools with 300 or more pupils	j 1.1	0.02	1.1	1.1
Elementary schools	j 1.5	0.02	1.5	1.6
Middle/junior high schools	0.8	0.03	0.8	0.9
Senior high schools	0.5	0.02	0.4	0.5
Other/combined schools	8.0	0.05	0.7	0.9
Schools in Florida	j 1.1	0.10	0.9	1.3
Schools in Georgia	1.1	0.09	0.9	1.3
Schools in Hawaii	1.3	0.11	1.1	1.5
Schools in lowa	1.3	0.11	1.1	1.6
Average weekly attendance		_		
All schools	579	7	565	593
Schools with less than 300 pupils	265	8	250	280
Schools with 300 or more pupils	689	9	672	707
Elementary schools	519	9	503	536
Middle/junior high schools	628	18	593	664
Senior high schools	823	27	771	876
Other/combined schools	432	Į 23	387	478
Schools in Idaho	(528	52	426	631
Schools in Illinois	637	53	534	740
Schools in Indiana	[556	35	486	625
Schools in Kansas	450	52	348 	551
Average per pupil weekly attendance				<u> </u>
All schools	1.2	0.02	1 1.2	1.3
Schools with less than 300 pupils	1 1.4	0.05	1.3	1.5
Schools with 300 or more pupils	1-1	0.01	1.1	1.2
Elementary schools	1.3	0.03	1.2	1.3
Middle/junior high schools	1 1.2	0.04	1.1	1.2
Senior high schools	1-1	0.04	1.0	1.1
Other/combined schools	[1.1	0.07	1.0	1.3
Schools in Kentucky	1.2	0.07	1.1	1.4
Schools in Louisiana	1.1	0.08	0.9	1.3
Schools in Massachusetts	1 0.9	0.06	0.8	1.
Schools in Maryland	1.3) 0.12) 1.1 	1.4
Average seats available			j j 51	i I 54
All schools	53	1 1	1 31] 24 33
Schools with less than 300 pupils	32	(*)	1 31 1 59	33
Schools with 300 or more pupils	60	1 1	,	01
Elementary schools	40	! !	39 65	1 70
Middle/junior high schools	67	1 2	j 65 J 82	1 89
Senior high schools	86 47	2	43	1 50
Other/combined schools	•	į 2 1 3	1 25	1 35
Schools in Maine	30 58) 3 3	j 25 J 51	1 64
Schools in Michigan	1 54	3 3	1 48	1 60
Schools in Minnesota	1 40	1 4	1 33	1 47
Schools in Missouri	40	1 7	1	1 4

^{*} Number less than 0.5

Appendix II-1.--Standard errors for selected items: public school library media centers (continued)

Item Iverage square feet available	Estimate	Standard	95 pe confidence	95 percent confidence interval	
		Error	Lower Up	Uppei	
All schools Schools with less than 300 pupils Schools with 300 or more pupils Elementary schools Middle/junior high schools Senior high schools Other/combined schools Schools in Mississippi Schools in Montana Schools in North Carolina Schools in North Dakota	2,325 1,327 2,675 1,613 3,054 4,273 2,041 1,977 1,502 2,887 1,285	31 38 36 28 96 145 96 179 166 283	2,264 1,251 2,605 1,558 2,865 3,989 1,853 1,641 1,177 2,333 1,093	2,385 1,402 2,745 1,669 3,243 4,556 2,228 2,342 1,828 3,442 1,477	

Appendix II-2.--Standard errors for selected items: private school library media centers

I ten	 	l Standard	95 percent confidence interval	
		Error 	 Lower	Upper
Percent of schools having library media centers:				
All schools	75	2.8	69	80
Schools with less than 300 pupils	69	3.4	62	76
Schools with 300 or more pupils	93	2.3	1 88 1	98
Elementary schools	78	2.7	, 220 , 73	83
Secondary schools	95	1.4	93	98
Combined schools	72	4.9	62	81
Other/alternative schools	50	13.4	23	76
Catholic schools	93	2.0	1 89 1	76 97
Other religious schools	64	4.7] 67 55	73
Not affiliated schools	64	6.5	51	76
verage total FTE staff	<u> </u> 		1 1	
All schools	0.87	0.06	0.75	0.99
Schools with less than 300 pupils	0.61	0.07	0.47	0.75
Schools with 300 or more pupils	1.43	0.08	1.28	1.59
Elementary schools	0.67	0.04	0.59	0.75
Secondary schools	1.74	0.09	1.56	1.92
Combined schools	0.85	0.17	0.52	1.18
Other/alternative schools	1.07	0.41	0.27	1.88
Catholic schools	1.01	0.04	0.93	1.09
Other religious schools	0.53	0.06	0.41	0.64
Not affiliated schools	1.22	0.21	0.82	1.63
Average certified FTE staff	1		[
All schools	0.28	0.02	0.23	0.33
Schools with less than 300 pupils	0.16	0.02	j 0.11 j	0.20
Schools with 300 or more pupils	0.55	0.05	0.45	0.66
Elementary schools	0.16	0.02	0.12	0.20
Secondary schools	0.82	0.05	0.73	0.91
Combined schools	0.36	0.09	0.18	0.53
Other/alternative schools	0.19	0.06	0.08	0.30
Catholic schools	0.34	0.03	0.28	0.39
Other religious schools	0.16	0.03	0.10	0.21
Not affiliated schools	0.40	0.08	0.25	0.55

Note. Statistics used in this report are subject to sampling variability. The estimated standard error can be used to examine the precision obtained in a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the average result of these statistics in approximately 95% of the cases. For example, for the first statistic in the table (percent of schools having library media centers) for all private schools the 95% confidence interval is from 69.4 to 80.4 (75 ± 1.96 times 2.79). It is estimated that if this procedure were followed for every possible sample, in about 95% of the samples the average would fall within this interval. As can be seen, the standard errors are much larger for the data when broken down by school level, orientation, or size than for national totals. For this reason, caution should be used in interpretation and comparison of these estimates.

Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

Item	 Estimate	 Standard Error		95 percent confidence interval	
			Lower	Upper	
Average expenditure for books				- 	
All schools	\$1,698		1	İ	
Schools with less than 300 pupils		\$ 16u	\$1,385	\$2,01	
Schools with 300 or more publis	1,038	182	680	1,399	
Elementary schools	3,161	201	2,767	3,559	
Secondary schools	1,002	88	829	1 17	
Combined schools	4,165	345	3,489	4,842	
Other/alternative schools	2,236	365	1,520	2,952	
Catholic schools	1,979	1,114	205	4,163	
Other religious schools	1,737	136	1,470	2,004	
Not affiliated schools	1,181	191	807	1,556	
	2,796	554	1,709	3,882	
lverage total expenditures (excluding salaries and wages)			1	3,662 	
All schools			ĺ	i	
Schools with less than 300 pupils	\$4,042	\$ 302	\$3,449	\$ 4,634	
Schools with 300 or more pupils	2,362	251	1,870	2,855	
Elementary schools	7,759	536	6,710	8,809	
Secondary schools	2,788	235	2,328		
Combined schools	9,270	821	7,662	3,249	
Other/alternative schools	4,899	975	2,987	10,879	
Catholic schools	3,582	1,231	1,169	6,811	
Other religious schools	4,613	277	4,070	5,995	
Not affiliated schools	2,571	400	1,787	5,156	
	1 5,754 j	819	4,150	3,355	
verage per pupil expenditure for books	· i	- · · ·	J 7,130	7,358	
All schools	l į	i			
Schools with less than 300 pupils	l \$ 9.64 j	2.29	\$5.14	44.45	
Schools with 300 or more pupils	11.38	3.24	5.03	14.13	
Elementary schools	l 5.78 j	.42	4.96	17.74	
Secondary schools	6.03	.80	ı	6.59	
Combined schools	l 10.51 j	1.10	4.47	7.60	
Other/alternative schools	16.59	7.70	8.36	12.66	
Catholic schools	19.88 i	9.70	1.50	31.70	
	1 4.68	.45	.88	38.89	
Other religious schools	12.58		3.81	5.56	
Not affiliated schools	17.85	4.91	2.95	22.21	
	i	6.10	5.90 J	29.80	
erage serials held	;	!	1		
Il schools	19	!	J		
Schools with less than 300 pupils	111	1.4	17	22	
Schools with 300 or more pupils	38	1.2	9	13	
lementary schools	10 1	2.8	32	43	
Secondary schools	61	1.0	8	12	
combined schools	22	4.4	53 j	70	
ther/alternative schools	18	5.6	- 11 j	33	
atholic schools	23	7.1	4 j	32	
ther religious schools	Ţ	1.8	19 j	26	
ot affiliated schools	11	1.5	8 j	14	
	28	5.0 i	19	38	

Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

1 tem	 Estimate	 Standard	95 per confidence	
4 Сен		Error 	Lower	Upper
verage per pupil book volumes held				
All schools	33	, 3.6	26	40
Schools with less than 300 pupils	39	5.1	29	49
Schools with 300 or more pupils	19	0.9	17	20
Elementary schools	27	2.6	22	32
Secondary schools	35	j 5.8	24	46
Combined schools	48	1 12.4	24	73
Other/alternative schools	38	5.8	26	49
Catholic schools	1 22	1.9	1 19	26
Other religious schools	1 39	7.8	24	55
Not affiliated schools	1 50	1 12.9	24	75
NOT GILLISTED SCHOOLS	1 30	16.7	1 67	,,
iverage book volumes held	1	1	}	
All schools	5,615	246	5,132	6,098
Schools with less than 300 pupils	3,667	236	3,205	4,129
Schools with 300 or more pupils	9,928	339	9,263	10,592
Elementary schools	4,355	265	3,835	4,87
Secondary schools	11,675	858	9,994	13,35
Combined schools	6,496	888	4,756	8,23
Other/alternative schools	3,850	740	2,399	5,30
Catholic schools	6,723	1 283	6,168	7,27
Other religious schools	3,622	341	2,954	4,28
Not affiliated schools	6,918	859	5,234	8,60
Average microforms held	 			
All schools	184	51	85	284
Schools with less than 300 pupils	19	9	(*)	37
Schools with 300 or more pupils	552	147	264	839
Elementary schools	j 10	į 4] 3	j 18
Secondary schools	838	252	344	1,333
Combined schools	j 402	259	į (*)	911
Other/alternative schools	i 😁	i 1	j (*)	į ž
Catholic schools	j 142	36	į 70	j 213
Other religious schools	j 75	32	į 11	j 138
Not affiliated schools	573	323	į 🐡	1,200
Average number of pupils participating in	i			
skills instruction	1		1	ļ
All schools	72	5	62	81
Schools with less than 300 pupils	41	3	36	47
Schools with 300 or more pupils	138	10	120	157
Elementary schools	87	7	72	101
Secondary schools	54	В	38	69
Combined schools	j 51	10	30	[71
Other/alternative schools	30	9	13	48
Catholic schools	110	8	95	125
Other religious schools	28	4	22	35
Not affiliated schools	j 56	j 10	38	74

^{*} Number less than 1.

Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

I tem	 	 Standard	95 per confidence	
		Error 	Lower	Upper
Percent not having telephones				
All schools	72	1.8	69	74
Schools with less than 300 pupils	79	1 2.0	75	76 83
Schools with 300 or more pupils	57	1 3.0	51	63 63
Elementary schools	83	l 1.8) 79	63 86
Secondary schools	36	l 4.8	27	60 46
Combined schools	66	7.0	53	1 40 1 80
Other/alternative schools	62	10.2	42	82
Catholic schools	72	2.4	68	77
Other religious schools	79	3.6	72	86
Not affiliated schools	58	4.7	48	67
Average number of computers under] 		
library staff supervision	į	i	1]
All schools	0.9	I 0.08	0.8	1.1
Schools with less than 300 pupils	0.7	l 0.07	0.5	
Schools with 300 or more pupils	1.4	0.18	1 1.1	0.8
Elementary schools	0.9	0.13	1 0.8	1.8
Secondary schools	1.0	0.13	1 0.7	1.3
Combined schools	0.7	0.16	•	1.4
Other/alternative schools	0.5	0.30	0.4	1.0
Catholic schools	1.2	0.14	(*)	1.0
Other religious schools	0.6	0.10	0.9	1.4
Not affiliated schools	0.9	0.24	0.4	0.8 1.4
Percent having computer for L/MC			!	
operations in library	i			
All schools	1 13	1.6	1 10	16
Schools with less than 300 pupils	9	1.8	1 6	12
Schools with 300 or more pupils	j 21	2.3	1 17	26
Elementary schools	i 8 i	1.4	5	11
Secondary schools	i 33	3.9	26	41
Combined schools	18	5.0	1 8 1	27
Other/alternative schools	8	0.1		27 28
Catholic schools	j 13	1.8		16
Other religious schools	j 10	2.0	6	14
Not affiliated schools	18	4.9		28
lverage weekly circulation			1	
All schools	200	9	182	218
Schools with less than 300 pupils	127	8	112	143
Schools with 300 or more pupils	j 362 j	24	314	410
Elementary schools	230 j	17	197	264
Secondary schools	ļ 154 j	14	j 126 j	182
Combined schools	j 171 j	26	120	222
Other/alternative schools	106	25	58	155
Catholic schools .	274	15	244	304
Other religious schools	123	12	101	146
Not affiliated schools	155	17	121	188

^{*} Number is 0.002.

Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

Item	Estimate	 Standard	95 percent confidence interval	
s Egan		Error	Lower	Upper
everage per pupil weekly circulation				·
All schools	i 0.9	0.06	i 0.8 i	1.0
Schools with less than 300 pupils	1.0	0.09	0.8	1.2
Schools with 300 or more pupils	0.7	0.04	0.6	0.8
Elementary schools	1.0	0.07	0.9	1.1
Secondary schools	0.4	0.04	0.3	0.5
Combined schools	0.9	0.12	0.6	1.1
Other/alternative schools	1.0	0,25	0.5	1.5
Catholic schools	0.9	0.04	0.8	1.0
Other religious schools	0.9	0.14	0.7	1.2
Not affiliated schools	0.9	0.15	0.6	1.2
Average weekly attendance			1	
All schools	278	[16	245	309
Schools with less than 300 pupils	149	9	132	165
Schools with 300 or more pupils	563] 34	497	628
Elementary schools	247	19	209	284
Secondary schools	ļ 55 5	65	427	684
Combined schools	253	49	157	349
Other/alternative schools	141	26	90	191
Catholic schools	382	26	331	433
Other religious schools	158	16	126	[1 9 0
Not affiliated schools	240	1 34	172	307
Average per pupil weekly attendance			t	<u> </u>
All schools	1.2	0.07	1.1	1.3
Schools with less than 300 pupils	1.2	(0.08	1.1	1.4
Schools with 300 or more pupils	1.0	1 0.05	0.9	1.2
Elementary schools	1.2	0.08	1.0	1.3
Secondary schools	1.2	0.12	0.9	1.4
Combined schools	1.2	0.10	1.0	1.4
Other/alternative schools	ļ 1.3	0.25	0.8	1.8
Catholic schools	1.1	0.05	1 1.0	1.2
Other religious schools	1.3	0.13	1.0	1.5
Not affiliated schools	j 1.3	0.14	1.1 I	1.6
Average seats available	<u></u>	į .		<u></u>
Atl schools] 34] 2	31	37
Schools with less than 300 pupils	23	1 1	20	26
Schools with 300 or more pupils	j 58	3	52	64
Elementary schools	27] 2	23	30
Secondary schools	70	5	[60	80
Combined schools	37	5	27	48
Other/alternative schools	23	<u> </u>	13	32
Catholic schools	42	2	38	46
Other religious schools	22	2	18	26
Not affiliated schools	36	5	26	47

Appendix II-2.--Standard errors for selected items: private school library media centers (continued)

!tem	F-434-	 Standard	95 per confidence	
	Estimate	Error	Lower	Upper
Average square feet available				
All schools	1,492	j 117	1,263	1,721
Schools with less than 300 pupils	J 921	100	725	1,117
Schools with 300 or more pupils	2,757	247	2,274	3,240
Elementary schools	904	62	783	1,026
Secondary schools	3,936	528	2,902	4,970
Combined schools	1,856	256	1,354	2,359
Other/alternative schools	1,377	503	391	2,362
Catholic schools	1,568	95	1,382	1,754
Other religious schools	945	114	722	1,169
Not affiliated schools	2,544	645	1,280	3,808

APPENDIX III

SUMMARY OF FEDERAL LEGISLATION IN SUPPORT OF SCHOOL LIBRARY MEDIA CENTERS

APPENDIX III

SUMMARY OF RECENT FEDERAL LEGISLATION IN SUPPORT OF SCHOOL LIBRARY MEDIA CENTERS*

The period after 1960 witnessed a large acceleration in Federal assistance to school libraries. In 1958, the National Defense Education Act (NDEA) allocated Federal funds for the purchase of books in math, science, and foreign languages, and in later years, humanities. Matching grants were also provided for printed and audiovisual materials. Title IIB of the Higher Education Act of 1965 (passed in 1968) provided for training of professional personnel in library science.

The largest impact came from the the Elementary and Secondary Education Act of 1965, Title II, which fostered the establishment of library media centers in schools throughout the country. This legislation made grants available to States and territories for the acquisition of library books, textbooks, and other instructional material as well as demonstration projects and training for library media specialists. Funding for the first fiscal year was \$100 million. This was reduced to \$42 million by 1970.

In 1974, Public Law 93-380 was passed, replacing Titles II and III of the Elementary and Secondary Education Act and Title II of the NDEA with a consolidated approach. In the new Title IV-B, the Library and Learning Resources Program was initiated in order to provide more flexible and coordinated use of funds. This program provided for equipment, print and nonprint materials, testing, and counseling services where local taxes were below a certain level. These provisions were amended in 1978 in P.L. 95-561. The more recent Education Consolidation and Improvement Act of 1981 did not mention libraries per se, but the Block Grants which it provides may be used for library resources. The Library Services and Construction Act, Title III, currently provides for interlibrary cooperation and library networks which include school libraries.

This summary is largely taken from Therese B. Bard and Edith Sakadi, "School Libraries in the United States Since 1945," from the International Handbook of Contemporary Developments in Librarianship, edited by Miles Jackson. Westport, CT. Greenwood Press, 1981, pp. 547-557.

APPENDIX IV

A BRIEF DESCRIPTION OF THE METHODOLOGIES OF PREVIOUS OFFICE/DEPARTMENT OF EDUCATION SCHOOL LIBRARY MEDIA CENTER SURVEYS

APPENDIX IV

A BRIEF DESCRIPTION OF THE METHODOLOGIES OF PREVIOUS OFFICE/DEPARTMENT OF EDUCATION SCHOOL LIBRARY SURVEYS

Data on school libraries were first collected by the Office/Department of Education as part of the Biennial Survey of Education in the United States. Data on school libraries were included in surveys for 1934-35, 1941-42, 1947-48, and 1953-54. The first school library study not part of the general comprehensive school survey was conducted in 1958-59.

Public School Library Statistics, 1958-59

This survey was conducted by means of a post card questionnaire to obtain basic information on centralized school libraries. The sample of 839 districts used for this survey was selected by the Bureau of the Census in 1956-57 from a universe of about 15,526 districts with enrollments of more than 150 pupils. The sample was stratified by enrollment. It was estimated that about 3.3 percent of the total pupils enrolled at the time were in districts of less than 150 pupils, and hence that the survey represented about 97 percent of the total pupils in public schools. A 100 percent response rate was obtained. A school library was defined as follows:

A centralized school library is one administered as a unit, usually in one place in the school, and making books and other library materials available to all pupils and teachers of the school.

Statistics of Public School Libraries, 1960-61 (Part I, Basic Tables; Part II, Analysis and Interpretation)

This study was conducted by means of both a long and a short questionnaire. The long form was sent to districts with more than 150 pupils, the short form to those with fewer than 150 pupils enrolled. The sample consisted of 4,548 school districts, stratified by enrollment and region. The overall

response rate was 85 percent. The definition of school library was similar to that used in the 1958 study; however, this study is unique in collecting and reporting data on library-related services made available to students from schools not having libraries. The results of this extensive survey were published in two volumes. Data were presented by size, school level, and region.

Public School Library Statistics, 1962-63

This short survey utilized a sample of 999 districts from the universe of districts with enrollments of more than 150 pupils. It was estimated that about 1.6 percent of the total pupils enrolled in public schools at this time were in districts of less than 150 pupils, so that the results represent 98 percent of enrollment. A response rate of 96 percent was obtained. Results were presented by school system size and school level. The definition of school library is similar to that used in the 1958-59 survey.

Public School Library Media Centers, 1974

This survey was conducted at the school level from a sample of 3,500 public schools representing the universe of 89,000 schools. This survey was conducted under the Library General Information Survey (LIBGIS) system. This system attempted to utilize similar definitions and questions to provide a total picture of school, academic, and public libraries on a nationwide basis. The onestage simple random sample was stratified by enrollment size, region, location (Standard Metropolitan Statistical Area (SMSA), central city, SMSA outside central city, outside SMSA), and school grade. The sample was selected from the National Center for Education Statistics' 1972-73 universe of public elementary and secondary schools. A 90 percent response rate was attained. This survey had extensive State participation. The forms were mailed to 45 State educational agencies under contract to perform the data gathering and editing of the data. In States not having contracts, the questionnaires were mailed to the local educational agencies. Workshops had been conducted for the States to instruct them in the survey procedures. Data were presented in the report by location, size, and school level. This study utilized a definition of school library media centers similar to that in the 1978 and 1985 studies. This definition is presented on page 2 of this report.

Statistics of Public School Libraries/Media Centers, Fall 1978

This survey, conducted by Westat, Inc. for the National Center for Education Statistics, was also part of the LIBGIS system. A sample of 3,500 schools was drawn from the Curriculum Information Center 1976-77 universe file of 83,000 public elementary and secondary day schools. The sample design was a one-stage stratified simple random sample in which schools were stratified by region, location, school grade, and membership size. A 90 percent response rate was attained. The universe listing from which the sample was drawn contained a number of special education

schools and vocational centers not included in previous surveys. These schools were less likely to have libraries; hence, this survey reported a small decline in the percent of secondary schools having libraries. A definition of school library media centers similar to that used in 1974 and 1985 was utilized in this report.

Survey of Private School Library Media Centers, 1979

This survey collected data from private schools, utilizing much the same questionnaire as the public school form for 1978. A sample of 1,600 schools was drawn from the Department of Education universe listing of about 17,000 schools. A response rate of about 80 percent was attained. The universe listing is thought to have been somewhat incomplete and to have excluded a number of smaller and more recently established schools. The definition of school library media centers used in this report was similar to that used in the public school studies. Data for this survey were not published in a Department of Education report. A summary of the results of this study is available in the Bowker Annual of 1984.

APPENDIX V

SUMMARY COMPARISON OF THE 1985 NATIONAL SURVEY WITH THE 1983 SURVEY OF SCHOOL LIBRARY JOURNAL SUBSCRIBERS

APPENDIX V

SUMMARY COMPARISON OF THE 1985 NATIONAL SURVEY WITH THE 1983 SURVEY OF SCHOOL LIBRARY JOURNAL (SLJ) SUBSCRIBERS

This appendix compares results of the 1985 Center for Education Statistics (CES) survey of school library media centers with the results of the 1983 survey of subscribers to School Library Journal (SLJ), as reported in the October 1983 issue of the SLI.¹

The SLJ survey was completed from a sample of 2,000 of the 33,000 subscribers to School Library Journal. A 62 percent response rate was obtained (1,251 returned surveys). The sample consisted primarily of public schools, with only 72 of the returned surveys being from private schools. Tables V-1 and V-2 present summary data comparing the results of the two surveys. Table V-1 presents the data separately for public and private schools for both studies. Because of the very small number of private schools in the SLJ sample, in Table V-2, which presents the data by school level, the public and private SLJ sample is compared to the public school CES sample.

The two studies had different goals and hence have important sampling differences. The CES study was intended to be nationally representative of public and private schools in the country, and the sample was designed to produce nationally weighted estimates. The SLJ study was known to include only those schools having library media centers and having a staff member who subscribed to a professional library journal. The authors of the SLJ report indicate that they would expect the more affluent schools to be overrepresented in their sample because these schools would be more likely to have the resources to subscribe to School Library Journal. A comparison of the school size and level of the SLJ sample with the nationally representative CES sample indicates that the SLJ sample tended to have larger schools and also to have more secondary schools. The mean size of the CES nationally weighted sample was 511 for public and 232 for private schools. The SLJ Because of the differences in the samples, especially the very small number of private schools, the results of the two studies cannot be expected to produce the same results. However, comparisons are useful to ascertain the extent of the differences and the areas of similarity. Indeed, results were surprisingly similar for certain items.

Staff and Volunteers

The SLJ survey of subscribers found that in 1982-83 there were 1,192 certified library media specialists serving the 1,251 responding schools, 1,016 of whom worked full-time. If the 175 part-time workers are assumed to work one-half time, this is an average of .9 certified staff per school. This compares with an average of .7 certified staff for public schools with library media centers in the CES 1985 survey.

School Library Journal subscribers utilized adult volunteers only slightly more frequently than the general public schools. About 34 percent of the SLJ survey respondents and 29 percent of CES public school respondents reported having adult volunteers. However, student volunteers were used more frequently by SLJ subscriber respondents (71 percent compared to 44 percent for public schools). Use of student volunteers is dependent on having library staff to coordinate and supervise their activities.²

sample average school size was 669 for public and 460 for private. Fifty percent of the SLJ sample schools were secondary (middle/junior or senior high) compared to 32 percent of the CES nationally weighted sample.

¹Data reported in Marilyn Miller and Barbara B. Moran, "Expenditures for Resources in School Library Media Centers FY '82-'83," <u>School Library Journal</u>, October 1983, p. 109.

²Differences may also reflect variance in the way the question was asked. The CES study asked for the number of student volunteers in the Fall of 1985, not whether they ever utilized student volunteers. If they responded "0" then they were classified as not having student volunteers.

Appendix Table V-1. Comparison of selected findings of the School Library Journal (SLJ) 1983 survey with the Center for Education Statistics (CES) 1985 survey of public and private school library media centers.

	SLJ 1983 Public (n=1,192)	CES 1985 Public (WN=73,352) ¹	SLJ 1983 Private (n=72)	CES 1985 Private (WN=19,186) ¹
Mean enrollment	669	511	460	232
Mean total materials expenditures (TME) ⁸ (1985 dollars)	\$6,228 ²	\$5,453	\$5,541 ²	\$3,072
TME per pupil (1985 doltars)	\$10.39 ²	\$10.22	\$13.55 ²	\$11.30
Book volumes held in collection				
Mean per school	10,470	8,466	9,783	5,613
Median per school	9,500	7,512	8,500	4,203
Mean per pupil	18	20	27	33
Median per pupit	16	17	20	20
Book volumes added to collection				
Mean added	362	315	387	252
Median added	300	223	336	150
Audiovisual collection ⁴				
Mean held	1,952	1,547	1,190	869
Mean added	75	117	99	72

Note.--The small size of the SLJ private school sample limits comparisons that can be made between the CES private school library results and the SLJ results.

SOURCE:

(1983) Marilyn Miller and Barbara B. Moran, "Expenditures for Resources in School Library Media Centers FY '82-'83," <u>School Library Journal</u>, October 1983, p. 109.

¹Weighted numbers (WN) based on a nationally representative sample of 1,700 private and 4,500 public schools. Of the estimated 78,455 public schools, 73,352 (93 percent) had L/MC. Of the estimated 25,615 private schools, 19,186 (75 percent) had L/MC.

²Data from the 1983 SLJ survey were converted to 1985 dollars based on the consumer price index for all products which was 298 in 1983 and 322 in 1985.

 $^{^{3}}$ Excludes equipment and salary expenditures.

⁴For the 1985 study includes all non-book items except periodical subscriptions. This category may be more inclusive than the SLJ audiovisual category.

Appendix Table V-2. Comparison of selected findings of the School Library Journal (SLJ) 1983 survey with the Center for Education Statistics (CES) 1985 survey of public schools by school level for school library media centers.

	SLJ	CES
	1983	1 98 5
	(n=1,251) ¹	(<u>wn=73,352)</u> 2
Percent of total schools/library media centers		
in the sample		
Elementary	47	58
Middle/Junior	25	15
Senior High	25	17
Other/Combined	3	10
Mean collection items held		
Books		
Elementary	8,593	7,172
Middle/Junior	10,567	9,428
Senior high	13,633	12,366
Other	11,681	7,913
Audiovisual items ⁴		
Elementary	1,656	1,167
Middle/Junior	2,070	1,675
Senior high	2,327	2,902
Other .	1,448	1,261
otal materials expenditures		
(1985 dollars)		•
Elementary	\$4,302 ³	\$3,823
Middle/Junior	6,241 ³	6,032
Senior high	9,888 ³	10,130
Other	5,409 ³	6,182

Note.--For this table the small number of SLJ private schools (72) is included with the public schools. The CES results are for public schools only.

SOURCE:

(1982-83 data) Marilyn Miller and Barbara B. Moran, "Expenditures for Resources in School Library Media Centers FY '82-83," School Library Journal, October 1983, p. 109.

¹Includes a small number (72) private schools.

 $^{^2}$ Includes only public schools. Of the 78,455 total schools, 73,352 had a L/MC.

 $^{^3}$ 1983 data converted to 1985 dollars based on the Consumer Price Index for all products, which was 298 in 1983 and 322 in 1985.

⁴Excludes equipment and salary expenditures.

Expenditures

The School Library Journal study collected information on library materials expenditures only. In making comparisons with the CES study, equipment expenditures have been excluded in the tables.

The 1983 dollars have been converted to 1985 dollars based on the Consumer Price Index for all products. The mean total materials expenditures (TME) per pupil for public schools in both studies in 1985 dollars was very similar (\$10.39 for the SLJ study, and \$10.22 for the CES study). Reflective of the average larger size of the SLJ responding schools, the total per school TME were about \$2,000 higher for public schools in the SLJ sample than for public schools in the CES study.

Collection

Differences in the average per school and per pupil number of collection items reported in the SLJ and CES studies also reflect the difference in the average size of the schools and differences in school level. SLJ schools averaged about 2,000 more book volumes held per school than the national average as reported in the CES 1985 study, and about 1,000 more books when schools were broken down by level. However, the average per pupil books held was slightly higher for the CES study (for public schools the mean was 20 in the CES study compared with 18 for the SLJ study). This reflects the fact that smaller schools consistently have higher per pupil collection ratios.

The 1985 CES study was completed during a period of increased use of audiovisual materials, especially items such as video tapes and computer software. This increase was reflected in the CES survey of 1985 in the mean audiovisual items added. Only in this area was the number per school higher in the CES survey than the SLJ survey. This change may reflect differences in items included in audiovisual materials by the two summary tables. All non-book items were included under audiovisual for this table in presenting CES data.

REFERENCE TABLES

- A-1 A-39 Public schools by school level and size
- B-1 B-39 Public schools by State
- C-1 C-39 Private schools by level, orientation, and size

In the reference tables, all tabulations after tables 1 and 1a and 1b are for schools with library media centers.

REFERENCE TABLES A-1 THROUGH A-39 PUBLIC SCHOOLS BY SCHOOL LEVEL AND SIZE

Table A-1.--Total number of public schools and pupils, and percent of schools and pupils served by library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Total number	Number of schools with L/MC	Schools with L/MC Percent of schools	Schools without L/MC Percent of schools	Total number of pupils	Total number of pupils in schools with L/MC	Percent or pupils in schools with L/MC
All schools	78,455	73,352	93	7	40,122,882	39,146,923	97.6
chool level							
Elementary schools	46,469	42,609	92	8	18,794,273	18,053,104	96.1
Middle or junior high schools	11,521	11,341	98	2	7,002,532	6,942,993	99.1
Senior high schools	12, 593	12,339	98	2	11,203,056	11,172,568	99.7
Other and combined schools	7,873	7,064	90	10	3,123,021	2,978,259	95.4
School size				•			
Less than 300 pupils	23,151	19,070	82	18	4,130,224	3,679,349 9,368,418	89.1 97.7
300 to 499	24,343	23,744	98	2	9,589,571		98.6
500 to 699	15,137	14,916	99	1	8,825,427	8,703,198	98.2
700 to 999	8,884	8,721	98	2	7,234,182	7,100,511 7,672,977	99.4
1000 to 1999		5,834	99	1	7,721,008	2,622,469	100.0
2000 or more pupils	1,068	1,068	100	U	2,622,469	2,022,407	100.0
Elementary schools							
Less than 300 pupils	15,215	12,176	80	20	2,723,567	2,402,166	88.2
300 to 499	17,548	17,090	97	3	6,892,615	6,724,201	97.6
500 to 699	9,637	9,429	98	2	5,595,581	5,479,854	97.9
700 to 999	3,313	3,172	96	4	2,686,581	2,568,190	95.6
1000 to 1999		731	98	2	873,304	856,067	98.0
2000 or more pupils*	, 11	11	100	0	22,626	22,626	100.0
Middle or junior high schools							
Less than 300 pupils	1,637	1,572	96	4	332,540	323,420	97.3
300 to 499		2,953	97	3	1,234,373	1,201,839	97.4
500 to 699	2,715	2,702	100	0	1,589,026	1,582,524	99.6
700 to 999	. 2,964	2,964	100	0	2,426,590	2,426,590	100.0
1000 to 1999	1,150	1,139	99	1	1,381,660	1,370,278	99.2
2000 or more pupils*	. 11	11	100	0	38,343	38,343	100.0
Senior high schools	•						
Less than 300 pupils	2,729	2,503	92	8	485,349	466,721	96.2 98.4
300 to 499		1,861	98	2	748,329	736,470	100.0
500 to 699		1,488	100	0	881,011	881,011	100.0
700 to 999		1,803	100	0 0	1,488,584	1,488,584 5,095,473	100.0
1000 to 1999		3,665	100	_	5,095,473	2,504,309	100.0
2000 or more pupils	. 1,019	1,019	100	0	2,504,309	2,304,309	
Other and combined schools							<u>.</u>
Less than 300 pupils	. 3,570	2,819	79	21	588,768	487,043	82. 98.
300 to 499	. 1,861	1,840	99	1	714,254	705,908	
500 to 699	1,297	1,297	100	0	759,809		
700 to 999		782	97	3 5	632,427 370,572	351,160	
1000 to 1999		299	95 100	0	57,192		
2000 or more pupils*	. 27	27	100	U	21 2 176	21,170	

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to totals because of rounding.

Table A-2.--Percent of public school library media centers (L/MC) served by, and mean full-time-equivalent (FTE) number of State-certified and other professional library staff, by school level and size: United States, Fall 1985

	Certifi Speci		Certified profession	or other onal staff		FTC
School level and size	Schools not having	Schools having	Schools not having	Schools having	FTE certified staff	FTE certified or professional staff
	Percent	Percent	Percent	Percent	Mean per schoot	Mean per school
All schools	21	79	15	85 85	0.74	0.81
School level						
Elementary schools	29 10	71 90	22 7	78 93	0.58 0.88	0.65 0.94
Senior high schools Other and combined schools	4 18	96 82	2 12	98 88	1.18 0.72	1.25 0.81
School size			÷			
Less than 300 pupils	27	73	21	79	0.50	0.56
300 to 499	24	76	. 18	82	0.65	0.73
500 to 699	19	81	- 13	87	0.76	0.84
700 to 999	12	88	8	92	0.90	0.97
1000 to 1999	6	94	4	96	1.36	1.43
2000 or more pupils	1	99	1	99	1.92	1.98
Elementary schools						
Less than 300 pupils	33	67	27	73	0.43	0.48
500 to 699	29 25	71	22	78	0.57	0.66
700 to 999	21	75 79	18 17	82	0.68	0.76
1000 to 1999	32	68	14 18	86 82	0.80	0.87
2000 or more pupils*	Õ	100	0	100	0.79 3.00	0.94 3.00
iddle or junior high schools					. 5100	
Less than 300 pupils	18	82	10	90	0.58	0.45
300 to 499	12	88	10	90	0.86	0.65 0.91
500 to 699	10	90	6	94	0.86	0.92
700 to 999	5	95	4	96	0.94	1.01
1000 to 1999 2000 or more pupils*	4	96	4	96	1.26	1.29
	0	100	0	100	1.00	1.00
enior high schools						
Less than 300 pupils	12	88	6	94	0.75	0.84
500 to 499	4	96	0	100	0.94	1.00
500 to 699	3	97	1	99	0.99	1.04
1000 to 1999.	2	98	2	98	1.06	1.12
2000 or more pupils	1	99 99	1	99 99	1.52 1.94	1.59
ther and combined schools	-		•	,,	1.74	2.00
Less than 300 pupils	24	76	18	92	0.51	0.50
300 to 499	9	91	4	82 96	0.54	0.59
500 to 699	13	87	8	90 92	0.82 0.86	0.92 1.01
700 to 999	24	76	17	83	0.73	0.82
1000 to 1999	15	85	6	94	1.19	1.27
2000 or more pupils*	0	100	0	100	1.25	1.25

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.

Table A-3.--Percent distribution of full-time-equivalent (FTE) library media center (L/MC) staff, and mean total FTE staff per public school L/MC, by school level and size: United States, Fall 1985

		FL	all-time-ed	uivalent sta	ff		
School level and size	0	Less than	1 only	1.1 to 2.0	2.1 to 4.0	Over 4.0	Total FTE staff
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Mean per school
All schools	4	17	39	31	8	1	1.3
School level							
Elementary schools	6	23	41	28	3	0	1.1
Middle or junior high schools	1	6	38	45	•	0	1.5
Senior high schools	0	5	30	32	26	. 6	2.1
Other and combined schools	4	24	40	26	6	1	1.2
School size							
Less than 300 pupils	8	38	36	16	2	0	0.8
300 to 499	3	- 16	47	31	3	Ō	1.1
500 to 699	1	9	43	<u>41</u>	.6	0	1.3
700 to 999	1	3	37	47	11	0	1.6
1000 to 1999	1	0	13	33	44	9	2.6
2000 or more pupils	0	0	4	25	45	26	3.8
Elementary schools							
Less than 300 pupils	11	.41	33	13	2 2	0	0.8 1.1
300 to 499	4	19	45	29	. 3	Û	1.2
500 to 699	2	12	44 42	39 48	4	0	1.4
700 to 999	2	5 0	32		20	2	1.7
1000 to 1999 2000 or more pupils*	5 0	0	32 0	40 0	0	100	5.0
Middle or junior high schools							
	0	23	47	30	0	0	1.0
Less than 300 pupils	3	5	51	39	2	Ď	1.3
300 to 499 500 to 699	0	4	35	49	11	ŏ	1.5
700 to 999	1	ō	32	53	13	Ŏ	1.7
1000 to 1999	ò	ŏ	20	49	27	4	2.2
2000 or more pupils*	Õ	Ŏ	100	Ô	0	0	1.0
Senior high schools							
Less than 300 pupils	1	25	48	23	4	0	1.0
300 to 499	ò	1	53	42	4	0	1.4
500 to 699	ŏ	3	42	43	12	0	1.5
700 to 999	Ŏ	Ô	35	42	22	1	1.8
1000 to 1999	0	0	7	26	54	12	2.9
2000 or more pupils	0	0	3	24	48	26	3.9
Other and combined schools							
Less than 300 pupils	9	44	32	15	0	0	0.8
300 to 499	0	18	48	27	6	1	1.4
500 to 699	0	7	52	34	8	0	1.4
700 to 999	0	8	45	37	10	0	1.4
1000 to 1999	0	6	6	45	34	10 0	2.4 2.0
2000 or more pupils*	0	0	0	100	0	U	2.0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.

Table A-4.--Total number of public school library media center (L/MC) full-time-equivalent (FTE) library staff, by school level and size: United States, Fall 1985

School level and size	Certified L/MC specialist	Other professional staff	Other staff	 Total staff
	Total FTE number	Total FTE number	Total FTE number	Total FTE number
All schools	54,215	5,252	36,857	96,324
School level				·
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	24,548 10,024 14,534 5,110	3,124 670 858 600	17,807 6,279 10,015 2,756	45,479 16,972 25,406 8,467
School size			·	
Less than 300 pupils. 300 to 499. 500 to 699. 700 to 999. 1000 to 1999. 2000 or more pupils.	9,560 15,552 11,296 7,819 7,936 2,053	1,046 1,886 1,214 613 433 60	5,200 9,859 7,487 5,530 6,819 1,962	15,806 27,297 19,997 13,961 15,188 4,075
Elementary schools			.,	4,012
Less than 300 pupils	5,245 9,775 6,383 2,534 577 34	576 1,420 776 241 110 0	3,549 7,301 4,622 1,744 568 23	9,370 18,496 11,782 4,519 1,255 57
Middle or junior high schools				
Less than 300 pupils	917 2,533 2,330 2,796 1,437 11	108 157 167 204 34 0	618 1,025 1,576 2,009 1,050	1,643 3,715 4,073 5,009 2,521
Senior high schools				
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils	1,867 1,743 1,468 1,914 5,566 1,975	242 112 82 98 264 60	465 746 744 1,289 4,851 1,919	2,574 2,601 2,294 3,301 10,682 3,955
Other and combined schools	• • •		1,717	ככצינ
Less than 300 pupils. 300 to 499. 500 to 699. 700 to 999. 1000 to 1999. 2000 or more pupils*.	1,531 1,501 1,115 574 356 33	120 197 189 70 24 0	567 787 544 488 350 20	2,218 2,485 1,849 1,132 730 53

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to totals because of rounding.

Table A-5.--Percent distribution of full-time-equivalent (FTE) professional public school library media center (L/MC) staff by type of degree, by school level and size: United States, Fall 1985

	Less than Bachelors	Bachelors	Master's in library or media field	Master's in other field	Double Master's or Ph.D
School level and size	Percent of FTE professional staff	Percent of FTE professional staff	Percent of FTE professional staff	Percent of FTE professional staff	Percent of FTE professional staff
All schools	4	32	42	15	7
chool level					
Elementary schools	5	34	40	15	.6
Middle or junior high schools	3	27	45	15	10
Senior high schools	2	27	48	16	8
Other and combined schools	5	46	32	11	5
School size					
Less than 300 pupils	5	50	28	12	5
300 to 499	5	34	39	15	7
500 to 699	4	29	45	16	6
700 to 999	3	25	48	15	9
1000 to 1999	1	20	52	17	11
2000 or more pupits	0	16	59	15	10
Elementary schools					
Less than 300 pupils	4	43	35	12 15	6 7
300 to 499	6	30	42	15	4
500 to 699	4	31	43	18 14	6
700 to 999	3	37	40	27	12
1000 to 1999	0	28	33 67	0	0
2000 or more pupils*	0	33	67	Ū	v
Middle or junior high schools					
Less than 300 pupils	1	54	22	17 14	6 10
300 to 499	4	30 27	41 46	18	8
500 to 699	5	23 20	40 51	16	11
700 to 999	3 0	20 24	51 54	9	13
1000 to 1999	0	24	0	ó	100
2000 or more pupils*	U	· ·	v	•	,,,,
Senior high schools					
Less than 300 pupils	1	60	22 38	14 15	4
300 to 499	5	42 37	36 54	11	7
500 to 699	1 3	27 17	52	17	11
700 to 999	3 1	17	54	17	11
1000 to 1999 2000 or more pupils	0	16	59	16	10
Other and combined schools					
	12	63	16	9	1
Less than 300 pupils	1	57	25	15	2
300 to 499	7	27	48	4	13
700 to 999	Ó	26	55	15	5
1000 to 1999	ŏ	37	37	24	2
2000 or more pupils*		Ö	100	0	0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Includes educational distribution of professional staff only, not total library staff.

Numbers may not add to 100 percent because of rounding.

Table A-6.--Percent of public school library media centers (L/MC) utilizing volunteers and mean number of volunteers per school, by school level and size: United States, Fall 1985

	Any vol	unteers	Student v	olunteers	I .	tudent iteers		Non-
School level and size	Schools not utilizing	Schools utilizing	Schools not utilizing	Schools utilizing	Schools not utilizing	Schools utilizing	Student volunteers	student
	Percent	Percent	Percent	Percent	Percent	Percent	Mean number per school	Mean number per school
All schools	39	61	56	44	71	29	5	2
School level								_
Elementary schools	42	58	68	32	59	41		_
Middle or junior high schools	32	68	38	62	82		4	3
Senior high schools	33	67	36	64	90	18 10	8	1
Other and combined schools	39	61	43	57	90 90	10 10	8 6	0
School size				•	70	10	0	0
Less than 300 pupils	53	47	69	31	77	23	2	1
300 to 499	37	63	57	43	66	34	5	2
500 to 699	31	69	52	48	65	35	ź	2
700 to 999	32	68	44	56	73	27	7	ī
1000 to 1999	31	69	37	63	83	17	9	i
	25	75	35	65	72	28	11	1
Elementary schools								
Less than 300 pupils	52	48	76	24	67	33	2	2
300 to 499	38	62	65	35	56	44	4	3
500 to 699	36	64	64	36	54	46	6	3
700 to 999	40	60	63	37	56	44	5	2
1000 to 1999	47	53	62	38	63	37	4	3
	0	100	100	0	0	100	0	15
Middle or junior high schools								
Less than 300 pupils	51	49	56	44	92	•	,	_
300 to 499	37	63	38	62	89	8 11	4	0
500 to 699	30	70	39	61	74	26	8	0
700 to 999	22	78	30	70	79	21	8 9	1
1000 to 1999. 2000 or more pupits	27	73	32	68	79	21	13	1
2000 or more pupils	0	100	0	100	100	0	20	0
Senior high schools								
Less than 300 pupils	57	43	57	/7	^*	_	_	
300 to 499	30	70	30	43 70	97	3	3	0
500 to 699	17	83	1 9	70 81	97	3	8	0
700 to 999	29	71	31	69	93 89	7	11	0
1000 to 1999	29	71	34	66		11	8	0
2000 or more pupils	26	74	36	64	87 72	13 28	9 11	0 1
ther and combined schools								,
Less than 300 pupils	53	47	56	44	OF.		,	
300 to 499	28	72	36	64	95 82	5	4	0
500 to 699	21	79	23	77	82 89	` 18	6	1
700 to 999.	49	51	54	46	86	11 14	9	0
1000 to 1999	31	69	31	69	96	4	6 13	1
2000 of more numils	0	100	Ö	100	100	ŏ	20	0

¹Calculations based on a weighted total of fewer than 30 schools.

 $^{^2\}mathrm{Includes}$ those schools not utilizing volunteers as having "0" volunteers.

Note,--Numbers may not add to totals because of rounding.

Table A-7.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for public school library media centers (L/MC), by size of school:

United States, 1984-85 school year

			School size									
Purpose	All schoo	Less than 300	300 to 499	500 to 699	700 to 999	1000 to 1999	2000 or more					
F ;	Total \$ amount (in thousands)	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total				
Books	205,235	37	35	36	38	37	38	41				
Serial subscriptions	48,057	9	9	8	7	9	10	10				
icroforms	1,915	0	0	0	0	0	1	1				
Computer software	.22,592	4	5	5	4	4	3	1				
Audiovisual materials	60,778	11	10	11	10	12	11	11				
Other materials	9,319	2	2	2	2	2	1	1				
Computer hardware*	94,130	17	19	20	17	15	14	8				
All other equipment	61,640	11	9	11	11	11	12	13				
Supplies	31,009	6	5	5	6	5	7	9				
Commercial binding	4,848	1	1	1	1	1	1	1				
All other	16,235	3	4	2	3	3	2					
Total expenditures(excluding salaries and wages)	555,758	100	100	100	100	100	100	100				

^{*}This figure often includes the total school budget for computer hardware.

Note.--Numbers may not add to totals or to 100 percent because of rounding.

Table A-8.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for public school library media centers (L/MC), by school level and size: United States, 1984-85

	 											
School level and size	Total expenditures (excluding salaries and wages)	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- Visual mate- rials	Other mate- rials	Com- puter hards ware	Other equip- ment	Sup- plies	Commer- cial binding	All other
	(in thousands)	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total
All schools	555,758	37	9	0	4	11	·—	17	1 11	6		·
School Level							-	•	11	0	1	3
Elementary schools	94,394	36 38 37 38	6 9 12 9	0 0 1 0	5 4 2 4	12 10 11	2 2 1 2	21 16 12 17	11 12 12 10	5 6 6 7	1 1 1 2	3 3 3
School size							_	',		•	2	3
Less than 300 pupils	142,851 121,317	35 36 38 37 38 41	9 8 7 9 10	0 0 0 0 1	5 5 4 4 3 1	10 11 10 12 11	2 2 2 2 1 1	19 20 17 15 14 8	9 11 11 11 12 13	5 6 5 7	1 1 1 1 1	4 2 3 3 2 5
Elementary schools												•
Less than 300 pupils	43,070 91,004 68,852 26,844 6,887 437	35 34 37 40 41 39	7 6 5 6 5 5	0 0 0 0 0	6 5 4 4	10 11 11 15 19 21	2 2 2 1 2 0	21 24 20 15 9	9 10 12 12 12 12 26	5 4 5 5 6 8	1 1 1 1 1 0	5 2 2 2 0 0
Less than 300 pupils	8,005 19,594 20,123 31,186 15,380 106	39 38 41 36 37 78	10 10 11 9 7	1 0 0 0 0	5 5 3 3 0	10 10 10 11 11 0	1 2 1 3 1 8	15 17 14 15 21	11 11 12 12 11 0	6 6 5 6 6 4	1 1 1 1 1 0	3 2 1 5 2
Senior high schools												
Less than 300 pupils	17,915 17,608 16,437 21,771 63,351 27,521	30 37 37 38 38 40	13 14 13 14 12 10	2 0 0 1 1	2 3 2 3 3	14 8 9 12 11	2 1 1 2 1	21 11 15 9 12 8	8 16 12 11 12	4 6 5 6 6	1 1 1 1	4 2 5 2 3
Other and combined schools	•						•	J	13	y	1	5
Less than 300 pupils	13,448 14,645 15,904 10,295 4,987 386	38 48 37 30 26 77	13 10 7 6 7 6	0 0 0 0 0	5 3 2 6 4 0	7 9 8 8 12 8	3 2 3 1 1 0	15 10 14 32 25 0	11 10 8 9 12	4 12 4 12 2	0 0 5 0 1 2	3 2 3 2 0
												-

 $^{^{1}\}mathrm{Calculation}$ based on fewer than 30 weighted schools.

²This figure often includes the total school budget for computer hardware.

Note. -- Numbers may not add to totals or to 100 percent because of rounding.

Table A-9.--Mean expenditures per school by purpose (excluding salaries and wages), for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

	Books	Serial subsrip- tions	Micro- forms	Com- * puter soft- ware	Audio- visual mate- rials	Other mate· rials	Com- puter hard- ware	Other equip- ment	Sup- plies	Commer- cial bind- ing	All Other
School level and size	Mean \$. per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school
All schools	2,798	655	26	308	829	127	1,283	840	423	66	221
School level											
Elementary schools	1,999	315	2	297	655	92	1,146	595	262	42	159 220
high schools Senior high schools Other and combined schools.	3,156 4,998 3,199	777 1,658 758	17 120 22	305 333 337	864 1,451 734	153 186 192	1,328 1,634 1,430	963 1,577 835	471 845 576	69 99 149	440 215
School size											
Less than 300 pupils	1,506 2,180 3,071 3,812 5,833 10,947	410 462 589 927 1,623 2,743	18 6 12 29 117 286	218 312 315 389 443 316	446 644 854 1,244 1,775 2,844	85 102 133 205 219 204	832 1,192 1,408 1,600 2,187 2,121	397 662 930 1,174 1,829 3,354	196 275 500 559 1,012 2,337	24 43 110 74 137 260	193 137 210 317 357 1,239
Elementary schools											
Less than 300 pupils	1,250 1,792 2,724 3,357 3,880 15,000	245 302 360 483 451 2,000	1 3 2 0 8 350	212 319 346 340 351 200	345 612 838 1,238 1,794 8,000	62 90 118 118 201 0	739 1,267 1,424 1,292 876 0	312 546 867 983 1,140 10,000	160 220 391 416 569 3,000	19 43 60 58 105 100	192 130 173 178 47
Middle or junior high schools											
Less than 300 pupils 300 to 499 500 to 699 700 to 999 1000 to 1999 2000 or more pupils	1,964 2,553 3,065 3,769 4,942 7,600	486 656 804 950 976 1,000	30 5 5 23 40 0	263 312 244 338 410 0	485 667 775 1,128 1,429	74 104 100 299 131 750	742 1,098 1,065 1,535 2,826 0	585 716 876 1,274 1,533 0	281 377 401 625 746 350	38 46 55 88 159 0	145 102 55 493 314 0
Senior high schools											
Less than 300 pupils	2,120 3,545 4,050 4,613 6,626 10,930	941 1,300 1,385 1,708 2,094 2,818	108 34 52 94 166 291	171 313 261 393 454 329	1,013 799 976 1,504 1,856 2,861	153 124 83 227 255 205	1,471 1,059 1,695 1,142 2,090 2,223	539 1,469 1,367 1,328 2,045 3,390	320 542 575 696 1,108 2,405	42 59 69 83 130 266	278 216 533 288 461 1,298
Other and combined schools											
Less than 300 pupils	1,809 3,801 4,486 3,979 4,275 11,221	604 791 894 844 1,173 911	6 13 55 17 83 197	259 249 299 774 663 0	358 748 996 1,109 2,050 1,156	128 188 370 155 156 0	712 780 1,674 4,152 4,137 0	531 832 1,004 1,220 2,007 532	193 353 1,421 571 1,944 269	21 25 638 65 207 220	149 178 427 278 0

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.

²This figure often includes the total school budget for computer hardware.

Table A-10,--Mean expenditures (excluding salaries and wages) per pupil per school by purpose, for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

			7								
School level and size	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hardź ware	Other equip- ment	Sup- plies	Commer- cial bind- ing	All Other
School tevet and 8126	Mean \$ per pupil , per	Mean \$ per pupil	Mean \$ per pupil	Hean \$ per pupil	Mean \$ per pupil	Mean \$ per pupil	Mean \$ per pupil	Mean \$ per pupil	Mean \$ per pupil	Mean \$ per pupil	Mean \$ per pupil
	school	per school	per school	per school	per school	per school	per school	per school	per school	per school	per school
All schools	6.24	1,49	0.06	0.84	1.80	0.30	3.41	1.88	0.90	0.13	0.53
School level											*****
Elementary schools Middle or junior	5.46	0.94	0.01	0.93	1.68	0.24	3.71	1.68	0.74	0,11	0.46
high schools Senior high schools	6.06	1.53	0.03	0.66	1.62	0.27	2.42	1.81	0.88	0.12	0.39
Other and combined schools.	7.40 9.15	2.84 2.44	0.24 0.05	0.59 1.04	2.36 1.84	0.37	3.24	2.28	1.19	0.14	0.81
School size			*****	1.04	1.04	0.65	3.47	2.50	1.41	0.26	0.72
Less than 300 pupils	9.18	2.52	0.13	1.48	3.54	0.40					
300 to 499	5.58	1.18	0.02	0.80	2.54 1.65	0.49 0.26	5.96 3.04	2.71 1.69	1.33	0.13	1.07
500 to 699	5.25	1.01	0.02	0.54	1.46	0.23	2.41	1.58	0.69 0.84	0.12 0.18	0.34 0.35
700 to 999	4.67 4.47	1.14	0.03	0.48	1.52	0.26	1.94	1.44	0.69	0.09	0.39
2000 or more pupits	4.53	1.23 1.14	0.09 0.11	0.35 0.13	1.41 1.15	0.17 0.08	1.71 0.94	1.44 1.44	0.78 0.98	0.11 0.11	0.28
Elementary schools							0.74	1.74	0.70	0.11	0.50
Less than 300 pupils	7.76	1,52	0.01	1.51	2.06	0.30	6.03	3 76	4 40		
300 to 499.	4.58	0.78	0.01	0.82	1.58	0.24	3.26	2.35 1.42	1.10 0.56	0.11 0.12	0.89 0.32
500 to 699 700 to 999	4.69 4.17	0.62	0.00	0.60	1.44	0.20	2.47	1.48	0.68	0.10	0.29
1000 to 1999	3.46	0.61 0.40	0.00 0.01	0.43 0.31	1.54 1.61	0.15	1.57	1.22	0.52	0.07	0.22
2000 or more pupils	7.50	1.00	0.17	0.10	4.00	0.18 0.00	0.78 0.00	1.01 5.00	0.51 1.50	0.10 0.05	0.03
Middle or junior high schools										7132	0100
Less than 300 pupils	11.06	2.76	0.13	1.53	2.77	0.35	4.16	3.15	1.53	0.19	0.80
300 to 499	6.41 5.25	1.64	0.01	0.77	1.65	0.25	2.72	1.81	0.92	0.12	0.25
700 to 999	4.56	1.39 1.17	0.01 0.03	0.42 0.40	1.35 1.38	0.18	1.78	1.52	0.69	0.10	0.10
1000 to 1999	4.13	0.81	0.03	0.35	1,24	0.38 0.11	1.87 2.23	1.55 1.33	0.76 0.61	0.11	0.61
2000 or more pupits	2.17	0.29	0.00	0.00	0.00	0.21	0.00	0.00	0.10	0.14 0.00	0.27 0.00
Senior high schools											
Less than 300 pupils	12.76	5.94	0.75	1.16	5.37	0.98	8.55	3.24	2.06	0.25	2.06
300 to 499	9.01 6.87	3.31	0.09	0.79	2.00	0.31	2.62	3.58	1.38	0.16	0.53
700 to 999	5.56	2.35 2.05	0.0 9 0.11	0.45 0.48	1.65 1.77	0.14	2.87	2.30	0.95	0.12	0.91
1000 to 1999	4.86	1.55	0.12	0.34	1.39	0.27 0.19	1.36 1.62	1.60 1.54	0.84 0.81	0.10 0.10	0.35
2000 or more pupils	4.50	1.17	0.11	0.14	1.15	0.09	0.98	1.45	1.01	0.12	0.36 0.52
Other and combined schools											
Less than 300 pupils 300 to 499	11.06 10.12	3.69 2.03	0.05	1.61	2.01	0.97	4.37	3.52	1.53	0.12	1.08
500 to 699	7.48	1.52	0.04 0.10	0.67 0.51	1.93 1.68	0.48 0.61	1.98 2.79	2.10	0.91	0.06	0.46
700 to 000	5.05	1.08	0.02	0.94	1.36	0.19	5.02	1.63° 1.53	2.22 0.75	0.97 0.08	0.67 0.37
1000 to 1999. 2000 or more pupils	3.42 5.34	0.97 0.43	0.08 0.10	0.55	1.78	0.11	3.24	1.73	1.75	0.18	0.00
	3.36	11.45	11 713	0.00	0.55	0.00	0.00	0.24	0.13		

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.

 $^{^{2}\}mathrm{This}$ figure often includes the total school budget for computer hardware.

Table A-11.--Mean per school, and per pupil per school, total expenditures (excluding salaries and wages), and total collection expenditures for public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	L/MC total expenditures (excluding salaries and wages)	L/MC total expenditures (excluding salaries and wages)	L/MC total collection expenditures	L/MC total collection expenditures
	Mean \$ per school	Mean \$ per pupil per school	Mean \$ per school	Mean \$ per pupil per school
All schools	7,577	17.58	4,743	10.73
School level				
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	5,564 8,323 13,340 8,447	15.95 15.78 21.46 23.52	3,360 5,272 8,746 5,242	9.26 10.16 13.80 15.17
School size				
Less than 300 pupils	4,323 6,016 8,133 10,331 15,532 26,651	27.54 15.37 13.89 12.64 12.05 11.13	2,682 3,707 4,975 6,607 10,010 17,340	16.34 9.49 8.52 8.09 7.72 7.16
Elementary schools				
Less than 300 pupils	3,537 5,325 7,302 8,463 9,422 38,650	23.64 13.66 12.58 10.51 8.40 19.32	2,115 3,118 4,388 5,537 6,685 25,550	13.16 8.00 7.55 6.90 5.97 12.77
Middle or junior high schools				
Less than 300 pupils	5,092 6,636 7,447 10,521 13,505 9,700	28.42 16.55 12.79 12.81 11.27 2.77	3,302 4,297 4,994 6,507 7,927 9,350	18.60 10.73 8.60 7.91 6.68 2.67
Senior high schools				
Less than 300 pupils	7,157 9,461 11,046 12,076 17,286 27,018	43.13 23.77 18.70 14.48 12.88 11.24	4,506 6,115 6,807 8,539 11,452 17,435	26.96 15.51 11.56 10.24 8.45 7.16
Other and combined schools				
Less than 300 pupils	7,958 12,264 13,164 16,695	30.02 20.78 20.18 16.40 13.80 6.88	3,164 5,789 7,100 6,878 8,400 13,485	19.39 15.26 11.90 8.65 6.90 6.41

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-12.--Percent distribution of total per pupil per school public school library media center (L/MC) expenditures (excluding salaries and wages), by school level and size:
United States, 1984-85 school year

School level and size	Mean total expenditures (excluding salaries and wages) per pupil per school									
	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to 19.99 	\$20 to \$29.99 Percent	\$30 to \$39.99 Percent	\$40 to \$49.99 Percent	\$50 or more	
										All schools
School level									-	
Elementary schools Middle or junior high schools	5	14	27	19	12	12	5	2	3	
Senior high schools	2	1 <u>1</u>	30	22	11	14	4	3	4	
Other and combined schools	1 2	7 7	25 22	22 15	13 13	16 18	5 8	5 5	. 7 10	
School size							_	•	,,	
Less than 300 pupils	3	7	21	14	12	17	7	7	12	
300 to 499	4	12	25	21	14	15	4	3	3	
500 to 699	4	15	32	19	11	12	4	1	2	
700 to 999	4	16	30	24	11	8	4	ż	1	
1000 to 1999	5	10	37	23	10	9	4	2	ò	
2000 or more pupils	2	21	32	23	13	7	Ò	ō	ĭ	
lementary schools										
Less than 300 pupils	4	10	24	16	13	14	6	5	8	
300 to 499	6	14	27	20	13	12	4	ź	2	
500 to 699	6	17	32	18	10	10	4	ō	2	
700 to 999	6	25	28	19	12	6	3	Ó	1	
2000 or more pupils*	17 0	12 0	32 0	25 0	10 100	5 0	0	0	0	
iddle or junior high schools						Ū	•	Ü	U	
Less than 300 pupils	1	4	14	16	13	23	о.		4.0	
300 to 499	1	12	23	23	13	23 16	8 .	1	19	
500 to 699	1	11	39	20	10	16	2	7 2	3	
700 to 999	2	11	34	28	9	10	3	2	0 1	
1000 to 1999	6	13	42	15	ģ	7	6	2	0	
2000 or more pupils*	0	100	0	0	0	ò	ő	Ó	Ö	
enior high schools										
Less than 300 pupils	0	1	14	13	4	22	7	17	27	
300 to 499.	0	1	10	22	19	35	4	4	23 8	
500 to 699	0	3	22	27	20	13	· 7	4	3	
700 to 999	2	9	28	25	17	10	7	2	õ	
2000 or more pupils	1 2	10 19	38 34	23 25	11 12	10 8	4	2	1	
ther and combined schools					1 60	Ū	U	U	1	
Less than 300 pupils	1	4	17	7	14	22	12	7	15	
300 to 499	0	2	23	23	16	17	8	4	15 6	
500 to 699	2 .	16	33	7	11	16	6	2	8	
700 to 999	5	13	25	26	8	11	Ŏ	5	6	
1000 to 1999	9	0	18	44	13	10	4	Õ	Õ	
2000 or more pupils*	0	75	0	0	25	0	0	Ō	ō	

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. -- Numbers may not add to 100 percent because of rounding.

Table A-13.--Percent distribution of mean per pupil per school public school library media center (L/MC) expenditures for books, by school level and size:
United States, 1984-85 school year

	Mean L/MC per pupil per school book expenditures							
School level and size	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99	
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	
All schools	14	39	32	9	3	2	1	
chool level								
Elementary schools	17	41	32	7	1	1	1	
Middle or junior high schools	11	41	35	7	3	1	1	
Senior high schools	8	38	33	13	3	3	2	
Other and combined schools	11	27	32	15	9	3	3	
chool size								
Less than 300 pupils	9	27	35	15	6	4	3	
300 to 499	15	40	33	8	2	1	1	
500 to 699	16	44	32	6	1	1	1	
700 to 999	17	48	28	5	1	1	0	
1000 to 1999	19	50	25	5	1	0	0	
2000 or more pupils	15	50	29	6	0	0	0	
Elementary schools								
Less than 300 pupils	12	29	38	13	3	3	2	
300 to 499	19	45	31	5	0	0	0	
500 to 699	19	47	28	4 3	1	1	0	
700 to 999	22	52 46	22 24	0	ů	,	ŏ	
1000 to 1999 2000 or more pupils*	29 0	0	100	ŏ	ă	Ö	Ŏ	
Middle or junior high schools								
Less than 300 pupils	4	18	49	10	10	4	4	
300 to 499	9	38	37	10	4	1	1	
500 to 699	9	47	37	5	2	0	0	
700 to 999	15	48	31	5	0	0	0	
1000 to 1999	24	51	18	6	1	0	0	
2000 or more pupils*	0	100	0	0	0	U	·	
Senior high schools								
Less than 300 pupils	. 4	19	26	24	12	7 5	8	
300 to 499	4	19	44	23 11	3 0	2	1	
500 to 699	6	37 44	43 34	11 8	1	1	Č	
700 to 999	11 11	53	34 29	5	i	i	č	
1000 to 1999	15	50	29	6	ò	ò	Č	
Other and combined schools								
		20	25	20	13	5	4	
Less than 300 pupils	6	28 22	25 41	13	9	5		
300 to 499	21	23	35	14	4	ó	5	
700 to 999	16	43	33	5	3	ŏ	č	
	61	15	16	8	Õ	ŏ	Č	
1000 to 1999								

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. -- Numbers may not add to 100 percent because of rounding.

Table A-14.--Total and mean selected special expenditures per school in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Contrac computer se	_	Onlin database se		film re and lea		Total spe expendit	
school level and size	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per schoo
All schools	5,430,766	74	268,744	4	13,854,626	189	19,554,136	267
School level								
Elementary schools	3,618,398 314,669 959,917	85 28	15,892 17,293	0	4,502,790 1,830,131	106 161	8,137,080 2,162,092	191 191
Other and combined schools	537,783	· 78 76	185,459 50,101	15 7	5,525,264 1,996,441	448 283	6,670,639 2,584,325	541 366
School size					., .,		E 304 3E3	300
Less than 300 pupils	742,357 1,410,708	39 59	15,273 36,469	1 2	1,833,345 4,143,033	96 174	2,590,975	136
500 to 699	446,584	30	89,343	6	2,161,733	145	5,590,210 2,697,660	235 181
1000 to 1999	1,943,271 720,060	223 123	21,062	2	2,340,284	268	4,304,617	494
2000 or more pupils	167,786	157	88,926 17,671	15 17	2,383,723 992,506	409 93 0	3,192,710 1,177,963	547 1,103
Elementary schools							,,	.,
Less than 300 pupils	502,354	41	4,093	0	1,092,579	90	1,599,026	171
300 to 499	1,200,701	70	5,004	0	1,931,412	113	3,137,117	131 184
700 to 999	142,034 1,759,925	15 555	6,795	1	826,450	88	975,280	103
1000 to 1999	13,384	18	0	0	536,165 116,183	169	2,296,090	724
2000 or more pupils*	0	0	Ö	ŏ	110,103	15 9 0	129,567 0	177 0
Middle or junior high schools								
Less than 300 pupils	12,196	8	.0	0	109,324	70	121,520	77
500 to 699	12,573 102,858	4 38	213 15,558	Ó	734,459	249	747,245	253
700 to 999	104,486	35	0	6 0	458,016 442,738	169 149	576,432	213
1000 to 1999	82,556	72	1,522	Ĭ	85,595	75	547,223 169,672	185 149
	0	0	0	0	. 0	0	0	0
Senior high schools								
Less than 300 pupils	162,082	65	7,576	3	335,530	134	505,189	202
500 to 699	936	1	18,190	10	792,833	426	811,959	436
700 to 999	8,573 38,259	6 21	33,555	23	439,879	296	482,006	324
1000 to 1999	582,281	159	21,062 87,405	12 24	942,678	523	1,001,999	556
2000 or more pupils	167,786	165	17,671	17	2,021,837 992,506	552 974	2,691,523 1,177,963	734 1,156
Other and combined schools							- •	•
Less than 300 pupils	65,725	23	3,604	1	295,912	105	365,241	130
500 to 699	196,498	107	13,062	7	684,330	372	893,890	486
700 to 999	193,119 40,601	149 52	33,435	26	437,388	337	663,942	512
1000 to 1999	41,840	140	0	0	418,703	535	459,304	587
2000 or more pupils*	0	0	Ö	Ö	160,108	53 6 0	201,948 0	676 0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to totals because of rounding.

Table A-15.--Mean number of book volumes and titles held per pupil per school in public school library media center (L/MC) collections, by school level and size: United States, end of 1984-85 school year

	Book volumes held	Book titles held
School level and size	Mean per pupit per school	Mean per pupil per school
All schools	20	19
School level		
Elementary schools	21 18 19 25	19 16 17 23
School size		
Less than 300 pupils	32 19 16 13 12 9	30 18 14 12 11 8
Elementary schools		
Less than 300 pupils	31 19 15 12 9	29 17 14 11 7 9
Middle or junior high schools		
Less than 300 pupils	14 12	26 18 15 12 10 3
Senior high schools		
Less than 300 pupils	33 21 17 14 13	31 20 15 13 11 8
Other and combined schools		
Less than 300 pupils	17 13 12	33 22 15 11 11 7

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-16.--Mean number of titles of periodical subscriptions, audio materials, films and filmstrips, video tapes, machine readable materials, other materials and physical units of microforms held per school in public school library media centers (L/MC), by school level and size: United States, end of 1984-85 school year

School level and size	Periodical subscriptions	Audio materials	Films and filmstrips	Video tapes	Machine readable materials	Other materials	Microforms
	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Hean titles held per school	Mean titles held per school	Mean physical units held per school
All schools	34	353	540	28	33	328	265
School level							
Elementary schools	20 41 73 39	328 348 429 375	504 650 625 436	18 37 53 29	32 28 39 35	275 412 491 228	10 200 1,265 158
School size							
Less than 300 pupils	23 27 32 46 73 115	175 311 396 444 765 846	300 499 640 705 928 912	18 21 23 33 76 110	28 29 36 33 52 58	178 272 363 402 766 790	47 51 122 258 1,636 3,479
Elementary schools							•
Less than 300 pupils	16 20 22 27 19 155	204 322 427 521 432 200	333 500 648 721 661 500	19 17 18 18 7	31 30 36 37 19 20	165 278 364 446 179 60	6 11 13 18 9
Middle or junior high schools							
Less than 300 pupils	27 36 42 50 50 45	125 336 354 420 483 25	327 579 676 801 832 15	24 40 30 39 61 0	22 23 27 35 31 0	207 340 461 441 694 0	265 70 163 243 422 0
Senior high schools							
Less than 300 pupils	45 57 68 76 90 117	113 288 398 380 631 866	216 384 665 563 952 943	17 31 38 51 79 115	23 24 46 23 55 61	89 221 411 261 958 815	140 381 401 720 2,450 3,615
Other and combined schools							
Less than 300 pupils	29 42 46 40 87 50	131 190 259 371 4,296 680	220 472 478 600 1,653 246	15 13 25 33 267 14	21 33 37 35 169 0	292 157 100 403 124 471	24 57 505 224 271 1,198

 $^{^{\}pm}\text{Calculations}$ based on a weighted total of fewer than 30 schools.

Table A-17.--Mean number of titles of books, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms added in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Books	Audio materials	films and filmstrips	Video tapes	Machine readable materials	Other materials	Microforms
	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean physical units added per school
All schools	285	20	27	7	12	22	29
School level					·		
Elementary schools	236	20	26	6	11	21	1
Middle or junior high schools.	312	18	30	8	10	23	24
Senior high schools	416	- 23	29	11	13	32	136
Other and combined schools	312	15	21	7	16.	8	16
School size							
Less than 300 pupils	181	10	14	6	9	7	9
300 to 499	233	19	28	6	11	26 25	4
500 to 699	326	23	34	7	13	25 17	15 30
700 to 999	372	2 <u>6</u> 32	26 46	9 14	11 18	36	147
1000 to 1999 2000 or more pupils	505 846	41	34	14	22	95	467
Elementary schools						•	
Less than 300 pupils	161	11	16	7	9	7	1
300 to 499	209	20	26	6	10	29	0
500 to 699	308	24	34	6	13	26	2 0
700 to 999	388	33	31	4	12	13	0
1000 to 1999 2000 or more pupils*	525 833	67 20	74 25	2 0	12 20	25 2	6
Middle or junior high schools							
Less than 300 pupils	201	8	17	7	9	9	33
300 to 499		19	35	7	9	2 2	5
500 to 699	337	21	32	6	10	27	38
700 to 999	345	19	27	9	10	26	26
1000 to 1999		15	35	10	18	25	23
2000 or more pupils*	550	. 5	3	0	0	0	0
Senior high schools							
Less than 300 pupils		8	11 31	5 6	8 11	8 20	38 29
300 to 499		23 22	31 21	11	11	20 28	39
500 to 699	403	16	18	13	8	16	96
1000 to 1999		31	46	16	19	44	218
2000 or more pupils		42	36	15	23	99	489
Other and combined schools							
Less than 300 pupils		. 8	5	3	11	7	3
300 to 499		11	27	5	15	10	3
500 to 699		15	50	. 7	22	8	40
700 to 999		44	18	16	17	8	15 105
1000 to 1999		28	22	41 0	27 0	6 12	105 9
2000 or more pupils*	. 6 9 1	25	0	U	U	12	7

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-18.--Percent distribution of the mean number of book volumes held per school in collection, in public school library media centers (L/MC), by school level and size: United States, end of of 1984-85 school year

			Mean volumes	of books hel	d per school		
School level and size	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to	15,000 to 19,999	20,000 to 29,999	30,000 or
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	3	20	48	20	5	3	1
School level							
Elementary schools	4	24	54	16	2	0	C
Middle or junior high schools	i	13	45	31	7	2	1
Senior high schools	1	10	34	25	15	12	3
Other and combined schools	5	22	45	21	4	2	ő
School size							
Less than 300 pupils	10	44	42	4	0	0	0
300 to 499	1	19	61	16	2	Ō	ō
500 to 699	0	7	57	31	3	2	ŏ
700 to 999	1	5	41	38	11	3	0
1000 to 1999	0	2	12	39	25	17	4
2000 or more pupils	0	0	4	15	25	41	15
Elementary schools							
Less than 300 pupils	11	45	40	4	0	0	0
300 to 499	1	21	61	13	2	ŏ	ŏ
500 to 699	1	8	60	27	3	i	ŏ
700 to 999	1	9	49	34	5	1	ī
1000 to 1999	0	10	27	54	6	2	Ó
2000 or more pupils*	0	0	0	0	0	100	0
diddle or junior high schools							
Less than 300 pupils	1	55	41	2	0	O	0
300 to 499	1	16	62	19	2	0	õ
500 to 699	0	3	52	37	4	2	ĺ
700 to 999	2	2	36	43	14	3	0
2000 or more pupils*	0	0	15	59	20	3	3
	U	0	100	0	0	0	0
enior high schools							
Less than 300 pupils	6	40	49	4	1	0	. 0
300 to 499	Ō	7	69	23	i	ů	0
500 to 699	0	3	53	38	3	ž	ő
700 to 999	Q	1	39	36	20	4	ŏ
1000 to 1999	1	2	6	32	30	25	5
2000 or more pupits	0	0	3	14	26	42	. 15
ther and combined schools							
Less than 300 pupils	12	39	45	4	1	0	0
300 to 499	2	9	52	29	6	2	ō
500 to 699	0	13	43	35	5	4	Ŏ
700 to 999	0	14	37	43	2	5	0
1000 to 1999	0	0	41	21	22	7	9
2000 or more pupils*	0	0	0	75	0	0	25

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.

Table A-19.--Percent distribution of the mean number of book titles held in collection per school, in public school library media centers (L/MC), by school level and size: United States, end of 1984-85 school year

	•		Mean titles	of books hel	d per school		
School level and size	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 29,999	30,000 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	5	23	50	16	4	1	0
School level							
Elementary schools	5 3 2 7	27 15 13 26	55 49 39 45	11 26 24 17	1 5 15 4	0 1 6 1	0 0 2 0
School size							
Less than 300 pupils	12 2 1 3 1 0	46 23 11 7 4 5	38 63 62 49 21 12	3 10 22 33 37 26	0 2 3 8 26 22	0 0 1 1 9 25	0 0 0 0 3 9
Elementary schools							
Less than 300 pupils	14 3 1 2 5	47 25 11 13 11 0	36 63 67 55 41 0	3 8 18 25 36 0	0 1 2 3 6 100	0 0 0 0 0	0 0 0 1 0
Middle or junior high schools							
Less than 300 pupils	9 4 1 4 0	53 20 7 3 2 0	35 61 59 44 28 100	2 14 27 39 47 0	0 2 5 9 16 0	0 1 1 5	0 0 0 2 0
Senior high schools							
Less than 300 pupils	6 0 2 1 1	42 15 8 0 2 6	48 72 54 48 14	4 14 32 34 34 27	0 0 2 16 34 22	0 0 1 1 12 26	0 0 0 0 3 9
Other and combined schools							-
Less than 300 pupils	13 2 2 5 0	44 9 22 14 7 0	38 58 41 44 37 75	3 24 26 33 26 0	1 7 5 4 22 0	0 0 4 0 0	0 0 0 0 9 25

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. .. Numbers may not add to 100 percent because of rounding.

Table A-20.--Percent distribution of the mean number of book volumes held in collection per pupil per school, in public school library media centers (L/MC), by school level and size:

United States, end of 1984-85 school year

		Mean	number of	book volu	mes per pu	pil per sc	hool	
School level and size	Less than 3	3 to 5.9	6 to 9.9	10 to	14 to 17.9	18 to 21.9	22 to 25.9	26 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	1	3	10	22	20	15	10	20
School level								
Elementary schools	1	3	9	20	20	15	11	20
Middle or junior high schools	1	2	12	25	24	16	8	14
Senior high schools	1	2	14	27	18	12	9	17
Other and combined schools	0	4	9	16	15	15	8	33
School size								
Less than 300 pupils	0	1	3	7	12	14	12	50
300 to 499	1	ż	7	18	22	17	16	17
500 to 699	0	2	11	29	26	19	6	6
700 to 999	2	4	18	37	23	10	3	2
1000 to 1999	2	5	27	42	15	6	5	ž
2000 or more pupils	1	17	41	32	5	2	1	ī
tementary schools								
Less than 300 pupils	0	2	4	5	14	1/	41	,,
300 to 499	ŏ	2	8	19	22	14 18	14	46 15
500 to 699	ĭ	3	12	32	27	16	15 6	15 4
700 to 999	2	8	22	42	16	7	2	ī
1000 to 1999	4	16	40	37	Ö	ó	2	ò
2000 or more pupils*	0	0	0	100	0	Õ	ō	ō
iddle or junior high schools								
Less than 300 pupils	0	0	4	10	10	47	40	40
300 to 499	ŏ	3	8	12	27	17 16	10 17	49
500 to 699	ŏ	ō	10	26	26	24	'ŕ	16 9
700 to 999	3	2	14	36	30	12	2	2
1000 to 1999	0	4	31	47	13	2	2	2
2000 or more pupils*	100	0	0	0	0	Ö	ō	ō
enior high schools								
Less than 300 pupils	0	0	0	6	9	12	12	62
300 to 499	0	0	4	15	21	14	27	19
500 to 699	0	1	6	26	26	26	9	6
700 to 999	1	<u>o</u>	16	35	27	14	5	3
1000 to 1999	2	3	22	43	18	9	2	2
	U	18	41	33	5	2	1	1
ther and combined schools								
Less than 300 pupils	O.	1	2	12	12	13	8	52
300 to 499	2	4	2	13	16	15	12	37
500 to 699	0	6	16	20	18	22	10	9
700 to 999	0	10	25	31	19	10	2	3
2000 or more pupils*	0	7 0	41 75	24	12	8	0	8
coop of more babiling.	U	U	75	0	25	0	0	0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note...Numbers may not add to 100 percent because of rounding.

Table A-21.--Percent distribution of the mean number per school of periodical subscriptions held per 100 pupils in public schools library media centers (L/MC), by school level and size: United States, 1984-85 school year

		Ме	en subsc	riptions	held pe	r 100 puj	pils	
School level and size	Less than 3.0	3.0 to 5.9	6.0 to 9.9	10.0 to 13.9	14.0 to 17.9	18.0 to 21.9	22.0 to 25.9	26.0 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	18	31	24	10	5	3	3	5
School tevel					•			
Elementary schools Middle or junior high schools Senior high schools Other and combined schools	26 12 7 8	38 31 20 18	22 31 26 18	7 11 18 17	2 4 9 18	2 5 7	1 4 5 4	1 11 11
School size								
Less than 300 pupils	8 19 26 24 21 21	21 33 37 34 36 51	22 26 19 27 28 25	12 10 11 11 9 2	9 5 3 3 4	7 3 1 1 1 0	6 2 1 0 0	17 2 1 1 0
Elementary schools								
Less than 300 pupils	10 25 38 46 69 0	27 41 44 40 31 0	28 25 14 11 0 100	13 6 3 1 0	5 1 0 1 0 0	5 1 0 1 0	2 0 0 0 0	9 2 1 0 0
Middle or junior high schools								
Less than 300 pupils	14 30	11 23 34 41 49 0	24 40 28 34 18 0	9 14 16 9 2 0	7 9 4 0 0	13 7 3 1 2 0	25 1 2 1 0 0	6 1 0 1 0
Senior high schools								
Less than 300 pupils		5 2 10 15 35 52	9 16 26 38 36 26	7 29 35 29 12 2	11 11 19 10 4 1	6 15 4 1 1	11 17 4 1 0	47 6 2 2 0 0
Other and combined schools		٠						
Less than 300 pupils	1 8 7 22 28 75	14 14 27 28 13 25	8 18 27 36 18 0	11 19 30 11 5	21 28 4 3 36 0	10 8 4 0 0	7 5 2 0 0	28 0 0 0 0

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.

Table A-22.--Total and mean number of book volumes added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Book volu added to coll		Book volu held in coll	-	Book volumes from other	
	Total	Mean	Total	Mean	Total	Mean
All schools	23,082,035	315	620,974,320	8,466	2,144,627	29
School level						
Elementary schools	10,862,995 4,060,480 5,791,721 2,366,840	255 358 469 335	305,578,765 106,922,565 152,579,203 55,893,787	7,172 9,428 12,366 7,913	1,385,827 220,879 315,590 222,330	33 19 26 31
School size						
Less than 300 pupils	3,703,191 5,957,856 5,405,707 3,631,072 3,284,964 1,099,245	194 251 362 416 563 1,030	97,172,842 178,216,152 137,440,707 92,817,635 90,825,907 24,501,077	5,096 7,506 9,214 10,643 15,570 22,952	740,378 739,651 376,178 176,075 107,385 4,959	39 31 25 20 18 5
Elementary schools						
Less than 300 pupils	2,110,491 3,794,713 3,154,934 1,378,096 411,185 13,576	173 222 335 434 563 1,200	60,413,365 124,303,362 82,791,332 30,495,040 7,349,405 226,260	4,962 7,273 8,781 9,615 10,054 20,000	475,837 560,437 260,698 84,615 4,240	39 33 28 27 6 0
Middle or junior high schools			·	·		-
Less than 300 pupils	338,256 865,169 1,098,333 1,173,520 575,835 9,367	215 293 406 396 506 855	8,079,026 22,902,622 26,949,932 33,065,827 15,818,895 106,264	5,139 7,757 9,973 11,155 13,890 9,700	17,754 82,022 59,399 46,570 15,135	11 28 22 16 13
Senior high schools						
Less than 300 pupils	524,184 629,184 601,696 793,329 2,187,826 1,055,501	209 338 404 440 597 1,036	14,091,946 15,022,166 14,946,099 21,519,929 63,343,003 23,656,060	5,630 8,071 10,044 11,937 17,284 23,224	115,655 46,231 26,007 35,657 87,082 4,959	46 25 17 20 24
Other and combined schools					·	
Less than 300 pupils	730,260 668,789 550,745 286,127 110,118 20,802	259 363 425 366 369 781	14,588,506 15,988,001 12,753,344 7,736,839 4,314,604 512,494	5,175 8,687 9,834 9,893 14,442 19,250	131,133 50,962 30,074 9,234 928 0	47 28 23 12 3 0

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table A-23.--Total and mean number of book titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Book title added to colle		Book title held in colle		Book titles bo from other lib	orrowed oraries
	Total	Mean	Total	Mean	Total	Mean
All schools	20,932,334	285	562,481,916	7,668	1,929,295	26
School level						
Elementary schools	10,058,583 3,537,092 5,135,444 2,201,215	236 312 416 312	279,394,324 96,396,623 135,229,196 51,461,773	6,557 8,500 10,960 7,285	1,207,001 208,148 297,528 216,618	28 18 24 31
School size						
Less than 300 pupils	3,451,167 5,520,720 4,867,987 3,242,401 2,946,799 903,260	181 233 326 372 505 846	91,404,258 164,466,107 123,052,634 83,740,766 80,515,004 19,303,147	4,793 6,927 8,250 9,602 13,802 18,082	716,435 599,201 363,008 145,842 102,294 2,515	38 25 24 17 18 2
Elementary schools						
Less than 300 pupils	1,961,225 3,572,204 2,900,886 1,231,288 383,556 9,424	161 209 308 388 525 833	57,021,770 114,343,053 74,377,569 27,150,002 6,304,621 197,310	4,683 6,691 7,888 8,560 8,625 17,441	453,370 427,344 256,029 66,011 4,247	37 25 27 21 6 0
Middle or junior high schools						
Less than 300 pupils	315,432 761,101 910,796 1,021,994 521,746 6,025	201 258 337 345 458 550	7,502,640 20,899,945 23,786,617 29,929,979 14,178,845 98,595	4,773 7,079 8,802 10,097 12,450 9,000	17,206 79,348 57,309 40,828 13,457	11 27 21 14 12 0
Senior high schools						
Less than 300 pupils	490,085 570,006 535,637 727,036 1,943,260 869,419	196 306 360 403 530 854	13,204,012 14,188,829 13,245,608 19,807,067 56,196,469 18,587,210	5,275 7,624 8,901 10,987 15,334 18,247	114,726 41,573 25,421 29,630 83,663 2,515	46 22 17 16 23 2
Other and combined schools						
Less than 300 pupils	684,425 617,410 520,668 262,083 98,237 18,392	243 335 401 335 329 691	13,675,835 15,034,280 11,642,840 6,853,718 3,835,068 420,031	4,851 8,169 8,978 8,764 12,837 15,777	131,133 50,936 24,248 9,373 928	47 28 19 12 3 0

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table A-24.--Total and mean number of physical units of microforms added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

	Microfor added to coll		Microform held in colle	-	Microforms borrowed from other libraries	
School level and size	Total number	Mean number	Total number	Mean number	Total number	Mean numbe
All schools	2,092,948	29	19,433,706	265	52,619	1
School level						
Elementary schools	31,132	1	440,925	10	6,069	0
Middle or junior high schools	272,633	24	2,264,924	200	2,354	0
Senior high schools	1,679,338	136	15,612,794	1,265	35,459	3
Other and combined schools	109,845	16	1,115,063	158	8,738	1
School size					•	
Less than 300 pupils	164,240	9	903,117	47	3,156	0
300 to 499	83,794	4	1,203,687	51	32,505	1
500 to 699	229,394	15	1,815,389	122	1,209	0
700 to 999	261,825	30	2,251,101	258	13,969	2
1000 to 1999	855,698	147	9,546,081	1,636	1,781	0
2000 or more pupils	497,997	467	3,714,331	3,479	0	0
Elementary schools						
Less than 300 pupils	7,010	1	68,673	6	674	0
300 to 499	7,910	0	184,472	11	5,352	0
500 to 699	15,623	2	124,340	13	43	Q
700 to 999	522	0	56,798	18	Q	0
1000 to 1999 2000 or more pupits	0 68	0 6	6,473 170	9 15	0	0
fiddle or junior high schools			,		•	·
Less than 300 pupils	51,266	33	417,060	265		•
300 to 499	15,975	5	205,226	70	0 412	0
500 to 699	103,431	38	439,958	163	34	0
700 to 999	76,059	26	721,634	243	1,605	1
1000 to 1999	25,903	23	481,046	422	302	ó
2000 or more pupils	0	Õ	0	0	0	Ö
Senior high schools			,			
Less than 300 pupils	96,275	38	349,203	140	1,581	1
300 to 499	54,790	29	709,509	381	18,904	10
500 to 699	58,707	39	596,364	401	1,132	1
700 to 999	173,420	96	1,297,806	720	12,364	7
1000 to 1999	798,453	218	8,977,654	2,450	1,478	Ò
2000 or more pupils	497,693	489	3,682,258	3,615	0	0
other and combined schools						
Less than 300 pupils	9,689	3	68,182	24	901	0
300 to 499	5,120	3	104,480	57	7,837	4
500 to 699	51,634	40	654,727	505	Ō	0
700 to 999	11,824	15	174,862	224	0	0
1000 to 1999	31,342	105	80,908	271	0 .	0
2000 or more pupils'	236	9	31,904	1,198	Û	٥

 $^{^{1}\}mbox{Calculations}$ based on a weighted total of fewer than 30 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table A-25.--Total and mean number of film and filmstrip titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Films and film		Films and film held in colle		Films and filmstrips borrowed 2 from other libraries		
School fever and size	Total number	Mean number	Total number	Mean nømber	Total number	Mean number	
All schools	1,955,817	27	39,645,247	540	6,318,832	86	
chool level							
Elementary schools	1,116,340	26	21,487,251	504	2,998,372	70	
Middle or junior high schools	337,694	30	7,370,260	650	897,659	79	
Senior high schools	352,179	29	7,710,539	625	1,687,995	137	
Other and combined schools	149,603	21	3,077,198	436	734,806	104	
chool size							
Less than 300 pupils	264,145	14	5,723,071	300	1,082,758	57	
300 to 499	654,825	28	11,841,994	499	1,743,557	73	
500 to 699	503,365	34	9,546,145	640	1,326, 93 6	89	
700 to 999	227,458	26	6,145,835	705	910,412	104	
1000 to 1999	269,507	46	5,414,956	928	1,003,516	172	
2000 or more pupils	36,518	34	973,246	912	251,651	236	
lementary schools							
Less than 300 pupils	195,103	16	4,048,633	333	537,843	44	
300 to 499	445,325	26	8,551,120	500	1,236,345	72	
500 to 699	321,819	34	6,110,652	648	786,631	83	
700 to 999	99,896	31	2,287,803	721	367,087	116	
1000 to 1999	53,915	74	483,386	661	70,466	96	
2000 or more pupils	283	25	5,657	500	. 0	0	
fiddle or junior high schools							
Less than 300 pupils	27,373	17	513,606	327	21,968	14	
300 to 499	103,371	35	1,708,641	579	254,154	86	
500 to 699	85, 194	32	1,826,944	67 6	267,188	99	
700 to 999	81,373	27	2,373,154	801	246,123	83	
1000 to 1999	40,350	35	947,751	832	108,225	95	
2000 or more pupils	33	3	164	15	0	0	
Senior high schools						,	
Less than 300 pupils	26,560	11	541,304	216	138,820	55	
300 to 499	57,351	31	714,132	384	104,694	56	
500 to 699	31,085	21	989,003	665	186,495	125	
700 to 999	32,171	18	1,015,336	563	195,929	109	
1000 to 1999	168,811	46	3,489,876	952	810,406	221	
2000 or more pupils	36,202	36	960,887	943	251,651	247	
Other and combined schools							
Less than 300 pupils	15,109	5	619,528	220	384,127	136	
300 to 499	48,778	27	868,101	472	148,364	81	
500 to 699	65,266	50	619,546	478	86,623	67	
700 to 999	14,019	18	469,541	600	101,272	130	
1000 to 1999	6,432	22	493 ,943	1,653	14,420	48	
2000 or more pupils	0	0	6,538	246	0	0	

¹Calculations based on a weighted total of fewer than 30 schools.

²Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table A-26.--Total and mean number of audio material titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Audio mater added to coll		Audio mater held in coll		Audio materials borrowed from other libraries ²		
	Total number	Mean number	Total number	Mean number	Total number	Mean numbe	
All schools	1,432,079	20	25,865,781	353	652,518	-! 9	
School level					• • • • • • • • • • • • • • • • • • • •	·	
Elementary schools	847,826	20	13,986,388	328	373 R04	^	
Middle or junior high schools	200,102	18	3,941,921	348	373,806 64,131	9	
Senior high schools	279,980	23	5,290,224	429	82,855	- 6	
Other and combined schools	104,171	15	2,647,248	375	131,726	7 19	
School size	•						
Less than 300 pupils	182,306	10	3,335,195	175	110,917	4	
300 to 499	455,726	19	7,380,503	311	129,693	5	
500 to 699	337,428	23	5,913,064	396	205,569	14	
700 to 999	224,889	26	3,872,897	444	121,852	14	
1000 to 1999	188,152	32	4,461,255	765	81,211	14	
2000 or more pupils	43,577	41	902,867	846	3,276	3	
Elementary schools							
Less than 300 pupils	128,465	11	2,486,132	204	68,671	4	
300 to 499	337,532	20	5,503,777	322	98,282	6 6	
500 to 699	228,892	24	4,027,313	427	76,690	8	
700 to 999	104,000	33	1,651,479	521	73,608	23	
1000 to 1999	48,711	67	315,425	432	56,554	77	
	226	20	2,263	200	0	0	
liddle or junior high schools							
Less than 300 pupils	12,932	8	196,421	125	147	0	
300 to 499	55,885	19	991,084	336	9,823	3	
500 to 699	56,817	21	957,712	354	16, 131	6	
700 to 999	57,590	19	1,246,177	420	32,102	11	
1000 to 1999	16,823	15	550,252	483	5,928	5	
2000 or more pupils	55	5	274	25	0	Ō	
enior high schools							
Less than 300 pupils	19,056	8	283,154	113	29,059	12	
300 to 499	42,793	23	535,178	288	12,798	7	
500 to 699	32,069	22	592,685	398	6,255	4	
700 to 999	29,062	16	684,750	380	12,738	7	
2000 or more pupils	114,359	31	2,312,237	631	18,729	5	
	42,641	42	882,219	866	3,276	3	
ther and combined schoots							
Less than 300 pupils	21,853	8	369,488	131	13,040	5	
300 to 499	19,516	11	350,464	190	8,789	5	
500 to 699	19,650	15	335,354	259	106,492	82	
700 to 999	34,238	44	290,490	371	3,404	4	
1000 to 1999 2000 or more pupils	8,259	28	1,283,341	4,296	0,434	ō	
ZUUU or more pupils'	655	25	18,111	680	Ö	ŏ	

¹Calculations based on a weighted total of fewer than 30 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Table A-27.--Total and mean number of video tape titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Video tapo added to collo		Video tap		Video tapes be from other li	
٠,	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	538,332	7	2,039,950	28	962,979	13
School level						
Elementary schools	264,618	6	756,948	18	461,319	11
Middle or junior high schools	85,277	. 8	423,946	37	108,000	10
Senior high schools	136,141	11	654,506	53	277,656	23
Other and combined schools	52,296	.7	204,551	29	116,003	16
School size						
Less than 300 pupils	120,423	6	348,923	18	194,614	10
300 to 499	143,000	6	495,449	21	350,757	15
500 to 699	100,052	7	343,868	23	161,230	11
700 to 999	75,930	9	291,250	33	134,503	15
1000 to 1999	83,501	14	442,966	76	75,520	13
2000 or more pupils	15,426	14	117,495	110	46,355	43
Elementary schools						
Less than 300 pupils	88,317	7	227,125	19	101,728	8
300 to 499	102,170	6	294,528	17	209,189	12
500 to 699	58,999	6	173,295	18	103,711	11
700 to 999	13,586	4	57,077	18	45,832	14
1000 to 1999 2000 or more pupils	1,545	2	4,923	7	860	1
2000 or more pupils	0	0	0	0	0	0
Middle or junior high schools						
Less than 300 pupils	10,725	7	37,194	24	3,043	2
300 to 499	20,268	7	118,040	40	15,275	. 5
500 to 699	16,236	6	82,080	30	34,139	13
700 to 999	26,404	9	117,076	39	44,457	15
1000 to 1999	11,644	10	69,556	61	11,087	10
2000 or more pupils'	0	0	0	0	0	0
Senior high schools						
Less than 300 pupils	12,258	5	42,451	17	22,187	9
300 to 499	11,483	6	58,393	31	108,289	58
500 to 699	15,731	11	56,606	38	14,856	10
700 to 999	23,115	13	91,123	51	23,427	13
2000 or more pupils	58,129	16 15	288,799	79	62,542	17
	15,426	15	117, 133	115	46,355	46
Other and combined schools						
Less than 300 pupils	9,123	3	42,153	15	67,656	24
300 to 499	9,079	5	24,487	13	18,004	10
500 to 699	9,086	7	31,887	25	8,524	7
700 to 999	12,824	16	25,975	33	20,787	27
1000 to 1999	12,183	41	79,688	267	1,031	3
2000 or more pupils'	0	0	361	14	0	U

¹Calculations based on a weighted total of fewer than 30 schools.

 $^{^{2}{}m Includes}$ items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table A-28.--Total and mean number of other library materials added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Other mater added to coll		Other mate held in coll	– . –	Other materials from other lib	borroyed raries
	Total number	Mean number	Total number	Mean number	Total number	Mean number
All schools	1,579,547	22	24,074,812	328	152,651	-! -
School level						
Elementary schools	875,002	21	11,733,752	275	95,238	2
Middle or junior high schools	258,529	23	4,675,176	412	26,145	2 2
Senior high schools	389,926	32	6,058,743	491	14,707	ī
Other and combined schools	56,091	8	1,607,141	228	16,561	2
School size						
Less than 300 pupils	137,479	7	3,385,336	178	42,511	2
300 to 499	612,818	26	6,452,974	272	43,892	2 2
500 to 699	367,337	25	5,414,515	363	22,026	1
700 to 999	151,425	17	3,508,319	402	37,405	4
1000 to 1999	209,039	36	4,470,615	766	6,735	ì
2000 or more pupils	101,450	95	843,052	790	81	Ó
Elementary schools	•					
Less than 300 pupils	83,439	7	2,012,558	165	77 //0	-
300 to 499	489,977	29	4,747,850	278	37,660	3 1
500 to 699	242,810	26	3,428,115	364	22,444 15,627	2
700 to 999	40,153	13	1,413,910	446	19,507	6
1000 to 1999 2000 or more pupils	18,600	25	130,641	179	0	ŏ
2000 or more pupits	23	2	679	60	0	0
tiddle or junior high schools			•			
Less than 300 pupils	14,332	9	325,964	207	727	0
300 to 499	66,219	22	1,004,220	340	4,595	2
500 to 699	<i>7</i> 3,217	27	1,245,664	461	3,442	ī
700 to 999	76,226	26	1,308,513	441	17,203	6
1000 to 1999 2000 or more pupils	28,535	25	790,814	694	177	Ö
	0	0	0	0	0	0
Senior high schools						
Less than 300 pupils	20,510	8	223,056	89	1,341	1
300 to 499	38,149	20	411,177	221	4,155	2
500 to 699	40,936	28	611,478	411	1,955	1
700 to 999	28,973	16	471,018	261	617	ó
1000 to 1999	160,258	44	3,512,189	958	6,558	2
2000 or more pupils	101,100	99	829,825	815	81	Ö
Other and combined schools						
Less than 300 pupils	19,197	7	823,757	292	2,784	4
300 to 499	18,473	10	289,728	157	12,698	1 7
500 to 699	10,375	8	129,259	100	1,002	í
700 to 999	6,072	8	314,878	403	77	Ó
1000 to 1999	1,646	.6	36,972	124	Ô	Õ
2000 or more pupits	327	12	12,549	471	C	Ŏ

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 30 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table A-29.--Total and mean number of computer software titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Softwar added to coll		Software held in colle		Software borrowed 2 from other libraries		
•	Total number	Mean	Total number	Mean number	Total number	Mean number	
Atl schools	848,581	12	2,398,209	33	101,818	1	
School level							
Elementary schools	456,201	11	1,358,767	32	53,464	1	
Middle or junior high schools.	116,622	10	314,700	28	14,290	1	
Senior high schools Other and combined schools	165,693 110,064	13 16	478,802 245,941	39 35	25,522 8,541	2 1	
School size							
	477 777		E20 010	20	27 694	1	
Less than 300 pupils	177,233	9	529,019 481 081	28 29	23,684 38,044	2	
300 to 499	254,814	11	681,981 571,007	36		1	
500 to 699	190,761	13 11	531,903 289,642	33	9,077 27,899	3	
700 to 999	95,464 106,473	18	303,227	52	3,055	1	
2000 or more pupils	23,837	22	62,438	58	59	ò	
2000 of more papits	23,031		02,430	,,,		•	
Elementary schools							
Less than 300 pupils	111,347	9	375,595	31	16,084	1	
300 to 499	178,800	10	507,989	30	26, 263	2	
500 to 699	118,653	13	342,546	36	3,757	0	
700 to 999	38,481	12	118,517	37	7,278	2	
1000 to 1999	8,694	12	13,893	19	82	0	
2000 or more pupils	226	20	226	20	0	0	
Middle or junior high schools							
Less than 300 pupils	13., 960	9	34,876	22	214	0	
300 to 499	27,282	9	68,749	23	4,080	1	
500 to 699	26,735	10	72,895	27	4,142	2	
700 to 999	28,257	10	102,628	35	5,624	2	
1000 to 1999	20,388	18	35,551	31	230	0	
2000 or more pupils'	0	0	0	0	0	0	
Senior high schools							
Less than 300 pupils	20,420	8	58,217	23	2,896	1	
300 to 499	20,534	11	45,270	24	4,743	3	
500 to 699	16,554	11	69,070	46	262	0	
700 to 999	15,112	8	40,846	23	14,819	8	
1000 to 1999	69,462	19	203,188	55	2,743	1	
2000 or more pupils	23,610	23	62,211	61	59	0	
Other and combined schools					•		
Less than 300 pupils	31,505	11	60,331	21	4,490	2	
300 to 499	28,198	15	59,973	33	2,958	2	
500 to 699	28 ,8 18	22	47,392	37	915	1	
700 to 999	13,613	17	27,650	35	178	0	
1000 to 1999 2000 or more pupils	7,929	27	50,594	169	0	0	
2000 or more pupils'	0	0	0	0	0	0	

 $^{^{1}}$ Calculations based on a weighted total of fewer than 30 schools.

²Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table A-30.--Total and mean number per school of materials provided and received in interlibrary loans during the year, in public school library media centers (L/MC), by school level and size: United States, 1984-85 school year

School level and size	Provided to other libraries	Provided to other libraries	Received from other libraries	Received from other libraries	
	Total loans per school		Total loans	Mean loans per school	
All schools	639,540	9	2,235,042	30	
School level					
Elementary schools	390,577	9	1,272,838	30	
Middle or junior high schools	119,006	10	365,306	32	
Senior high schools	112,466	. 9	330,785	27	
Other and combined schools	17,492	2	266,113	38	
School size					
Less than 300 pupils	102,662	5	625,506	33	
300 to 499	258,785	11	650,140	27	
500 to 699	132,502	9	542,349	36	
700 to 999	65,923	8 .	219,376	25	
1000 to 1999	66,476	11	176,650	30	
2000 or more pupils	13,193	12	21,022	20	
lementary schools					
Less than 300 pupils	78,540	6	395,568	32	
300 to 499	199,528	12	426,412	25	
500 to 699	75,677	8	359,047	38	
700 to 999	18,226	6	86,258	27 ·	
1000 to 1999	18,605	25	5,553	8	
2000 or more pupils*	0	0	Ö	Õ	
iddle or junior high schools					
Less than 300 pupils	15,447	10	17,166	11	
300 to 499	34,798	12	105,025	36	
500 to 699	35,048	13	83,716	31	
700 to 999	25,800	9	66,223	22	
1000 to 1999	7,913	7	93,176	82	
2000 or more pupils*	0	0	Ö	0	
enior high schools					
Less than 300 pupils	4,701	2	70,051	28	
300 to 499	21,806	12	53,245	29	
500 to 699	14,876	10	55,686	37	
/UU to 999	19,950	11	56,148	31	
1000 to 1999	38,037	10	74,633	20	
2000 or more pupils	13,094	13	21,022	21	
ther and combined schools					
Less than 300 pupils	3,973	1	142,721	51	
300 to 499	2,652	1	65,457	36	
500 to 699	6,901	5	43,899	34	
700 to 999	1,946	2	10,747	14	
1000 to 1999.	1,921	6	3,288	11	
2000 or more pupils*	98	4	0	Ö	

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-31.--Total and mean attendance per school, and per pupil per school, per typical week, in public school library media centers (L/MC), by school level and size: United States, Fall 1985

· · · · · · · · · · · · · · · · · · ·		,	· · · · · · · · · · · · · · · · · · ·
School level and size	Attendance	Attendance per school	Attendance per pupil per school
	Total per week	Mean per week	Mean per week
All schools	42,461,326	579	1.2
School level			
Elementary schools	22,124,341 7,123,969 10,158,150 3,054,866	519 628 823 432	1.3 1.2 1.1 1.1
School size			
Less than 300 pupils	5,048,227 11,921,497 9,984,362 7,086,282 6,486,737 1,934,222	265 502 669 813 1,112 1,812	1.4 1.3 1.2 1.0 0.8 0.7
Elementary schools			
Less than 300 pupils	3,274,475 8,733,860 6,419,333 2,856,125 825,840 14,707	269 511 681 900 1,130 1,300	1.5 1.3 1.2 1.1 1.0 0.6
Middle or junior high schools			
Less than 300 pupils	527,386 1,428,872 1,949,001 2,136,890 1,064,347 17,473	335 484 721 721 935 1,595	1.8 1.2 1.2 0.9 0.8 0.5
Senior high schools			
Less than 300 pupils	668,288 925,177 895,806 1,427,078 4,384,358 1,857,443	267 497 602 792 1,196 1,823	1.5 1.2 1.0 1.0 0.9 0.7
Other and combined schools			
Less than 300 pupils	578,077 833,587 720,221 666,190 212,192 44,599	205 453 555 852 710 1,675	1.2 1.2 0.9 1.1 0.6 0.8

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-32.--Total and mean participation per school, and per pupil per school, in library skills instruction per typical week, in public school library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Library skills instruction participation	Participation per school	Participation per pupil per school
	Total per week Mean per s		Mean per week
All schools	15,524,060	212	0.5
School level			
Elementary schools	11,504,185	270	0.7
Middle or junior high schools	1,968,403	174	0.3
Senior high schools	1,222,082	99	0.1
Other and combined schools	829,390	117	0.3
School size			
Less than 300 pupils	1,816,392	95	0.5
300 to 499	5,205,876	219	0.5
500 to 699	4,328,990	290	0.6
700 to 999	2,433,041	279	0.5 0.3
1000 to 1999	1,426,098	244	0.2
2000 or more pupils	313,662	294	0.1
Elementary schools			
Less than 300 pupils	1,500,782	427	
300 to 499.	4,477,893	123 262	0.7
500 to 699	3,534,022	202 375	0.7
700 to 999	1,483,858	468	0.6
1000 to 1999	501,409	686	0.6
2000 or more pupils*	6,222	550	0.6 0.3
iddle or junior high schools			***
Less than 300 pupils	121,986	70	
300 to 499,	430,617	78	0.4
500 to 699	452,405	146	0.4
700 to 999	661,526	167 223	0.3
1000 to 1999	299,896	263 263	0.3
2000 or more pupils*	1,972	180	0.2 0.1
enior high schools			•••
Less than 300 pupils	61,388	25	. -
300 to 499	71,038	25 79	0.1
500 to 699	99,839	38 67	0.1
700 to 999	129,010	72	0.1
1000 to 1999	568,378	155	0.1 0.1
2000 or more pupils	292,430	287	0.1
ther and combined schools			•
Less than 300 pupils	132,237	4.7	
300 to 499	226,329	47 127	0.3
500 to 699	242,724	123 187	0.3
700 to 999	158,648	187	0.3
1000 to 1999	56,415	203	0.3
2000 or more pupils*	13,038	189	0.2

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. · · Numbers may not add to totals because of rounding.

Table A-33.--Total and mean circulation per school, and per pupil per school, of all materials to library users per typical week, in public school library media centers (L/MC), by school level and size: United States, Fall 1985

School level and size	Circulation	Circulation per school	Circulation per pupil per school
	Total per week	Mean per week	Mean per week
All schools	38,326,449	523	1.2
School level	•		
Elementary schools	26,042,487 5,308,074 4,788,186 2,187,701	611 468 388 310	1.5 0.8 0.5 0.8
School size			
Less than 300 pupils	4,970,659 12,476,774 10,129,492 5,858,946 3,952,198 938,381	261 525 679 672 677 879	1.4 1.3 1.2 0.8 0.5
Elementary schools			
Less than 300 pupils	3,904,905 10,225,955 7,772,386 3,248,947 873,324 16,970	321 598 824 1,024 1,195 1,500	1.7 1.5 1.4 1.3 1.1 0.8
Middle or junior high schools			
Less than 300 pupils	375,621 1,109,014 1,427,961 1,474,075 890,455 30,948	239 376 528 497 782 2,825	1.1 0.9 0.9 0.6 0.7
Senior high schools			
Less than 300 pupils	272,790 513,839 458,610 613,300 2,050,663 878,985	109 276 308 340 560 863	0.6 0.7 0.5 0.4 0.4
Other and combined schools			
Less than 300 pupils	627,965 470,535 522,623 137,757	148 341 363 668 461 431	0.9 0.9 0.6 0.8 0.4 0.2

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-34a.--Prevalence of services provided by staff of public school library media centers (L/MC), in elementary and other combined schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided	
	Percent	Percent	Percent	
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	90	9	2	
Provides reference assistance to teachers	75	21	4	
Offers a sequential program of library skills instruction	71	18	11	
Provides reading/listening/viewing guidance to students	67	24	9	
Informally instructs students in the use of various types of materials and equipment	64	31	6,	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	53	36	11	
Provides teachers with information about new educational and media developments	53	36	11	
Coordinates library skills instruction with classroom instruction	48	42	10	
Coordinates cable or other TV transmission and utilization activities in school	31	17	52	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	30	45	25	
delps students and teachers find and use relevant information sources outside the school	28	55	17	
Provides interlibrary loan service to teachers	27	35	38	
assists curriculum committee in selecting appropriate naterials and media program activities for resource unit and curriculum guides	25	40	35	
cordinates in-school production of materials required for nstructional and other activities	21	36	43	
elps parents realize the importance of assisting their hildren to understand the benefits of reading, listening, nd viewing for pleasure as well as for gaining information	20	52	28	
rovides technical assistance to <u>teachers</u> in the production f materials	18	42	40	
rovides interlibrary loan service to students	18	26	55	
pordinates video production activities in school	18	22	59	
rovides technical assistance to <u>students</u> in the production f materials	13	35	53	
pordinates textbook selection, ordering, and distribution cogram in school	10	8	82	
enducts in-service education for teachers in the effective valuation, selection, and use of media	9	47	43	
ordinates school-operated radio station	7	.6	99	

Note.--In this table middle and junior high schools are included with elementary and other combined schools.

Numbers may not add to 100 percent because of rounding.

Table A-34b.--Prevalence of services provided by staff of public school library media centers (L/MC), in senior high schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided	
3E1 ¥10E	Percent	Percent	Percent	
ssists students in locating information and resources aluable to their educational needs and to the growth of their personal interests and ability	97	3	.1	
Provides reference assistance to teachers	90	10	.3	
informally instructs students in the use of various types of materials and equipment	82	17	1	
Provides teachers with information about new educational and media developments	67	29	4	
Provides reading/listening/viewing guidance to students	63	30	7	
Coordinates library skills instruction with classroom instruction	59	37	4	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	57	38	5	
Helps students and teachers find and use relevant information sources outside the school	48	48	4	
Offers a sequential program of library skills instruction	47	38	15	
Coordinates cable or other TV transmission and utilization activities in school	41	14	45	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	32	49	18	
Provides technical assistance to <u>teachers</u> in the production of materials	32	37	31	
Coordinates video production activities in school	32	25	43	
Provides interlibrary loan service to teachers	28	36	36	
Coordinates in school production of materials required for instructional and other activities	28	37	35	
Provides interlibrary loan service to students	26	31	43	
Provides technical assistance to $\underline{\text{students}}$ in the production of materials	25	35	40	
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	23	44	34	
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	10	47	43	
Coordinates textbook selection, ordering, and distribution \cdot program in school	9	7	84	
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	6	43	51	
Coordinates school-operated radio station	1	.6	98	

Table A-35.--Use of microcomputers in public school library media centers (L/MC), by school level and size:
United States, Fall 1985

School level and size	Computers supervised by L/MC staff	Number of computers supervised by L/MC staff	Lomputers in Library for Use of L/MC operations	Computers in library for use of teachers	Computers in library for use of students	Computers outside of library for use of teachers	Computers outside of library for use of students
	Percent having	Mean number per school	Percent having	Percent having	Percent having	Percent having	Percent having
All schools	45	2.1	27	42			
School level				. -	37	79	81
Elementary schools	41	2.0	21	40			
Middle or junior high schools	49	2.4	37	40	38	76	77
Senior high schools	54	2.0	43	45	37	82	86
Other and combined schools	- 40	1.7	22	48 38	45 36	85 77	90 80
School size						,,	80
Less than 300 pupils	37	1.2	10				
300 to 499	45	2.2	18 26	35	35	77	77
300 to 699	44	2.1	27	44 42	41	80	82
700 to 999.	48	2.7	34	44	38 39	76	80
1000 to 1999. 2000 or more pupils	59	2.6	48	50	39 44	79	83
cood of more publics	66	3.3	53	57	46	83 82	88 88
Elementary schools							50
Less than 300 pupils	38	1.3	17	7.			
300 to 499	44	2.4	23	36 44	35	74	75
500 to 699	41	2.1	22	38	42	80	81
700 to 999. 1000 to 1999.	48	2.8	25	43	36	<u>73</u>	75
2000 or more pupils*	29	1.6	18	20	40 21	75 (7	75
	100	8.0	100	100	100	67 100	72 100
fiddle or junior high schools							10,0
Less than 300 pupils	34	1.7	4.5				
300 to 499	49	2.2	15	27	22	86	85
500 to 699	55	2.4	38 41	48	41	80	83
700 to 999	47	3,1	38	53	45	84	89
1000 to 1999.	59	2.3	48	42 47	34	82	89
2000 or more pupils*	0	0.0	0	ő	38 0	75 100	84 100
enior high schools							100
Less than 300 pupils	40	1.1					
JUU 10 499	55	1.9	30 46	39	42	88	89
500 to 699	49	1.7	37	45	43	77	87
700 to 999	49	2.0	41	45 46	42	88	92
1000 to 1999	64	2.5	52	55	45 49	83	87
2000 or more pupils	67	3.3	54	58	47	89 81	92 88
ther and combined schools						.	00
Less than 300 pupils	31	1.0	47	-4	_		
300 to 499.	43	1.4	13 19	31 26	31	72	72
500 to 699	45	1.8	24	35	35	86	88
/UU to 999	51	2.8	38	40 50	38	76	84
1000 to 1999	68	7.9	71	68	40 40	74	82
2000 or more pupils*	25	0.2	25	25	60 25	84 75	88 75

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-36.--Percent of public school library media centers (L/MC) with telephone, cable TV, and database retrieval services available, by school level and size: United States, Fall 1985

	Telep avail		Cable satel use	lite	On-s retriev stude	ral to	Off-s retriev stude	al to	On-s retriev teach	/al to	Off-s retriev teach	al to
School level and size	Avail.	Not ,avail- able	Used	Not used	Provided	Not provided	Provided	Not provided	Provided	Not provided	Provided	Not provided
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	34	66	42	58	4	96	5	95	7	93	11	89
School tevel												
Elementary schools	25	75	40	60	. 4	96	4	96	6	94	9	91
Middle or junior		FA		24	4	96	4	96	7	93	10	90
high schools	50 57	50 43	44 47	56 53	6	94	7	93	10	90	13	87
Senior high schools Other and combined schools.	25	43 75	36	64	6	94	7	93	12	88	14	86
School size												
Less than 300 pupils	18	82	38	62	3	97	4	96	10	90	13	87
300 to 499	27	73	42	58	5	95	5	95	6	94	9	91
500 to 699	35	65	44	56	3	97	4	96	6	94	11	89
700 to 999	50	50	43	57	4	96	4	96	5	95	8	92
1000 to 1999	74	26	45	55	8	92	8	92	10	90	14	86
2000 or more pupils	96	4	46	54	7	93	8	92	5	95	10	90
Elementary schools			. •									
Less than 300 pupils	19	81	39	61	2	98	3	97	8	92	12	88
300 to 499		75	40	60	5	95	5	95	5	95 07	8 8	92 92
500 to 699		72	43	57	3	97	4	96	4	96 97	5	95
700 to 999		68	41	59	3	97	3	97 07	3 10	90	12	88
1000 to 1999		65	25	75	3 0	97	3	97 100	0	100	12	100
2000 or more pupils*	100	G	. 0	100	υ	100	U	100	U	100	•	100
Middle or junior high schools	3											
Less than 300 pupils		84	39	61	3	97	3 5	97 95	10 8	90 92	10 9	90 91
300 to 499		60	49	51	5	95 97	4	96	10	90	15	85
500 to 699		46	47	53 57	3 5	97 95	5	95	3	97	8	92
700 to 999		33	43 38	62	2	98	Ž.	98	4	96	8	92
1000 to 1999 2000 or more pupils*		26 0	0	100	ō	100	ō	100	ó	100	Ō	100
Senior high schools												
-	46	81	43	57	6	94	8	92	18	82	18	82
Less than 300 pupils		67	50	50	6	94	6	94	6	94	10	90
300 to 499		44	47	53	6	94	7	93	11	89	12	88
700 to 999	. 63	37	46	54	3	97	3	97	8	92	10	90
1000 to 1999		19	49	51	8	92	8	92	10	90	14	86
2000 or more pupils	. 98	2	46	54	7	93	9	91	5	9 5	10	90
Other and combined schools							-					
Less than 300 pupils	. 17	83	29	71	4	96	6	94	. 12	88	13	87
300 to 499		77	37	63	7	93	7	93	10	90	10	90
500 to 699		71	38	62	2	98	2	98	10	90	18	82
700 to 999		67	38	62	4	96	4	96	15	85	15	85
1000 to 1999	. 83	17	69	31	42	58	42	58	34	66	34	66
2000 or more pupils*	. 25	75	75	25	0	100	0	100	0	100	0	100

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. -- Numbers may not add to 100 percent because of rounding.

Table A-37.--Mean net area of space assigned for public school library media center (L/MC) purposes, and mean number of seats for L/MC users, by school level and size: United States, Fall 1985

School level and size	Net area of L/MC	Seats available for L/MC users		
	Mean square feet	Mean number		
All schools	2,325	53		
School level				
Elementary schools	1,613	40		
MIGGLE OF IUNIOF high schools	3,054	67		
Senior high schools.	4,273	86		
Other and combined schools	2,041	47		
School size	•			
Less than 300 pupils	1,327	32		
300 to 499.	1,786	44		
500 to 699. 700 to 999.	2,359	53		
1000 to 1999.	3,277	71		
2000 or more pupils	5,241	106		
	7,951	160		
lementary schools				
Less than 300 pupils	1,172	30		
300 to 499	1,557	41		
500 to 699	1,956	47		
1000 to 1999.	2,464	55		
2000 or more pupils*	2,182 1,800	58 75		
iddle or junior high schools	.,555	73		
Less than 300 pupils	4:			
300 to 499	1,624	40		
300 to 699	2,484 3,270	56		
700 to 999	3,650	70 80		
1000 to 1999	4,426	93		
2000 or more pupils*	4,712	144		
enior high schools				
Less than 300 pupils	1,767	38		
300 to 499	2,631	58		
500 to 699	3,242	65		
700 to 999	4,318	85		
1000 to 1999. 2000 or more pupils	6,164	120		
	8,052	162		
ther and combined schools				
Less than 300 pupils	1,438	74		
300 to 499	1,937	31 45		
300 to 699	2,377	55 55		
700 to 999.	2,757	73		
1000 to 1999. 2000 or more pupils*	4,496	91		
Title of more belief sections to the sections of	8,040	117		

^{*}Calculations based on a weighted total of fewer than 30 schools.

Table A-38.--Percent distribution of net area of space available for library media center (L/MC) purposes in public school L/MC, by school level and size: United States, Fall 1985

			Squar	e feet of	library	space		
School level and size	Less than 600	1	900 to 1199	1200 to 1499	1500 to	1800 to 3599	3600 to 7199	7200 or more
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools
Ali schools	11	12	11	11	9	29	13	4
School level								
Elementary schools	15 4 3 10	17 6 2 13	15 6 3 9	12 8 6 14	11 7 7 6	23 38 34 39	7 25 27 9	1 6 16 2
School size								
Less than 300 pupils	21 10 7 3 1	22 14 8 4 3 0	13 15 8 6 2	15 12 11 5 3	7 11 11 7 3 0	16 29 38 42 27 17	4 8 15 28 36 34	1 1 2 6 24 47
Elementary schools								
Less than 300 pupils	26 12 10 4 7 0	25 16 11 10 18 0	14 19 10 11 9	13 13 14 6 6	8 11 12 12 12	10 22 33 40 29 100	3 6 10 17 19 0	1 0 1 1 0
Middle or junior high schools								
Less than 300 pupils	10 5 3 3 0	19 10 2 1 0	19 4 5 4 3 0	16 9 4 6 8 0	6 11 6 4 2 0	18 44 48 37 36 0	9 13 26 39 37 100	3 3 5 6 15 0
Senior high schools	+							
Less than 300 pupils	11 3 2 1 1 0	9 2 0 0 0	7 4 3 1 1 2	20 7 4 2 1 0	12 11 11 5 2 0	35 53 47 41 21 15	3 20 28 36 41 34	1 0 4 13 32 49
Other and combined schools								
Less than 300 pupils	17 10 3 0 0	23 8 4 3 7 0	11 7 10 5 0	15 17 13 5 0	2 13 8 3 1 0	27 37 42 69 64 75	3 7 19 14 10 0	1 0 0 2 18 25

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note. .. Numbers may not add to 100 percent because of rounding.

Table A-39.--Percent distribution of public school library media centers (L/MC) by number of seats available for L/MC users, by school level and size: United States, Fall 1985

•			Nun	ber of se	eats avail	able	· · · · · ·	
School level and size	Less than 20	20-29	30-39	40-49	50-59	60-69	70-89	90 or
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools
All schools	8	11	23,	16	11	9	10	12
School level								
Elementary schools Middle or junior high schools Senior high schools Other and combined schools School size	10 2 2 13	14 4 4 15	32 10 8 17	19 13 14 13	10 14 10 12	6 16 8 11	6 19 16 12	3 21 39 6
Less than 300 pupils. 300 to 499. 500 to 699. 700 to 999. 1000 to 1999. 2000 or more pupils.	21 6 2 1 1	21 12 6 2 0	28 30 22 12 4 0	16 19 21 14 5	8 11 14 12 7 0	4 10 13 11 7 0	2 9 14 21 17	1 3 8 28 60 88
Elementary schools	-					•		
Less than 300 pupils	23 7 3 2 5	21 14 8 5 0	32 36 30 25 22	14 19 23 22 22 0	7 10 14 12 16 0	2 7 10 9 6	1 5 10 14 9	0 2 3 12 19 0
Middle or junior high schools								
Less than 300 pupils	9 3 0 0 0	14 4 0 0	25 14 7 5 3	23 16 13 8 7 0	14 18 14 11 6	8 20 19 16 13 0	5 18 23 22 24 0	1 7 20 37 47 100
								•
Less than 300 pupils	11 0 1 0 0 0	19 3 1 0 0	25 8 8 5 0	26 29 18 8 2	8 15 19 16 3	3 15 14 9 5	4 25 25 18 16 10	3 5 13 44 73 90
Other and combined schools					-	•	,,,	70
Less than 300 pupils	25 8 3 0 7	26 14 4 2 0	17 25 16 6 2	10 14 23 11 0	12 11 10 11 34	8 12 22 7 3	2 14 13 46 9	0 3 9 18 45

^{*}Calculations based on a weighted total of fewer than 30 schools.

Note.--Numbers may not add to 100 percent because of rounding.

REFERENCE TABLES B-1 THROUGH B-39 PUBLIC SCHOOLS BY STATE*

^{*}States are in alphabetical order by Post Office abbreviations.

Table B-1.--Total number of public schools and pupils, and percent of schools and pupils served by library media centers (L/MC), by State: United States, Fall 1985

I I O COL TAMES OF THE PROPERTY OF THE PROPERT	20 91,561 2 759,130 1 469,517 18 473,670 13 4,028,338 4 594,980 0 489,501 2 87,583 3 87,142 0 1,585,174 0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,494 6 405,744	87,727 753,883 7 461,985 9 466,877 8 3,889,628 9 587,069 1 489,501 8 85,261 2 86,715 4 1,585,174 4 1,014,224 6 163,826 4 163,826 561,131 7 211,685	95.8 95.8 99.3 98.4 98.6 96.6 97.3 99.3 100.0 100.0
Itabama 1,293 1,262 98 Irkansas 1,181 1,170 99 Irkansas 1,181 1,170 99 Irkansas 1,181 1,170 99 Irizona 862 704 82 Iratifornia 6,585 5,759 87 Iotorado 1,258 1,213 96 Iotorado 1,258 1,213 96 Iotorado 1,258 1,213 96 Iotorado 1,258 1,213 96 Iotorado 1,258 1,213 96 Iotorado 1,258 1,213 96 Iotorado 1,271 133 97 Iotorado 1,271 133 97 Iotorado 1,273 1,973 100 Iotorado 1,973 1,973 100 Iotorado 1,973 1,973 100 Iotorado 1,684 1,684 100 Iotorado 1,697 1,615 95 Iotorado 1,697 1,615 95 Iotorado 1,697 1,615 95 Iotorado 1,697 1,615 95 Iotorado 1,697 1,615 95 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,824 97 Iotorado 1,877 1,886 88 Iotorado 1,877 1,886 88 Iotorado 1,871 1,386 88 Iotorado 1,871 1,386 88 Iotorado 1,990 1,990 88 Iotorado 1,990 1,990 89 Iotorado 1,990 1,990 100 Iotorado 1,990 1,990 100 Iotorado 1,990 1,990 90 Iotorado 1,990 98 Iotorado 1,990 98 Iotorado 1,990 98 Iotorado 1,990 98 Iotorado 1,825 1,560 85 Iotorado 1,890 99 I	2 759,130 1 469,517 18 473,670 13 4,028,338 4 594,980 0 489,501 2 87,583 3 87,142 0 1,014,224 0 163,826 5 575,156 13 224,427 8 1,877,70 3 1,025,494 6 405,744	753,883 7 461,985 8 466,877 8 3,889,628 9 587,069 1 489,501 8 5,261 2 86,715 4 1,585,174 4 1,014,224 6 163,826 561,131 7 211,685	99.3 98.4 98.6 96.6 98.7 100.0 97.3 99.5 100.0
1,293	1 469,517 18 473,670 13 4,028,338 4 594,980 0 489,501 2 87,583 3 87,142 0 1,585,174 0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,494 6 405,744	7 461,985 1 466,877 3,889,628 587,069 1 489,501 2 86,715 4 1,585,174 4 1,014,224 6 163,826 6 561,131 7 211,685	98.4 98.6 96.6 98.7 100.0 97.3 99.5 100.0
1,81	18	466,877 3,889,628 587,069 1,489,501 85,261 2,86,715 4,1,585,174 4,014,224 6,163,826 4,561,131 7,211,685	98.6 96.6 98.7 100.0 97.3 99.5 100.0
Arizona 862 704 82 alifornia 6,585 5,759 87 colorado 1,258 1,213 96 connecticut 928 928 100 connecticut 928 928 100 connecticut 167 164 98 celaware 137 133 97 clorida 1,973 1,973 100 ceorgia 1,684 100 canadii 217 217 100 connecticut 160 563 489 87 clutionis 3,931 3,598 92 clutionis 3,931 3,598 92 clutiana 1,877 1,824 97 consas 1,364 1,278 94 contacky 1,330 1,330 100 consactucky 1,344 1,047 1,356 88 daryland 1,194 1,194 100 daine 718 596 83 dichigan 3,177 2,821 89 dinnesota 1,551 1,470 95 dississippi 767 767 100 dontana 780 738 95 dontactucky 1,518 1,209 80 dontactucky 1,518 1,209 80 dontactucky 1,518 1,209 80 dontactucky 1,518 1,209 80 dontactucky 1,518 1,209 80 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,209 98 dontactucky 1,518 1,518 1,209 98 dontactucky 1,518 1,518 1,518 1,518 dontactucky 1,518 1,518 1,518 1,518 dontactucky 1,518 1,	13	3,889,628 587,069 489,501 85,261 2 86,715 4 1,585,174 4 1,014,224 6 163,826 4 561,131 7 211,685	96.6 98.7 100.0 97.3 99.5 100.0 100.0
Ralifornia	4 594,980 0 489,501 2 87,583 3 87,142 0 1,585,174 0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,494 6 405,744	587,069 1 489,501 3 85,261 2 86,715 4 1,585,174 4 1,014,224 6 163,826 4 561,131 7 211,685	98.7 100.0 97.3 99.5 100.0 100.0
Sconnecticut 928 928 100	0 489,501 2 87,583 3 87,142 0 1,585,174 0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,494 6 405,744	1 489,501 3 85,261 2 86,715 4 1,585,174 4 1,014,224 6 163,826 4 561,131 7 211,685	100.0 97.3 99.5 100.0 100.0
State 167	2 87,583 3 87,142 0 1,585,174 0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,496 6 405,744	85,261 2 86,715 4 1,585,174 4 1,014,224 6 163,826 4 561,131 7 211,685	97.3 99.5 100.0 100.0
Selaware	3 87,142 0 1,585,174 0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,496 6 405,744	86,715 4 1,585,174 4 1,014,224 6 163,826 4 561,131 7 211,685	99.5 100.0 100.0
Technology	0 1,585,174 0 1,014,224 0 163,826 5 575,15 13 224,42 8 1,877,703 3 1,025,496 6 405,744	4 1,585,174 4 1,014,224 6 163,826 4 561,131 7 211,685	100.0 100.0
Seorgia 1,684 1,684 100 Seorgia 1,687 1,615 95 Seorgia 1,697 1,615 95 Sedawaii 217 217 100 Seva 1,697 1,615 95 Sedawaii 3,931 3,598 97 Seldaho 563 489 87 Seldaho 563 68 S	0 1,014,224 0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,496 6 405,749	4 1,014,224 6 163,826 4 561,131 7 211,685	100.0
Samaii	0 163,826 5 575,154 13 224,427 8 1,877,703 3 1,025,494 6 405,744	6 163,826 4 561,131 7 211,685	
1,697	5 575,154 13 224,427 8 1,877,703 3 1,025,496 6 405,744	4 561,131 7 211,685	
Italiana	13 224,427 8 1,877,703 3 1,025,490 6 405,74	7 211,685	97.6
Itulinois 3,931 3,598 92 Indiana 1,877 1,824 97 Kansas 1,364 1,278 94 Kentucky 1,330 1,330 100 Louisiana 1,407 1,336 95 Massachusetts 1,571 1,386 88 Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Missisippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New Mexico 619 609 98 New Mexico 619 609 98 Newada 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,554 5,223 98 Utah	8 1,877,703 3 1,025,496 6 405,749		94.3
Indiana 1,877 1,824 97 Kansas 1,364 1,278 94 Kentucky 1,330 1,330 100 Louisiana 1,407 1,336 95 Massachusetts 1,571 1,386 88 Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Mississippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Hamcico 619 609 98 New Mexico 619 609 98 New Mexico 619 609 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Tennessee 1,637 1,518 93 Texas 5,554 5,223 98 Utah	3 1,025,496 6 405,749	3 1,804,126	96.1
Kansas 1,364 1,278 94 Kentucky 1,330 1,330 100 Louisiana 1,407 1,336 95 Massachusetts 1,571 1,386 88 Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Mississippi 767 767 100 Montana 780 738 95 North Dakota 621 584 94 Nerbraska 1,950 1,950 100 North Dakota 621 584 94 New Hampshire 430 371 86 New Hexico 619 98 New Mexico 619 98 New Mexico 619 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Okiahoma	6 405,749		98.0
Kentucky 1,330 1,330 100 Louisiana 1,407 1,336 95 Massachusetts 1,571 1,386 88 Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Missisippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Hampshire 430 371 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,554 5,223 98 Utah			97.8
Louisiana 1,407 1,336 95 Massachusetts 1,571 1,386 88 Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Mississippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New Mexico 619 609 98 New Adda 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah	0 684,92		100.0
Massachusetts 1,571 1,386 88 Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Missisppi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New Mexico 619 609 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah	5 785,66		97.5
Maryland 1,194 1,194 100 Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Missispipi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah	12 795,52		94.2
Maine 718 596 83 Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Missisppi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Ohlahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah	0 720,49		100.0
Michigan 3,177 2,821 89 Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Mississippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Marco 619 609 98 New Morth Oak 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah	17 216,92	2 199,116	91.8
Minnesota 1,551 1,470 95 Missouri 1,986 1,856 93 Mississippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,554 5,223 98 <td>11 1,613,81</td> <td>8 1,542,877</td> <td>95.6</td>	11 1,613,81	8 1,542,877	95.6
Missouri 1,986 1,856 93 Mississippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616	5 819,44	1 793,380	96.8
Mississippi 767 767 100 Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New Mexico 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	7 841,44		97.8
Montana 780 738 95 North Carolina 1,950 1,950 100 North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	0 450,47		100.0
North Dakota 621 584 94 Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 Nevada 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah	5 165,31		99.0
Nebraska 1,518 1,209 80 New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	0 1,098,28		100.0
New Hampshire 430 371 86 New Jersey 2,141 2,089 98 New Mexico 619 609 98 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	6 160,88		95.7 96.7
New Jersey 2,141 2,089 98 New Mexico 619 609 98 Nevada 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	20 294,19		94.4
New Mexico 619 609 98 Nevada 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	14 159,99		97.8
Nevada 290 249 86 New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	2 1,078,29		99.0
New York 3,813 3,612 95 Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	2 302,87		98.3
Ohio 3,541 3,491 99 Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	14 154,06		96.0
Oklahoma 1,825 1,560 85 Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	5 2,490,78 1 1,880,31		99.6
Oregon 1,268 1,268 100 Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97		`	91.4
Pennsylvania 3,169 3,059 97 Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	15 636,66 0 465,93		100.0
Rhode Island 275 271 99 South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	3 1,765,81		98.5
South Carolina 1,019 1,019 100 South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	1 132,94	*	98.7
South Dakota 688 485 71 Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	0 614,00		100.0
Tennessee 1,637 1,518 93 Texas 5,354 5,223 98 Utah 633 616 97	29 160,14		89.2
Texas 5,354 5,223 98 Utah 633 616 97	7 828,89		98.1
Utah 633 616 97	2 3,209,94		98.7
4 (00	3 395,31		98.3
	0 1,074,90		100.0
Vermont 377 309 82	18 97,44		94.9
Vermont Washington 1,596 1,574 99	1 763,19	90 762,713	99.9
Wisconsin 2,020 1,834 91		50 813,327	97.2
West Virginia 1,048 623 59	9 836,75	58 261,042	69.4
Wyoming 361 333 92	41 376,15		99.0
United States Total 78,455 73,352 93		82 39,146,923	97.6

Table B-1a.--Percent of public schools, and percent of public school pupils, served by library media centers (L/MC), by State: United States, Fall 1985

Percent of Schools Served by Library Media Centers

Above 90 percent

Alabama Arkansas Colorado Connecticut District of Columbia Delaware Florida Georgia Hawaii LOWB Illinois Indiana Kansas Kentucky Louisiana Maryland Minnesota Missouri Mississippi

Montana North Carolina North Dakota New Jersey New Mexico New York Ohio Oregon Pennsylvania Rhode Island South Carolina Tennessee Texas Utah Virginia Washington Wisconsin Wyoming

90 to 81 percent

Arizona California Idaho Maine Massachusetts

Michigan New Hampshire Nevada Oklahoma Vermont

80 percent or below

Alaska #
Nebraska #
South Dakota #
West Virginia #

*80 percent of schools in Nebraska and Alaska, 71 percent in South Dakota, and 59 percent in West Virginia had Library Media Centers Percent of Pupils in Schools Served by Library Hedia Centers

100 to 96 percent

Alaska Alabama Arkansas Arizona California Colorado Connecticut District of Columbia Delaware Florida Georgia Hawaii Iova Illinois Indiana Kansas Kentucky Louisiana Maryland Michigan Minnesota

Missouri Mississippi Montana North Carolina North Dakota Nebraska New Jersey New Mexico Nevada New York Ohio Oregon Pennsylvania Rhode Island South Carolina Tennessee Texas litah Virginia **Washington** Wisconsin Wyomi na

95 to 90 percent

I daho

Massachusetts Maine New Hampshire Oklahoma Vermont

Below 90 percent

South Dakota West Virginia

*South Dakota had 89 percent and West Virginia 69 percent

Table B-1b.--Total number of public schools, and percent of public schools, with library media centers (L/MC), by school level and State: United States, Fall 1985

			School	level			}			
	Elementary an	nd other	combined*		Senior	•	All levels			
State			Schools with L/MC	Schools without L/MC		Schools with L/MC	Schools without L/MC		Schools with L/MC	School: without L/MC
	Total number of schools	Percent	Percent	Total number of schools	Percent	Percent	Total number of schools	Percent	Percen	
laska	345	79	21	31	100	0	376	80	20	
l abama	1,013	97	3	280	100	0	1,293	98	2	
rkansas	873	99	1	308	100	0	1,181	99	1	
rizona	771	80	20	91	100	0	862	82	18	
alifornia	5,768	88	12	816	86	14	6,585	87	13	
colorado	1,046	96	. 4	212	100	0	1,258	96	4	
Connecticut	781	100	0	147	100	0	928	100	0	
istrict of Columb	ia 149	98	2	17	100	0	167	98	2	
etaware	108	96	4	30	100	0	137	97	3	
lorida	1,687	100	0	286	100	0	1,973	100	0	
ieorgia	1,467	100	0	218	100	0	1,684	100	0	
lawa i i	183	100	Ō	_35	100	0	217	100	0 5	
owa	1,342	94	6	355	100	0	1,697	95 87	13	
Idaho	455	84	16	108	100	0	563 7 071	92	8	
Itlinois	3,367	90	10	563	100	0	3,931 1,877	97	3	
Indiana	1,534	97	3	342	100	Ö	1,364	94	6	
Cansas	1,075	92	8	288	100	0	1,330	100	ō	
Centucky	1,152	100	0	178	100 100	0	1,407	95	5	
Louisiana	1,247	94	6	160 170	100	Ö	1,571	88	12	
Massachusetts	1,402	87 100	13 0	190	100	Ď	1, 194	100	0	
Maryland	1,004	81	19	84	100	Ŏ	718	83	17	
Maine	633	86	14	636	100	õ	3,177	89	11	
Michigan Michigan	2,541 1,367	94	6	184	100	Ŏ	1,551	95	5	
Minnesota Minnesota	1,667	92	8	319	100	ŏ	1.986	93	7	
Missouri Mississioni	·,667 ·588	100	Õ	178	100	õ	767	100	0	
Mississippi Montana	568	93	7	212	100	ō	780	95	5	
North Carolina	1,664	100	ò	285	100	Ō	1,950	100	0	
North Dakota	561	93	7	61	100	0	621	94	6	
Nebraska	1,331	79	21	187	87	13	1,518	80	20	
New Hampshire	371	84	16	59	100	0	430	86	14	
New Jersey	1,860	97	3	282	100	0	2,141	98	2	
New Mexico	515	98	2	104	100	0	619	98	2	
Nevada	252	84	16	38	100	0	290	86	14	
New York	3,062	95	. 5	7 51 ·	93	7	3,813	95	5	
Ohio	2,914	98	2	628	100	0	3,541	99	. 1	
Oklahoma	1,509	82	18	317	100	0	1,825	85	15	
Oregon	1,025	100	0	243	100	0	1,268	100	0	
Pennsylvania	2,644	97	3	525	95	5	3,169	97	3	
Rhode Island	236	98	- 2	39	100	0	275 1,019	99 100	Ċ	
South Carolina	766	100	0 77	252 77	100 100	0 0	688	71	20	
South Dakota	611	67 02	33 8	77 234	100	ŏ	1,637	93	29 7	
Tennessee	1,403	92	2	234 952	97	3	5,354	98	;	
Texas	4,402	98 97	3	932 113	100	0	633	97	3	
Utah	520 1,446	100	0	244	100	ő	1,689	100	ā	
Virginia Vocana	326	79	21	51	100	. 0	377	82	18	
Vermont Washington	1,349	98	2	247	100	ő	1,596	99	1	
Wisconsin	1,781	90	10	239	100	ŏ	2,020	91	9	
West Virginia	867	51	49	182	100	Ŏ	1,048	59	41	
Wyoming	315	91	9	45	100	0	361	92	ł	
United States			• • • • • • • • •					••••••		
Total	65,862	93	7	12,593	98	2	78,455	93		

^{*}In this table, middle and junior high schools are included with elementary and other combined schools. Note.--Numbers may not add to totals because of rounding.

Table B-2.--Percent of public school library media centers (L/MC) served by, and mean full-time-equivalent (FTE) number of State-certified and other professional staff, by State: United States, Fall 1985

			Certif	ied or			
	Certifi speci		otl profesi	her		FTE certified or professional staff	
State	Schools not having	Schools having	Schools not having	Schools having	FTE certified staff		
	Percent	Percent	Percent	Percent	Mean per school	Mean per school	
Alaska	54	46	43	57	0.4	0.6	
A Labama	5	95	5	95	1.0	1.0	
Arkansas	4	96	_1	99	0.9	0.9	
Arizona Polífos-fo	26	74	20	80	0.7	0.8	
California Colorado	71	29	53	47	0.2	0.4	
Connecticut	29	71 70	21	79	0.6	0.7	
Connecticut District of Columbia	22 2	78 98	16	84	0.7	0.9	
Delaware	13,	98 87	2	98	1.0	1.0	
Florida	4	87 96	11	89 99	0.8	0.9	
Georgia	. 7	100	0	100	1.1 1.1	1.2	
Hawaii	3	97	0	100	1.1	1.1 1.1	
I owa	14	86	14	86	0.7	0.7	
I daho	45	55	36	64	0.5	0.6	
Illinois	23	77	16	84	0.7	0.7	
Indiana	26	74	23	77	0.7	0.8	
Kansas	3	97	3	97	0.7	0.8	
Centucky	12	88	12	88	0.9	0.9	
Louisiana	12	88	10	90	0.9	0.9	
Massachusetts	26	74	21	7 9	0.7	0.8	
Maryland	_0	100	.0	100	1.0	1.0	
Maine	54	46	40	60	0.4	0.5	
Michigan Minnesota	38	62	26	74	0.6	0.7	
Missouri	6 7	94	6	94	0.9	0.9	
Mississippi	14	93 86	7	93	0.8	0.9	
Montana	22	78	14 9	86	0.9	0.9	
North Carolina	3	76 97	0	91	0.7	0.7	
North Dakota	26	74	20	100 80	1.0	1.1	
Nebraska	23	77	17	83	0.5 0.6	0.5	
New Hampshire	55	45	42	58	0.8	0.6	
lew Jersey	ĺ,	91	7	93	0.8	0.5 0.9	
lew Mexico	31	69	28	73 72	0.6	0.6	
levada	28	72	19	81	0.7	0.8	
łew York	14	86	4	96	0.9	1.0	
Dhio	33	67	29	71	0.6	0.7	
Oklahoma	27	73	14	86	0.6	0.9	
)regon	20	80	16	84	0.7	0.8	
Pennsylvania	10	90	6	94	0.8	0.9	
Rhode Island South Carolina	0	100	0	100	0.9	0.9	
South Carolina South Dakota	3 23	97 77	2	98	1.0	1.0	
ennessee	23 3	77 97	16	84	0.5	0.6	
exas	9	97 91	2 9	98	1.0	1.0	
Itah	44	56	30	91 70	0.8	0.8	
irginia	0	100	20	100	0.5 1.1	0.6	
/ermont	34	66	27	73	0.6	1.1 0.7	
lashington	22	78	13	87	0.7	0.7	
/isconsin	12	88	8	92	0.8	0.9	
lest Virginia	15	85	ä	92	0.8	0.9	
lyoming	42	58	35	65	0.5	0.6	
	•••••••					·	
Inited States Total	21	79	15				
	- 21	70	76	85	0.7	0.8	

Note.--Numbers may not add to 100 percent because of rounding.

Table B-3.--Percent distribution of full-time-equivalent (FTE) library media center (L/MC) staff, and mean total FTE staff per public school L/MC, by State: United States, Fall 1985

	Full-time-equivalent staff							
State	0	Less than	1 only Percent of schools	1.1 to 2.0 Percent of schools	2.1 to 4.0 Percent of schools	Over 4.0 Percent of schools	Total FYE staff	
		Percent of schools					Mean pe school	
laska	12	32	19	30	7	0	1.0	
Labama	0	6	52	33	8	1	1.4	
rkansa s	. 0	13	66	18	0	2	1.3	
rizona	0	_8	45	36	8	3	1.5	
alifornia	. 11	38	27	18	6	0	1.0 1.4	
olorado	2	15	37	33	12 13	1 5	1.7	
onnecticut	2	15	31 89	34 6	0	0	1.0	
istrict of Columbia	2	3 12	63	22	4	ő	1.2	
elaware	0	3	27	54	13	3	1.9	
lorida eorgia	ŏ	6	46	38	10	1	1.5	
eurgia awaii	Ö	5	77	10	8	Ó	1.2	
OM8	ī	22	37	32	7	1	1.3	
daho	14	18	42	23	4	0	1.0	
llinois	8	24	28	33	5	2	1.4	
ndiana	4	19	35	28	10	3	1.4	
ansas	3	35	25	27	10	0	1.1	
entucky	.7	16	47	25	5	0	1.1	
ouisiana	10	.5	59	23	3 9	0 2	1.1 1.2	
lassachusetts	8	24	36 32	21 39	11	3	1.5	
aryland	0 20	15 21	32 29	23	5	1	1.0	
laine	<i>2</i> 0 5	13	55	23 19	7	i	1.2	
lichigan linnesota	3	8	23	48	16	2	1.7	
lissouri	ő	6	59	31	4	Ō	1.2	
lississippi	ğ	9	55	22	5	0	1.1	
iontana	Ō	29	45	23	3	1	1.1	
orth Carolina	0	7	40	46	7	0	1.5	
iorth Dakota	8	40	23	29	1	Ō	0.9	
lebraska	8	36	27	25	3	1	1.0	
lew Hampshire	23	10	32	30	<u>4</u>	1	1.1	
lew Jersey	4	20	35	33	7	2	1.3	
New Mexico	0	13	51	31	2	2 0	1.2 1.4	
levada	ō	8	43 27	39	10 18	5	1.8	
lew York	3	6 15	44	41 29	9	1	1.3	
Ohio	2 6	15 26	44 29	27	11	i	1.3	
Ok Lahoma	0	20 16	29 30	45	6	3	1.5	
Oregon	_	12	40	35	11	1	1.4	
Pennsylvania Rhode Island	2 0	31	23	32	14	ò	1.3	
South Carolina	ŏ	9	42	36	12	1	1.5	
South Dakota	0	41	31	24	4	1	1.0	
Tennessee	2	20	62	11	5	0	1.1	
Texas	Ō	17	48	30	5	0	1.3	
Utah	5	9	53	26	6	0	1.2	
Virginia	0	10	30	49	11	1	1.6	
Vermont	9	25	29	28	10 6	0	1.2 1.2	
Washington	4	16	35 20	39 49	11	2	1.4	
Wisconsin	0 8	19 15	20 71	49	1	0	0.9	
West Virginia	12	19	34	27	7	2	1.2	
Wyoming	16	•••••		•••••••••	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
United States	4	17	39	31	8	1	1.3	

Note. -- Numbers may not add to 100 percent because of rounding.

Table B-4.--Total number of public school library media center (L/MC) full-time-equivalent (FTE) library staff, by State: United States, Fall 1985

State	Certified L/MC specialist	Other professional staff	Other staff	Total staff Total FTE number	
	Total FTE number	Total FTE number	Total FTE number		
Alaska	133	43	131	307	
Alabama	1,280	23	495	1,799	
Arkansas	996	57	410	1,463	
Arizona	501	88	482	1,071	
California	1,281	8 27	3,437	5,545	
Colorado	781	121	781	1,683	
onnecticut	660	130	751	1,541	
istrict of Columbia	167	0	0	167	
elaware lorida	108	6	42	156	
eorgia	2,221	96 47	1,390	3,707	
eorgia awaii	1,801	63 40	660	2,525	
OW8	236 1,095	10	21	267	
daho	245	68 32	965 305	2,128	
llinois	2,375	32 291	205 2,200	482	
ndiana	1,309	173	1,026	4,867	
ansas	949	41	461	2,508	
entucky	1,142	3	312	1,451	
ouisiana	1,196	34	242	1,457	
assachusetts	903	155	625	1,472	
aryland	1,138	17	599	1,683 1,754	
aine	234	80	264	578	
ichigan	1,617	400	1,318	3,336	
innesota	1,263	ž	1,206	2,472	
issouri	1,553	82	639	2,274	
ississippi	682	21	148	850	
ontana	518	17	252	788	
orth Carolina	2,038	93	714	2,845	
orth Dakota	288	28	214	529	
ebraska	704	28	440	1,173	
ew Hampshire	150	52	191	393	
ew Jersey	1,757	83	915	2,755	
ew Mexico evada	335	60	320	716	
ew York	165 7 173	24	169	357	
hio	3,132 2,078	609	2,879	6,620	
klahoma	972	234 357	2,248	4,559	
regon	944	79	621 844	1,951	
ennsylvania	2,515	108	1,628	1,867	
node Island	242	12	108	4,251	
outh Carolina	1,042	17	473	362 1 573	
outh Dakota	249	22		1,532	
ennessee	1,455	22	237 147	508 1,623	
exas	4,291	113	2,219	6,623	
:ah	316	62	341	719	
rginia	1,827	20	908	2,755	
ermont	174	41	159	374	
shington	1,054	117	739	1,909	
sconsin	1,447	115	1,073	2,634	
est_Virginia	496	42	11	549	
yoming	159	33	197	389	
nited States					
otal	54,215	5,252	36,857	96,324	

Table B-5.--Percent distribution of full-time-equivalent (FTE) professional public school library media center (L/MC) staff by type of degree, by State: United States, Fall 1985*

State	Less than Bachelors	Bachelors	Masters in library or media field	Masters in other field	Percent of professional staff	
	Percent of professional staff	Percent of professional staff	Percent of professional staff	Percent of professional staff		
Alaska	4	40	34	7	15	
Al abama	2	12	60	14	12	
Arkansas	6	55	15	22	2	
Arizona	5	37	22	31	5	
California	18	28	33	13	8	
Colorado	2	12	56	16	14	
Connecticut	4	14	49	7	27	
District of Columbia	0	21	56 75	15 15	8 .	
Delaware	0	46 34	35 45	15 11	4 9	
Florida	1 2	34 18	45 54	12	14	
Georgia Hawaii	0	23	60	5	13	
lowa	1	52	37	11	ő	
Idaho	7	70	9	12	2	
Illinois	3	28	52	10	8	
Indiana	9	8	55	26	1	
Kansas	1	42	40	13	4	
Kentucky	0	14	35	29	22	
Louisiana	2	35	28	34	2	
Massachusetts	14	8	55	12	10	
Maryland	1	19	51	17	11	
Haine	6	24	40	12	18	
Michigan	9	17	54	7	13	
Minnesota	0	49	42	4	4	
Missouri	1	60	16	17 0	5 11	
Mississippi	3	32 73	55 8	12	2	
Montana North Carolina	6 0	73 38	43	12	7	
North Carolina North Dakota	10	82	43	3	ó	
Nebraska	10	50	30	18	ĭ	
New Hampshire	18	25	39	16	ż	
New Jersey	2	40	43	11	4	
New Mexico	12	21	39	20	8	
Nevada	6	26	26	33	9	
New York	· 1	17	57	10	14	
Ohio	5	32	40	22	<u>1</u>	
Oklahoma	5	52	25	11	7	
Oregon	1	28	45	20	6	
Pennsylvania	2	27	49	16 5	6 10	
Rhode Island	3	4	79 38	20		
South Carolina South Dakota	0 5	38 57	38 27	10	4 1	
south pakota Tennessee	0	36	33	21	9	
Texas	5	28	38	22	6	
Utah	17	32	39	6	6	
Virginia	Ö	43	40	13	4	
Vermont	6	28	37	27	3	
Washington	Ŏ	45	41	9	5	
Wisconsin	4	44	45	7	0	
West Virginia	0	33	34	27	7	
Wyoming	13	53	30	4	0	
	· · · · · · · · · · · · · · · · · · ·					
United States		70	14	45	7	
Total	4	32	42	15	(

^{*}Includes education distribution of professional staff only, not total library staff.

Note. -- Numbers may not add to 100 percent because of rounding.

Table B-6.--Percent of public school library media centers (L/MC) utilizing volunteers and mean number of volunteers per school, by State: United States, Fall 1985

	Any vol	Any volunteers		olunteers		tudent iteers		Non-
State	Schools not utilizing	Schools utilizing	Schools not utilizing	Schools utilizing	Schools not utilizing	Schools utilizing	Student volunteers	student Volunteers
	Percent	Percent	Percent	Percent	Percent	Percent	Mean number per school*	Mean number per school*
Alaska	52	48	68	32	69	31	4	1
Alabama	34	66	44	56	78	22	ė.	i
Arkansas	28	72	33	67	88	12	9	ò
Arizona	53	47	65	' 35	79	21	4	ĭ
California	38	62	62	38	58	42	5	ż
Colorado	41	59	66	34	65	35	4	2
Connecticut	38	62	62	38	52	48	5	4
District of Columbia	44	56	51	49	83	17	5	Ö
Delaware	25	75	52	48	52	48	6	3
Florida	24	76	47	53	52	48	10	2
Georgia	52	48 -	66	34	84	16	3	7
Hawaii	38	62	53	47	65	35	4	1
Iowa	49	5,1	56	44	83	17	6	1
Idaho	33	67	61	39	67	33	3	2
Illinois Indiana	34	66	57	43	64	36	6	4
Kansas	35 59	65	49	51	78	22	8	1
Kentucky		41	65 75	35	84	16	3	1
Louisiana	24 41	76 59	35	65	69	31	5	1
Massachusetts	25	75	46	54	82	18	6	2
Maryland	29	73 71	69 42	31 50	46	54	4	5
Maine	30	70	42 62	58 38	60	40	7	2
Michigan	37	63	60	36 40	49	51 20	4	1
Minnesota	54	46	72	40 28	70 77	30	5	.2 1
Missouri	. 33	67	48	52 52	73 70	27	2	1
Mississippi	42	58	47	53	70 92	30	5	2
Montana	56	44	64	36	89	8 11	6	0
North Carolina	30	70	39	61	72	28	2	1
North Dakota	50	50	66	34	84	26 16	10	1
Nebraska	46	54	54	46	82	18	2 4	1
New Hampshire	31	69	64	36	56	44	3	1 3
New Jersey	39	61	63	37	60	40	4	
New Mexico	46	54	58	42	84	16	12	3 2
Nevada	34	66	36	64	87	13	5	0
New York	48	52	65	35	79	21	4	1
Ohio	29	71	47	53	69	31	8	2
Oklahoma	46	54	52	48	94	6	5	0
Oregon	40	60	55	45	65	35	4	ĭ
Pennsylvania	38	62	54	46	73	27	8	ģ
Rhode Island	54	46	67	33	80	20	4	1
South Carolina	42	58	54	46	81	19	10	i
South Dakota	62	38	63	37	97	3	4	Ó
Tennessee -	41	59	41	59	91	9	7	ŏ
Texas	46	54	68	32	72	28	3	ĺ
Utah	43	57	55	45	77	23	6	i
Virginia	23	77	44	56	55	45	9	3
Vermont	30	70	67	33	48	52	3	3
Washington	24	76	43	57	61	39	7	1
Wisconsin	34	66	47	53	65	35	7	ż
West Virginia	43	57	54	46	81	19	4	1
Wyoming	61	39	73	27	82	18	2	1
Jnited States		*********	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• 4	• • • • • • • • • • • • • • • • • • • •	
Total	39							

^{*}Includes those schools not utilizing volunteers as having "O" volunteers.

Note. -- Numbers may not add to 100 percent because of rounding.

Table B-8.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Total expenditures (excluding salaries and wages)	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- Visual mate- rials	Other mate- rials	Com- puter hard- ware*	Other equip- ment	Sup- plies	Commer- cial binding	All other
	Total amount (in thousands)	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total
Alas ka	2,833	33	8	1	6	8	2	16	19	5	0	7
Alabama	11,343	38	6	0	5	14	ĩ	19	11	4		3
\rkansas	6,714	38	9	ō	5	11	ż	20	9	5	1	1
\rizona	6,769	45	6	1	2	9	2	10	15		0	2
California	31,851	52	7	Ó	3	7	ī	13	9	6	0	4
Colorado	12,327	31	8	ŏ	4	ė.	i	27	9	7	1	2
Connecticut	8,427	41	10	1	4	13	ó	9	12	5 6	1	7
istrict of Columbia	327	43	17	Ó	3	7	1	15	12		0	4
elaware	797	44	13	Ĭ	3	7	i	16	8	3 4	0	0
lorida	19,567	36	7	ò	3	16	i	9	18	7	1	1
eorgia	13,672	30	7	ŏ	3	12	i	21	17	4	4	2
awaii	2,204	41	7	ō	4	3	ż	18	13	8	1 0	4
owa	11,009	38	12	0	4	9	2	18	9	5	1	4 2
daho	2,357	39	10	1	5	7	2	13	11	ś	1	7
llinois	24,089	35	10	0	5	8	2	18	10	8	1	4
ndi ana	18,279	26	7	0	8	13	ī	29	10	4	ò	1
ansas	8,950	40	12	0	4	11	3	11	8	7	1	2
entucky	8,092	34	8	0	3	18	1	20	10	4	1	0
ouisiana	8,012	48	8	0	1	12	2	6	8	3	1	12
assachusetts	7,545	39	9	1	4	7	2	21	10	6	i	1
aryland	6,514	41	9	1	3	14	1	11	13	7	ó	i
aine	3,194	39	10	1	4	16	2	10	10	6	ŏ	ż
ichigen	14,991	43	12	Đ	4	14	2	11	8	4	1	2
innesota	17,723	21	7	0	4	8	1	33	11	5	i	9
issouri	15,097	40	9	0	3	8	3	17	10	4	1	4
ississippi ontana	3,490	42	11	0	3	14	3	13	9	5	1	ì
orth Carolina	4,282	36	15	0	5	9	1	14	11	6	1	2
orth Dakota	21,858	26	7	0	5	11	4	23	14	5	1	3
ebraska	3,453	40	12	0	3	12	1	10	11	5	1	4
ew Hampshire	7,481	30	12	0	5	8	2	23	12	5	1	2
em jersek em jersek	2,544	41	8	1	4	11	1	17	6	7	1	4
ew Jersey ew Mexico	18,414	36	10	0	4	20	1	10	12	5	Ó	1
evada	3,892	40	10	1	4	10	2	12	10	6	1	2
ew York	1,285	55	9	1	3	9	1	4	10	5	1	2
hio	29,675 29,650	43 30	11	1	5	10	1	14	8	6	1	1
k lahoma	12,420	30 43	6 7	0	5	9	1	24	14	6	1	4
regon	12,216	43 34	11	0	4	14	5	5	14	5	1	3
ennsylvania	17,769	34 46	11	1	4	11	2	16	11	7	1	3
node Island	1,032	41	10	Ó	4	11	1	12	8	5	1	1
outh Carolina	7,138	32	10	Õ	5	9 8	7	21	- 6	5	1	2
outh Dakota	2,635	38	13	Õ	3	10	2 3	26 16	11	5	0	1
ennessee	9,811	36	6	Ŏ	6	10	2	16 25	7 10	5	1	4
exas	52,243	35	7	ĭ	3	12	2	16	11	3 7	1	1
tah	3,718	34	11	ò	4	11	í	18	12	5	3	3
irginia	12,541	36	9	ŏ	3	12	2	13	16	5	1	3
ermont	2,470	34	8	ŏ	5	11	1	22	8	4	1 0	2
ashington	10,197	47	10	ō	ž	6	ż	13	11	6	1	5 3
isconsin	16,856	32	12	ŏ	5	12	2	20	10	5	Ó	3
est Virginia	2,830	46	10	1	3	7	ī	17	9	5	1	0
yoming	3,174	35	9	i	4	ė	i	16	16	6	. 1	3
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • •		•••••		•••••		• • • • • • •			, I	
nited States												
tal	555,758	37	9	0	4	11	2	17	11	6	1	3

^{*}This figure often includes the total school budget for computer hardware.

Note. -- Numbers may not add to totals or to 100 percent because of rounding.

Table B-9.--Mean expenditures per school by purpose (excluding salaries and wages), for public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard- ware*	Other equip- ment	Sup- plies	Com- merciat binding	All other
State	Mean \$ per school	Mean \$ per school	Hean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school
lask a	3,051	747	50	537	741	147	1,546	1,802	435	18	300
Labama	3,406	551	4	452	1,283	78	1,689	1,021	354	53	98
rkansas	2,189	497	18	264	609	89	1,152	512	284	21	103
rizona	4,298	607	78	151	831	171	· 998	1,416	608	34	424
alifornia	2,867	374	12	164	369	60	696	489	372	38	90
colorado	3,122	770	23	376	810	97	2,769	955	464	53	725
Connecticut	3,690	900	64	333	1,173	45	857	1,046	539	38	394
istrict of Columbia	849	330	4	65	142	11	291	248	50	3	0 5 2
ela ware	2,641	757	50	200	430	78 03	980	487	227 701	88 59	231
lorida	3,594	701	14	290	1,616	92	848	1,775	701 322	60	355
Georgia	2,460	531	22	264	940	95 217	1,680	1,389 1,275	322 842	50	403
ława i i	4,110	683 797	4 12	411 291	327 604	217 119	1,820 1,252	625	359	52	157
owa	2,562	784 490	31	234	321	85	640	522	245	55	330
daho	1,869	666	31 17	335	536	136	1,204	641	516	38	270
(llinois Indiana	2,338 2,649	664	37	753	1,299	141	2.947	961	448	24	96
ing lana (ansas	2,836	806	28	252	800	199	786	564	515	81	136
(entucky	2,098	513	-3	190	1,096	47	1,247	587	247	32	25
ouisiana	2,850	463	Ŏ	81	703	102	352	489	177	36	744
lessachusetts	2,135	475	37	224	377	83	1,130	525	332	55	71
tary land	2,210	504	28	167	778	70	589	682	392	9	28
laine	2,112	552	27	220	848	100	528	520 434	317 234	17 28	117 132
lichigan	2,265	620	6	190	740	96	570 3,956	1,331	234 575	78	1,075
linnesoța	2,567	875	11 31	502 268	938 684	146 232	1,378	833	342	55	304
fissouri	3,245 1,890	761 491	31	131	615	114	606	412	234	34	23
lississippi	2,089	865	22	271	535	60	809	664	332	48	104
Hontana Horth Carolina	2,934	756	23	541	1,246	475	2,579	1,582	591	122	364
North Dakota	2,396	726	5	191	709	63	593	678	275	33	247
Nebraska	1,882	723	4	326	493	135	1,393	728	297	54	150
New Hampshire	2.790	563	35	287	724	86	1,170	380	475	40	300
New Jersey	3 145	918	14	353	1,721	85	888	1,093	462	19	118
New Mexico	2,585	659	60	256	669	152	791	668	352	50	144
Nevada	2,818	449	27	162	449	69	208	537	283	67	95
New York	3,551	869	58	377	798	75	1,161	654	488	68	115
Ohio	2,560	542	12	467	758	87	1,998	1,230	471	63	306
Oklahoma	3,401	588	26	318	1,111	367	368	1,098	363	49 70	273 243
Oregon	3,288	1,052	15	413	1,094	170	1,497	1,093 442	698 273	70 51	243 68
Pennsylvania	2,669	627	47	231 152	656 360	63 36	682 784	210	208	43	69
Rhode Island	1,553	378	10	380	553	127	1,804	750	337	32	38
South Carolina South Dakota	2,264	713 712	19	174	541	137	866	392	272	32	221
South vakota Tennessee	2,300	386	ó	382	637	152	1,620	625	223	87	50
Texas	3,527	666	78	324	1,243	165	1,629	1,070	695	290	315
Utah	2,054	635	24	243	684	67	1,076	728	299	26	203
Virginia	2,708	700	33	229	904	141	930	1,191	403	70	114
Vermont	2,761	659	7	432	873	104	1,729	668	337	33	402
Washington	3,034	630	12	183	358	140	821	716	369	41	173
Wisconsin	2,906	1,058	6	416	1,096	229	1,813	890	484	33	258 12
West Virginia	2,094	443	38	148	340	25	783	407 1 540		32 75	315
Wyoming	3,348	867	71	346	753	119	1,568	1,540	236		
							.,			 	
United States					829	127	1,283		423	66	221

^{*}This figure often includes the total school budget for computer hardware.

Table B-10.--Mean expenditures (excluding salaries and wages) per pupil per school by purpose, for public school library media centers (L/MC), by State: United States, 1984-85 school year

	8ooks	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard- ware*	Other equip- ment	Sup- plies	Com- mercial binding	All other
State											
	Hean \$	Mean \$	Mean \$	Nean \$	Mean \$	Mean \$	Hean \$	Mean \$	Mean \$	Mean \$	Mean \$
	per pupil	per pupil	per	per	per	per	per	per	per	per	per
	per	per	pupîl per	pupil per	pupil per	pupil per	pupil per	pupit per	pupil per	pupil per	pupil per
	school	school	school	school	school	school	school	school	school	school	school
Alaska	20.30	4.31	0.06	3.48	2.91	0.61	5.06	10.83	5.71	0.04	0.82
Alabama	5.52	0.92	0.01	0.80	2.13	0.14	2.94	1.77	0.58	0.10	0.18
Arkansas	6.07	1.40	0.02	0.85	1.50	0.20	4.91	1.38	0.64	0.04	0.49
Arizona	7.61	0.99	0.05	0.20	1.38	0.26	1.45	1,92	0.97	0.04	0.78
California	4.76	0.52	0.01	0.31	0.48	0.16	1.39	0.83	0.56	0.04	0.18
Colorado	7.19	1.84	0.02	0.93	2.08	0.19	11.43	1.75	1.45	0.09	1.59
Connecticut	6.59	1.36	0.08	0.85	2.15	0.05	2.05	1.52	1.02	0.07	1.29
District of Columbia	1.85	0.70	0.00	0.16	0.30	0.02	0.71	0.53	0.11	0.00	0.00
Delaware flasida	4.15	1.06	0.05	0.31	0.71	0.12	1.12	0.67	0.37	0.15	0.08
florida Georgia	4.79 3.84	0.88	0.01	0.47	2.40	0.11	1.27	2.38	0.87	0.09	0.26
ueorgia Hawaii	5.95	0.92 0.97	0.03 0.00	0.50 0.83	1.45	0.20	3.13	2.27	0.57	0.11	0.59
lowa	7.84	2.50	0.00	0.83	0.56 1.71	0.21 0.36	2.97 5.99	1.30 1.80	1.00 1.08	0.07 0.15	0.36
Idaho	5.02	1.36	0.11	0.59	0.74	0.24	1.19	1.01	0.67	0.09	0.62
Illinois	5.48	1.52	0.01	0.93	1.25	0.37	2.44	1.31	1.01	0.07	0.29
Indiana	5.17	1.13	0.03	1.67	2.41	0.22	5.35	1.97	0.68	0.04	0.20
Kansas	9.65	2.90	0.15	0.83	2.49	0.81	2.65	2.11	1.90	0.32	0.70
Kentucky	4.11	0.98	0.00	0.48	2.24	0.13	3.09	1.50	0.48	0.05	0.05
ouisiana	4.93	0.85	0.00	0.18	1.34	0.16	0.63	0.96	0.31	0.07	1.08
Massachusetts	4.24 3.79	0.81	0.05	0.47	0.70	0.14	2.39	0.77	0.60	0.10	0.13
Maryland Maine	7.31	0.78 1.64	0.02 0.04	0.32 0.99	1.40 2.23	0.15 0.31	1.40 2.51	1.03	0.61	0.01	0.05
Michigan	4.31	1.00	0.01	0.47	1.20	0.22	1.29	2.12 0.72	1.26 0.41	0.05 0.05	0.24 0.27
Minnesota	5.15	1.91	0.02	1.15	1.80	0.26	9.10	2.99	1.02	0.15	3.75
Missouri	7.34	1.92	0.07	0.85	1.60	0,55	3.71	2.13	0.76	0.13	0.86
Missis sippi	3.36	0.86	0.00	0.19	1.06	0.22	1.12	0.60	0.43	0.04	0.03
Montana	17.35	6.20	0.06	5.98	5.10	0.13	26,48	4.33	2.85	0.35	0.29
North Carolina	5.45	1.42	0.02	1.05	2.08	0.76	4.44	3.11	1.00	0.21	0.41
North Dakota	8.69	3.69	0.01	0.79	1.85	0.16	2.52	2.33	0.94	0.24	0.74
Nebraska	13.97	4.41	0.01	2.87	2.55	0.57	13.00	10.49	2.64	0.20	0.68
New Hampshire	7.95	1.43	0.06	1.09	1.82	0.34	2.49	0.86	1,33	0.07	1.04
New Jersey	7.19	2.04	0.01	0.71	5.24	0.21	2.49	2.46	0.96	0.04	0.26
New Mexico Nevada	6.39	1.35	0.13	0.55	1.34	0.27	2.04	1.60	0.51	0.09	0.22
nevada New York	5.74 6.21	0.86 1.38	0.07 0.07	0.47 0.81	0.93 1.33	0.15 0.13	0.33	0.87	0.55	0.12	0.24
Ohio	5.04	1.04	0.07	1.04	1.38	0.13	2.52 3.98	1.16 1.91	0.80 0.77	0.11 0.11	0.16 0.46
Oklahoma	10.16	1.87	0.06	0.84	3.33	1.45	0.84	3.25	0.77	0.15	1.51
Oregon	10.83	3.25	0.12	1.74	2.98	0.51	4.67	2.52	2.30	0.19	1.39
Pennsylvania	5.14	1.04	0.04	0.54	1.23	0.15	1.59	0.83	0.52	0.08	0.12
Rhode Island	3.24	0.65	0.01	0.44	0.84	0.09	2.13	0.41	0.34	0.07	0.11
South Carolina	3.52	1.21	0.01	0.69	0.90	0.20	3,34	1.24	0.55	0.06	0.08
South Dakota	8.33	2.73	0.09	0.60	1.58	0.38	2.74	1.22	0.96	0.09	0.48
Tennessee	4.39	0.76	0.00	0.63	1.09	0.34	3.44	1.47	0.34	0.23	0.09
lexas Jtah	7.21	1.40	0.37 0.03	0.88	2.88	0.45	3.34	1.97	1.13	0.49	0.82
Jtan √irginia	4.15 4.48	1.79 1.26	0.03	0.91 0.48	1.28 1.43	0.11 0.21	2.07 1.82	1.51 2.32	0.60 0.60	0.04 0.13	0.34
/ermont	9.73	2.12	0.02	1.66	2.96	0.32	3.90	1.73	1.02	0.06	1.33
Vashington	7.32	1.32	0.03	0.50	0.89	0.29	1.94	1.39	0.83	0.07	0.34
disconsin	6.89	2.61	0.02	0.93	2.67	0.51	2,94	2.06	1.11	0.09	0.59
West Virginia	4.71	0.93	0.06	0.37	0.75	0.06	2.12	0.93	0.56	0.04	0.02
Wyoming	16.01	3.69	0.08	1.98	2.76	0.65	17.18	5.31	2.51	0.51	0.88
Inited States	6.24	1.49	0.06	0.84	1.80	0.30	3.41	1.88	0.90	0.13	0.53

^{*}This figure often includes the total school budget for computer hardware.

Table B-11.--Mean per school, and per pupil per school, total expenditures (excluding salaries and wages) and total collection expenditures for private school library media centers (L/MC), by State: United States, 1984-85 school year

State	L/MC total expenditures (excluding salaries and wages)	L/MC total expenditures (excluding salaries and wages)	L/MC total collection expenditures	L/MC total collection expenditures
	Mean \$ per school	Mean \$ per pupil per school	Mean \$ per school	Mean \$ per pupil per school
laska	9,374	54.14	5,274	31.68
i abama	8,990	15.10	5,774	9.52
rkansas	5,737	17.49	3,666	10.04
rīzona	9,616	15.65	6,137	10.50
California	5,530	9.24	3,846	6.23
colorado	10,163	28.56	5,198	12.25
Connecticut	9,078	17.03	6,205	11.08
istrict of Columbia	1,994	4.40	1,402	3.04
)elaware	5,989	8.79	4,155	6.39 8.67
lorida	9,920	13.53	6,306 4,312	8.67 6.93
leorgia	8,118 10.1/3	13.61 14.22	4,312 5,752	8.51
lawaii	10,142 6,818	23.36	4,372	13.38
ONA	4,820	11.64	3,029	8.07
ldaho Illinois	6,696	14.68	4,028	9.55
Indiana	10,020	18.87	5,544	10.62
Cansas	7,003	24.52	4,921	16.83
(entucky	6,084	13.12	3,947	7.94
Louisiana	5,998	10.49	4,200	7.45
Massachusetts	5,444	10.41	3,332	6.41
Maryland	5,456	9.54	3,757	6.45
Maine	5,357	18.70	3,859	12.52
Michigan	5,315	9.94	3,917	7.21
Minnesota	12,053	27.31	5,038 5,220	10.29 12.32
Missouri	8,133 4,552	19.91 7.91	5,220 3,243	5.69
Mississippi Mostros	5,801	69.11	3,843	34.81
Montana North Carolina	11,212	19.96	5,975	10.77
North Dakota	5,917	21.98	4,091	15.21
Nebraska	6,186	51.39	3,563	24.37
New Hampshire	6,851	18.49	4,485	12.69
New Jersey	8,816	21.59	6,236	15.39
New Mexico	6,387	14.49	4,382	10.04
Nevada	5,163	10.33	3,973	8.22
New York	8,216	14.69	5,729	9.93
Ohio	8,494	15.94	4,425	8.71 17.70
Oktahoma	7,962 9,635	24.35 30.48	5,811 6,033	19.42
Oregon Depressivenie	5,809	11.27	4,293	8.13
Pennsylvania Rhode Island	3,804	8.33	2,490	5.27
South Carolina	7,006	11.80	4,045	6.53
South Dakota	5,429	19.20	3,647	13.71
Tennessee	6,463	12.80	3,857	7.22
Texas	10,002	20.95	6,004	13.19
Utah	6,039	12.82	3,707	8.26
Virginia	7,424	12.96	4,715	7.81
Vermont	8,004	24.85	4,835	16.81 10.36
Washington	6,477	14.92	4,358 5,711	10.36 13.62
Wisconsin	9,189 4,543	20.42 10.56	3,088	6.88
West Virginia	4,542 9,541	51.56	5,504	25.17
Wyoming	7,341			
United States			. =-=	10.73
	7,577	17.58	4,743	

Table B-12.--Percent distribution of total per pupil per school public school library media center (L/MC) expenditures (excluding salaries and wages), by State:
United States, 1984-85 school year

			Mean tot	al expend	itures pe	r pupil p	er school		
State	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99	\$40 to \$49.99	\$50 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	2	2	3	10	16	16	10	6	36
A Labama	0	2	28	39	8	17	4	2	0
Arkansas	0	6	30	19	16	21	3	0	6
Arîzona	0	13	20	24	19	14	8	0	2
California	15	30	31	8	3	10	1	1	1
Colorado	0	7	20	17	21	17	6	3	9
Connecticut	6	16	19	13	18	11	9	2	6
District of Columbia	27	47	22	3	0	0	2	0	0
Delaware	3	28	50	9	3	5	0	2	1
Florida	0	10	21	36	14	17	2	Ō	0
Georgia	0	5	42	28	9	12	4	0	1
Hawaii	0	8	43	22	12	7	4	2	4
Iowa	1	9	12	17	15	22	12	5	7
Idaho	9	12	32	24	4	14	1	3	0
Illinois	2	13	26	21	11	18	4	5	0
Indiana	0	7	27	27	11	20	1	2	5
Kansas	0	0	16	20	18	28	2	5	11
Kentucky	1	9	41	18	17	4 3	6	2 0	1
Louisiana	3 6	4 26	56 32	25 10	7 12	3 9	1	3	2 0
Massachusetts Maryland	9	27	23	19	13	7	ż	0	0
Maine	4	5	32	16	14	16	1	6	5
Michigan	13	13	36	18	9	8	i	2	ó
Minnesota	ő	7	26	18	7	12	14	7	10
Missouri	ž	5	17	23	16	26	14	4	4
Mississippi	4	30	43	13	6	3	ż	ò	ò
Montana	ò	2	9	7	10	20	11	9	31
North Carolina	Ó	1	19	19	23	17	14	2	3
North Dakota	5	3	13	11	12	34	14	7	1
Nebraska	4	0	11	11	11	18	8	8	28
New Hampshire	6	9	15	23	16	13	5	8	4
New Jersey	1	12	17	20	20	9	6	4	12
New Mexico	2	11	35	22	7	14	2	5	2
Nevada	1	15	51	15	10	4	4	0	0
New York	6	14	26	19	14	7	8	2	3
Ohio	5	5	22	30	13	18	4	1	4
Oklahoma	0	5	28	17	15	13	8	3	10
Oregon	0	0	2	16	21	21	8	18	13
Pennsylvania	8	19	34	11	14	7	3	3	0
Rhode Island	4 2	46 12	25 53	8 16	6	7	4	0	0
South Carolina South Dakota	2	12	23 14	16	6 20	6 21	0 10	0	4
Tennessee	1	13	47	13	10	21 6	10 5	4	3
Texas	0	13 15	24	20	12	9	5	6	3
Utah	0	27	24 39	12	4	10	0	3	y 5
Virginia	0	3	38	33	12	10	4	0	3 9 5 0
Vermont	2	5	4	33 6	37	23	8	6	A A
Washington	Ď	10	40	21	11	9	4	3	8 3 3
Wisconsin	ĭ	1	11	29	13	29	9	5	3
West Virginia	10	20	35	13	8	10	4	ō	ō
Wyoming	1	3	6	13	8	12	14	12	31
						• • • • • • • • •	•••••		•••••
United States	_						_	_	_
Total	4	12	27	19	12	13	5	3	5

Note.--Numbers may not add to 100 percent because of rounding.

Table B-13.--Percent distribution of mean per pupil per school public school library media center (L/MC) expenditures for books, by State: United States, 1984-85 school year

		Mean L/M	per pupil	per school	ol book exp	penditures	
State	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
laska	6	11	28	12	8	15	20
Labama	0	48	49	.1	2	0	0
rkansas	11	37	36	11	3	2	0
rizona	9	27	38	20	2	4	0 1
alifornia	29	40	23	5	2	0	3
olorado	10	37	31	13	4	2	0
onnecticut	18	29	37	8	2	5 0	0
istrict of Columbia	62	33	4	0	0	0	0
elaware	16	53	26 20	5	0 3	0	0
lorida	15	49	29	4 2	0	0	Ö
leorgia	12	63 57	23 37	2	ů	0	4
lawa i i	<u>0</u>		43	24	5	ŏ	ŏ
owa	7	20 55	20	3	6	ŏ	ŏ
daho	16 17	95 41	28	11	1	ž	ŏ
llinois	9	40	46	'4	Ó	õ	Ō
ndiana	3	7	52	29	7	2	Ō
Cansas	12	66	21	ő	ò	ĩ	Ö
Centucky	3	54	40	3	ŏ	ò	Ō
ouisiana	21	46	25	8	ō	Ŏ	0
lassachusetts	1 9	57	18	6	ō	Ō	0
laryland	7	35	39	9	2	3	4
laine	29	36	28	5	1	0	0
lichigan	3	56	36	4	0	0	0
(innesota	7	24	48	16	4	1	0
lissouri Lissiasiani	24	53	20	3	0	0	0
lississippi Iontana	3	13	32	16	10	5	21
North Carolina	5	49	33	9	3	0	0
North Dakota	9	16	42	20	9	3	0
Nebraska	5	14	30	20	10	16	6
New Hampshire	14	25	37	12	0	13	0
New Jersey	15	31	35	7	7	4	1
New Mexico	9	48	27	13	0	0	3
Nevada	12	41	36	7	3	2	2
New York	17	35	34	8	1	2	1
Ohio	15	46	32	5	0	0 5	6
Oktahoma	9	29	34	13	6 7	7	3
Oregon	2	.6	50	25	1	Ó	0
Pennsylvania	18	42	26	13	ò	Ŏ	ŏ
Rhode Island	26	62	12	0 3	0	Ŏ	ő
South Carolina	26	50	21	20	4	8	ō
South Dakota	13	24	31	3	0	3	ō
Tennessee	17	61 77	16 36	6	5	1	2
Texas	12	37 51	36 10	5	3	ó	ō
Utah	31	51 54	30	2	0	ő	ŏ
Virginia	12	56 13	34	35	9	, ,	۵
Vermont	5	38	34 44	2	ó	i	0 3 0
Washington	12 3	36 26	54	14	4	ó	ō
Wisconsin	3 21	58	11	7	2	2	Ō
West Virginia	21	18	18	17	15	24	7
Wyoming				•••••			
United States						_	
Total	14	39	32	9	3	2	1

Note. -- Numbers may not add to 100 percent because of rounding.

Table B-14.--Total and mean selected special expenditures per school in public school library media centers (L/MC), by State: United States, 1984-85 school year

	Contract o		Online da search		Film rent teasi		Tota speci expendi	al
State	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school
Alaska	31,531	104	475	2	3,490	12	35,497	117
Alabama Arkansas	0	0	0	0	72,199	57	72,199	57
Arizona	0 35,928	0 51	2,839	2	15,485	13	18,324	16
California	357,420	62	3,386 25,094	5 4	148,802	211	188,116	267
Colorado	54,422	45	5,258	4	1,474,863 193,587	256 160	1,857,377	323
Connecticut	1,413	2	0	0	195,927	211	253,267 197,340	209 213
District of Columbia	. 0	0	Ŏ	ŏ	773	5	773	5
Delaware	0	0	1,209	9	6,835	51	8,044	60
florida Coonsis	2,425	1	5,374	3	103,595	53	111,394	56
Georgia Hawaii	216,474	. 129	0	0	157,501	94	373,976	222
Iowa	0 48,642	0 3 0	0 14,369	0 9	702.400	107	0	0
Idaho	40,042	0	14,369	0	302,690	187 49	365,701	226
Illinois	286,538	80	ŏ	0	24,194 1,026,722	285	24,194 1,313,260	49
Indiana	66,077	36	ŏ	ŏ	413,956	227	480,033	365 263
Kansas	102,236	80	11,669	9	117,693	92	231,597	181
Kentucky	201,604	152	0	0	25,538	19	227,142	171
Louisiana Massachusetts	0	.0	0	0	8,986	7	8,986	7
Maryland	66,452 1,944	48	0 45 72/	0	109,970	79	176,422	127
Maine	47,038	2 79	15,324 1,632	13 3	14,878	12	32,146	27
Michigan	34,407	12	15,799	3 6	97,127 515,809	163 183	145,797	245
Hinnesota	145,097	99	0	Ö	576,568	392	566,014 721,666	201 491
Missouri	87,818	47	ō	Ŏ	874,608	471	962,425	518
Mississippi	2,354	3	٥	0	8,284	11	10,638	14
Montana	0	0	1,931	3	74,634	101	76,565	104
North Carolina	64,284	33	Q	0	57,091	29	121,375	62
North Dakota Nebraska	1,373 61,372	2	0	0	155,621	267	156,994	269
New Hampshire	17,478	51 47	0	0	143,632	119	205,004	170
New Jersey	0	ő	Ö	Ö	91,390 793,766	246 380	108,868	293
New Mexico	Ď	Ō	32	ŏ	47,448	78	793,766 47,480	380 78
Nevada	. 0	0	0	ō	9,178	37	9,178	37
New York	2,799,141	775	32,090	9	1,660,431	460	4,491,662	1,244
Ohio Oklahoma	115,354	33	9,774	3	461,022	132	586,150	168
Oregon	285,009 47,041	183 37	15,906	10	202,923	130	503,837	323
Pennsylvania	13,860	5	16,262 41,627	13 14	273,458	216	336,761	266
Rhode Island	0	ő	0	17	253,761 9,001	83 33	309,247 9,001	101 33
South Carolina	0	0	2,102	2	54,967	54	57,069	56
South Dakota	43,596	90	. 0	0	61,012	126	104,608	216
Tennessee	6,878	5	0	0	30,043	20	36,921	24
Texas Utah	87,970	17	17,530	3	1,073,085	205	1,178,585	226
vinginia	36,863 161	60	1 573	0	75,468	123	112,330	182
Vermont	489	0 2	1,522 2 182	1	77,462	46 173	79,145	47
Vashington	3,889	2	2,182 5,577	7	40,642 997,252	132 633	43,313	140
disconsin	53,969	29	17,670	10	640,662	633 349	1,006,718 712,301	639 388
dest Virginia	0	ő	0,000	ŏ	10,334	17	10,334	388 17
dyoming	2,224	7	2,112	6	70,263	211	74,599	224
inited Characteristics		• • • • • • • • •	• • • • • • • • • • • • • • • • • • • •			• • • • • • •		• • • • • •
Jnited States Total	5,430,766	74	268,744	4.	13,854,626	189	19,554,136	267

Table B-15.--Mean number of book volumes and titles held per pupil per school in public school library media center (L/MC) collections, by State: end of 1984-85 school year

Mean per pupil per school Mean per pupil per school	State	held	held
Arkansas Arkansas Arkansas Arkansas Arkansas Arkansas Arkansas Arkansas Arkansas Arkansas Arizona Bolifornia B	State		
Alchama	Maska	47	43
Arizona 20 17 California 16 14 Colorado 17 16 Connecticut 21 20 District of Columbia 15 12 Delaware 17 16 Georgia 15 13 Georgia 17 15 Hawaii 19 18 Howai 24 23 Idaho 19 17 Illinois 21 19 Illinois 21 19 Illinois 20 19 Kansas 28 26 Kentucky 16 15 Louisiana 17 16 Maspachusetts 17 16 Maspachusetts 17 16 Maryland 17 15 Minnesota 17 15 Minnesota 27 25 Missouri 19 17 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hampshire 19 18 New Hexico 18 North Dakota 38 37 Nebraska 41 40 New York 19 17 Ohio 17 15 Okiahoma 17 15 Okiahoma 17 15 Okiahoma 17 15 Okiahoma 17 15 Okiahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Dakota 35 34 Tennessee 17 16 Texas 17 17 16 Texas 17 17 16 Texas 18 18 Texas 17 18 Texas 17 18 Texas 17 18 Texas 18 18 Texas 17 18 Texas 17 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18 Texas 18 18		15	14
California 16 14 Colorado 17 16 Colorado 17 16 Connecticut 21 20 District of Columbia 15 12 20 District of Columbia 15 12 20 District of Columbia 15 12 20 District of Columbia 15 12 20 District of Columbia 15 13 Georgia 17 16 District of Columbia 19 13 Georgia 19 18 Georgia 19 18 Georgia 19 18 Georgia 19 18 Georgia 19 18 Georgia 19 17 Georgia 19 17 Georgia 19 17 Georgia 19 17 Georgia 19 17 Georgia 19 Geo	Arkansas	17	
Colorado Connecticut Connectic	Arizona		
Connecticut 21 20 District of Columbia 15 12 Delaware 17 16 Florida 15 13 Georgia 17 15 Hawaii 19 18 Howaii 19 18 Howai 24 23 Holdano 19 17 Hillinois 21 19 Holiana 20 19 Kansas 28 26 Kentucky 16 15 Louisiana 17 16 Hassachusetts 17 16 Maryland 17 15 Maryland 17 15 Maryland 17 15 Minnesota 17 15 Minnesota 17 15 Minnesota 18 18 18 Michigan 17 17 Mississippi 13 12 Montana 18 17 Morth Dakota 38 37 North Carolina 17 16 North Dakota 38 37 North Carolina 17 16 North Dakota 38 37 North Carolina 17 16 North Dakota 18 17 North Dakota 18 17 North Dakota 19 18 Now Hamphire 19 18 New Hamphire 19 18 New Hexico 18 17 New Mexico 18 17 Nord 17 15 Now Mexico 19 17 Nord 19 18 Nord 19 17 Nord 19 17 Nord 19 17 Nord 19 17 Nord 19 17 Nord 19 17 Nord 19 17 Nord 19 17 Nord 19 18 Nord 1			
District of Columbia			
Total		— ·	
Fiorida Georgia 15 13 Georgia 17 15 Rawaii 19 18 Lowa 24 23 Iddaho 19 17 Illinois 21 19 Indiana 20 19 Kansas 28 26 Kentucky 16 15 Louisiana 17 16 Massachusetts 17 16 Massachusetts 17 16 Maryland 17 15 Maine 18 18 18 Michigan 17 15 Minnesota 17 16 Mississippi 13 18 18 Mississippi 13 17 16 North Carolina 17 North Carolina 17 North Carolina 17 New Hampshire 19 18 New Hampshire 19 18 New Hexico 18 17 16 New Hork 17 New Hork 19 17 North Dakota 17 New Hork 19 18 North Dakota 17 16 North Dakota 17 16 North Dakota 18 17 16 North Dakota 17 16 North Dakota 17 16 North Dakota 17 16 North Dakota 18 17 18 North Oregon 19 17 18 North Oregon 17 18 North Oregon 18 17 18 North Olio 17 15 Noklahoma 17 16 Noklahoma 17 17 18 19 17 18 Nouth Carolina 19 17 18 Nouth Carolina 17 18 19 17 18 Nouth Carolina 17 18 19 17 19 18 18 19 19 18 18 10 19 19 19 19 19 19 19 19 19 19 19 19 19			
17			
Hamaii			· -
Towa			•-
Idaho			
Illinois 21 19 Indiana 20 19 Kansas 28 26 Kentucky 16 15 Louisiana 17 16 Massachusetts 17 16 Marchusetts 17 16 Marchusetts 17 15 Maine 18 18 Michigan 17 15 Minchigan 17 15 Missouri 19 17 Missouri 19 17 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Hexico 18 17 New Jork 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvaria		- -	
Indiana	•		
Kentucky 16 15 Louisiana 17 16 Massachusetts 17 16 Masned 17 15 Maine 18 18 Michigan 17 15 Miranesota 27 25 Missouri 19 17 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 New Mexico 18 17 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 Sout	Indiana	20	19
Louisians 17 16 Massachusetts 17 16 Maryland 17 15 Maine 18 18 18 Michigan 17 15 Minnesota 27 25 Minsouri 19 17 Missisppi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 16 New York 17 16 New York 19 17 Oregon 36 34 Pernsylvania 17 15 Oregon 36 34 Pernsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 14 Virginia 15 14 Virginia 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 Wyoming 44 Wyoming	Kansas	- -	
Massachusetts 17 16 Maryland 17 15 Maine 18 18 Michigan 17 15 Minnesota 27 25 Missouri 19 17 Missisippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Hampshire 19 18 New Hexico 18 17 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pernsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Ut	Kentucky		
Maryland 17 15 Maine 18 18 Michigan 17 15 Mirnesota 27 25 Missouri 19 17 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Hexico 18 17 New Jersey 23 21 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Utah 15 14 Virginia 18 16 Vermont <td></td> <td></td> <td></td>			
Maine 18 18 Michigan 17 15 Minnesota 27 25 Missouri 19 17 Missoiri 19 17 Missisppi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Hexico 18 17 New Mexico 18 17 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Dakota 35 34 Ternessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont <t< td=""><td></td><td></td><td></td></t<>			
Michigan 17 15 Minnesota 27 25 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 New Mexico 18 17 New Mexico 18 17 New York 19 17 Ohio 17 15 Ok Lahona 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Dakota 15 14 Tennessee 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 14 14 Wyoming<			
Minnesota 27 25 Missouri 19 17 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 New Mexico 18 17 New York 19 17 Ohio 17 15 Okiahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin			
Missouri 19 17 Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 New Mexico 18 17 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia			
Mississippi 13 12 Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 Nev Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Mashington 24 22 West Virginia 14 14 Myoming 44 42			
Montana 58 57 North Carolina 17 16 North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Wastonsin 27 25 West Virginia 14 14 Wyoming 44 42			12
North Dakota 38 37 Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 Nevada 17 16 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 Wyoming 44		58	57
Nebraska 41 40 New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Hyoming 44 42	North Carolina		· ·
New Hampshire 19 18 New Jersey 23 21 New Mexico 18 17 Nevada 17 16 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
New Jersey 23 21 New Mexico 18 17 Nevada 17 16 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
New Mexico 18			
Nevada 17 16 New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			-
New York 19 17 Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Ohio 17 15 Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Oklahoma 17 15 Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Oregon 36 34 Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Pennsylvania 20 19 Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Rhode Island 14 13 South Carolina 15 14 South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42		20	
South Dakota 35 34 Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42	Rhode Island		
Tennessee 17 16 Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Texas 17 16 Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			- :
Utah 15 14 Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Virginia 18 16 Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Vermont 32 31 Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Washington 24 22 Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
Wisconsin 27 25 West Virginia 14 14 Wyoming 44 42			
West Virginia 14 14 Wyoming 44 42			
Wyoming 44 42			
		44	42
Total 20 19	United States	••••	

Table B-16.--Mean number of titles of periodical subscriptions, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms held in collection per school in public school library media centers (L/MC), by State: United States, end of 1984-85 school year

	Period- ical subscrip- tions	Audio materials	Films and film strips	Video tapes	Machine readable materials	Other materials	Micro- forms
State	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean physical units held per school
Alaska	31	188	250	17	49	156	373
Alabama	29	452	663	20	57	244	65
Arkansas Arizona	35	326	443	16	20	264	279
California	28 18	415	628	28	12	335	537
Colorado	35	219 277	207 466	19	10	208	436
Connecticut	39	390	593	18 34	53 24	212	199
District of Columbia	12	159	276	34	26 5	297	501
Delaware	37	323	787	3 12	15	120 306	27
florida	42	815	1061	36	29	632	121 118
Georgia	32	449	609	120	52	495	165
Hawaii	29	654	807	22	11	1015	196
Iowa Idaho	37	183	305	24	46	211	49
Illinois	32	248	305	20	20	175	71
Indiana	31 36	257 345	558 757	15	37	316	95
Kansas	38	244	754 389	26	47	610	952
Kentucky	30	612	984	13 33	31 22	195	78
Louisiana	29	298	545	26	6	319 206	13 <i>7</i> 10
Massachusetts	26	274	685	45	18	145	44
Maryland	33	613	825	10	16	237	231
Maine Michigan	26	163	399	10	30	176	131
Minnesota	37	262	421	10	26	477	82
Missouri	48 43	272 430	442	42	69	410	60
Mississippi	26	430 258	723 514	21	30	438	289
Montana	40	158	186	72 14	14 24	115	59
North Carolina	38	557	718	49	82	161 639	147
North Dakota	34	167	257	15	20	129	66 172
Yebraska	29	189	235	59	36	136	28
New Hampshire	26	210	400	14	28	109	104
New Jersey	43	437	782	23	31	230	717
Vew Mexico Nevada	35	252	398	18	39	316	348
lew York	32	287	525	8	17	320	116
Dhio	44 33	467 540	742	22	30	384	301
Oklahoma	32	549 153	522 192	43 13	50	2/2	234
Pregon	45	332	391	15	15 3 5	63 3 97	72 56
Pennsylvania	34	360	623	20	37	494	439
Rhode Island	21	177	387	16	13	150	128
South Carolina South Dakota	33	396	552	37	24	277	142
ennessee	37 26	195	337	11	98	281	17
exas	26 35	489 321	701 493	9	51	281	7
Itah	36	404	493 671	26 87	28	233	655
irginia	33	453	776	34	24 38	718 706	169
ermont	32	185	285	70	22	706 188	210 256
lash ington	33	188	307	14	20	235	68 68
lisconsin	51	328	751	44	36	507	320
lest Virginia Nomina	26	155	293	9	9	65	118
lyoming	34	166	212	5	45	102	1319
nited States		********		•••••		•••••	
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Table B-17.--Mean number of titles of books, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms added in public school library media centers (L/MC), by State: United States, 1984-85 school year

	Books	Audio materials	Films and film- strips	Video tapes	Machine readable materials	Other materials	Micro- forms
State	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean physical units added per school
laska	259	19	20	2	16	16	30
Labama	372	38	59	6	30	18	9
rkansas	185	22	33	7	11	39	20
rizona	456	17	43	6	4 5	53 12	39 62
alifornia	304	9	11	10 5	10	8	52 52
olorado	319 315	12 19	22 27	5	10	9	41
onnecticut	92 92	20	9	1	1	8	7
istrict of Columbia	285	16	41	4	6	21	16
elaware lorida	419	33	36	7	11	30	18
eorgia	265	37	46	45	14	16	19
awaii	520	12	13	4	6	28	1
owa	241	15	11	5	13	85	4
daho	231	11	14	7	9	10	7
llinois	242	8	11	3	11 15	11 34	1 82
ndiana	262 277	9 11	19 14	8 4	10	7	6
(ansas	247	39	23	7	13	12	14
(entucky Louisiana	260	22	27	7	3	8	0
lassachusetts	199	7	25	9	9	4	5 '
faryland	223	12	23	5	8	8	32
laine	243	9	12	2	19	12	29
1ichigan	206	12	16	3	7	13	22
linnesot a	318	15	31	8 3	18 11	25 102	7 29
tissouri	292	46 10	67 20	3 12	10	8	7
lississippi	154 221	14	15	4	8	14	13
Montana North Carolina	315	21	42	20	34	28	14
North Dakota	312	26	9	3	6	7	19
Nebraska	209	14	8	10	22	12	8
New Hampshire	254	18	15	4	9	9	29
New Jersey	276	30	42	7	5	14	40 35
New Mexico	331	12	17	7 2	9 8	10 23	24
Nevada	299 333	14 38	34 44	4	12	18	34
New York	256	15	14	10	15	9	22
Ohio Oktobana	358	13	31	3	8	8	8
Oklahoma Oregon	396	13	17	4	12	15	4
Pennsylvania	238	17	23	3	8	25	42
Rhode Island	142	9	12	3	.4	12	6
South Carolina	209	33	33	7	11	7	25
South Dakota	213	6	7	3 2	11	7 13	6
Tennessee	282	28 22	33 37	9	21 12	29	77
Texas	322 241	22 18	37 21	9	8	24	11
Utah Virginia	317	37	30	Ś	14	39	27
Virginia Vermont	313	9	10	18	7	73	39
vernont Washington	327	10	14	2	8	34	3
Wisconsin	341	22	47	7	¹ 13	22	24
West Virginia	223	6	27	3	.5	3	33
Wyoming	420	8	10	1	12	9	55
United States							

Table B-18.--Percent distribution of the mean number of book volumes held per school in collection, in public schools with library media centers (L/MC), by State: United States, end of 1984-85 school year

		Mean	volumes o	of books h	etd per s	chool	
State	Less than 2000	2000 to 4999	5000 to 9999	10,000 to 14,999	15,000 to 19,999	20,000 to 29,999	30,000 or more
· •	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	10	30	32	22	3	3	0
Alabama	0	19	46	28	5	1	ĭ
Arkansas	0	38	52	8	2	Ó	Ö
Arizona	0	11	46	27	6	6	4
California Colorado	3	23	50	16	2	4	2
Connecticut	5	33	44	12	4	3	1
District of Columbia	3 0	13	41	25	9	6	3
Delaware	0	42 8	48	7	3	0	0
Florida	ů	7	47 46	27 33	7 10	11	1
Georgia	ő	19	48 48	33 23	10 4	3 6	2 0
Hawaii	Ö	11	30	30	18	8	3
lowa	2	23	56	16	2	1	1
Idaho	10	13	63	7	6	i	Ó
Illinois	2	27	45	20	2	2	ī
Indiana	0	9	59	21	9	2	1
Kansas Kentucky	7	30	43	13	4	3	0
Louisiana	5 0	25	40	21	6	2	1
Massachusetts	5	12 11	46	32	5	5	0
Maryland	2	8	56 55	20 22	6	1	0
Maine	18	34	31	15	1 1	2 1	0
Michigan	Õ	21	52	21	4	2	0 0
Minnesota	1	7	33	39	12	4	3
Missouri	0	22	58	20	ō	1	ő
Mississippi	6	20	55	13	Š	i	ŏ
Montana North Carolina	13	38	38	8	2	1	Õ
North Dakota	0	24	51	20	5	1	0
Nebraska	9 2 2	25	45	14	7	1	0
New Hampshire	6	18 42	45 41	14	1	1	0
New Jersey	3	19	49	8 16	1	1	0
New Mexico	7	11	69	7	6 3	7 3	1
Nevada	Ò	26	42	21	7	3	1 0
New York	1	10	41	27	14	5	2
Ohio	0	22	54	22	2	ó	ō
Oklahoma	25	31	32	9	3	1	ō
Oregon	0	21	53	16	5	4	1
Pennsylvania	2	17	37	29	10	3	1
Rhode Island South Carolina	11	46	28	11	4	0	0
South Dakota	o ·	13	63	18	5	1	1
Tennessee	1 3	36 14	42	15	4	2	0
Texas	1	21	53 51	24 20	4	2	0
Utah	5	28	46	13	2 7	4	0
Virginia	2	12	45	28	8	4	0 1
Vermont	8	35	23	24	4	7	ź
Washington	0	14	67	18	i	i	ō
Wisconsin	<u>4</u>	.1	58	20	12	4	Ĭ
West Virginia Wyoming	7 12	50	30	11	2	0	Ō
	∉ ••••••••		35	14	2	. 1	0
United States	_						
Total	3	20	48	20	5	3	1

Note...Numbers may not add to 100 percent because of rounding.

Table B-19.--Percent distribution of the mean number of book titles held in collection per school, in public schools with library media centers (L/MC), by State: United States, end of 1984-85 school year

		Mean	titles o	f books h	eld per s	chool	
State	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 29,999	30,000 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
laska	15	25	39	16	3	2	0
Labama	2	22	47	25	3	1 0	0
rkansas	2	43	47	7	2 4	3	3
rizona	1	20	54	15 9	2	2	1
alifor nia	7	27	51	11	4	1	ò
olorado	6	34	43 43	22	12	1	3
onnecticut	9 5	11 55	43 34	4	1	Ó	Õ
istrict of Columbia	2	15	40	28	10	4	1
elaware Lasida	1	11	47	30	8	1 .	1
lorida eorgia	i	21	49	22	6	0	0
awaii	Ó	11	33	31	20	3	2
owa	6	26	52	13	2	1	1
daho	13	19	57	9	1	0	0 1
llinois	4	29	49	14	2 5	1 0	1
ndiana	0	14	58	22 15	4	0	ò
(ansas	10	27	44 54	11	2	2	ŏ
(entucky	5 0	26 16	50	25	5	4	ō
ouisiana	6	14	54	20	4	2	0
lassachusetts	3	15	56	20	4	1	0
laryland	22	36	29	13	0	1	0
laine	7	21	54	13	5	1	0
∢ichigan Minnesota	1	7	44	37	8	1	2
Missouri	Ö	25	61	13	0	1	0
Mississippi	9	23	52	10	5	0	0
Montana	13	39	38	8	2	0	0
North Carolina	0	25	53	16	· 5	1	0
North Dakota	9	25	46	14	0	ò	Ö
Nebraska	22	19	44 42	14 7	1	ő	ŏ
New Hampshire	10 4	40 21	50	14	6	4	1
New Jersey	7	14	67	7	ī	2	1
New Mexico	ó	30	46	16	7	2	0
Nevada New York	1	13	47	22	14	1	1
Ohio	i	29	52	16	2	0	0
Oklahoma	25	37	27	9	2	0	0
Oregon	0	23	57	14	4	3	0
Pennsylvania	2	20	39	27	9	2 0	0
Rhode Island	14	47	26	10	2	1	0
South Carolina	1	14	67	13 15	1	2	Õ
South Dakota	1	38	43 57	16	3	1	ő
Tennessee	5 1	19 26	56	10	3	3	ō
Texas	7	20 29	47	13	4	ō	Ō
Utah	2	16	54	18	6	4	1
Virginia	8	37	25	24	3	5	0
Vermont Washington	1	14	77	6	2	0	0
Wisconsin	4	3	62	21	9	1	1
West Virginia	14	47	31	.7	1	0	0
Wyoming	15	38	34	12	1	1	
				••••			
United States					4		1

Note. Numbers may not add to 100 percent because of rounding.

Table B-20.--Percent distribution of the mean number of book volumes held in collection per pupil per school, in public school library media centers (L/MC), by State: United States, end of 1984-85 school year

Percent Perc			Mear	number o	of book vo	lumes per	pupil pe	er school	
Alaska Alaska Alabama 0 0 0 4 11 15 10 9 51 Arkansas 0 1 7 31 26 12 12 10 California 0 0 13 15 24 16 14 19 California 1 0 2 25 22 15 5 7 12 Connecticut 0 7 11 15 26 14 10 13 District of Columbia 0 2 17 18 24 29 6 6 Georgia 0 1 17 43 32 42 29 6 6 Georgia 0 1 17 43 32 42 29 7 Iowa 1 0 1 4 33 24 22 9 7 Iowa 1 0 10 19 21 27 9 14 Idaho 1 1 10 19 21 27 9 14 Idaho 1 1 10 10 19 21 27 9 14 Idaho 1 1 10 10 19 21 27 9 14 Idaho 1 1 10 10 19 21 27 9 14 Idaho 1 1 10 10 19 21 27 9 14 Idaho 1 1 10 10 19 21 27 9 14 Idaho 1 1 10 10 10 19 18 12 9 25 Kansas 0 1 1 10 16 21 18 10 23 Kansas 0 1 1 10 16 21 18 10 23 Kansas 0 1 1 10 16 21 18 10 23 Kansas 0 1 1 10 16 21 18 10 23 Kansas 0 1 1 10 16 21 18 10 23 Kansas 0 1 1 10 16 21 18 10 23 Kansas 0 0 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 17 9 18 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 17 9 9 18 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 8 14 Maryland 1 1 1 17 18 21 21 31 19 19 53 Maryland 1 1 1 1 17 18 21 21 31 19 19 53 Maryland 1 1 1 1 17 18 21 21 31 19 19 19 19 19 19 19 1	State	•							26 or
Alabama Arkansas 0		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Arkansas 0 0 9 45 27 7 7 6 6 Arkansas 0 1 1 7 31 26 12 12 10 20 10 20 13 15 24 16 14 19 19 10 20 10 20 13 15 24 16 14 19 19 10 20 10 20 11 1 15 20 15 7 7 7 12 20 14 14 26 15 16 16 16 16 16 16 16 16 16 16 16 16 16		0	0	4	11	15	10	·——	·
Arizona 0 1 7 31 26 12 12 10 10 10 11 11 15 26 11 12 10 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 15 26 11 10 11 11 15 26 11 11 10 11 15 26 11 10 11 11 15 26 11 11 10 11 11 15 26 11 11 10 11 11 15 26 11 11 10 11 11 15 26 11 11 10 11 11 15 26 11 11 10 11 11 15 26 11 11 10 11 11 15 26 11 11 10 11 12 12 9 8 8 19 21 12 29 6 6 6 16 16 11 11 11 11 12 12 12 12 9 8 8 11 12 29 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6			0						
California	-	_	•		31			_	-
Colorado	**=	_			15	24			
Connecticut 0 12 11 15 26 14 10 13 District of Columbia 0 3 28 19 21 12 9 8 Florida 0 2 17 18 24 29 6 6 Georgia 0 1 4 33 24 22 9 7 Hawaii 0 0 0 10 33 24 22 9 7 Hawaii 0 0 0 10 19 21 27 9 14 Idaho 0 3 1 2 6 13 19 16 40 Illinois 1 5 10 19 18 12 27 9 14 Idaho 1 5 10 19 18 12 9 25 Kansas 0 0 1 10 16 21 18 10 23 Kansas 0 0 1 10 16 21 18 10 23 Kansas 0 0 1 10 16 21 18 10 23 Kansas 0 0 1 10 16 21 18 10 23 Kansas 0 0 1 10 16 21 18 10 23 Kansas 0 0 1 17 18 21 27 24 23 8 7 Louisiana 0 0 1 2 7 21 19 52 Louisiana 0 0 1 2 7 21 19 52 Louisiana 0 0 1 2 7 24 23 8 7 Maryland 0 2 7 24 30 19 8 11 Maryland 0 2 7 24 30 19 8 11 Michigan 0 8 4 21 31 13 5 18 Minnesota 1 0 8 4 21 31 13 5 18 Minnesota 1 0 8 4 21 31 13 5 18 Minnesota 1 0 8 4 21 31 13 5 18 Minnesota 1 0 8 4 24 33 15 5 16 Montana 0 0 0 6 34 18 22 17 7 13 Mississippi 0 0 8 2 2 7 13 Mississippi 0 0 8 2 2 7 13 19 53 North Carolina 0 0 3 3 3 8 13 11 6 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 6 34 18 22 11 7 60 Montana 0 0 0 7 7 7 10 7 10 18 14 16 29 Montana 0 0 0 7 7 7 10 7 10 18 14 10 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 14 14 19 20 Montana 0 0 0 1 7 10 18 18 14 19 19 20 Montana 0 0 0 1 7 10 18 18 14 19 19 20 Montana 0 0 0 1 7 10 18 18 14 19 19 20 Montana 0 0 0 1 7 10 18 18 14 19 19		-				15			
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Georgia							29	6	
Hawaii	Georgia	_					12	2	
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Idaho	Iowa	_						9	14
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1 3 10 22 20 15 10 20	orted States Stal		-						

Note.--Numbers may not add to 100 percent because of rounding.

Table B-21.--Percent distribution of the mean number per school of periodical subscriptions held per 100 pupils in public schools with library media centers (L/MC), by State: United States, 1984-85 school year

			Mean sub	scriptions	held per	100 pupils		
State	Less than 3.0	3.0 to 5.9	6.0 to 9.9	10.0 to 13.9	14.0 to 17.9	18.0 to 21.9	22.0 to 25.9	26.0 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
laska	2	15	24	15	3	6	2	33
labama	8	63	17	12	0	0	0	0
rkansas	7	36	26	9	13	2	3	3
rízona	26	37	28	7	0	0	0	2
alifornia	61	23	11	4	1	٥	0	0
olorado	8	39	21	16	4	0	0	11
onnecticut	13	42	22	15	4	3	0	2
istrict of Columbia	55	36	9	0	0	0	0	0 -
elaware	13	40	36	10	2	0	0	0
lorida	17	39	31	10	1	3	0	0
eorgia	.8	52	33	3	3	G 0	0 2	2 4
awaii	39	42	13	0	0 7	12	2 8	11
owa	9	18	22	14	9	15	3	2
daho	25	21	15	10 12	Ű	6	1	6
llinois	21	36	17 18	9	3	4	Ó	0
ndi ana	13	52	30	19	11	7	10	13
ansas	3 10	- 50	25	9	3	2	Ö	Ö
entucky	20	54	16	7	ő	ō	Ŏ	3
ouisiana	26 36	31	25	6	ŏ	Ŏ	Ö	2
lassachusetts	20	45	23	11	ō	Ó	0	1
laryland	11	37	27	13	3	2	5	2
laine Iichigan	23	24	29	11	7	1	1	3
inchigan Innesota	12	21	23	17	12	6	4	·5
lissouri	7	9	36	20	12	7	3	8
lississippi	2 2	52	19	6	0	0	Đ	2
Iontana	2	5	14	16	4	2	6	52
North Carolina	4	34	47	9	2	4	0	0
North Dakota	6	10	15	9	1 <u>7</u>	13	8	21
Nebraska	2	13	23	12	7	10	6	28 6
New Hampshire	19	28	24	11	3	0	9 5	5
New Jersey	8	24	37	5	9	6 3	4	5
New Mexico	20	27	24	11	6	0	3	8
Nevada	42	28	1	14 17	4 3	5	2	3
New York	17	32	21 23	11	4	í	ō	4
Ohio	30	27 21	23	14	15	ò	7	5
Oklahoma	13 5	13	20	18	6	10	12	16
Oregon			27	8	4	2	ī	3
Pennsylvania	18 38	37 40	18	2	ó	ō	Ó	1
Rhode Island	5	47	32	12	4	Õ	0	0
South Carolina	6	13	22	13	16	12	4	14
South Dakota	15	42	33	6	4	O	0	0
Tennessee Texas	23	35	16	8	7	1	6	5
Utah	30	42	11	3	2	3	3	5
Virginia	8	35	39	3	9	3	0	4
Vermont	10	10	32	19	15	7	1	6
Washington	19	35	21	10	4	6	3	3 7
Wisconsin	3	11	28	20	16	7	8	,
West Virginia	9	47	28	4	6 9	3 10	3 3	29
Wyoming	9	13	17	9				
United States								
UPSTACE STRICE		31	24	10	5	3	3	!

Note. -- Numbers may not add to 100 percent because of rounding.

Table B-22.--Total and mean number of book volumes added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Book volume to colle		Book volum in colle		Book volumes from other	borrowed libraries
	Total	Mean	Total	Mean	Total	Mean
Alaska	83,113	275	2,207,933	7,306	44 004	
Alabama	502,628	398	10,671,233	8,458	14,006	46
Arkansas	240,765	206			45,883	36
Arizona	381,221	542	7,064,416	6,036	17,042	15
California	1,924,410	334	7,625,393 46,685,994	10,833	3,604	5
Colorado	438, 182	361	9 707 404	8,106	87,330	15
Connecticut	319,852	345	8,797,104	7,253	54,986	45
District of Columbia	18,026	110	9,507,293	10,242	19,840	21
Delaware	41,372		1,066,867	6,504	3,048	19
Florida	887,509	311	1,392,826	10,472	3,079	23
Georgia	480,601	450	20,611,959	10,449	11,946	6
Hawa i i	122,361	285	15,590,603	9,257	154,827	92
l ona		563	2,696,013	12,405	2,922	13
Idaho	412,334	255	12,194,197	7,552	357,310	221
Illinois	122,152	250	3,256,779	6,660	1,608	3
Indiana	990,332	275	28,736,819	7,988	180,247	50
Kansas	544,903	299	16,685,308	9,147	15,133	8
Kentucky	380,593	298	9,327,077	7,298	28, 184	22
Louisiana	356,486	268	10,652,818	8,010	5,277	4
Massachusetts	380,822	285	12,510,682	9,366	10,917	8
Maryland	315,142	227	11,664,388	8,416	58,634	42
la ine	303,096	254	10,928,206	9,153	10,300	9
lichigan	159,592	268	3,346,565	5,614	11,114	19
dinnesota	646,837	229	22,693,189	8,045	85,499	30
dissouri	515,842	351	18,088,338	12,302	18,982	13
dississippi	573,382	309	13,770,140	7,418	124,340	67
ontana	136,787	178	5,635,698	7, 351	20,018	26
North Carolina	171,395	232	4,158,134	5 633	4,872	7
North Dakota	662,149	340	16,709,963	8 571	22,473	12
lebraska	197,997	339	4,252,857	7 286	17,030	29
lew Hampshire	258,336	214	6,946,882	5 744	49,288	41
lew Jersey	104,073	280	2,134,500	5.747	35,598	96
lew Mexico	615,673	295	19,619,584	9,393	18,953	9
levada	214, 184	351	4,690,390	7,697	3,506	ć
lew York	83,457	335	2,054,771	8,253	1,187	5
)hio	1,406,828	389	40, 198, 164	11,129	89,685	25
Oktahoma	964,954	276	27,357,203	7,837	182,884	52
	605,950	388	8,290,634	5,314	3,018	2
Pregon Pennsylvania	574,779	453	11,080,392	8,739	111,750	88
hode Island	794,914	260	30,623,979	10,012	37,235	12
outh Carolina	42,014	155	1,615,945	5,956	6,596	24
outh Dakota	230,523	226	8,498,656	8,343	19,562	19
ennessee	109,457	226	3,522,205	7,258	15,420	32
exas	461,976	304	12,224,331	8,053	218	Õ
tah	1,928,754	369	43,265,219	8,283	24,052	5
irginia	167,337	272	4,696,476	7,629	1,603	ã
ermont	564,869	334	16,396,723	9,706	19,122	11
ashington	101,848	330	2,436,301	7,894	28,495	92
isconsin	570,945	363	12,656,704	8,040	20,233	13
	675,841	368	18,631,480	10,157	61,283	33
est Virginia	147,116	236	3,462,887	5,558	15,629	25
yoming	148,328	446	2,042,106	6,138	8,859	27
nited States	*************	• • • • • • •				<i>-</i> :
otal						•
Jiai	23,082,035	315	620,974,320	8,466	2,144,627	29

^{*}Includes items borrowed from any source including district media centers.

Table B-23.--Total and mean number of book titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Book titles to collec		Book titles in collec	- 1	Book titles from other l	
3.4.0	Total	Mean	Total	Mean	Total	Mean
llaska	78,162	259	2,041,631	6,756	12,559	42
t abama	469,340	372	9,809,951	7,775	46,010	36
rkansas	216,647	185	6,612,705	5,650	16,768	14
krizona	321,020	456	6,460,633	9,178	3,364	. 5
California	1,749,080	304	40,734,271	7,073	86,842	15
Colorado	387,504	319	8,106,581	6,684	53,414	44
Connecticut	292,2 79	315	8,784,392	9,463	19,783	21
istrict of Columbia	15,056	92	876,049	5,341	2,921	18
Delaware	37,883	285	1,288,371	9,687	2,450	18
Florida	825,892	419	18,704,482	9,482	11,800	6
Georgia	446,124	265	13,790,242	8,188	133,845	79 17
Hawai i	113,116	520	2,538,429	11,680	2,881	13
l owa	388,595	241	11,332,267	7,018	278,247	172
Idaho	112,744	231	2,879,055	5,887	1,557	3 49
Illinois	868,870	242	25,742,310	7,156	174,558	9
Indiana	477,737	262	15,383,819	8,433	16,658	13
Kansas	353,494	. 277	8,452,458	6,614	16,170	4
Kentucky	327,949	247	9,232,712	6,942	5,277	8
Louisiana	347,047	260	11,598,563	8,683	10,328	42
Massachusetts	275,944	199	10,761,197	7,765	58,493 0.760	8
Maryland	266,690	223	9,762,123	8,176	9,760 10,099	17
Maine	145,001	243	3,173,822	5,324 7,194	85,418	30
Michigan	582,448	206	20,293,883	11,017	19,019	13
Minnesota	466,998	318	16,199,285		124,340	67
Missouri	541,914	292	12,886,808	6,942 6,765	17,646	23
Mississippi	118,165	154 221	5,186,989 3,891,867	5,272	8,697	12
Montana	162,969		15,742,536	8,075	21,011	11
North Carolina	614,473	315 312	4,108,694	7,039	16,506	28
North Dakota	182,024	209	6,493,460	5,369	41,150	34
Nebraska	252,365	254	1,971,116	5,307	22,201	60
New Hampshire	94,482 576,634	276	18,017,831	8,626	18,756	9
New Jersey	201,493	331	4,399,333	7,219	3,145	5
New Mexico	74,484	299	1,879,551	7,550	1,063	4
Nevada	1,202,821	333	34,521,274	9,557	86,556	24
New York	893,252	256	25,042,248	7,174	175,202	50
Ohio	557,989	358	7,570,632	4,853	2,754	2
Oklahoma	502,125	396	10,201,641	8,046	68,196	54
Oregon Deposit venia	727,846	238	28,393,597	9,283	30,650	10
Pennsylvania Rhode Island	38,463	142	1,465,823	5,403	6,961	26
South Carolina	212,739	209	7,781,138	7,638	19,420	19
South Dakota	103,163	213	3,309,476	6,820	15,219	31
T	428,703	282	11,129,385	7,331	218	0
Texas	1,679,487	322	38,724,168	7,414	21,119	4
Utah	148,663	241	4,221,359	6,857	1,710	3
Virginia	535,572	317	15,036,655	8,901	18,756	11
Vermont	96,689	313	2,317,657	7,510	27,992	91
Washington	515,411	327	11,341,781	7,205	19,147	12
Wisconsin	626,225	341	17,115,316	9,331	59,923	33
West Virginia	138,878	223	3,262,390	5,236	15,629	25
Wyoming	139,684	420	1,909,960	5,741	7,110	21
United States			· · · · · · · · · · · · · · · · · · ·	•••••		
United States Total	20,932,334	285	562,481,916	7,668	1,929,295	26

Table B-24.--Total and mean number of physical units of microforms added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Microforms to collect		Microforms in collect		Microforms b from other li	
	Total number	Mean number	Total number	Mean number	Total number	Mean number
Alaska	9,071	30	112,750	373	77	
Alabama	10,862	Š	82,421		37	0
Arkansas	23,209	2Ó		165	412	0
Arizona	27, 190	39	326,192	279	0	0
California	355,313	62	378,257 2,510,987	537	Ō	0
Colorado	62,921	52		436	0	0
Connecticut	37,701	41	241,184	199	29	0
District of Columbia	112	71	464,871	501	83	0
Delaware	2,151	16	4,476	27	0	0
Florida	35,126		16,079	121	2,923	22
Georgia		18	232,502	118	0	0
Hawaii	31,866 128	19	278,010	165	0	0
Iowa		1	42,672	196	0	0
Idaho	6,199	4	78,345	49	0	0
Illinois	3,229	7	34,550	71	0	0
Indiana	3,654	1	340,745	95.	0	0
Kansas	149,815	82	1,737,482	952 ¹	0	0
Kentucky	7,035	.6	100,070	78	43	0
•	18,169	14	181,797	137	674	1
Louisiana	493	0	13,981	10	٥	Ó
Massachusetts	6,938	5	61,370	44	113	Ô
Maryland	37,747	32	275,964	231	0	Ō
Maine	17,122	29	78,328	131	0	ō
Michigan	62,142	22	230,464	82	20,029	7
Minnesota	9,974	7	87,672	60	34	ò
Missouri	53,364	29	535,847	289	4,922	3
Mississippi	5,372	7	45,107	59	0	õ
Montana	9,737	13	108,708	147	40	ŏ
North Carolina	27,816	14	127,923	66	Ö	ŏ
North Dakota	11,123	19	100,605	172	7	0
Nebraska	10,211	8	33,791	28	ó	Õ
New Hampshire	10,765	29	38,655	104	ő	0
New Jersey	83,916	40	1,498,290	717	0	
New Mexico	21, 153	35	211,844	348	12	0
Nevada	5,992	24	28,828	116		0
New York	123,900	34	1,085,805	301	0	0
Ohio	75,769	22	818,251	234	303	0
Oklahoma	12,965	8	112,930	234 72	0	0
Oregon	5,488	4	71,405	72 56	0	0
Pennsylvania	129,358	42	1,342,002		1,788	1
Rhode Island	1,508	6	34,803	439 128	11,431	4
South Carolina	25,963	25	144,615	142	0	0
South Dakota	3,099	6	8,128		0	0
l'ennessee	1,877	1	11,373	17 7	94	0
Texas	402,914	77	3,418,785	655	0	0
Itah	6,768	11	104,210	169	0	0
/irginia	45,851	27	354,610		0	0
/ermont	12,069	39	78,930	210 25 6	0	0
lash ington	4,797	3	107,241		0	0
disconsin	44 592	24	587,268	68 320	366	0
lest Virginia	20,252	33	73,826	320	8,424	5
lyoming	18, 162	55	438,755	118 _t 1319 ^t	0	0
			***************************************	1319	855	3
Inited States						• • • • • • • •
otal	2,092,948	29	19,433,706	265	52,619	

^{*}Includes items borrowed from any source including district media centers.

[†]Estimate skewed by unusually large collections in one or a few schools.

Table B-25.--Total and mean number of film and filmstrip titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Films and film added to collect	· ·	Films and film held in collect	·	Films and film borrowed from other li	4
State	Total number	Mean number	Total number	Mean number	Yotal number	Mean number
	6,008	20	75,492	250	23,074	76
Laska	74,355	59	835,883	663	161,009	128
Labama	38,281	33	518,268	443	108,732	93
rkansas rizona	30,080	43	442,173	628	123,554	176
nizona alifornia	63,483	11	1,190,039	207	272,600	47
olorado	27,272	22	564,625	466	141,170	116
pnnecticut	25,110	27	550,036	593	81,302	88
istrict of Columbia	1,543	9	45,304	276	5,681	35
elaware	5,472	41	104,737	787	8,029	60
lorida	70,318	36	2,092,751	1061	464,364	235
eorgia	77,640	46	1,026,065	609	111,444	66 91
awaii	2,913	13	175,330	807 305	19,710 234.322	145
owa	18,521	11	492,419	305 305	22,558	46
daho	6,923	14	149,116	305 558	392,012	109
llinois	38,677	11 19	2,008,994 1,375,857	754	224,871	123
ndiana	35,105		* * . =	389	30,612	24
Cansas	18,459	14 23	496,647 1,308,082	984	57,878	44
(entucky	31,116	27	727,912	545	47,857	36
ouisiana	36,300 74,771	25	948,945	685	22,815	16
lassachusetts	34,731 27,126	23	985,019	825	133,687	112
taryland	7,130	12	237,925	399	21,559	36
laine	46,475	16	1,186,568	421	304,359	. 108
lichigan	45,928	31	649,704	442	97,776	66
Hinnesota	124,372	67	1,341,968	723	303,589	164
Missouri Missississi	15,202	20	394,026	514	6,798	9
Mississippi Montana	11,398	15	137,333	186	18,666	25
North Carolina	82,854	42	1,400,576	718	61,455	32
North Dakota	5,237	9	149,926	257	54,842	94
Nebraska	9,613	8	284,445	235	139,593	115
New Hampshire	5,569	15	148,616	400	10,328	28
New Jersey	87,042	42	1,632,810	782	168,619	81 (2
New Mexico	10,307	17	242,765	398	25,546	42
Nevada	8,435	34	130,700	525	4,250	17 83
New York	159,966	44	2,678,775	742	301.048	62
Ohio	49,879	14	1,820,788	522	215,187	34
Oklahoma	48,064	31	299,458	192 391	53,031 458,075	361
Oregon	22,034	17	495,690	623	123,366	40
Pennsylvania	71,299	23	1,904,493	387	7,147	26
Rhode Island	3,205	12	105,084 562,489	552	46,171	45
South Carolina	33,551	33 7	163,750	337	32,089	66
South Dakota	3,226	33	1,064,467	701	45,855	30
Tennessee	50,668 100.754	37	2,574,869	493	430,270	82
Texas	190,756	21	412,823	671	46,998	76
Utah Vissinia	12,767 50,732	30	1,310,354	776	240,405	142
Virginia	3,073	10	87,935	285	7,945	26
Vermont	21,463	14	483,003	307	253,520	161
Washington	85,921	47	1,377,023	751	111,419	61
Wisconsin	16,862	27	182,591	293	19,713	32
West Virginia Wyoming	3,352	10	70,596	212	21,92 9	66
United States			70 //- 6/-	E/A	£ 740 073	86
Total	1,955,817	27	39,645,247	540	6,318,832	

^{*}Includes items borrowed from any source including district media centers.

 $^{^{\}dagger}$ Estimate skewed by unusually large collections in one or a few schools.

Note.--Numbers may not add to totals because of rounding.

Table B-26.--Total and mean number of audio material titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85

State	Audio material to collect		Audio materia in collect		Audio materials from other lib	
	Total number	Mean number	Total number	Mean number	Total number	Mean number
Alaska	5,640	19	56,946	100	2 227	_
Alabama	48,039	38	570,238	188 452	2,207	7
Arkansas	25,714	22	381,968	326	48,883	39
Arizona	11,679	17	291,876	415	2,952	3
California	51,041	9	1,261,014	219	475	1
Colorado	14,022	12	335,500	277	14,982	3
Connecticut	17, 194	19	362,018	390	26,112	22
District of Columbia	3,326	20	26,013	159	6,090	7
Delaware	2,184	. 16	42,947	323	473	3
florida	65,128	33	1,607,914		729	5
Georgia	62,837	37	756,953	815 449	6,855	3
Hawaii	2,648	12	142,037	654	20,331	12
Iowa	24,908	15	295,038	183	291 17 270	1
Idaho	5,607	11	121, 151	248	13,239	8
Illinois	29,304	8	924,642	257	4,498	9
Indiana	16,084	9	629,062	345	3,433	1
Kansas	13,623	11	312,205	244	2,451	1
Kentucky	51,428	39	813,407	612	2,426	2
Louisiana	28,845	22	398,521		1,695	1
Massachusetts	9,839	7	379,672	298 274	10,096	8
Maryland	13,799	12	731,755		780	. 1
laine	5,569	9	97,155	613 163	12,712	11
lichigan	33 ,655	12	738,972	262	1,082	2
linnesota	21,884	15	399,400	272	46,345	16
lissouri	84,662	46	797,302	430	7,926	5
lississippi	7,926	10	197,564	258	24,884	13
lontana	9,994	14	116,955	158	889	1
North Carolina	40,297	21	1,085,685	557	2,727 10 480	4
lorth Dakota	15,017	26	97,258	167	10,680 1,799	5
lebraska	17,425	14	228,430	189	26,527	3
lew Hampshire	6,554	18	78,002	210	1,767	2 2
lew Jersey	63,188	30	913,378	437	9,629	5 5
lew Mexico	7,307	12	153,390	252	4,613	8
evada	3,574	14	71,340	287	378	
ew York hío	135,453	38	1,686,898	467	15,915	2 4
	53,947	15	1,916,102	549	106,346	30
klahoma	19,688	13	237,918	153	3,564	2
regon	16,207	13	421,560	332	25,607	20
ennsylvania hode Island	53, 195	17	1,100,741	360	76,672	25
outh Carolina	2,323	9	47,893	177	304	1
	34,029	33	403,637	396	3,090	3
outh Dakota ennessee	2,719	6	94,614	195	6,076	13
exas	41,753	28	741,695	489	23,424	15
tah	113,743	22	1,677,912	321	19,229	4
irginia	11,133	18	248,650	404	7,383	12
ermont	62,986	37	766,119	453	7,416	4
ashington	2,762	9	56,972	185	2,145	7
isconsin	15,069	10	295,294	188	8,538	5
est Virginia	40,876	22	602,068	328	8,704	5
yoming	3,487	6	96,690	155	12,582	20
,	2,766	8	55,309	166	4,570	14
nited States			•••••	••••••		• • • • • • • • •
otal	1,432,079	20	25,865,781			

^{*!}ncludes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table B-27.--Total and mean number of video tape titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Video tapes a to collect		Video tapes in collecti		Video tapes be from other lib	
State	Total number	Mean number	Total number	Mean number	Total number	Mean numbe
laska	593	2	5,264	17	4,733	16
iabama	7,337	6	25,197	20	34,928	28
rkansas	7,850	7	19,190	16	2,984	3
rizona	4,367	6	19,458	28	29,245	42
alifornia	58,844	10	109,489	19	11,228	2
olorado	6,029	5	21,640	18	8,786	7
onnecticut	4,430	5	31,839	34	11,314	12
istrict of Columbia	110	1	452	3	297	2
elaware	573	4	1,538	12	86	1
lorida	13,341	7	70,498	36 _t	51,009	26 6
eorgia	76,479	45	201,715	120'	10,674	5
awaii	851	4	4,854	22	1,087	12
owa	7,958	5	38,989	24 20	19,195 2,494	5
daho	3,627	7	10,013	15	41,201	11
Llinois	12,412	3 8	52,653 47,484	26	7,553	
ndiana	14,176 4,954	. 4	16,574	13	31,258	24
ansas	8,743	7	. 44,180	33	3,626	3
Centucky	9,015	7	35,319	26	3,432	3
ouisiana	12,574	ġ	61,693	45	1,710	1
lassachusetts	5,830	Ś	11,533	10	13,593	11
laryland laine	1,484	ž	5,925	10	2,915	5
	7,965	3	27,080	10	99,246	35
lichigan Iinnesota	11,475	8	62,157	42	12,699	9
iissouri	5,780	3	38,071	21	35,346	19
lississippi	9,189	12	55,346	72	4,460	6
Hontana	2,850	4	10,564	14	5,410	7
North Carolina	38,112	20	95,777	49	9,469	5
North Dakota	1,521	3	8,597	· 15	4,376	. 7
Nebraska	12,431	10	71,705	59	21,209	18
New Hampshire	1,470	4	5,289	14	2,156	6
New Jersey	13,901	7	48,229	23	6,722	3
New Mexico	3,961	7	10,665	18	6,449	11
Nevada	584	2	2,072	8	220	1
New York	14,977	4	80,324	22	126,479	35 10
Ohio	36,180	10	151,472	43	34,726	3
Oklahoma	5,423	3	19,634	13 15	4,973 47,707	38
Oregon	5,572	4	18,590	20	3,690	1
Pennsylvania	8,353	3 3	60,575 4,275	16	1,871	7
Rhode Island	806	3 7	38,078	37	5,248	5
South Carolina	6,870 1,236	3	5,263	11	2,037	Ž
South Dakota	2,970	2	13,375	` 9	7,832	5
Tennessee	46,859	9	135,242	26	80,917	15
Texas	5,437	ý	53,437	87	32,081	52
Utah Vincipia	8,549	ś	56,688	34	24,782	15
Virginia Vermont	5,448	18	21,703	70	2,362	8
Vermont Washington	2,953	2	21,991	14	53,341	34
Wisconsin	13,641	7	80,752	44	26,094	14
West Virginia	1,793	3	5,796	9	4,040	
Wyoming	456	1	1,705	5	3,690	11
		• • • • • • • • • •				
United States						

^{*}Includes items borrowed from any source including district media centers.

[†]Estimate skewed by unusually large collections in one or a few schools.

Table B-28.--Total and mean number of other library materials added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Other material to collect		Other materia in collect		Other materials from other li	
	Total number	Mean number	Total number	Mean number	Total number	Mean number
Alaska	4,944	16	47,131	164		-!
Alabama	22,454	18	307,549	156	262	1
Arkansas	46,164	39	309,535	244 764	3,113	2
Arizona	37,176	53	235,779	335	1 3/0	0
California	66,834	12	1,199,502	208	1,240	2
Colorado	9,775	8	257,548	212	2,718	0
Connecticut	8,387	9	275,343	297	18,067	15
District of Columbia	1,281	8	19,669	120	781 61	1
Delaware	2,833	21	40,644	306	90	0
Florida	58,676	30	1,247,150	630	2,522	1
Seorgia	26,814	16	833,586	495 1015 t	•	1
lawaii	6,167	28	220,654	1015 ^t	4,477 248	3
Owa	136,572	85	341,299	211		1
daho	4,928	10	85,369	175	23,342 1,020	14
llinois	39,479	11	1,136,212	316		2
Indiana	62,789	34	1,113,045	610	3,819 217	1
Cansas	9,235	7	249,116	195		0
(entucky	15,666	12	423,750	319	1,122	1
ouisiana	10,565	8	275,171	206	826 0	1
lassachusetts	5,838	4	200,615	145	298	0
laryland	9,305	8	283,034	237	2,274	0
laine	7,445	12	105,004	176	11,652	2 2 0
ichigan	37,238	13	1,345,454	477	1,787	
linnesota	36,406	25	603,330	410	1,327	1
lissouri	189,293	102	813,251	438	3,651	2
lississippi	5,865	8	88,263	115	2,051	ő
lontana	10,199	14	118,653	161	844	1
orth Carolina	54,489	28	1,245,139	639	8,415	4
orth Dakota	4,186	7	75,209	129	58	ō
ebraska	14,364	12	164,217	136	9,703	8
lew Hampshire	3,261	9	40,348	109	190	1
lew Jersey Iew Mexico	28,730	14	481,283	230	1,001	ó
levada	.5,955	10	192,580	316	41	ŏ
ew York	5,792	23	79,571	320	171	ĭ
hio	63,486	18	1,388,179	384	3,483	i
klahoma	30,408	9	950,295	272	8,399	ż
regon	12,253	8	98,975	63	1,273	ī
ennsylvania	19,412	15	503,793	397	10,970	ý
hode Island	76, 159	25	1,510,866	494	1,150	Ó
outh Carolina	3,345	12	40,722	150	652	ž
outh Dakota	7,530	7	281,701	277	0	ō
ennessee	3,476	7	136,238	281	0	Ŏ
exas	20,006	13	425,899	281	926	1
tah	153,085	29	1,216,823	233	4,176	1
irginia	14,817	24	441,731	718	2,295	4
ermont	66,103 22,430	39	1,192,746	706	3,059	2
ashington	22,430 53,754	73	58,000	188	365	1
isconsin	52,756 60 119	34	370,072	235	3,538	2
est Virginia	40,118 1,982	22	930,467	507	4,023	2
yoming	3,076	3 9	40,429	65	1,493	2
	3,010	y	33,871	102	1,514	5
nited States					• • • • • • • • • • • • • • • • • • • •	••••••
otal	1,579,547	22	24,074,812			

^{*}Includes items borrowed from any source including district media centers.

[†]Estimate skewed by unusually large collection in one or a few schools.

Table B-29.--Total and mean number of computer software titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Software action collect		Software he in collect		Software bor	
State	. Total number	Mean number	Total number	Mean number	Total number	Mean number
	4,769	 16	14,857	-1	375	1
itaska	37,783	30	72,274	57	13,385	11
labana skansa	12,424	11	22,886	20	206	0
rkansas Irizona	3,164	4	8,096	12	0	0
arizona Lalifornia	27,631	5	56,724	10	484	0
Colorado	11,866	10	64,609	53	6,831	6.
Connecticut	9,435	10	24,534	26	279	0
istrict of Columbia	245	1	770	5	71	0
elaware	854	6	1,994	15	519	4
Florida	21,868	11	56,638	29	403	0 .
Georgia	23,933	14	87,765	52	1,260	1
Hawaii	1,293	6	2,429	11	38	0
Iowa	21,607	13	74,977	46	2,643	2
Idaho	4,300	9	9,908	20	310	1
Illinois	40,227	11	132,527	37	4,451	1
Indiana	27,639	15	86,064	47	3,046	2 3
Kansas	13,207	10	40,033	31	3,687	
Kentucky	16,630	13	29,722	22	2,550	2 0
Louisiana	3,659	3	8,264	6	449 1,081	1
Massachusetts	12,601	9	24,934	18	2,390	ż
Maryland	9,815	8	18,508	16 30	469	1
Maine	11,226	19	17,689 73,336	26	2,078	i
Michigan	20,151	7	101,070	69	4,733	3
Minnesota	26,208	18 11	56,139	30	3,054	ž
Missouri	20,504	10	10,517	14	0	ō
Mississippi	7,612	8	18,075	24	270	ō
Montana	6,065 65,430	34	159,550	82	1,469	1
North Carolina	3,296	6	11,714	20	2,427	4
North Dakota	26,880	22	44,126	36	9,563	8
Nebraska	3,179	9	10,264	28	52	0
New Hampshire	10,794	5	65,080	31	73	0
New Jersey	5,583	ģ	23,898	39	39 5	1
New Mexico	1,960	á	4,277	17	90	0
Nevada	41,626	12	107,374	30	2,851	1
New York Ohio	54,033	15	173,521	50	6,676	2
Oklahoma	12,923	8	23,769	15	0	0
	15,261	12	44,502	35	5,502	4
Oregon Pennsylvania	25,083	8	112,175	37	1,238	0
Rhode Island	1,089	4	3,431	13	124	0
South Carolina	11,158	11	24,456	24	132	0
South Dakota	5,345	11	47,382	98	681	1
Tennessee	32,010	21	78,077	51	995	1
Texas	62,319	12	144,794	28	564	0
Utah	5,202	8	14,994	24	651	1
Virginia	23,657	14	64,290	38	707	0
Vermont	2,216	7	6,767	22	398	1
Washington	12,285	8	32,121	20	605	0
Wisconsin	23,247	13	66,006	36	9,079	5
West Virginia	3,379	.5	5,352	9	987	2 5
Wyoming	3,909	12	14,950	45	1,498	
			• • • • • • • • • • • • • • • • • • • •			
United States Total	848,581	12	2,398,209	33	101,818	1

^{*}Includes items borrowed from any source including district media centers.

Table B-30.--Total and mean number per school of materials provided and received in interlibrary loans during the year, in public school library media centers (L/MC), by State: United States, 1984-85 school year

State	Provided to other libraries	Provided to other libraries	Received from other libraries	Received from other libraries
	Total loans	Mean loans per school	Total loans	Mean loans per school
Ataska	10,313	34	16,434	54
Alabama	3,031	2	37,210	29
Arkansas Arizona	10,514	. 9	72,055	62
California	4,121	6	5,454	8
Colorado	29,559	5	65,164	11
Connecticut	22,281	18	31,300	26
District of Columbia	10,306	11	43,510	47
Delaware	153	1	13,376	82
Florida	1,023	8	1,943	15
Georgia	3,999	2	57,278	29
Hawaii	5,299	3	98,482	58
Iowa	5,090	23	4,203	19
Idaho	8,469	5	129,654	80
Illinois	1,004	2	7,948	16
Indiana	40,211 8,418	11	215,216	60
Kansas	8,418 36,596	5	51,194	28
Kentucky	4,017	29	45,632	36
Louisiana	7,746	3 6	4,254	3
Massachusetts	27,061	20	22,517	17
Maryland	2,948	2	70,954	51
Maine	12,768	21	17,703	15
Michigan	35,083	12	10,167	17
Minnesota	20,469	14	54,820	19
Missouri	5,596	3	33,207 90,937	23
Mississippi	2,924	4	18,810	49
Montana	6,971	9	10,913	25 15
North Carolina	8,053	4	27,385	14
North Dakota	2,165	4	15,380	26
Nebraska	7,687	6	174,382	144
New Hampshire	1,264	3	3,746	10
New Jersey	8,965	4	57,706	28
New Mexico	7,727	13	5,126	8
Nevada	1,327	5	3,801	15
New York Ohio	57,785	16	87,633	24
Oklahoma	26,220	8	139,292	40
Oregon	5,391	_3	3,472	2
Pennsylvania	33,324	26	85,801	68
Rhode Island	37,086	12	51,144	17
South Carolina	2,959 2,000	11	3,941	15
South Dakota		2	6,813	7
Tennessee	3,110 3,321	6	42,092	87
Texas	46,686	2 9	13,264	9
Jtah	1,688	3	82,589	16
/irginia	7,313	4	30,109 20,847	49
Vermont	7,249	23	29,847 23,497	18 74
lash ington	8,933	6	28,099	76
lisconsin	27,123	15	68,631	18 37
Jest Virginia	525	1	1,211	37 2
lyoming	5,671	17	19,745	59
	• • • • • • • • • • • • • • • • • • • •	••••••	**************************************	<i>37</i>
Inited States Total	639,540	9	2,235,042	30

Table B-31.--Total and mean attendance per school, and per pupil per school, per typical week, in public school library media centers (L/MC), by State: United States, Fall 1985

State	Attendance	Attendance per school	Attendance per pupil per school
2	Total per week	Mean per week	Mean per week
laska	123,420	408.38	1.21
labama	780, 205	618.38	1.13
rkansas	527,535	450.73	1.18
rizona	543,948	772.74	1.25
alifornia	3,665,760	636.52	1.09
olorado	706,912	582.83	1.31
onnecticut	519,047	559.17	1.04
istrict of Columbia	59,356	361.85	0.85
elaware	82,856	622.96	1.03
lorida	1,713,031	868.43	1.17
ieorgia	1,105,183	656.21	1.18
lawaii	194,323	894.14	1.30
owa	742,524	459.86	1.55
Idaho	258,340	528.27	1.37
Illinois	2,292,492	637.25	1.40
Indiana	1,014,712	556.26	1.15
Cansas	574,492	449.53	1.54
Centucky	752,520	565.83	1.22
Louisiana	745,241	557.93	1.05
Massachusetts	668,418	482.29	0.94
Maryland	845,713	708.34	1.32 1.24
Maine	238,215	399.58	1.12
Michigan	1,582,508	561.01	1.45
Minnesota	1,037,415	705.55	1.30
Missouri	999,747	538.60	1.16
Mississippi	482,791	629.69 302.18	2.15
Montana	223,056	664.06	1.32
North Carolina	1,294,626	313.16	1.25
North Dakota	182,782 342,397	283.11	1.84
Nebraska	155,604	418.97	1,07
New Hampshire	923,798	442.28	1.08
New Jersey	358,832	588.83	1.24
New Mexico	171,300	688.07	1.29
Nevada	2,658,242	735.95	1.20
New York	1,886,448	540.40	1.10
Ohio	464,208	297.57	0.82
Oklahoma	727,448	573.73	1.60
Oregon Pennsylvania	1,976,272	646.11	1.21
Rhode Island	109,322	402.93	0.95
South Carolina	645,006	633.16	1.12
South Dakota	174,408	359.39	1.22
Tennessee	883,494	581.99	1.23
Texas	2,893,907	554.05	1.00
Utah	423,893	688.58	1.26
Virginia	1,163,700	688.84	1.22
Vermont	138,763	449.62	1.40
Washington	848,743	539.14	1.18
Wisconsin	1,179,951	643.26	1.53
West Virginia	247,655	397.48	1.07
Wyoming	130,768	393.08	1.54
United States	4- 44	E70 D7	1.22
Total	42,461,326	578.87	1,22

Table B-32.--Total and mean participation per school, and per pupil per school, in library skills instruction per typical week in public school library media centers (L/MC), by State: United States, Fall 1985

	instruction participation	Participation per school	Participation per pupil per school	
	Total per week	Mean per week	Mean per week	
Alaska	42,056	139	0.41	
A Labama	377,096	299	0.60	
Arkansas	181,683	155	0.41	
Arizona	188,515	268	0.53	
Califor nia	1,127,431	196	0.35	
Colorado	161,280	133	0.37	
Connecticut	160,897	173	0.42	
District of Columbia	39,487	241	0.60	
Delaware	31,574	237	0.43	
florida	663,267	336	0.52	
Georgia	381,726	227	0.57	
Hawaii	60,620	279	0.50	
lowa	140,561	87	0.27	
Idaho	64,194	131	0.32	
Illinois	554,198	154	0.33	
Indiana	316,703	174	0.40	
Cansas	182,721	143	0.47	
Kentucky	433,117	326	0.71	
ouisiana	446,013	334	0.63	
lassachusetts	278 ,79 1	201	0.41	
faryland	323,425	271	0.60	
laine	45,466	76	0.28	
lichigan	404,500	143	0.30	
linnesota	350,328	238	0.46	
lissouri	318,687	172	0.42	
lississippi	178,337	233	0.46	
lontana	75,220	102	0.54	
lorth Carolina	680,531	349	0.76	
lorth Dakota	39,863	68	0.19	
lebraska	110,998	92	1.00	
lew Hampshire	31,107	84	0.24	
lew Jersey	471,005	225	0.61	
lew Mexico	154,731	254	0.57	
levada	63,173	254	0.51	
lew York	1,071,538	297	0.55	
Dhio	629,054	180	0.42	
Oklahoma	149,790	96	0.28	
Oregon	221,813	175	0.62	
Pennsylvania	756,236	247	0.55	
Rhode Island South Carolina	60,588	223	0.68	
	321,579	316	0.65	
South Dakota	43,352	89	0.39	
ennessee	411,494	271	0.58	
exas	1,352,002	259	0.48	
itah	132,424	215	0.39	
/irginia /ermont	463,697	274	0.57	
	24,385	79	0.28	
lashington Iisconsin	367,420	233	0.54	
est Virginia	305,173	166	0.43	
lyoming	88,790 45,422	143	0.48	
	45,422	137	0.53	
nited States				
otal	15,524,060	212	0.50	

Table B-33.--Total and mean circulation per school, and per pupil per school, of all materials to library users per typical week, in public school library media centers (L/MC), by State: United States, Fall 1985

State	Circulation	Circulation per school	Circulation per pupil per school	
	Total per week	Mean per week	Mean per week	
llaska	128,780	426	1.2	
labama	571,244	453	0.8	
\rkansas	438,421	375	1.0	
lri zona	501,532	712	1,2	
California	3,091,635	537	1.0	
Colorado	544,621	449	1.0	
Connecticut	513,349	553	1.3	
District of Columbia	55,864	341	0.8	
Delaware	86,538	651	1.1	
Florida	1,357,389	688	1.1	
Georgia	1,022,642	607	1.1	
Hawai i	173,817	800	1.3	
lowa	710,512	440	1.3	
I daho	208,072	425	1.0	
Illinois	1,813,007	504	1.2	
Indiana	1,044,105	572	1.3	
Kansas	567,969	444	1.4	
Kentucky	781,208	587	1.2	
Louisiana	753,703	564	1.1	
Massachusetts	604,063	436	0.9	
Maryland	618,001	518	1.1	
Maine	175,560	294	1.1	
Michigan	1,298,804	460	1.0	
Minnesota	1,035,289	704	1.5	
Missouri	933,964	503	1.3 0.7	
Mississippi	296,127	386		
Montana	196,828	267	1.5	
North Carolina	1,356,164	696	1.4	
North Dakota	208,014	356 324	1.3 2.0	
Nebraska	394,845	326	1.0	
New Hampshire	112,359	303	1.0	
New Jersey	765,300	366 575	1.3	
New Mexico	326,089	535	1.1	
Nevada	140,554	565 548	1.1	
New York	2,050,540	568 524	1.2	
Ohio	1,828,708 409,945	263	0.7	
Oklahoma	610,895	263 482	1.6	
Oregon	1,716,677	561	1.2	
Pennsylvania	87,618	323	0.9	
Rhode Island	544,605	535	1.0	
South Carolina South Dakota	167,544	345	1.3	
Tennessee	836,400	551	1.2	
Texas	3,293,679	631	1.1	
Utah	419,872	682	1.3	
virginia	1,200,302	711	1.4	
Vermont	93,004	301	1.3	
Washington	836,630	531	1.3	
Wisconsin	1,085,790	592	1.6	
Wisconsiii West Virginia	193,999	311	0.8	
Wyoming	123,873	372	1.5	
United States				
Total	38,326,449	523	1.2	

Table B-35.--Use of microcomputers in public school library media centers (L/MC), by State: United States, Fall 1985

State	Computers supervised by L/MC staff	Number of computers supervised by L/MC staff	Computers in library for use of L/MC operations	Computers in Library for use of teachers	Computers in library for use of students	Computers outside library for use of teachers	Computers outside library for use of students
	Percent having	Mean per school	Percent having	Percent having	Percent having	Percent having	Percent having
Alaska	64	3.7	52	62	57	93	94
A Labama	55	3.8	32	53	47	78	82
Arkansas	35	1.7	11	34	33	73	76
Arizona	35	1.4	32	30	16	73	80
California	28	1.4	20	24	22	73	74
Colorado	61	2.7	49	55	55	88	88
Connecticut	38	1.8	21	42	43	89	89
District of Columbia	14	0.5	7	17	16	48	58
Delaware	12	0.7	10	9	.7	<u>75</u>	78
Florida	61	2.6	47	53	49	77	82
Georgia	70	2.6	32	71	64	79	79
Hawaii	36	1.1	29	43	41	63	67
lowa	47	2.4	30	42	44	89	88
1daho	36	1.0	29	37	32	69	72
Illinois	51	2.8	24	46	48	85	87
Indiana	55	2.7	44	49	45	88	89
Kansas	36	1.5	26	43	40	90	91 -77
Kentucky	34 35	1.7	20	31 29	27 21	71 51	73 55
Louisiana	25 27	0.7 2.1	21 14	28 28	21 24	67	70
Massachusetts Maryland	43	2.2	27	44	43	77	76 76
Maine	32	1.1	23	25	25	74	74
Michigan	41	2.1	26	42	34	90	95
Minnesota	64	5.5	39	58	52	85	85
Missouri	45	1,5	39	46	43	82	83
Mississippi	25	0.9	16	22	20	38	49
Montana	45	1.4	28	30	28	83	84
North Carolina	71	2.8	29	66	61	79	80
North Dakota	34	1.3	11	.31	30	93	93
Nebraska	45	1.8	21	33	31	93	93
New Hampshire	29	1.3	21	42	43	87	90
New Jersey	37	1.4	22	38	35	86	87
New Mexico	35	0.6	24	29	28	<u>74</u>	77
Nevada	34	1.0	23	30	27	77	78
New York	45	2.0	32	38	43	73	78
Ohio	53	2.7	38	52	48	85	88 35
Oklahoma	35 .	1.5	22	35	33	73	75 04
Dregon	71	2.9	48	68 77	64	94	94
Pennsylvania Phada Island	38	1.3 1.7	17 20	37 37	35 33	80 88	80 88
Rhode Island South Carolina	36 55	1.7 2.4	20 36	37 56	33 55	82	84
South Carolina South Dakota	29	2.4	36 12	28	28	90	90
south bakota Tennessee	27 47	2.3	27	52	43	85	88
Texas	34	1.2	16	31	26	63	72
Utah	57	3.2	39	58	50	82	82
Virginia	52	2.2	19	44	42	75	78
Vermont	46	2.9	25	41	42	94	96
Washington	49	3.3	30	41	37	81	. 85
Wisconsin	61	2.2	42	52	52	80	80
West Virginia	44	1.1	17	34	32	78	79
Wyoming	44	3.1	32	49	49	90	90
United States		• • • • • • • • • • • • • • • • • • • •					
Inited States Total	45	2.1	27	42	39	79	81

Table B-36.--Percent of public school library media centers (L/MC) with telephone, cable TV, and database retrieval services available, by State: United States, Fall 1985

		phone lable	1	e TV/ te used	retrie	val for ents	1	site val for hers	Off- retrie stud	val for		site val for hers
State	Avail- able	Not avail- able	Used	Not used	Provided	Not provided	Provided	Not provided	Provided	Not provided	Provided	Not provide
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Alaska	42	58	52	48	4	96	4	96				J
Alabama	17	83	36	64	3	97	3	97	19 7	81 93	26	74
Arkansas	16	84	52	48	9	91	9	91	3	_	7	93
Arizona Colidonado	31	69	28	72	2	98	ź	98	10	97 90	5	95
California	40	60	20	80	6	94	- 6	94	3	90 97	17	83
Colorado	60	40	49	51	16	84	15	85	20	80	5	95
Connecticut	46	54	49	51	3	97	`3	97	12		33	67
District of Columbi		16	3	97	5	95	5	95	4	88 96	13	87
Delaware	26	74	7	93	4	96	4	96	8		4	96
florida Communica	67	33	60	40	3	97	4	96	3	92 97	17	83
Georgia	40	60	68	32	0	100	Ŏ	100	1		7	93
Hawaii Laur	76	24	30	70	1	99	i	99	1	99	5	95
lowa Idoba	24	76	52	48	6	94	6	94	16	99 84	1	99
Idaho Kulii-	27	73	53	47	10	90	11	89	11		25	75
Illinois	26	74	32	68	1	99	1	99	11	8 9	14	86
Indiana	43	57	42	58	5	95	5	95	18	89	13	87
Kansas	36	64	49	51	1	99	ž	97	13	82	19	81
Kentucky	25	75	51	49	Ó	100	Õ	100		87	17	83
Louisiana	11	89	61	39	4	96	4	96	1 4	99	2	98
Massachusetts	30	70	29	71	2	98	2	98		96	4	96
Maryland	36	64	44	56	11	89	9	91	2 17	98	2	98
Maine	21	79	32	68	3	97	ź	97	8	83 92	26	74
Michigan Minnesota	48	52	33	67	8	92	8	92	9	91	18	82
Missouri	51	49	33	67	7	93	7	93	11	89	10 14	90
dississippi	27 10	73	42	58	2	98	9	91	4	96	4	86
Montana	29	90	58	42	3	97	3	97	6	94	8	96
North Carolina	29 25	71	26	74	10	90	11	89	5	95	9	92
orth Dakota	13	75 07	64	36	3	97	3	97	4	96	4	91 96
lebraska	29	87	36	64	4	96	4	96	ý	91	13	87
lew Hampshire	21	71 79	65	35	2	98	2	98	16	84	24	76
lew Jersey	36	64	37	63	3	97	3	97	9	91	9	91
lew Mexico	34	66	35	65	3	97	3	97	5	95	Ś	95
ievada	41	59	41	59	1	99	3	97	11	89	10	90
lew York	42	58	29 39	71	3	97	3	97	3	97	4	96
Dhio	28	72	60	61	5	95	5	95	8	92	12	88
klahoma	22	78	44	40	6	94	6	94	7	93	7	93
regon	53	47	56	56	5	95	5	95	8	92	8	92
ennsylvania	38	62	16	44	3	97	4	96	13	87	19	81
hode Island	35	65	21	84	4	96	4	96	5	95	9	91
outh Carolina	40	60	62	79	3	97	3	97	5	95	11	89
outh Dakota	17	83	58	38	12	88	13	87	7	93	11	89
ennessee	18	82	25	42 75	7	93	5	95	13	87	13	87
exas	23	77	25 37	75 43	7	93	7	93	8	92	10	90
tah	34	66	37 25	63	2	98	2	98	2	98	5	95
irginia	31	69	64	75 36	10	90	10	90	6	94	9	91
ermont	31	69	44	36 56	0	100	1	99	2	98	11	89
ashington	44	56	31	69	4 2	96	4	96	11	89	16	84
isconsin	52	48	67	33	1	98	6	94	4	96	10	90
est Virgini a	3	97	30	70	3	99 97	3	97	11	89	27	73
yoming	53 .	47	39	61	9	97 91	3 9	97	5	95	10	90
nited States	• • • • • • • •	••••••	••••••			*******	7 •••••••	91 	<u>2</u>	98	3	97
nited States Stal								•				

Note. -- Numbers may not add to 100 percent because of rounding.

Table B-37.--Mean net area of space assigned for public school library media center (L/MC) purposes, and mean number of seats for L/MC users, by State: United States, Fall 1985

State	Net area of L/MC	Seats available for L/MC users Mean number	
	Mean square feet		
laska	2,008	35	
Labama	2,241	61	
irkansas	2,048	53	
kr i zona	3,172	61	
California	1,731	45	
Colorado	2,657	50 59	
Connecticut	2,677	43	
District of Columbia	1,447 2,604	58	
Delaware		78	
florida	3,717 2,959	62	
eorgia	3,886	64	
lawai i	2,034	47	
lowa	2,316	37	
Idaho Kulimaia	2,534	57	
Illinois Indiana	2,334	59	
•	2,072	43	
Kansas	2,166	52	
Kentucky Louisiana	2,235	59	
Louisiana Massachusetts	2,744	52	
massachusetts Maryland	2,959	62	
Maine	1,365	30	
marre Michigan	2,595	58	
Minnesota	2,744	54	
Missouri	1,831	40	
Mississippi	1,977	58	
Montana	1,502	28	
North Carolina	2,887	65	
North Dakots	1,285	32	
Nebraska	1,729	33	
New Hampshire	1,839	39	
New Jersey	1,963	49	
New Mexico	2,354	54	
Nevada	2,457	54 54	
New York	2,185		
Ohio	1,977	46 41	
Oklahoma	1,639	52	
Oregon	2,614	55	
Pennsylvania	2,349	47	
Rhode Island	1,800 2,393	66	
South Carolina	2,373 1,558	33	
South Dakota		58	
Tennessee	2,384 2,262	55	
Texas	2,745	63	
Utah Virginia	2,847	66	
Vermont	2,362	38	
Washington	2,437	52	
Visconsin	2,865	53	
West Virginia	1,508	40	
Wyoming	1,940	40	

United States	3 725	53	
Total	2,325	,,,	

Table B-38.--Percent distribution of net area of space available for library media center (L/MC) purposes in public schools with L/MC, by State: United States, Fall 1985

State			Square feet of library space									
Schools Scho	State	than	to	to	to	to	to	to	7200 or more			
Alaska 10 12 14 7 7 7 33 113 4 Arkansas 6 9 10 7 18 37 12 0 Arkansas Alifornia 19 18 21 5 8 19 6 Alaciorad 10 12 5 8 12 7 40 10 7 Connecticut 7 15 12 8 12 15 7 40 10 7 District of Columbia 11 36 14 4 12 16 7 1 District of Columbia 11 36 14 4 12 16 7 1 District of Columbia 11 36 14 7 14 29 18 3 Delaware 9 7 14 7 14 29 18 3 Delaware 10 7 15 12 8 12 10 38 13 6 Alawari 10 2 4 5 12 8 31 26 5 Eacrgia 10 3 13 12 10 38 13 6 Alawari 10 2 7 6 10 5 26 25 19 Alawari 10 2 7 6 10 5 26 25 19 Alawari 10 13 13 4 8 12 40 9 1 Alawari 10 13 13 4 8 12 40 9 1 Alawari 10 14 8 12 11 12 21 17 5 Alaskan 11 14 5 9 18 12 5 Alaskan 12 16 9 7 32 11 11 Alassachusetts 12 12 10 10 19 15 6 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 10 10 30 15 2 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 10 10 30 15 2 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 14 5 9 18 12 5 Alaskan 19 17 10 10 30 35 2 Alaskan 19 17 10 10 30 35 2 Alaskan 19 17 10 10 30 35 2 Alaskan 19 17 10 10 30 35 2 Alaskan 19 17 10 10 30 35 2 Alaskan 19 17 19 7 22 6 2 4 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		of	of	of	of	of	of	of	Percent of schools			
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Dalifornia												
Dolorado												
Connecticut 7												
District of Columbia												
Detaware 9 7 14 7 14 29 18 3 Florida 2 7 14 7 14 29 18 3 Florida 2 1 4 5 12 8 31 26 12 Florida 2 6 13 12 10 38 13 6 Florida 2 6 13 12 10 38 13 6 Florida 2 7 6 10 5 26 25 19 Florida 3 13 13 4 8 12 40 9 1 Florida 8 16 6 21 10 19 15 6 Florida 8 16 6 21 10 19 15 6 Florida 8 16 6 21 10 19 15 6 Florida 3 3 12 16 9 7 32 11 12 Florida 3 3 12 16 9 7 32 11 11 Florida 3 3 12 16 9 7 32 11 11 Florida 3 3 12 16 9 7 32 11 11 Florida 3 19 17 14 5 9 18 12 5 Florida 6 19 7 10 10 30 15 2 Florida 6 7 12 17 7 34 17 2 Florida 10 9 7 10 10 30 15 2 Florida 10 9 10 5 7 35 17 7 Florida 10 9 10 5 7 35 17 7 Florida 10 9 10 5 7 35 17 7 Florida 10 9 10 5 7 35 17 7 Florida 10 9 10 1 7 35 24 2 Florida 10 10 9 10 11 7 35 24 2 Florida 10 19 7 22 6 24 9 2 Florida 10 12 9 6 17 8 34 13 1 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 6 7 13 7 31 25 6 Florida 7 7 6 7 13 7 31 25 6 Florida 7 7 6 7 13 7 31 25 6 Florida 7 7 6 7 13 7 31 25 6 Florida 7 7 6 7 13 7 31 25 6 Florida 7 7 6 7 13 7 31 25 6 Florida 7 7 6 7 13 7 31 3 7 31 25 6 Florida 7 7 6 7 13 7 31 3 7 31 25 6 Florida 7 7 6 7 13 7 31 3 7 31 25 6 Florida 7 7 6 7 13 7 31 3 7 31 25 6 Florida 7 7 6 7 13 7 31 3 7 31 25 6 Florida 7 7 6 7 13 7 3 7 31 25 6 Florida 7 7 6 7 13 7 31 3 7 31 25 6 Florida 7 7 6 7 13 7 3 7 31 25 6 Florida 7 7 6 7 13 7 3 7 31 25 6 Florida 7 7 6 7 13 7 3 7 31 25 6 Florida 7 7 6 7 13 7 3 7 31 25 6 Florida 7 7 6 7 13 7 3 7 31 25 6 Florida 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7												
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Note. -- Numbers may not add to 100 percent due to rounding.

Table B-39.--Percent distribution of public school library media centers (L/MC) by number of seats available for L/MC users, by State: United States, Fall 1985

			Num	ber of se	ats avail	able		
State	Less than 20	20-29	30-39	40-49	50-59	60-69	70-89	90 or more
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percen of school
Alaska	40	13	13	13	9	3	3	6
Alabama	2	3	19	30	11	12	5	19
Arkansas	1	6	32	15	14	15	8	9
Arizona	4	6	23	22	11	13	8	13
California	11	9	37	16	5	7	7	9
Cotorado	4	16	27	26	4	9	6	9
Connecticut	7	4	26	15	8	11	12	18
District of Columbia	1	15	48	10	9 15	6	4	6
)elaware	2	6	22	12 15	15	9 11	18 26	16 25
Florida	0 0	4 0	11 25	15 19	9 19	11 7	26 11	25 20
Georgia Hawaii	3	2	25 19	9	15	12	22	18
iawai i Lowa	11	20	11	19	7	12	13	7
I daho	19	10	26	22	13	1	ة.	4
Illinois	13	6	21	14	14	7	11	14
Indiana	5	12	21	18	8	7	12	17
Cansas	21	18	17	19	7	3	6	9
Centucky	5	6	23	27	10	10	10	10
Louisiana	0	10	31	15	11	9	10	13
Massachusetts	4	22	24	9	9	11	8	13
Maryland	0	9	17	25	12	2	16	19
Maine	37	20	12	13	3	6	4	4
Michigan	9	4	27	10	7	10	16	16
Minnesota	5	13	17	22	7	10	14	12
Missouri	12	23	28	6 27	11	6	9 7	5 19
Mississippi	. 8	0	22	23	9	13 3	2	4
Montana	40 0	18 4	21 12	6 21	6 17	15	11	20
North Carolina	40	15	17	2 t 8	7	2	4	6
North Dakota Nebraska	20	27	29	12	4	3	Õ	5
New Hampshire	18	18	27	8	14	4	4	7
New Jersey	4	11	39	11	11	8	8	8
New Mexico	7	5	29	23	13	5	1	16
Nevada	. 6	16	19	7	14	13	12	12
New York	ž	12	22	20	16	6	10	12
Ohio	14	12	25	15	12	4	9	9
Oklahoma	16	27	16	10	11	10	4	5
Oregon	8	11	33	14	10	5	12	8
Pennsylvania	5	7	24	18	8	15	12	12
Rhode Island	10	9	27	19	9	8	10	8
South Carolina	0	0	15	23	17	15	10	19
South Dakota	40	19	17	4	7	1	4	7
Tennessee -	2	8	17	21	19	9	11	14
Texas	1	12	24	17	16	9	10	11
Utah	2	10	23	10	9	10	14 16	22
Virginia	4	10	13	17 6	14	8 8	16 6	19 9
Vermont	24	26	11 24	22	9 7	. 13	10	11
Washington	6 3	7 17	21	15	4	15	15	10
Wisconsin Unet Vicalain	3 14	17 25	12	29	7	2	4	7
West Virginia Wyoming	24	16	19	9	13	5	7	7
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United States	•	44	~~	4.	44	•	40	12
Total	8	11	23	16	11	9	10	12

Note.--Numbers may not add to 100 percent due to rounding.

REFERENCE TABLES C-1 THROUGH C-39
PRIVATE SCHOOLS BY LEVEL, ORIENTATION, AND SIZE

Table C-1.--Total number of private schools and pupils, and percent of schools and pupils served by library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation		Number of	Schools with L/MC	Schools without L/MC		Total number	Percent of pupils
and size	Total number of schools	schools with L/MC	Percent	Percent	Total number of pupils	in schools with L/MC	in schools with L/MC
All schools	25,615	19,186	75	25	5,931,454	5,216,409	87.9
School level							
Regular elementary	15,117	11,747	78	22	3,290,349	2,852,536	86.7
Regular secondary	2,479	2,364	95	5	1,342,959	1,329,152	99.0
Regular combined	4,975	3,566	72	28	1,047,466	869,256	83.0
Other (special, alternative)	3,044	1,509	50	50	250,680	165,466	66.0
School orientation							
Catholic	9,871	9,151	93	7	3,648,312	3,473,427	95.2
Other religious	11,053	7,041	64	36	1,516,253	1,151,480	75.9
Not affiliated	4,691	2,994	64	36	766,888	591,502	77.1
ichool size							
Less than 50 pupils	4,649	2,356	51	49	127, 198	66,877	52.6
50 to 149	8,143	5,581	69	31	815,198	570,284	70.0
150 to 299	6,405	5,280	82	18	1,422,093	1,183,317	83.2
300 to 599	4,670	4,225	90	10	1,925,867	1,759,904	91.4
600 or more pupils	1,748	1,745	100	0	1,641,097	1,636,025	99.7
Catholic							
Regular elementary	8,002	7,337	92	8	2,410,924	2,254,838	93.5
Regular secondary	1,573	1,558	99	1	1,119,974	1,114,211	99.5
Regular combined*	222	182	82	18	87,792	74,756	85.2
Other (special, alternative)*	74	. 74	100	0	29,622	29,622	100.0
Other religious							
Regular elementary	5,594	3,702	66	34	626,985	460,170	73.4
Regular secondary	574 7.052	513	89	11	133,196	127,703	95.9
Regular combined Other (special, alternative)	3,952 933	2,661 165	67 18	33 82	700,488 55,584	549,626 13,981	78.5 25.2
•					33,354	15,751	
Not affiliated Regular elementary	1,521	708	47	67	252 //0	477 507	5. £
Regular secondary	332	293	88	5 3 12	252,440	137,527	54.5
Regular combined	800	723	90	10	89,788 350 185	87,238	97.2 94.5
Other (special, alternative)	2,037	1,270	62	38	259,185 165,475	244,874 121,863	73.6
	-•	.,			,	.2.,555	73.0
Catholic Less than 50 pupils*	110	87	79	21	4,086	7 517	86.1
50 to 149	1,625	1,492	92	8	167,647	3,517 156,533	93.4
150 to 299	3,561	3,180	89	11	816,980	727,199	89.0
300 to 599	3,230	3,047	94	6	1,348,969	1,275,548	94.6
600 or more pupils	1,345	1,345	100	ő	1,310,630	1,310,630	100.0
Other religious					-	·	
Less than 50 pupils	3,494	1,757	50	50	BO 194	/E 070	50.5
50 to 149	4,297	2,736	64	36	89,186 429,386	45,078 275,646	64.2
150 to 299	2,210	1,605	73	27	471,308	350,252	74.3
300 to 599	814	709	87	13	326,633	285,836	87.5
600 or more pupils*	237	234	99	1	199,740	194,668	97.5
ot affiliated							
Less than 50 pupils	1,045	512	49	51	33,926	18,282	53.9
50 to 149	2,220	1,353	61	39	218,165	138,106	63.3
150 to 299	634	495	78	22	133,805	105,866	79.1
300 to 599	626	469	75	25	250,265	198,520	79.3
600 or more pupils*	166	166	100	ő	130,728	130,728	100.0

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. Numbers may not add to totals because of rounding.

Table C-2.--Percent of private school library media centers (L/MC) served by, and mean full-time-equivalent (FTE) number of State-certified and other professional library staff, by school level, orientation and size: United States, Fall 1985

	Certifi speci			or other onal staff		FTE
School level, orientation and size	Schools not having	Schools having	Schools not having	Schools having	FTE certified staff	certified or professional staff
	Percent	Percent	Percent	Percent	Mean per school	Mean per school
All schools	70	30	54	46	0.28	0.47
School tevel				,		
Regular elementary	80	20	63	37	0.16	0.31
Regular secondary	21	79	10	90	0.82	1.10
Regular combined	66	34	55	45	0.36	0.52
Other (special, alternative)	72	28	50	50	0.19	0.54
School orientation						
Catholic	67	33	49	51	0.34	0.54
Other religious	78	22	66	34	0.16	0.26
Not affiliated	58	42	40	60	0.40	0.72
School size						
Less than 50 pupils	94	. 6	87	13	0.02	0.07
50 to 149	80	20	70	30	0.13	0.24
150 to 299	71	29	48	52	0.25	0.44
300 to 599	56	44	37	63	0.44	0.69
600 or more pupils	33	67	19	81	0.83	1.22
Catholic						
Regular elementary	80	20	60	40	0.19	0.38
Regular secondary	9	91	.2	98	0.97	1.23
Regular combined*	40	60	27	73	0.79	1.04
Other (special, alternative)*	42	58	42	58	1.01	1.01
Other religious						
Regular elementary	83	17	74	26	0.09	0.14
Regular secondary	49	51	25	75	0.46	0.77
Regular combined	76	24	66	34	0.19	0.32
Other (special, alternative)	84	16	38	62	0.08	0.27
Not affiliated						
Regular elementary	65	35	41	59	0.28	0.55
Regular secondary	34	66	22	78	0.66	0.97
Regular combined	33	67	23	77	0.85	1.11
Other (special, alternative)	73	27	52	48	0.15	0.55
Catholic						
Less than 50 pupils*	100	0	63	37	0.00	0.37
50 to 149	79	21	76	24	0.23	0.23
150 to 299	75	25	51	49	0.22	0.44
300 to 599	67 35	33 65	47 21	53 79	0.34 0.76	0.54 1.10
				••	*****	7.70
Other religious Less than 50 pupils	92	8	88	12	0.02	0.04
50 to 149	86	14	77	23	0.06	0.09
150 to 299	75	25	53	47	0.20	0.33
300 to 599	33	67	15	85	0.56	0.90
600 or more pupils*	44	56	21	79	0.74	1.48
Not affiliated						
Less than 50 pupils	98	2	89	11	0.02	0.11
50 to 149	70	30	47	53	0.17	0.57
150 to 299	38	62	14	86	0.52	0.80
300 to 599	18	82	6	94	0.93	1.36

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Includes paid and also contributed services staff in religious schools, excludes volunteers. Numbers may not add to 100 percent because of rounding.

Table C-3.--Percent distribution of full-time-equivalent (FTE) library media center (L/MC) staff, and mean total FTE staff per private school L/MC, by level, orientation and size: United States, Fall 1985

	1	Fu	ll•time-equ	ivalent sta	ff		
School level, orientation and size	0	Less than	1 only	1.1 to	2.1 to 4.0	Over 4.0	Total FTE staff
·	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Mean per school
All schools	29	25	22	16	7	2	0.87
School level							
Regular elémentary	31	30	24	12	2	1	0.67
Regular secondary	3 36	9 24	31 14	32	22	3	1.74
Other (special, alternative)	32	14	10	16 26	7 17	3 0	0.85 1.07
School orientation							
Catholic	21	22	29	20	6	2	1.01
Other religious	41	33	13	8	4	1	0.53
Not affiliated	23	15	22	24	15	2	1.22
School size Less than 50 pupils	61	18	47	7	0	•	0.70
50 to 149	39	34	14 12	7 9	0 5	0	0.30 0.54
150 to 299	23	31	26	16	4	1	0.82
300 to 599	15	16	35	23	9	ż	1.17
600 or more pupils	3	8	20	39	23	7	2.08
Catholic							
Regular elementary	25	26	29	16	3	1	0.82
Regular secondary	0 17	3 23	34	38 32	22	3	1.85
Other (special, alternative)*	14	28	6 0	58	13 0	10 0	1.64 1.27
Other religious							
Regular elementary	44	37	15	4	1	0	0.36
Regular secondary	,2	28	21	27	22	0	1.41
Regular combined Other (special, alternative)	47 25	27 68	11 0	9 7	5 0	2 0	0.59 0.41
Not affiliated							
Regular elementary	24	32	28	11	5	C	0.74
Regular secondary	21	6	33	10	24	6	1.74
Regular combined	_2	16	26	38	10	8	1.62
Other (special, alternative)	34	6	12	27	21	0	1.15
Catholic	45			_	_		
Less than 50 pupils* 50 to 149	42 26	21 / 8	37 10	0	0	0	0.39
150 to 299	25 27	48 21	18 27	10 19	0 4	0 2	0.52
300 to 599	19	16	40	18	5	2	0.86 1.03
600 or more pupils	4	10	20	40	22	5	1.94
Other religious		_					
Less than 50 pupils	70 /0	21	8	Ó	0	0	0.15
50 to 149	49 19	37 48	7 21	6 7	2 3	0	0.30
300 to 599	5	24	26	22	2 3	1 0	0.72 1.37
600 or more pupils*	1	3	30	46	4	16	2.05
Not affiliated Less than 50 pupils	30	7	70	70	•	•	A 70
50 to 149	30 36	7 14	30 17	32 13	0 19	0 1	0.78
150 to 299	5	34	30	13 25	6	0	1.03 0.98
300 to 599	3	9	20	51	9	7	1.81
600 or more pupils*	0 0	0	9	13	66	12	3.23

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Includes paid and also contributed services staff in religious schools, excludes volunteers.

Numbers may not add to 100 percent because of rounding.

Table C-4.--Total number of private school library media center (L/MC) full-time-equivalent (FTE) library staff, by school level, orientation and size: United States, Fall 1985

School level,	Certified L/MC	Other professional staff	Other	
orientation and size		Stair	staff	Total staff
3.12 3.12C	Total FTE number	Total FTE number	Total FTE number	Total FTE number
All schools	5,390	3,534	7,704	16,627
School level				
Regular elementary	1,900	1,778	4,175	7,853
Regular secondary	1,940	651	1,530	4,120
Regular combined Other (special, alternative)	1,267 284	577 528	1,189 810	3,033 1,622
School orientation				
Catholic	3,096	1,832	4,335	0.24
Other religious	1,094	738	1,867	9,264 3,698
Not affiliated	1,200	964	1,502	3,666
School size				
Less than 50 pupils	47	114	545	705
150 to 299	735	625	1,636	2,996
300 to 599	1,299 1,855	1,039 1,073	2,016	4,355
600 or more pupils	1,454	683	2,018 1,488	4,946 3,625
Catholic				
Regular elementary	1,367	1,388	3,230	5,985
Regular secondary	1,511	398	978	2,886
Regular combined* Other (special, alternative)*	144 75	46 0	108 19	298 94
Other religious			•	
Regular elementary	335	202	805	1,341
Regular secondary	235	162	327	723
Regular combined	511	344	711	1,565
Other (special, alternative)	14	30	24	68
Not affiliated				
Regular elementary	198	188	141	527
Regular secondary	194	91	225	510
Regular combined	612	187	369	1,169
Other (special, alternative)	195	498	767	1,460
Catholic	_			
Less than 50 pupils*	0 7/5	32	2	34
150 to 299	345 712	407	421	770
300 to 599	1,022	697 631	1,313 1,476	2,723
600 or more pupils	1,017	468	1,123	3,128 2,608
Other religious				
Less than 50 pupils	37	36	197	270
50 to 149 150 to 299	159	84	584	828
300 to 599	328 396	205	617	1,150
600 or more pupils*	174	241 173	333 134	970 481
Not affiliated				
Less than 50 pupils	10	46	346	401
50 to 149	231	536	631	1,398
150 to 299	259	137	86	482
300 to 599	437	202	209	848
ood or more pupits"	263	43	231	536

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. ·· Includes paid and also contributed services staff in religious schools, excludes volunteers.

Numbers may not add to totals because of rounding.

Table C-5.--Percent distribution of full-time-equivalent (FTE) professional private school library media center (L/MC) staff by type of degree, by school level, orientation and size: United States, Fall 1985

School level, orientation	Less than Bachelors	Bachelors	Masters in library or media field	 Masters in other field	Double Masters or Ph.D
and size	Percent of professional staff	Percent of professional staff	Percent of professional staff	Percent of professional staff	Percent of professional staff
All schools	15	31	34	15	4
School level			,		
Regular elementary	20	46	15	16	3
Regular secondary	-4	22	51	15	7
Regular combined	6	24	55	10	5
Other (special, alternative)	50	12	13	25	0
School orientation					
Catholic	15	34	29	18	5
Other religious	9	32	41	11	7
Not affiliated	21	25	38	14	2
School size	, -		_		_
Less than 50 pupils	45	30	3	21	0
50 to 149	27	38	12	22	1
150 to 299	17	35 32	26 40	17 9	5 3
300 to 599	15 4	32 21	49	17	8
, ·					
Catholic Regular elementary	23	44	12	18	2
Regular secondary	4	21	49	17	9
Regular combined*	5	11	74	10	ó
Other (special, alternative)*	14	43	Ö	43	ō
Other religious					
Regular elementary	11	45	27	9	8
Regular secondary	2	24	66	7	2
Regular combined	7	30	40	14	9
Other (special, alternative)	68	0	32	0	0
Not affiliated					
Regular elementary	8	64	17	.9	2
Regular secondary	7	27	46	19	1
Regular combined	5	19	67	5	3
Other (special, alternative)	52	9	14	25	0
Catholic	100	O	0	0	a
Less than 50 pupils*	100	73	3	22	0
150 to 299	22	40	11	24	4
300 to 599	20	33	33	12	2
600 or more pupils	5	20	48	17	9
Other religious					
Less than 50 pupils	56	36	7	٥	0
50 to 149	0	54	21	23	2
150 to 299	12	23	47	7	10
300 to 599	9 0	33 28	44 50	7 15	7 7
• •	ŭ		,,,		,
Not affiliated Less than 50 pupils	0	39	0	61	0
50 to 149	47	17	13	21	Ĭ
150 to 299	9	34	52	4	Ò
300 to 599	7	31	54	4	3
600 or more pupils*	3	18	57	21	2

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Includes educational distribution of professional staff only, not total library staff.

Numbers may not add to 100 percent because of rounding.

Table C-6.--Percent of private school library media centers (L/MC) utilizing volunteers and mean number of volunteers per school, by school level, orientation and size: United States, Fall 1985

	Any vol	unteers	Student v	olunteers		tudent teers		Non-
School level, orientation and size	Schools not utilizing	Schools utilizing	Schools not utilizing	 Schools utilizing	Schools not lutilizing	Schools	Student volunteers	student
	Percent	Percent	Percent	Percent	Percent	utilizing Percent	Mean number per school ²	Mean number per school
All schools.,	34	66	73	27	46	54	2	3
School level						• ,	•	•
Regular elementary	29	71	81	19	36	64		
Regular secondary	30	70	41	59	67	33	1 5	4 2
Regular combined	38	62	65	35	50	50	2	3
Other (special, alternative)	67	33	81	19	78	22	1	Õ
School orientation								
Catholic	25	75	72	28	36	64	2	. 5
Other religious	36	64	74	26	48	52	2	2
Not affiliated	55	45	72	28	68	32	1	3
School size								
Less than 50 pupils	49	51	69	31	66	34	2	
50 to 149	45	55	85	15	53	47	2 1	1 2
150 to 299	30	70	76	24	39	61	ì	4
300 to 599	23	77	67	33	36	64	3	Š
coo or more publics	16	84	44	56	37	63	6	7
Catholic								
Regular elementary	25	75	81	19	30	70	2	6
Regular secondary	23	77	34	66	63	37	6	2
Regular combined	29 71	71	48	52	53	47	3	3
other (special, atternative) .	/)	29	86	14	86	14	0	0
Other religious								
Regular elementary	30	70	80	20	40	60	2	2
Regular secondary	51	49	59	41	84	16	3	ī
Regular combinedOther (special, alternative)	42	58	69	31	54	46	1	2
other (special, atternative)	48	52	67	33	48	52	1	1
Not affiliated								
Regular elementary	67	33	85	15	78	22	1	2
Regular secondary	26	74	49	51	65	35	ż	2
Regular combined	27	73	51	49	35	65	2	7
Other (special, alternative)	70	30	83	17	82	18	1	0
Catholic								
Less than 50 pupils	100	0	100	0	100	0	0	0
50 to 149	36	64	80	20	54	46	ŏ	ž
150 to 299	24	76	78	22	30	70	1	4
600 or more pupils	21 19	79 81	72 48	28 52	32 39	68	3	6
		O.	40	32	39	61	6	6
ther religious								
Less than 50 pupils	48	52	73	27	63	37	2	1
50 to 149 150 to 299	33 34	67	84	16	39	61	1	2
300 to 599	33	66 67	75 54	25	49	51	2	2
300 to 599	6	94	29	46 71	52 31	48 69	2 8	2 5
ot affiliated							J	,
Less than 50 pupils	42	58	49	£1	74	20		_
50 to 149	79	21	94	51 6	71 82	29 18	2	0
150 to 299	52	48	63	37	64	18 36	0 2	0 6
300 to 599	18	82	59	41	39	61	2	4
600 or more pupils'								

 $^{^{\}mbox{\scriptsize 1}}$ Calculations based on a weighted total of fewer than 250 schools.

 $^{^2\}mathrm{Includes}$ schools not utilizing volunteers as having "0" volunteers.

Table C-7.--Total amount of expenditures by purpose (excluding salaries and wages), for private school library media centers (L/MC), by size of school: United States, 1984-85 school year

				School size		
Purpose	All schools	Less than 50 pupils	50 - 149	150 - 299	300 - 599	600 or more pupils
	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)	Total \$ amount (in thousands)
Books	32,583	1,704	5,467	6,543	10,129	8,740
Serial subscriptions	7,026	100	1,003	1,197	2,411	2,315
Microforms	543	6	19	60	124	333
Computer software	3,579	103	474	1,164	1,209	630
Audiovisual materials	7,621	393	806	1,296	2,397	2,728
Other materials	1,625	307	220	210	421	468
Computer hardware*	10,864	553	1,471	2,979	3,775	2,086
All other equipment	7,736	493	646	1,655	2,537	2,406
Supplies	3,836	153	586	809	1,125	1,163
Commercial binding	371	0	131	68	75	96
All other	1,760	50	124	431	462	693
Total expenditures	77,543	3,864	10,947	16,411	24,665	21,658

^{*}This figure often includes the total school budget for computer hardware.

Note.--Numbers may not sum to totals because of rounding.

Table C-8.--Total amount and percent distribution of expenditures by purpose (excluding salaries and wages), for private school library media centers (L/MC), by school level, orientation and size: United States,

School level, orientation and size	Total expenditures	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- ware	Audio- visual mate- rials	Other mate- rials	Com- puter hard: ware	Other equip- ment	Sup-	Commer- cial binding	All other
	(in thousands)	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total	Percent of total
Ail schools	77,543	42	9	1	5	10	2	14	10	5	0	2
School level												_
Regular elementary	32,756	36	5	0	8	9	2	24	9	,	•	_
Regular secondary	21,913	45	14	2	2	11	2	6	1 10	4 5	0 1	2 3
Regular combined Other (special, alternative).	17,468 5,406	46 55	10 13	1	1 2	11 5	.5	8	13	5	1	3
School orientation				•	E	,	1	7	9	6	1	0
Catholic	62 247	70		_								
Other religious	42,213 18,101	38 46	8 8	1	6	11	2	18	9	5	0	3
Not affiliated	17,229	49	12	0 1	3 2	9	3 1	13 6	10 11	5 5	1	2
School size					_	•	•	·	''	,	1	2
Less than 50 pupils	3,864	44	3		-	4.0	_					
50 to 149	10,947	50	9	0	3	10	8	14	13	4	0	1
150 to 299	16,411	40	7	ő	4 7	7	5	13	.6	5	1	1
300 to 599	24,665	41	10	1	Ś	8 10	1	18	10	5	0	3
600 or more pupils	21,658	40	11	2	ź	13	2 2	15 10	10 11	5 5	0	2 3
Catholic										•	Ū	3
Regular elementary	23,811	33	4	0	9	40						
Periulas cacondonia	15,533	46	14	2	2	10 12	2	25 5	10	4	0	2
Regular combined'	2,336	39	9	ī	3	9	Õ	20	8 8	6 7	0	3
Other (special, alternative)	533	23	15	0	Ō	ģ	ō	24	28	ó	0	4 0
Other religious										-	-	J
Regular elementary	6,336	44	4	0	6	6	2	21	7	,		_
Regular secondary	3,326	48	17	ī	2	8	i	8	6	6 4	0 1	2
Regular combined	8,139	46	8	0	1	10	4	9	15	5	ó	3 2
Other (special, alternative).	300	61,	7	0	0	12	0	4	7	6	ĭ	2
lot affiliated												
Regular elementary	2,609	46	9	0	6	7	2	17	6	4	0	2
Regular secondary Regular combined	3,054	38	13	2	0	12	1	4	23	4	1	2
Other (special, alternative).	6,993	48	13	1	1	11	1	4	11	5	i	3
	4,573	59	13	0	2	5	1	5	7	7	2	ō
Catholic												
Less than 50 pupils 1	173	51	14	0	2	4	2	11	6	11	•	•
50 to 149	2,250	30	8	1	9	11	3	19	14	3	0 1	0 1
150 to 299	9,406	33	5	0	10	9	1	23	11	5	Ö	3
600 or more pupils	14,636 15,748	39 40	7 10	0 2	7	10	2	21	7	4	û	2
		10	10	£	.3	12	2	12	9	5	0	3
ther religious Less than 50 pupils	2,590	/ 0		_								
50 to 149	3,971	48 48	2	0	1	14	12	5	12	5	0	2
150 to 299.	4,594	47	4 8	0 1	5 4	7 7	. 2	22	4	5	1	2
300 to 599	4,756	42	12	1	3	7	1	15 11	9 17	5 6	0	2
	2,189	46	14	0	1	13	3	3	9	6	1	5
ot affiliated	14.44											
Less than 50 pupils	1,100	33	3	1	6	3	0	37	16	1	0	0
				_	_		-					
50 to 149	4,725	61	14	0	2	6	1	4	4	7		1
150 to 299	4,725 2,411 5,272	54 47	14 13 15	0	2 2 2	6 7 12	1 3 1	4 5 4	4 7 12	7 5	2	1 4

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 250 schools.

 $^{^{2}\}mbox{This}$ figure often includes the total school budget for computer hardware.

Note...Numbers may not add to totals or to 100 percent because of rounding.

Table C-9.--Mean expenditures per school by purpose (excluding salaries and wages), for private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Books	Serial sub- scrip- tions	Micro- forms	Com- puter soft- wate	Audio- visual mate- rials	Other mate- rials	Com- puter hard ₂ ware	Other equip- ment	Sup- plies	Commer- cial binding	All other
and size	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per school	Mean \$ per schoot	Hean \$ per school	Mean \$ per school	Mean \$ per school
All schools	1,698	366	28	187	397	85	566	403	200	19	92
School level										_	
Regular elementary	1,002	127	5	237	258	62	664	246	123	7 50	57 262
Regular secondary	4,165	1,307	155	190	1,033	178	520	917 613	493 251	26	127
Regular combined	2,236	496 449	33 1	69 67	518 196	117 41	412 242	326	217	50	14
Other (special, alternative)	1,979	447	,	U,	170	4,	2-7-0				
School orientation						-00	814	424	220	13	116
Catholic	1,737	372	37	289	491	99 71	328	269	135	14	49
Other religious	1,181	210	10	82 119	222 521	72	370	656	290	51	119
Not affiliated	2,796	715	45	. (17	221	7-	3.0				
School size			_	.,	127	170	235	209	65	0	21
Less than 50 pupils	723	42	3	44	167 144	130 39	263	116	105	23	22
50 to 149	980	180 227	3 11	85 220	246	40	564	313	153	13	82
150 to 299	1,239	571	29	286	567	100	893	600	266	18	109
300 to 599	2,397 5,009	1,327	191	361	1,564	268	1,196	1,379	667	55	397
soo or more purposes	- •	•			·						
Catholic	1,059	134	6	302	333	74	819	310	129	8	71
Regular elementary	4,550	1,363	172	232	1,151	237	541	811	584	37	290
Regular secondary	5,026	1,193	140	345	1,134	0	2,547	1,066	860	18	506
Other (special, alternative)	1,678	1,070	0	0	679	0	1,735	2,024	28	0	0
Oshan maliniana											
Other religious Regular elementary	757	74	0	110	109	32	361	127	108	5	29
Regular secondary	3,113	1,122	93	157	546	42	519	371	250	77	190
Regular combined	1,403	229	8	35	317	135	263	454	152	14	49
Other (special, alternative)	1,114	119	٥	0	220	3	67	134	114	16	34
Not affiliated											
Regular elementary	1,702	329	16	221	263	91	638	211	142	10	59 234
Regular secondary	3,961	1,329	174	22	1,255	106	413	2,439	431	71 72	317
Regular combined	4,601	1,299	97	128	1,104	81	427	1,081	464 241	57	12
Other (special, alternative)	2,109	456	2	80	164	49	178	252	241	"	"-
Catholic ,					_				224	•	0
tess than 50 pupils	1,022	284	0	43	73	32	213	110	220 49	0 9	8
50 to 149	451	127	12	132	172	52	286 677	210 330	139	11	77
150 to 299	969	159	. 6	288 323	262 479	41 110	985	355	213	6	109
300 to 599	1,866 4,736	344 1,220	14 192	403	1,443	270	1,373	1,061	620	41	353
• •	•	-									
Other religious Less than 50 pupils	713	25	0	18	203	172	73	173	70	0	28
50 to 149	702	62	ŏ	71	105	27	319	57	66	11	31
150 to 299	1.349	241	20	128	188	10	443	268	154	70	53 112
300 to 599	2,786	800 1,332	42 38	169 126	460 1,253	47 321	763 242	1,126 869	373 577	30 130	112 186
out or more pupits	4,280	1,336	545	, ,,,,,,	. ,						
Not affiliated	200	45	13	132	60	3	794	352	23	0	3
Less than 50 pupils	709	62 477	12 2	61	194	51	126	130	245	64	20
50 to 149	2,123 2,622	477 616	19	89	326	128	231	356	244	39	203
150 to 299	5,264	1,699	109	221	1,305	111	498	1,403	452	76	110
									1,169	68	1,049

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

 $^{^{2}\}mathrm{This}$ figure often includes the total school budget for computer hardware.

Table C-10.--Mean expenditures (excluding salaries and wages) per pupil per school by purpose, for private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

		Serial sub- scrip-	Micro-	Com- puter soft-	Audio- visual mate-	Other mate	Com- puter	Other equip-	Sup-	Commer-	All
School level, orientation	Books	tions	forms	ware	rials	rials	Mare	ment	plies	binding	other
and size	Mean \$ per pupil per school	Mean \$ per pupil per school	Mean \$ per pupit per school	Mean \$ per pupil per school	Mean \$ per pupil per school	Mean \$ per pupil per school	Mean \$ per pupil per school	Mean \$ per pupil per school	Mean \$ per pupil per school	Mean \$ per pupi{ per school	Mean \$ per pupil per school
All schools	9.64	1.42	0.06	0.93	1.84	0.86	3.08	2.14	1.17	0.09	0.34
School level Regular elementary Regular secondary Regular combined Other (special, alternative)	6.03 10.51 16.59 19.88	0.73 3.36 1.35 3.94	0.03 0.28 0.07 0.01	1.13 0.44 0.42 1.29	1.11 1.92 4.31 1.57	0.46 0.30 2.72 0.45	3.35 1.97 2.89	1.47 1.73 3.88	0.93 1.16 1.33	0.03 0.21 0.05	0.26 0.45 0.65
School orientation					1+21	0.43	3.16	3.94	2.67	0.36	0.03
CatholicOther religious	4.68 12.58 17.85	0.96 1.08 3.63	0.06 0.03 0.16	1.04 0.67 1.17	1.28 2.55 1.89	0.31 1.78 0.39	2.63 2.65 5.44	1.50 2.42 3.46	0.61 1.56 1.93	0.04 0.06 0.29	0.27 0.42 0.33
School size Less than 50 pupils 50 to 149	27.68 9.92	1.52 1.80	0.08 0.04	1.35	5.50 1.43	4.95 0.42	7.83 2.69	6.95 1.52	3.23 1.27	0.00 0.19	0.67
150 to 299	5.66 5.86 5.56	1.01 1.35 1.47	0.05 0.07 0.17	1.04 0.66 0.42	1.15 1.29 1.66	0.18 0.25 0.27	2.68 2.08 1.50	1.38 1.43 1.70	0.71 0.64 0.72	0.05 0.04 0.07	0.21 0.35 0.25
Catholic							1120	1.,0	0.72	0.07	0.45
Regular elementary	3.83 8.00 11.13	0.55 2.66 2.45	0.04 0.14 0.27	1.19 0.45 0.69	1.17 1.63 2.49	0.31 0.36 0.00	2.93 0.99 4.78	1.50 1.29 2.41	0.51 1.00 1.65	0.03 0.10 0.03	0.23
Other (special, alternative)	3.33	1.98	0.00	0.00	1.49	0.00	2.75	3.23	0.25	0.00	1.04 0.00
Other religious Regular elementary Regular secondary Regular combined	10.08 13.55 16.31	0.86 4.20	0.00	1.04	0.97 2.23	0.78 0.12	2.74 1.72	1.48 1.17	1.76 1.13	0.04 0.37	0.28 0.73
Other (special, alternative)	5.37	0.81 0.61	0.03	0.23 0.00	4.91 0.89	3.59 0.04	2.78 1.21	4.10 0.32	1.38	0.03	0.58 0.08
Not affiliated Regular elementary	7.62	1.87	0.03	1.04	4 22						-1.05
Regular secondary	18.56 19.00 22.74	5.57 3.08 4.48	0.97 0.19 0.02	0.21 1.03 1.53	1.22 2.91 2.55 1.66	0.34 0.33 0.21 0.52	10.82 7.64 2.78 3.43	1.01 5.10 3.48 4.45	0.89 2.09 1.03 2.99	0.07 0.55 0.16 0.43	0.34 0.54 0.78 0.02
50 to 149	22.70 4.36	6.46 1.16	0.00 0.12	1.12 1.56	1.59 1.68	0.84 0.62	5.62	2.39	4.77	0.00	0.00
150 to 299	4.41 4.52 4.90	0.73 0.80 1.27	0.03 0.03 0.14	1.33 0.75 0.45	1.22 1.09 1.39	0.19 0.28 0.26	2.77 3.25 2.27 1.67	2.92 1.53 0.86 1.23	0.52 0.65 0.50 0.61	0.08 0.05 0.01 0.04	0.10 0.34 0.25
Other religious Less than 50 pupils	30.06	1.28	0.00	0.71	6.81	6.58	2.85	6.51	3.92	0.01	0.35
50 to 149	7.03 6.38 7.19 5.13	0.63 1.11 2.07 1.56	0.00 0.09 0.09 0.05	0.78 0.61 0.43 0.19	1.20 0.95 1.20 1.46	0.26 0.04 0.12	3.28 1.98 1.98	0.62 1.06 2.78	0.77 0.72 0.94	0.09 0.04 0.09	0.88 0.29 0.24 0.28
ot affiliated Less than 50 pupils	20.34	1.48	0.36	3.58	1.63	0.35	0.36 25.31	1.04	0.70	0.19	0.23
150 to 149	21.89 11.31 12.60 11.52	4.87 2.50 3.85 2.97	0.02 0.09 0.25 0.60	0.82 0.50 0.46 0.48	1.62 1.38 2.72 4.09	0.53 0.53 0.22 0.26	1.42 1.30 1.01 1.73	9.25 1.79 1.47 3.05 6.40	0.57 3.10 1.01 1.10	0.00 0.52 0.14 0.15	0.06 0.15 0.78 0.24

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

 $^{^{2}\}mbox{This figure often includes the total school budget for computer hardware.}$

Table C-11.--Mean per school, and per pupil per school, total expenditures (excluding salaries and wages) and total collection expenditures for private school library media centers (L/MC), by school level, orientation and size:

United States, 1984-85 school year

School level, orientation	L/MC total expenditures (excluding salaries and wages)	L/MC total expenditures (excluding salaries and wages)	L/MC total collection expenditures	L/MC total collection expenditures
and size	Mean \$ per school	Mean \$ per pupil per school	Mean \$ per school	Mean \$ per pupil per school
All schools	4,042	21.56	2,761	14.75
School level				2.42
Regular elementary	2,788	15.52	1,691	9.49
Regular secondary	9,270	22.35	7,028	16.81
Regular combined	4,899	34.26	3,470	25.47 27.13
Other (special, alternative)	3,582	37.29	2,734	27.13
School orientation				
Catholic	4,613	13.39	3,025	8.33
Other religious	2,571	25.80	1,777	18.69
Not affiliated	5,754	36.54	4,268	25.08
Sahaal siya	٠			
School size Less than 50 pupils	1,640	59.75	1,109	41.06
50 to 149	1,961	20.48	1,431	14.60
150 to 299	3,108	14.26	1,983	9.09
300 to 599	5,838	13.92	3,950	9.48
600 or more pupils	12,413	13.99	8,720	9.55
Catholic Regular elementary	3,245	12.29	1,908	7.09
Regular secondary	9,970	16.97	7,706	13.24
Regular combined*	12,834	26.95	7,837	17.03
Other (special, alternative)*	7,214	13.02	3,427	6.79
Other religious				
Regular elementary	1,712	20.04	1,082	13.73
Regular secondary	6,481	26.07	5,074	20.96
Regular combined	3,059	34.76	2,127	25.88
Other (special, alternative)	1,818	9.81	1,454	6.86
Not affiliated				
Regular elementary	3,682	25.25	2,622	12.13
Regular secondary	10,435	44.47	6,847	28.55
Regular combined	9,671	34.30	7,310	26.07
Other (special, alternative)	3,600	42.27	2,860	30.95
Catholic				~~ ~~
Less than 50 pupils*	1,996	45.50	1,453	32.72
50 to 149	1,508	15.88	945	9.50 7.91
150 to 299	2,958	13.73	1,724	7.47
300 to 599	4,803	11.36 12.32	3,136 8,263	8.42
600 or more pupils	11,712	12.32	0,203	9.72
Other religious		FO 11	4 474	45.44
Less than 50 pupils	1,474	59.61 17.05	1,131 966	9.90
50 to 149	1,451	14.95 13.23	1,936	9.19
150 to 299	2,863	13.23	4,305	11.11
300 to 599	6,708 9,354	11.25	7,351	8.74
	•			
Not affiliated Less than 50 pupils	2,149	62.65	978	27.47
50 to 149	3,492	36.73	2,908	29.75
150 to 299	4,874	21.01	3,800	16.31
300 to 599	11,248	25.66	8,709	20.11
600 or more pupils*	22,405	31.39	14,350	19.92

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-12.--Percent distribution of total per pupil per school private school library media center (L/MC) expenditures (excluding salaries and wages), by school level, orientation and size: United States, 1984-85 school year

			Mean tot	al expend	litures pe	er pupil o	er school		
School level,		 	1	T	,	1	1	1	
orientation and size	than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to 19.99	\$20 to \$29.99	\$30 to \$39.99	\$40 to \$49.99	\$50 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	11	16	18	17	9,	9	' 7	l	l
School tevel Regular elementary	4.4				7	•	,	4	9
Regular secondary	11	22	20	17	8	8	6	4	,
Regular combined	0	2	21	23	19	16	10	3	4 5
Other (special, alternative)	20 8	11 5	12 6	12 24	6 5	8	6	2	23
School orientation					•	•	4	15	23
CatholicOther religious	10	18	23	18	9	11	5		_
Not affiliated	15 4	18 4	16 9	15 18	8 7	7 10	6 15	3 2 10	2 13
School size							1.5	10	22
Less than 50 pupils	14	5	_						
DU TO 149	9	19	9	10	5	2	7	0	47
150 to 299	13	16	16 20	16 19	9	6	9	8	7
300 to 599	9	19	20	20	7	12	5	4	3
600 or more pupils	7	13	22	17	8 21	12 14	7 4	3 2	3 1
Catholic							·	-	•
Regular elementary	13	22	22	47	_				
Kegular secondary	Ö	2	26	17 25	6	9	5	4	1
Regular combined*Other (special, alternative)*.	10 0	0	14	7	26 6	12 30	4 6	1 5	3 23
	U	42	0	14	0	43	Ō	ő	0
Other religious									
Regular elementary	8	24	16	16	11	7	4	-	_
Regular secondary	_1	1	14	30	5	20	6 13	3 8	9
Other (special, alternative)	26 27	13 10	14 23	11 13	4 20	4	6	0	8 21
ot affiliated				,,,	LU	U	0	0	7
Regular elementary	6		22						
kegular secondary	۵	6 3	23 5	13	9	8	20	2	14
kegular combined	Ŏ	5	5	5 17	2	28	37	8	11
Other (special, alternative)	6	3	5	25	14	19 3	7 11	6 18	28 26
atholic								10	20
Less than 50 pupils*	42	0	0	^	_				
30 LU 149	7	17	27	0 11	0	0	0	0	58
150 to 299	12	19	22	20	9 5	10	8	9	3
300 to 599	12	22	22	21	9	12 8	5	4	2
600 or more pupils	5	14	24	18	23	14	5 1	1	1 0
ther religious								•	•
Less than 50 pupils	14	4	13	12					
DU to 149	15	28	13	12 15	6	2	10	0	39
150 to 299	19	15	20	16	10 9	6 11	5	4	5
300 to 599	4 16	21 16	21 22	19	8	8	2 12	3 3	5 5
ot affiliated	- =	,,,	t.C	19	4	18	5	0	Ö
Less than 50 pupils.	11	7	•	_					
20 to 149	2	7 4	0	7	0	3	0	0	72
150 to 299	6	5	11	24	6	2	20	17	14
300 to 599 600 or more pupils*	ŏ	2	15 7	24 14	13	9	15	` 3	10
		_		14	6	44	11	9	

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to 100 percent because of rounding.

Table C-13.--Percent distribution of mean per pupil per school private school library media center (L/MC) expenditures for books, by school level, orientation and size: United States, 1984-85 school year

•	м	ean L/MC	per pupil	per scho	ol book e	xpendîtur	es
School level, orientation and size	Less than \$2.00	\$2 to \$4.99	\$5 to \$9.99	\$10 to \$14.99	\$15 to \$19.99	\$20 to \$29.99	\$30 to \$39.99
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	27	30	20	10	5	3	6
School level							
Regular elementary	32	36	17	7	3	3	2
Regular secondary	4	29	,38	12	7	6	4
Regular combined	29	16	19	8	5	5	17
Other (special, alternative)	15	17	17	25	10	1	15
School orientation							
Catholic	31	38	20	5	2	2	1
Other religious	28	27	17	10	5	4	9
Not affiliated	12	12	24	22	10	7	13
School size							
Less than 50 pupils	25	11	4	21	6	5	29
50 to 149	28	29	20	8	5	4	5
150 to 299	31	33	22	7	4	2	2
300 to 599	25	36	21	9	4	3	1
600 or more pupils	21	35	33	6	3	1	1
Catholic							
Regular elementary	38	39	16	4	2	1	0
Regular secondary	4	35	41	11	3	_3	2
Regular combined*	20 14	7 86	28 0	11 0	0	33 0	0 B
Other (special, alternative)*	14	00	·	U	Ū	·	•
Other religious					_		
Regular elementary	23	34	17	13	5	4	4
Regular secondary	5	21	32	8 5	15 4	13 1	5 18
Regular combined	38 50	19 23	16 0	20	0	'n	7
other (special, atternative);;;;	20		·		· ·	•	•
Not affiliated	20	40	27	44	_	•/	_
Regular elementary	29	18 5	23 32	11 26	5 13	14 9	0 10
Regular secondary	4 2	8	32 30	19	10	10	20
Other (special, alternative)	11	12	20	28	12	2	17
	, ,						
Catholic Less than 50 pupils*	42	0	0	21	0	0	37
50 to 149	31	35	23	7.	ā	3	0
150 to 299	35	40	18	2	4	ī	1
300 to 599	31	40	18	7	2	2	0
600 or more pupils	22	39	30	6	3	0	0
Other religious							
Less than 50 pupils	23	12	5	17	7	7	29
50 to 149	===	32	16	6	6	4	3
150 to 299	30	28	24	12	1	2	3
300 to 599	15 27	39 74	29 37	5 0	7 6	2 0	3
600 or more pupils*	23	34	37	U	0	U	U
Not affiliated	-	_			_	_	
Less than 50 pupils		7	3	37	01	0	26
50 to 149		16	22	14	11	7	16
150 to 299		4	43	20	11	9	4
300 to 599		12	25	31	19	13	0
600 or more pupils*	. 4	8	49	14	4	15	5

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-14.--Total and mean selected special expenditures per school in private school library media centers (L/MC) by school level, orientation and size: United States, 1984-85 school year

School level,	Contr computer		Onli database s	ine Searching	film re and lea	ntal sing	Fotal sp expendi	otal special expenditures	
orientation and size	Total \$	Mean per school	Yotal \$	Mean per school	Total \$	Mean per school	Total \$	Mean per school	
All 'schools	460,246	24	33,525	2	1,828,618	95	2,322,388	121	
School level					•	- +	-,562,500	121	
Regular elementary	59,359	5	0.270						
kegular secondary	36,647	16	9,239 21,557	1 9	718,246	_61	786,844	67	
Regular combined	43,359	12	649	0	576,612	244	634,816	269	
Other (special, alternative)	320,881	213	2,080	1	450,236 83,524	126 55	494,244	139	
School orientation			.,	·	03,324		406,485	269	
Catholic	364,547	40	24,286	3	1,025,269	112	1 /1/ 100		
Other religious	63,241	9	6,510	1	457,107	112 65	1,414,102	155	
Not affiliated	32,458	11	2,729	i	346,242	116	526,858 381,428	75 127	
School size			,		= .5,2.2	, 10	JU1,420	127	
Less than 50 pupils	/2 /50	4.0	_						
50 to 149	42,658 49,271	18	0	0	26,032	11	68,690	29	
150 to 299	38,007	9 7	0 270	0	246,288	44	295,559	53	
300 to 599	14,943	4	9,239 8,590	2 2	467,302	89	514,548	97	
600 or more pupils	315,368	181	15,695	9	474,603 614,393	112	498,136	118	
	·		,0,5	,	014,393	352	945,456	542	
Catholic									
Regular elementary	47,258	6	9,239	1	499,090	68	555,587	76	
Regular secondary	27,487	18	15,047	10	453,540	291	496,074	318	
Other (special, alternative)*	1,379	8	0	0	67,637	372	69,016	379	
(apostat, accernative)	288,423	3,903	0	0	5,001	68	293,424	3,971	
Other religious							-	•	
Regular elementary	12,101	3	0	•	470 405				
xegular secondary.	9,160	18	6,510	0	179,195	48	191,296	52	
Regular combined	41,980	16	0,510	13 0	75,257	147	90,927	177	
Other (special, alternative)	Ô	Ö	ŏ	0	199,629 3,026	75 18	241,609 3,026	91	
Not affiliated					-,		3,020	18	
Regular elementary	•	_		-					
Regular secondary	0	0	0	O	39,960	56	39,960	56	
Regular combined	0	0 0	0	0	47,815	163	47,815	163	
Other (special, alternative)	32,458	26	649 2 080	1	182,969	253	183,618	254	
	,,,,,	20	2,080	2	75,498	59	110,036	87	
Catholic									
Less than 50 pupils*	0	0	0	0	0	0	•	^	
50 to 149	17,491	12	0	ŏ	32,229	22	0 49,719	0	
150 to 299	25,906	8	9,239	3	299,982	94	335,127	33 105	
300 to 599	14,943	5	0	Ö	270,127	89	285,069	105 94	
ood of more bubits	306,208	228	15,047	11	422,931	315	744,186	55 3	
Other religious					-				
Less than 50 pupils	41,980	24	^	^	40				
50 to 149	0	0	0 0	0	19,505	11	61,485	35	
150 to 299,	12,101	8	0	0	117,534	43	117,534	43	
300 to 599	0	Ö	6,510	9	127,589	80	139,690	87	
600 or more pupils*	9,160	39	0,710	0	96,967 95,513	137 408	103,477 104,673	146	
ot affiliated					,		104,013	447	
Less than 50 pupils	678	1	0	0	6,527	17	7 205		
50 to 149	31,780	23	ŏ	ŏ	96,526	13 71	7,205	14	
150 to 299	0	0	Ö	,ŏ	39,731	80	128,306 39,731	95 80	
300 to 599	0	0	2,080	4	107,510	229	109,590	234	
and the man a ballet fa	0	0	649	4	95,948	578	96,597	582	

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.

Table C-15.--Mean number of book volumes and titles held per pupil per school in private school library media center (L/MC) collections, by school level, orientation and size:

United States, end of 1984-85 school year

School level.	Book volumes held	Book titles held
orientation and size	Mean per pupil per school	Mean per pupil per school
All schools	33	30
School level		
Regular elementary	27	25
Regular secondary	35	32
Regular combined	48	44
Other (special, alternative)	38	35
School orientation		
Catholic	22	21
Other religious	39	37
Not affiliated	50	44
School size		
Less than 50 pupils	98	89
50 to 149	31	29
150 to 299	22	20
300 to 599	20	18
600 or more pupils	16	14
Catholic		
Regular elementary	21	1 9
Regular secondary	31	29
Regular combined*	24	23
Other (special, alternative)*	28	26
Other religious		
Regular elementary	39	36
Regular secondary	37	34
Regular combined	41	39
Other (special, alternative)	22	20
Not affiliated		
Regular elementary	34	31
Regular secondary	53	49
Regular combined	80	68
Other (special, alternative)	40	38
Catholic		
Less than 50 pupils*	198	196
50 to 149	30	28
150 to 299	23	20
300 to 599	17	16
600 or more pupils	15	13
Other religious		
Less than 50 pupils	90	84
50 to 149	25	23
150 to 299	19	18
300 to 599	22	20
600 or more pupils*	17	16
Not affiliated		
Less than 50 pupils	107	89
50 to 149	44	41
150 to 299	29	26
300 to 599	36	34
600 or more pupils*	19	18

^{*}Calculations, based on a weighted total of fewer than 250 schools.

Table C-16.—Mean number of titles of periodical subscriptions, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms held in collection per school in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

School level,	Periodical subscrip- tions	Audio materials	Films and filmstrips	Video tapes	Machine readable materials	Other materials	Microforms
orientation and size	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	Mean titles held per school	 Mean physical units held per school
All schools	19	225	253	18	22	167	40/
School level						107	184
Regular elementary	10	407					
Regular secondary	61	183 600	259	14	26	101	10
Regular combined	22	121	492 137	48	16	385	838
Other (special, alternative)	18	206	124 139	15 14	11	230	402
School orientation			139	16	20	193	0
Catholic	23	342	394	26	30	404	
Other religious	11	78	89	6	30 14	191 100	142
	28	211	208	25	13	253	75 5 73
School size							J (J
Less than 50 pupils	5	50	/3	_			
50 to 149	9	111	42 78	5	25	49	0
150 to 299	16	152	191	8 8	14	66	6
300 to 599	28	313	512	30	26 26	141	40
600 or more pupils	62	832	660	73	21	268 483	272
Catholic						703	1,229
Regular elementary	12	251	7.7				
Regular secondary	69	770	347 629	20	34	120	15
Regular combined*	41	322	216	56 16	17	496	739
Other (special, alternative)*	51	389	572	20	10 43	323	198
Other religious					43	461	0
Regular elementary	5						
kegular secondary	44	63	86	3	16	67	0
kegular combined	13	164 87	153 86	9	18	148	484
Other (special, alternative)	5	32	10	8 2	11 2	143	104
Not affiliated			, •	-	2	26	0
Regular elementary	44	,					
Regular secondary	16 50	108	254	4	5	88	17
Kegular combined	50	463 196	354	72	4	208	1,986
Other (special, alternative)	18	218	241 131	39 17	11	526	1,552
Catholic		#	,,,,,	17	21	199	1
Less than 50 pupils*							
50 to 149	25	271	61	57	10	73	0
150 to 299	10 15	130	115	7	30	35	22
JUU TO JYY	21	186 334	226	_4	33	105	34
600 or more pupils	60	970	569 728	34	31	217	75
14h 12 -		,,,	720	76	25	516	691
ther religious							
Less than 50 pupils	3	34	19	2	22	36	•
50 to 149. 150 to 299.	4	45	40	3	9	36 28	0
300 to 599	13 35	90	133	6	15	200	0 17
600 or more pupils*	57	221 293	277	15	15	288	355
•		£7J	308	28	8	173	1,054
ot affiliated					i		
Less than 50 pupils	. 10	67	115	6	36	87	0
150 to 299	16	223	115	16	5	178	2
300 to 599	32 60	136 710	154	34	13	188	154
600 or more pupils*	84	319 474	494	30	12	575	1,428
, ,		4/4	612	114	15	652	5,831

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-17.--Mean number of titles of books, audio materials, films and filmstrips, video tapes, machine readable materials, other materials, and physical units of microforms added in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

School level,	Books	Audio materials	films and filmstrips	Video tapes	Machine readable materials	Other materials	Microforms
orientation and size	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean titles added per school	Mean physical units added per school
All schools	232	12	12	3	7	12	26
School level							
Regular elementary	163	11	9	2	8	6	1
Regular secondary	350	19	17	10	6	13	148
Regular combined	352	12	10	4	3	28	40
Other (special, alternative)	305	13	28	4	10	20	0
Cohool orientation							
School orientation Catholic	202	16	13	4	8	10	35
Other religious	223	7	7	2	5	6	12
Not affiliated	347	16	21	Š	7	33	35
School size							
Less than 50 pupils	183	5	3	2	15	10	0
50 to 149	161	9	9	Ž	4	6	0
150 to 299	193	13	10	2	6	9	15
300 to 599	317	15	16	5	7	20	20
600 or more pupils	440	27	27	8	8	26	19 6
Catholic							
Regular elementary	166	14	11	2	8	8	1
Regular secondary	341	23	18	12	7	16	201
Regular combined*	473	27	16	8	6	50	5
Other (special, alternative)*	179	1	26	17	0	4	0
Other religious							
Regular elementary	139	5	5	1	8	2	0
Regular secondary	337	7	13	3	3	5	67
Regular combined	296	10	8	3	2	11	18
Other (special, alternative)	586	11	8	1	0	17	0
n a service d							
Not affiliated	257	16	13	1	3	10	9
Regular elementary		18	14	13	1	10	11
Regular secondary		17	13	10	5	85	134
Regular combined		14	30	4	12	21	0
orner (abouter) accommendation		• •					
Catholic	400	E	2	10	3	0	0
Less than 50 pupils*		5 7	6	4	9	4	ŏ
50 to 149		16	9	i	8	9	14
150 to 299		13	13	4	7	12	` 5
300 to 599	230 403	13 29	27	8	9	18	192
Other religious	200	6	1	1	13	8	0
Less than 50 pupils		6	ż	i	2	2	Õ
50 to 149 150 to 299		8	11	ż	3	4	16
300 to 599		14	26	5	7	21	49
600 or more pupils*		11	19	5	2	8	90
• •							
Not affiliated Less than 50 pupils	, 136	3	12	4	27	19	0
50 to 149		19	26	3	2	17	0
		8	11	5	4	30	20
15H FA 200							
150 to 299	_	23	19	11	5	68	69 385

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-18.--Percent distribution of the mean number of book volumes held per school in collection, in private school library media centers (L/MC), by school level, orientation and size:

United States, end of 1984-85 school year

•		,	lean volumes	of books he	ld per schoo	. — — — — — — — — — — — — — — — — — — —	
School level, orientation	Less than	2,000 to	5,000 to	10000	<u> </u>	i —	<u> </u>
and size	2,000	4,999	9,999	10,000 to	15,000 to 19,999	20,000 to 19,999	30,000 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent
Ali schools	19	38	29	9	3	1	l 1
School level							_
Regular elementary	20	45	29	5	_		
Regular secondary	2	14	33	29	1	Ō	0
Regular combined	23	30	27	11	15 4	5	3
Other (special, alternative)	31	39	23	5	1	3	2
School orientation				_	•	Ü	0
Catholic	8	•					
Other religious	33	36	37	12	4	2	1
Not affiliated	22	44 29	18	3	1	1	·ò
		£.7	27	14	5	2	2
School size							
Less than 50 pupils	56	36	1	6		_	
50 to 149	31	50	18	1	1 0	0	Ō
150 to 299	10	48	37	5	0	0 0	0
300 to 599	2	25	47	18	4	2	0
oco or more publics	0	2	31	32	22	8	1 5
Catholic						•	,
Regular elementary	9						
Regular secondary	Ó	44	38	6	1	1	0
Regular combined*	7	6 5	31	36	19	5	3
Other (special, alternative)*.	14	0	54	.6	10	13	6
	• •	J	42	43	0	0	0
Other religious							
Regular elementary	39	50	10	1		_	
Regular secondary	2	36	37	11	0 8	0	0
Regular combined	28	37	27	'ŝ	1	6	0
Other (special, alternative)	59	34	0	7	ò	1 0	1
ot affiliated					•	·	0
Regular elementary	27	20					
kegular secondary	12	29 18	33	10	1	0	0
Regular combined	9	9	34 20	21	6	3	6
Other (special, alternative)	28	42	25	35	14	7	6
			23	3	1	O	0
atholic							
Less than 50 pupils*	_0	42	21	0	37	0	
50 to 149. 150 to 299.	34	50	15	Ĭ	ő	0	0
300 to 599	5	52	40	4	ŏ	0	0 0
600 or more pupils	2	28	51	16	2	ž	٥
ther religious	U	3	28	3 5	22	7	5
Less than 50 pubils	57	/	_				
50 to 149	34	43 55	0	0	0	0	0
150 to 299	20	33 43	11	0	o	0	ŏ
500 to 599	4	43 20	33 48	4	Ó	0	0
600 or more pupils*	Ö	0	40 47	16 26	6	6	0
ot affiliated		-	- 	20	10	6	9
tess then 50 minutes	4.5						
Less than 50 pupils	61	11	2	26	0	0	•
150 to 299	20	42	36	3	ŏ	ő	0
300 to 599	13	36	31	13	2	4	0
600 or more pupils*	2	10	21	34	18	2	13
- 1 derage gassesses	U	4	32	17	30	17	0

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to 100 percent because of rounding.

Table C-19.--Percent distribution of the mean number of book titles held in collection per school, in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

		M	ean titles o	of books held	i per school			
School level, orientation and size	Less than 2,000	2,000 to 4,999	5,000 to 9,999	10,000 to 14,999	15,000 to 19,999	20,000 to 19,999	30,000 o	
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	
All schools	26	35	28	7	2	1	1	
School level		43	27	3	0	0	0	
Regular elementary	27	42	36	28	10	5	2	
Regular secondary	3	16 31	30 27	6	4	2	2	
Regular combined	28		24	2	1	0	0	
Other (special, alternative)	47	25	24	_	•	·		
School orientation	17	37	36	10	2	2	0	
Catholic	13	41	16	Ĭ	1	0	0	
Other religious	40 34	18	32	9	3	2	2	
School size	49	30	6	1	1	0	0	
Less than 50 pupils	62 39	46	14	i	0	0	0	
50 to 149		46	32	3	0	0	0	
150 to 299	19	24	49	12	3	2	1	
300 to 599	8	3	39	33	13	7	3	
600 or more pupils	1	3	3,					
Catholic	15	44	35	4	0	1	0	
Regular elementary	0	7	37	37	12	5	2	
Regular secondary	13	17	36	6	10	19	0	
Regular combined* Other (special, alternative)*.	14	Ö	42	43	0	0	Û	
Other religious	47	44	9	0	0	0	0	
Regular elementary	3	44	36	5	8	5	Ō	
Regular secondary		38	23	2	1	0	1	
Regular combined Other (special, alternative)	34 84	9	7	0	0	0	0	
Not affiliated	47	11	36	6	0	0	0	
Regular elementary	20	14	31	26	1	3	6	
Regular secondary	_	9	39	20	12	5	6	
Regular combined Other (special, alternative)	9 44	29	26	0	1	0	C	
Catholic	. 0	42	21	0	37	0	Ç	
Less than 50 pupils*	40	50	10	1	0	Ō	(
50 to 149		55	33	3	0	Q	(
150 to 299		27	51	11	1	2		
300 to 599		3	38	36	11	8	-	
Other religious			^	٥	0	0	I	
Less than 50 pupils	. 65	35	0	0	0	ŏ	(
50 to 149	. 39	54	6 31	1	0	ŏ	1	
150 to 200	. 32	36 25	51 53	3	Š	4		
300 to 599 600 or more pupils*	. /	25 5	46	29	11	0		
Not affiliated		**	AF	2	0	0		
Less than 50 pupils	. 61	11	25	1	Ö	ŏ		
50 to 149	. 37	27	34 70	13	ŏ	4		
150 to 299	. 33	19	30	31	10	2	1	
700 to 500	. 7	6	32	-	34	8	•	
600 or more pupils*	. 4	0	40	14	34	•		

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-20.--Percent distribution of the mean number of book volumes held in collection per pupil per school, in private school library media centers (L/MC), by school level, orientation and size: United States, end of 1984-85 school year

	<u> </u>							
School level,	<u></u>	Mean	number of	book volu	mes per pu	pil per so	hool	
orientation and size	Less than 3	3 to 5.9	6 to 9.9	10 to 13.9	14 to 17.9	18 to 21.9	22 to 25.9	26 or more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	2	3	9	14	13	14	!——— 8	37
School level								•
Regular elementary	2	5	9	17	45			
kegular secondary	Ö	ō	Ś	18	15 11	15	.8	29
Regular combined	2	2	13	8	9	14 11	10	42
Other (special, alternative)	2	2	7	3	ź	14	6 4	49 61
School orientation							•	01
Catholic	1.	3	•					
Other religious	3	3 4	9	20	14	19	9	25
Not affiliated	1	3	10 7	9	14	10	5	43
School size	-	•	•	6	5	9	8	60
	_							
Less than 50 pupils 50 to 149	0	2	5	1	0	13	4	75
150 to 299	1 3	4	. 7	8	18	8	6	49
300 to 599	1	4	10	14	10	18	11	31
600 or more pupils	ò	2	10 19	21	17	18	9	20
		•	17	34	14	16	7	8
Catholic								
Regular elementary	1	3	10	20	15	19	10	22
Regular secondary Regular combined*	0	0	5	23	10	2Ó	9	34
Other (special, alternative)*.	0 0	13	0	5	28	Ō	6	48
	U	Đ	0	14	14	43	Ō	28
Other religious								
Regular elementary	3	7	8	10	47	_		
Regular secondary.	Ö	Ġ	0	10	17 17	9	6	40
Regular combined	3	1	1Š	9	10	3 12	7	62
Other (special, alternative)	0	0	27	Ó	28	20	4 7	46 19
Not affiliated						LO	•	19
Regular elementary	. 2	-	_					
kegular secondary		7 0	7 14	14	11	7	4	48
Regular combined	ŏ	ž	9	1 6	7	5	21	51
Other (special, alternative)	2	3	ś	2	1 4	8 12	12	62
Catholic				-	7	12	4	69
Less than 50 pupils*	O	_	_					
50 to 149	Ö	0 3	0	0	0	0	0	100
150 to 299	1	3	3 7	8	14	13	9	50
300 to 599	i	4	11	14 25	11	23	13	29
600 or more pupils	O	ó	17	41	18 15	20 16	8	14
Other religious				,,		10	7	5
Less than 50 pupils	_	_						
50 to 149	0	2	5	1	0	7	4	81
150 to 299	1 9	4	9	11 .	27	8	4	35
300 to 599	1	4 6	16	12	10	12	8	28
600 or more pupits*	Ó	10	10 24	15	13	16	10	28
	•		4	14	11	28	3	10
Not affiliated								
Less than 50 pupils	0	0	7	0	0	34	7	52
50 to 149 150 to 299	2	3	6	3	4	2	5	74
300 to 599	0 2	5	7	24	2	3	ğ	51 51
600 or more pupils*	0	4	0 72	2	17	10	15	49
- h-h +244444444	U	4	32	8	9	6	5	36

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to 100 percent because of rounding.

Table C-21.--Percent distribution of the mean number per school of periodical subscriptions held per 100 pupils in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

· · · · · · · · · · · · · · · · · · ·	<u> </u>	Ме	an subsc	riptions	held per	100 pu	pils	
School level,	Less	3.0	6.0	10.0	14.0	18.0	22.0	26.0
orientation	than	to	to	to	to	to	to	or
and size	3.0	5.9	9.9	13.9	17.9	21.9	25.9	more
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent
All schools	27	21	18	10	6	5	3	10
School level								•
Regular elementary	39	27	14	.7	3	3	.0	6
Regular secondary	2	12	27	17	11	3	12	16
Regular combined Other (special, alternative)	23 2	- 14 8	16 33	18 8	11 4	5 16	3 0	10 29
School orientation								
Catholic	34	27	16	8	6	1	1	6
Other religious	27 6	17 10	19 22	10 19	6 4	5 15	5 4	12 20
School size								
Less than 50 pupils	0	0	12	22	5	13	0	47
50 to 149	25	. 16	24	8	4	8	1	14
150 to 299	28	32	15	6	5	2	5	7
300 to 599	39 25	20 2 3	14 27	12 15	7 7	2 1	3 1	3 1
Catholic								
Regular elementary	44	30	13	4	4	1	1	4
Regular secondary	0	17	32	20	12	2	3	15
Regular combined*	20 0	17 42	0	53 14	0 43	10 0	0 0	0
Other religious								
Regular elementary	31	20	17	12	. 1	9	0	11
Regular secondary	4	2	25	4	11	1	35	18
Regular combined Other (special, alternative)	31 0	17 28	21 14	6 59	12 0	0 0	2 0	12 0
Not affiliated								
Regular elementary	14	23	19	21	0	11	0	12
Regular secondary	4	5	3	26	9	18	19	16
Regular combined	6 2	7 4	11 37	36	11	15 18	7 0	8 33
Other (special, alternative)	2	4	31	4	1	10	U	33
Catholic Less than 50 pupils*	0	0	0	٥	0	0	0	100
50 to 149	25	19	26	7	7	2	0	15
150 to 299	31	37	11	4	7	ō	3	7
300 to 599	46	23	12	9	5	ž	ō	2
600 or more pupils	28	23	26	15	7	2	0	0
Other religious	۸	^	46	20	۰	30	٥	77
Less than 50 pupils	0 40	0 17	15 13	20	8 5	20 2	0 3	37 9
50 to 149	40 28	29	13 24	12 2	4	1	3 7	5
300 to 599	29	13	22	10	11	Ö	11	4
600 or more pupils*	29	24	36	0	5	1	Ö	4
Not affiliated	=	=			=	_	_	, -
Less than 50 pupils	0	0	7	30	0	0	0	63
50 to 149	. 7	10	37	5	0	23	0	19
150 to 299	11	14	11	28	0	19	5	11
300 to 599	7	7	10	30	19	10	12	4
600 or more pupils*	0	19	24	33	15	0	10	0

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to 100 percent because of rounding.

Table C-22.--Total and mean number of book volumes added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Book volumes , to collect		Book volume in collec		Book valume from other	s borrowed ₂ libraries
and size	Total	Mean	Total	Mean	Total	Mean
All schools	4,836,144	252	107,732,556	5,615	757,941	40
School level						
Regular elementary	2,070,689	176	51,161,621	/ 755	5/7 //7	
Regular secondary	916,550	388	27,597,961	4,355 11,675		46
Regular combined	1,362,125	382	23,163,321	6,496	53,235	23
Other (special, alternative)	486,779	323	5,809,854	3,850	78,445 82,818	22 55
School orientation						
Catholic	2,040,606	223	41 520 011	<i>(</i> 777	/77 7/7	50
Other religious	1,689,764	240	61,520,011	6,723	477,367	52
Not affiliated	1,105,774	369	25,499,051 20,713,494	3,622 6,918	168,857 111,717	24 37
School size				·	·	
Less than 50 pupils	437,521	186	5,776,264	2,452	59,821	25
50 to 149	946,249	170	17,079,512	3,060	430,594	77
150 to 299	1,117,406	212	25,609,028	4,851	78,250	15
300 to 599	1,479,206	350	34,914,841	8,264	146,656	35
600 or more pupils	855,761	490	24,352,911	13,958	42,619	24
Catholic						
Regular elementary	1,325,113	181	38,902,687	5,302	/31 774	67
Regular secondary	593,458	381	20,096,859	12,899	421,776	57
Regular combined	108,140	594	1,908,549	10.485	38,063 17,445	24
Other (special, alternative)	13,895	188	611,917	8,291	82	96 1
Other religious						
Regular elementary	539,686	146	8,930,958	2,413	115,055	31
Regular secondary	187,001	364	4,220,532	8,225	8,515	17
Regular combined	844,024	317	12,036,172	4,524	45,288	17
Other (special, alternative)	119,053	720	311,388	1,884	0	Ö
lot affiliated						
Regular elementary	205,889	291	3,327,776	4,697	6,612	9
Regular secondary	136,091	465	3,280,569	11,209	6,657	23
Regular combined	409,962	567	9,218,601	12,749	15,711	22
Other (special, alternative)	353,832	279	4,886,549	3,847	82,736	65
Catholic						
Less than 50 pupils 1	8,673	100	749,920	8,637	0	0
50 to 149	163,782	110	4,608,593	3,089	283,177	190
150 to 299	488,535	154	15,757,033	4,954	38,779	12
300 to 599	770,027	253	21,492,917	7,053	121,732	40
600 or more pupils	609,590	453	18,911,548	14,064	33,678	25
ther religious						
Less than 50 pupils	357,485	203	3,243,365	1,846	23,298	13
50 to 149	415,199	152	6,542,707	2,391	99,736	36
150 to 299	400,625	250	6,563,911	4,091	36,318	23
300 to 599	398,532	562	6,010,738	8,477	5,079	7
oo or more bubits	117,922	504	3,138,330	13,409	4,425	19
lot affiliated	74 749	470	4 700 070	7 101	7/ 505	74
Less than 50 pupils	71,363	139	1,782,979	3,484	36,523	71 75
50 to 149	367,267	271	5,928,211	4,381	47,680	35
150 to 299	228,246 310 648	461 443	3,288,085	6,648	3,153	6
300 to 599	310,648 128,249	663 772	7,411,186	15,811	19,844	42
and at their babile servers	160,647	112	2,303,033	13,869	4,515	27

¹Calculations based on a weighted total of fewer than 250 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table C-23.--Total and mean number of book titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Book title		Book title		Book titles from other	s borrowed libraries
and size	Total	Mean	Total	Mean	Total	Mean
All schools	4,455,372	232	98,879,749	5,154	703,783	37
School level						
Regular elementary	1,911,499	163	47,004,943	4,001	494,248	42
Regular secondary	827,612	350	25,015,281	10,583	51,424	22
Regular combined	1,256,144	352	21,442,127	6,013	75,388	21
Other (special, alternative)	460,117	305	5,417,399	3,589	82,723	55
School orientation						
Catholic	1,846,412	202	55,976,850	6,117	440,795	48
Other religious	1,571,119	223	23,700,625	3,366	152,870	22
Not affiliated	1,037,841	347	19,202,274	6,413	110,118	37
School size						
Less than 50 pupils		183	5,282,171	2,242	59,179	25
50 to 149	898,965	161	15,948,385	2,857	417,399	75
150 to 299	1,018,605	193	23,494,426	4,450	76,124	14
300 to 599	1,340,354	317	32,122,166	7,603	110,285	26
600 or more pupils	767,493	440	22,032,601	12,628	40,796	23
Catholic						
Regular elementary	1,216,350	166	35,465,112	4,834	388,720	53
Regular secondary	530,785	341	18,136,520	11,641	36,260	23
Regular combined	86,052	473	1,793,361	9,852	15,732	86
Other (special, alternative)	13,226	179	581,858	7,874	82	1
Other religious						-
Regular elementary	513,404	139	8,475,189	2,290	98,916	27
Regular secondary	172,946	337	3,819,617	7,444	8,515	17
Regular combined	787,881	296	11,128,429	4,182	45,440	17
Other (special, alternative)	96,888	586	277,391	1,678	0	0
Not affiliated						
Regular elementary	181,745	257	3,064,642	4,326	6,612	9
Regular secondary	123,881	423	3,059,144	10,452	6,649	23
Regular combined	382,211	529	8,520,338	11,783	14,216	20
Other (special, alternative)	350,003	276	4,558,151	3,589	82,641	65
Catholic Less than 50 pupils 1	0 /77	100	7/4 /57	0.540		_
50 to 149	8,673	100	741,657	8,542	0	0
150 to 299	151,882 442,797	102 139	4,302,864 14,279,184	2,884	283,177	190
300 to 599	700 528	230	19,761,914	4,490	36,501	11 29
600 or more pupils	542,531	403	16,891,232	6,485 12,562	89,253 31,863	24
Other religious						
Less than 50 pupils	351,839	200	3,045,583	1,733	22,752	13
50 to 149	389,596	142	6,090,941	2,226	86,541	32
150 to 299	368,973	230	6,184,568	3,854	36,470	23
300 to 599	352,686	497	5,428,766	7,657	2,683	4
600 or more pupits ¹	108,024	462	2,950,766	12,607	4,425	19
Not affiliated						
Less than 50 pupils	69,444	136	1,494,931	2,921	36,428	71
50 to 149	357,487	264	5,554,580	4,105	47,680	35
150 to 299	206,834	418	3,030,673	6,127	3,153	6
300 to 599	287,139	613	6,931,486	14,788	18,349	39
600 or more pupils'	116,937	704	2,190,604	13,192	4,508	27

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note. .. Numbers may not add to totals because of rounding.

Table C-24.--Total and mean number of physical units of microforms added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Microforms to collec		Microforms in collec		Microforms b from other (orrowed ibraries
and size	Total	Mean	Total	Mean	Total	Mean
All schools	507,998	26	3,538,782	184	1,844	0
School level					•	-
Regular elementary	13,168	1	121 00/	40		
Regular secondary	350,485	148	121,804 1,981,396	10	1,159	0
Regular combined	144,186	40	1,434,946	838 402	279	0
Other (special, alternative)	159	Ŏ	636	402	202 205	0
School orientation				· ·	203	U
Catholic	320,432	35	1,297,114	142	1,639	0
Other religious	- 81,327	12	525,118	75	1,039	0
Not affiliated	106,239	. 35	1,716,549	573	205	0
School size			•	•		J
Less than 50 pupils	28	0	20	_	_	
50 to 149	641	0	28 74 107	0	0	0
150 to 299	80,532	15	36,193 209,944	.6	1,234	0
300 to 599	83,960	20	1,148,976	40 272	361	0
600 or more pupils	342,837	196	2,143,642	1,229	0 249	0
Cotholio	·			,,,	247	v
Catholic Pagular alementary		_				
Regular elementary	6,757	1	109,126	15	1,159	0
Regular combined	312,839	201	1,151,927	739	279	0
Other (special, alternative)	836 0	5 0	36,062 0	198	202	1
	J	Ū	U	0	0	0
Other religious						
Regular elementary	250	0	358	0	Ó	0
Regular secondary	34,353	67	248, 158	484	ŏ	ŏ
Regular combined.	46,724	18	276,602	104	Ŏ	ŏ
Other (special, alternative)	0	0	0	0	0	ō
Not affiliated						
Regular elementary	6,160	9	12,320	17	•	
Regular secondary	3,293	11	581,311	1,986	0 0	0
Regular combined	96,627	134	1,122,283	1,552	Ö	0
Other (special, alternative)	159	0	636	1	205	0
Catholic						•
Less than 50 pupils 1	0	•	_			
50 to 149	446	0	77 244	0	0	0
150 to 299	45,454	14	33,211 107,174	22	1,029	1
300 to 599	16,662	5	107,176 227,989	34 75	361	0
600 or more pupils	257,870	192	928,738	691	0 249	0
ther religious	-		,,,,,,	071	247	U
ther religious Less than 50 pupils	•	_				
50 to 149	.0	0	0	0	0	0
150 to 299	36 25 240	0	89	0	0	0
300 to 599	25,249 35,030	16 49	26,581	17	0	0
300 to 599 600 or more pupils	21,013	90	251,754 246,693	355 1,054	0 0	0
	•		240,073	1,004	U	0
ot affiliated		_				
Less than 50 pupils	28	0	28	0	0	0
50 to 149	159	0	2,892	2	205	ŏ
150 to 299	9,830	20	76,187	154	0	ŏ
300 to 599	32,268	69 705	669,232	1,428	0	0
and at more habits *********	63,954	385	968,211	5,831	0	0

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 250 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table C-25.--Total and mean number of film and filmstrip titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation and size	Film and filmstr to collect		Film and filmst in collect		Films and filmstrips borrowed from other libraries ²		
	Total	Mean	Total	Mean	Total	Mear	
All schools	226,165	12	4,856,401	253	460,086	24	
School level					,		
Regular elementary	109,855	9	3,042,795	259	240,471	20	
Regular secondary	39,422	17	1,162,926	492	70,502	30	
Regular combined	34,886	10	440,922	124	95,220	27	
Other (special, alternative)	42,002	28	209,757	139	53,892	36	
School orientation							
Catholic	116,293	13	3,607,467	394	228,891	25	
Other religious	48,159	7	625,752	89	125,160	18	
Not affiliated	61,713	21	623,182	208	106,035	35	
School size							
Less than 50 pupils	7,680	3	97,888	42	59,226	25	
50 to 149	51,085	9	436,088	78	52,165	9	
150 to 299	53,029	10	1,007,527	191	122,970	23	
300 to 599	66,947	16	2,162,806	512	137,550	33	
600 or more pupils	47,425	27	1,152,092	660	88,176	51	
Catholic							
Regular elementary	82,927	11	2,545,184	347	172 711	2/	
Regular secondary		18			172,711	24	
Regular combined	28,532	16	980,729	629	43,842	28	
Other (special, alternative)	2,879 1,955	26	39,316 42,237	216 572	8,183 4,156	45 56	
Other religious							
Regular elementary	17,711	5	317,763	86	55,156	15	
Regular secondary	6,803	13	78,702	153	15,852	31	
Regular combined	22,263	8	227,572	86	50,419	19	
Other (special, alternative)	1,382	8	1,715	10	3,733	23	
Not affiliated							
Regular elementary	9,2187	13	179,848	254	12,605	18	
Regular secondary	4.087	14	103,495	354	10,809	37	
Regular combined	9,743	13	174,034	241	36,619	51	
Other (special, alternative)	38,665	30	165,805	131	46,003	36	
other (special, atternative)	30,003	30	(00,00)	131	48,003	30	
Catholic		_					
Less than 50 pupils	185	2	5,265	61	2,780	32	
50 to 149	9,377	6	171,091	115	28,320	19	
150 to 299	30,142	9	717,765	226	55,978	18	
300 to 599	39,658	13	1,734,813	569	86,531	28	
600 or more pupils	36,931	27	978,533	728	55,282	41	
Other religious							
Less than 50 pupils	1,599	1	33,793	19	14,315	8	
50 to 149	6,651	2	109,809	40	14,123	5	
150 to 299	17,243	11	213,637	133	39,714	25	
300 to 599	18,335	26	196,523	277	32,351	46	
600 or more pupils	4,332	19	71,989	308	24,657	105	
Not affiliated							
Less than 50 pupils	5,896	12	58,830	115	42,130	82	
50 to 149	35,057	26	155,187	115	9,722	7	
150 to 299	5,643	11	76,125	154	27,278	55	
300 to 599	8,955	19	231,469	494	18,668	40	
	-,,,,,	37	101,570	• • •	8,237	50	

¹Calculations based on a weighted total of fewer than 250 schools.

 $^{^2{\}mbox{Includes}}$ items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table C-26.--Total and mean number of audio material titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Audio materia to collec		Audio materi in collec		Audio material from other l	
and size	Total	Mean	Total	Mean	Total	Mean
All schools	239,060	12	4,313,707	225	60,095	
School level						
Regular elementary	132,204	11	2,152,396	183	36,012	3
Regular secondary	44,595	19	1,418,564	1 600	11,540	5
Regular combined	42,525	12	431,812	121	6,728	2
Other (special, alternative)	19, <i>7</i> 36	13	310,935	206	5,814	4
School orientation						
Catholic	142,903	16	3,130,851	342	29,969	3
Other religious	49,451	7	552,159	78	22,764	3
Not affiliated	46,706	16	630,697	211	7,361	5
School size						•
Less than 50 pupils	11, <i>7</i> 59	5	116,645	50	7,397	7
50 to 149	51,971	9	619,034	111	18,441	3 3
150 to 299	67,191	13	802,611	152	19,647	4
300 to 599	61,491	15	1,323,937	313	9,750	2
600 or more pupils	46,647	27	1,451,481	832	4,860	3
Catholic						
Regular elementary	102,287	14	1,844,369	251	2/ 077	-
Regular secondary	35,643	23	1,199,143	770	24,977 3,128	3 2
Regular combined	4,931	27	58,624	322	1,864	10
Other (special, alternative).	43	1	28,714	389	0	0
Other religious						
Regular elementary	18,543	5	231,393	63	10,003	3
Regular secondary	3,703	7	83,905	164	8,276	16
Regular combined	25,446	10	231,506	87	4,486	2
Other (special, alternative)	1,759	11	5,354	32	0	ō
Not affiliated						
Regular elementary	11,374	16	76,633	108	1,032	1
Regular secondary	5,249	18	135,516	463	137	ò
Regular combined	12,149	17	141,682	196	378	1
Other (special, alternative)	17,934	14	276,866	218	5,814	5
Catholic						
Less than 50 pupils 1	463	5	23,490	271	0	0
50 to 149	11,161	7	194, 158	130	8,650	6
150 to 299	50,892	16	591,081	186	7,246	2
300 to 599	41,114	13	1,018,028	334	9,257	3
600 or more pupils	39,274	29	1,304,094	970	4,816	4
Other religious						
Less than 50 pupils	9,772	6	59,079	34	7,383	4
50 to 149	15,320	6	123,794	45	3,444	İ
150 to 299	12,148	.8	144,225	90	11,419	7
300 to 599 600 or more pupils	9,627 2,584	14 11	156,461 68,600	221 293	492 26	1 0
		• •	1000	-,-	20	v
Not affiliated Less than 50 pupils	1 53/	7	7/ 67/			_
50 to 149	1,524 25,491	3 19	34,076 301 082	67 223	14	0
150 to 299	4,152	8	301,082 67,305	223 136	6,347 983	5 2
300 to 599	10,750	23	149,448	319	0 402	0
600 or more pubils 1	4,789	29	78,787	474	18	Ö

 $^{^{1}\}mathrm{Calculations}$ based on a weighted total of fewer than 250 schools.

 $^{^{2}}$ includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table C-27.--Total and mean number of video tape titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School level, orientation	Video tapes to collect		Video tapes in collect		Video tapes b from other li	
and size	Total	Mean	Total	Mean	Total	Mean
All schools	64,039	3	349,509	18	70,248	4
School level						
Regular elementary	19,182	2	160,018	14	39,459	3
Regular secondary	23,375	10	112,283	48	15,145	6
Regular combined Other (special, alternative)	15,418 6,065	4	53,525 23,683	15 16	7,117 8,526	2 6
School orientation						
Catholic	33,833	4	235,298	26	39,998	4
Other religious	14,080	2	39,907	6	12,691	2
Not affiliated	16, 126	5	74,305	25	17,559	6
School size Less than 50 pupils	4,360	2	12,260	5	5,256	2
50 to 149	13,496	2	42,058	8	18,946	3
150 to 299	9,912	2	39,778	8	14,432	3
300 to 599	21,432	5	127,843	30	22,062	5
600 or more pupits	14,830	8	127,570	73	9,551	5
Catholic	42.077	•	4// 400	20	70 ///	,
Regular elementary	12,877	2 12	144,199	20 56	30,446	4 5
Regular secondary	18,269 1,405	8	86,631 2,983	16	8,287 613	3
Other (special, alternative)	1,282	17	1,485	20	652	9
Other religious						
Regular elementary	5,337	1	12,828	3	5,832	2
Regular secondary	1,413	3	4,642	9	1,717	3
Regular combined	7,131 199	3 1	22,105 332	8 2	5,142 0	2 0
Not affiliated						
Regular elementary	968	1	2,990	4	3,181	4
Regular secondary	3,693	13	21,010	72	5,140	18
Regular combined	6,881	10	28,438	39	1,362	2
Other (special, alternative)	4,584	4	21,866	17	7,875	6
Catholic Less than 50 pupils	842	10	4,966	57	649	7
50 to 149	6,063	4	10,959	7	11,621	8
150 to 299	2,904	1	13,969	4	9,966	3
300 to 599	12,613	4	103,166	34	9, 295	3
600 or more pupils	11,411	8	102,238	76	8,466	6
Other religious		_		_		٠.
Less than 50 pupils	1,524	1	4,111	2	986	1
50 to 149	2,911	1	9,460	3	2,220	1
150 to 299	4,676	3 5	9,018 10.839	6 15	3,228 5,265	2 7
300 to 599 600 or more pupils	3,718 1,251	5	10,839 6,479	28	992	4
Not affiliated					_	
Less than 50 pupils	2,003	4	3,184	.6	3,622	7
50 to 149	4,521	3	21,639	16	5,106	4 3
150 to 299	2,333	5	16,791	; 34	1,238	3
300 to 599	5,101	11 13	13,838 18 85/	`30 114	7,501 92	16 1
600 or more pupils'	2,168	13	18,854	114	76	1

 $^{^{1}\}text{Calculations}$ based on a weighted total of fewer than 250 schools.

²Includes items borrowed from any source including district media centers.

Note. -- Numbers may not add to totals because of rounding.

Table C-28.--Total and mean number of other library materials added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

School Level, orientation	Other materia to collec		Other materia in collect		Other material from other l	s borrowed ibraries
and size	Total	Hean	Total	Mean	Total	Mean
All schools	234,693	12	3,208,666	167	14,858	 1
School level		•				
Regular elementary	74,588	6	1,188,137	101	10 575	
Regular secondary	30,612	13	910,007	385	10,535 775	1
Regular combined	99,073	28	819,273	230	1,407	0
Other (special, alternative)	30,421	20	291,250	193	2,140	1
School orientation					•	
Catholic	93,112	10	4 7/5 /75	404		
Other religious	42,544	6	1,745,475	191	8,813	1
Not affiliated	99,037	33	706,778 756,413	100 253	2,903	0
			130,413	513	3,142	1
School size Less than 50 pupils	2/ 70/	**	448			
50 to 149	24,304	10	115,163	49	3,826	2
150 to 299	34,318 48,639	6	369,547	_66	3,402	1
300 to 599	82,402	9 20	746,951	141	4,235	1
600 or more pupils	45,031	26	1,133,947 843,057	268 483	3,363	1
	,		045,051	403	31	0
Catholic						
Regular elementary	58,647	.8	879,681	120	8,731	1
Regular secondary	25,004	16	772,966	496	81	Ó
Other (special, alternative)	9,162 299	50 4	58,740 34,087	323 461	0	0
		•	54,001	401	U	0
Other religious	•	_				
Regular elementary	8,609	2	246,460	67	1,518	0
Regular combined	2,783	5	76,108	148	0	0
Other (special, alternative)	28,330 2,823	11	379,946	143	1,385	1
	2,023	17	4,264	26	0	0
lot affiliated						
Regular elementary	7,333	10	61,995	88	286	0
Regular secondary	2,825	10	60,933	208	694	2
Regular combined	61,581	85	380,587	526	23	ō
Other (special, alternative)	27,299	21	252,898	199	2,140	2
Catholic						
Less than 50 pupils 1	0	0	6,356	73	0	0
50 to 149	5,256	4	51,841	35	1,707	1
150 to 299	28,030	9	332,642	105	3,734	1
300 to 599	35,948	12	660,252	217	3,363	i
600 or more pupils	23,879	18	694,384	516	9	Ò
Other religious						
Less than 50 pupils	14,573	8	64,039	71	4 500	
50 to 149	5,782	2	76,924	36	1,582	1
150 to 299	5,654	4	321,345	28 200	819 503	0
300 to 599	14,609	21	204,007	288	502 0	0
600 or more pupils'	1,927	8	40,462	173	Õ	0
lot affiliated						
Less than 50 pupils	9,731	19	1.1. 740	67	2 212	
50 to 149	23,281	17	44,768 240 782	87 170	2,243	4
150 to 299	14,956	30	240,782	178	876	1
300 to 599	31,845	68	92,964 269,687	188 575	0	0
600 or more pupits	19,225		505,001	5 75	0	0

 $^{^{1}}$ Calculations based on a weighted total of fewer than 250 schools.

 $^{^{2}}$ Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table C-29.--Total and mean number of computer software titles added during the year, held in collection at the end of the year, and borrowed from other libraries, in private school library media centers (L/MC), by school level, orientation and size:

United States, 1984-85 school year

School level, orientation	Software a to collect	1	Software h in collect		Software borrowed 2 from other libraries		
and size	Total	Mean	Total	Mean	Total	Mear	
All schools	130,802	7	417,167	22	7,055	0	
School level							
Regular elementary	91,599	8	309,995	26	5,523	0	
Regular secondary	13,267	6	37,113	16	74	0	
Regular combined	10,336	3	40,480	11	987	0	
Other (special, alternative)	15,600	10	29,579	20	470	0	
School orientation							
Catholic	72,826	8	278,186	30	4,147	0	
Other religious	36,710	5	100,166	14	2,438	0	
Not affiliated	21,266	7	38,815	13	470	0	
School size							
Less than 50 pupils	36,010	15	57,753	25	727	0	
50 to 149	20,055	4	75,813	14	2,714	0	
150 to 299	32,528	6	135,818	26	957	0	
300 to 599	28,197	7	110,288	26	2,242	1	
600 or more pupils	14,011	8	37,496	21	415	0	
Catholic		_				_	
Regular elementary	60,438	8	246,149	34	4,073	1	
Regular secondary	11,244	7	26,997	17	74	0	
Regular combined	1,144 0	6 0	1,836 3,205	10 43	0 0	0 0	
Other religious							
Regular elementary	29,093	8	60,412	16	1,451	0	
Regular secondary	1,715	3	9,047	18	,, i	Õ	
Regular combined	5,902	2	30,414	11	987	0	
Other (special, alternative)	0	0	292	2	0	0	
Not affiliated							
Regular elementary	2,068	3	3,434	5	0	0	
Regular secondary	308	1	1,068	4	0	0	
Regular combined	3,290	5	8,230	11	_0	0	
Other (special, alternative)	15,600	12	26,082	21	470	0	
Catholic							
Less than 50 pupils 1	278	3	834	10	0	0	
50 to 149	13,178	9	44,999	30	1,722	1	
150 to 299	25,986	8	105,072	33	811	0	
300 to 599	20,879	7	94,021	31	1,199	0	
600 or more pupits	12,505	9	33,260	25	415	0	
Other religious		- -	.	**		_	
Less than 50 pupils	21,985	13	38,462	22	727	0	
50 to 149	4,711	2	24,604	9	522	0	
150 to 299	4,494	3	24,454	15	146	0	
300 to 599	5,130 390	7 2	10,876 1,769	15 8	1,043 0	1 0	
			•				
Not affiliated Less than 50 pupils	13,747	27	18,456	36	0	0	
50 to 149	2,165	2	6,210	5	470	0	
150 to 299	2,049	4	6,292	13	0	0	
300 to 599	2,188	5	5,391	12	Ŏ	0	
	1,117	7	2,466	15	0	0	

¹Calculations based on a weighted total of fewer than 250 schools.

²Includes items borrowed from any source including district media centers.

Note.--Numbers may not add to totals because of rounding.

Table C-30.--Total and mean number per school of materials provided and received in interlibrary loans during the year, in private school library media centers (L/MC), by school level, orientation and size: United States, 1984-85 school year

All schools	Total loans	Mean toans per school	!	
	24,089]	Total loans	Mean loans per school
	-	1	575,210	30
School level		,		
Regular elementary	3,485	0 '	409,354	35
Regular secondary	8,769	4	28,898	12
Regular combined	5,904	ż	67,304	19
Other (special, alternative)	5,930	4	69,653	46
School orientation				
Catholic	4,454	0	388,701	42
Other religious	12,384	2	88,443	13
Not affiliated	7,251	2	98,065	33
School size				
Less than 50 pupils	4,682	3	24 7/0	^
50 to 149	9,082	2 2	21,349	9
150 to 299	1,451	0	367,212 58,268	66 11
300 to 599	6,387	2	99,825	11
600 or more pupils	2,486	1	28,556	24 16
Catholic	·		22,772	
Regular elementary	2,050	0	77/ /20	F.4
Regular secondary	2,301	1	374,420	51
Regular combined*	104	1	8,354	.5
Other (special, alternative)*	0	Ó	2,640 3,287	15 44
Other religious			,	
Regular elementary	1,435	0	34,429	•
Regular secondary	5,840	11	10,724	9 21
Regular combined	4,963	2	42,925	16
Other (special, alternative)	146	1	366	2
Not affiliated				
Regular elementary	D	0	505	1
Regular secondary	629	2	9,820	34
Regular combined	838	1	21,739	34 30
Other (special, alternative)	5,784	5	66,001	52
Catholic			•	
Less than 50 pupils*	185	2	1 112	47
50 to 149	1,166	1	1,112 283,266	13 190
150 to 299	461	ò	28,637	190
300 to 599	1,230	Ŏ	70,494	23
600 or more pupils	1,412	1	5,192	4
Other religious				
Less than 50 pupils	1,122	1	6,629	,
50 to 149	5,281	ż	33,412	4 12
150 to 299.	738	Õ	24,866	15
300 to 599	4,973	7	6,791	10
600 or more pupils*	269	í	16,744	72
ot affiliated				
Less than 50 pupils	3,375	7	13,608	27
50 to 149	2,635	2	•	
150 to 299	252	1	50,533 4,765	37
300 to 599	184	Ó	4,765 22,540	10 48
600 or more pupils*	805	5	6,619	40

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.

Table C-31.--Total and mean attendance per school, and per pupil per school, per typical week in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Attendance	Attendance per school	Attendance per pupil per school
	Total per week	Mean per week	Mean per week
All schools	5,325,411	278	1.2
School level			
Regular elementary	2,896,824	247	1.2
Regular secondary	1,313,091	555	1.2
Regular combined	902,994	253	1.2
Other (special, alternative)	212,502	141	1.3
School orientation			
Catholic	3,496,252	382	1.1
Other religious	1,111,969	158	1.3
Not affiliated	717,190	240	1.3
School size			
	120 002	ce	2.4
Less than 50 pupils	129,882 588 027	55 105	2.1
150 to 299	588,027 1,248,014	105 236	1.1
300 to 599	1,887,588	447	1.1
600 or more pupils	1,471,900	844	1.1 1.0
mer a babirnessassassassassassa	1,771,700	UTT	1.0
Catholic			
Regular elementary	2,348,713	320	1.1
Regular secondary	1,025,283	658	1.0
Regular combined*	100,877	554	1.3
Other (special, alternative)*	21,379	289	0.8
Other religious		•	
Regular elementary	405,096	109	1.3
Regular secondary	186,294	363	1.4
Regular combined	502,874	189	1.1
Other (special, alternative)	17,704	107	1.6
Not affiliated			
Regular elementary	143,015	202	1.2
Regular secondary	101,514	347	1.6
Regular combined	299,242	414	1.5
Other (special, alternative)	173,419	137	1.3
enthalia			
Catholic Less than 50 pupils*	6,694	77	1.8
50 to 149	161,650	108	1.0
150 to 299	795,817	250	1.1
300 to 599	1,355,711	445	1.1
600 or more pupils	1,176,381	875	1.0
	- •		-
Other religious	400 540	ra	
Less than 50 pupils 50 to 149	102,510	58	2.3
150 to 299	218,529	80 303	0.8
300 to 599	324,046 287,620	202	0.9
600 or more pupils*	287,620 1 79 ,26 3	406 766	1.0 1.0
• •	,		1.0
lot affiliated	94 /***	4.4	
Less than 50 pupils	20,678	40	1.2
50 to 149 150 to 299	207,848	154	1.5
300 to 599	128,150	259 531	1.2
600 or more pupils*	244,258 114,254	521 700	1.3
and of more habits, """ ""	116,256	7 00	1.0

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note.--Numbers may not add to totals because of rounding.

Table C-32.--Total and mean participation per school, and per pupil per school, in library skills instruction per typical week, in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Library skills instruction participation	Participation per school	Participation per pupil per school
	Total per week	Mean per week	Mean per week
All schools	1,375,557	72	0.3
School level			
Regular elementary	1,022,192	87	0.3
Regular secondary	126,517	54	0.1
Regular combined	181,349	51	0.2
Other (special, alternative)	45,499	30	0.3
School orientation			
Catholic	1,008,764	110	0.3
Other religious	199,880	28	0.2
Not affiliated	166,914	56	0.3
School size			
Less than 50 pupils	18,515	٥	^ 7
50 to 149	131,172	8 24	0.3
150 to 299	398,772	24 76	0.2
300 to 599	528,522	76 125	0.3
600 or more pupils	298,577	171	0.3 0.2
	•		~ · ·
Catholic Regular elementary	875,232	110	0.4
Regular secondary	114,554	119	0.4
Regular combined*	12,291	74 68	0.1
Other (special, alternative)*	6,687	90	0.1 0.4
Othon malinians	•		•••
Other religious Regular elementary	87,600	7/	
Regular secondary	3,871	24 8	0.2
Regular combined	101,140	38	0.0 0.2
Other (special, alternative)	7,268	44	0.5
lot affiliated			
Regular elementary	50 340	0/	
Regular secondary	59,360 8,092	84 38	0.4
Regular combined	67,918	28 94	0.2
Other (special, alternative)	31,544	25	0.4 0.3
atholic	-		
Less than 50 pupils*	1,795	21	• 4
50 to 149	58,027	39	0.6
150 to 299	286,443	90 39	0.4 0.4
300 to 599	418,732	137	0.3
600 or more pupils	243,767	181	0.2
Other religious			
Less than 50 pupils	7,009	,	
50 to 149	36,796	4 13	0.2
150 to 299	67,978	13 42	0.1 0.2
300 to 599	52,551	42 74	0.2
600 or more pupils*	35,546	152	0.2
lot affiliated			
Less than 50 pupils	9,711	19	0.6
50 to 149	36,349	27	0.3
150 to 299	44,351	90	0.3
300 to 599	57,239	122	0.4
600 or more pupils*	- · , ·	1 6-4-	٧.٥

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.

Table C-33.--Total and mean circulation per school, and per pupil per school, of all materials to library users per typical week, in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Circulation	Circulation per school	Circulation per pupil per school		
	Total per week	Mean per week	Mean per week		
All schools	3,840,925	200	0.9		
School level					
Regular elementary	2,705,574	230	1.0		
Regular secondary	363,814	154	0.4		
Regular combined	611,052	171	0.9		
Other (special, alternative)	160,484	106	1.0		
School orientation					
Catholic	2,508,538	274	0.9		
Other religious	869,252	123	0.9		
Not affiliated	463,135	155	0.9		
School size					
Less than 50 publis	94,371	40	1.3		
50 to 149	535,351	96	0.9		
150 to 299	1,050,464	199	0.9		
300 to 599	1,390,836	329	0.8		
600 or more pupils	769,902	441	0.5		
Catholic					
Regular elementary	2,189,612	298	1.0		
Regular secondary	257,890	166	0.3		
Regular combined*	45,338	249	0.6		
Other (special, alternative)*	15,698	212	0.7		
Other religious					
Regular elementary	383,166	104	1.0		
Regular secondary	72,844	142	0.7		
Regular combined	396,023	149	0.9		
Other (special, alternative)	17,219	104	1.5		
Not affiliated					
Regular elementary	132,796	187	0.9		
Regular secondary	33,080	113	0.5		
Regular combined	169,691	235	0.9		
Other (special, alternative)	127,568	100	0.9		
Catholic					
Less than 50 pupils*	4,271	49	1.3		
50 to 149	180,470	121	1.2		
150 to 299	700,449	220	1.0		
300 to 599	1,055,179	346	0.8		
600 or more pupils	568, 169	423	0.5		
Other religious					
Less than 50 pupils	77,297	44	1.5		
50 to 149	205,001	75	0.8		
150 to 299	250,390	156	0.7		
300 to 599	206,041 130,523	291 559	0.7		
and at many habits are reserved.	130,523	558	0.7		
ot affiliated	48 4		_		
Less than 50 pupils	12,803	25	0.8		
50 to 149	149,881	111	1.0		
150 to 299	99,625	201	0.9		
300 to 599	129,616	277	0.7		
and at mote habits	71,211	429	0.6		

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to totals because of rounding.

Table C-34a.--Prevalence of services provided by staff of private school library media centers (L/MC) in Catholic schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided Percent	
	Percent	Percent		
Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	80	16	4	
Provides reference assistance to teachers	55	38	7	
Informally instructs students in the use of various types of materials and equipment	50	39	11	
Provides reading/listening/viewing guidance to students	39	33	28	
Provides teachers with information about new educational and media developments	39	33	28	
Coordinates library skills instruction with classroom instruction	37	41	22	
Offers a sequential program of library skills instruction	33	36	31	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	30	39	31	
Helps students and teachers find and use relevant information sources outside the school	25	41	34	
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	19	35	46	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	17	39	44	
Coordinates in-school production of materials required for instructional and other activities	16	30	53	
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	15	36	49	
Provides interlibrary loan service to teachers	13	23	64	
rovides interlibrary loan service to students	13	15	72	
rovides technical assistance to <u>students</u> in the production f materials	12	29	57	
oordinates textbook selection, ordering, and distribution rogram in school	12	14	74	
rovides technical assistance to <u>teachers</u> in the production f materials	11	28	61	
oordinates video production activities in school	10	9	81	
oordinates cable or other TV transmission and utilization ctivities in school	9	7	83	
onducts in service education for teachers in the effective valuation, selection, and use of media	7	32	61	
oordinates school-operated radio station	.0	a	100	

Note. - Numbers may not add to 100 percent because of rounding.

Table C-34b.--Prevalence of services provided by staff of private school library media centers (L/MC) in other religious schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided
	Percent	Percent	Percent
ssists students in locating information and resources aluable to their educational needs and to the growth of heir personal interests and ability	60	37	3
rovides reading/listening/viewing guidance to students	39	35	26
nformally instructs students in the use of various types of materials and equipment	36	49	15
rovides reference assistance to teachers	35	44	25
oordinates library skills instruction with classroom nstruction	26	48	26
ffers a sequential program of library skills instruction	19	25	57
oordinates in-school production of materials required for nstructional and other activities	19	21	60
Provides teachers with information about new educational and media developments	17	37	46
rovides interlibrary loan service to teachers	17	13	70
elps students and teachers find and use relevant information cources outside the school	15	44	41
Provides technical assistance to <u>students</u> in the production of materials	15	19	66
Provides interlibrary loan service to students	15	14	71
lelps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	13	43	44
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	12	41	47
Coordinates textbook selection, ordering, and distribution program in school	10	9	81
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	9	39	52
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	8	28	64
Provides technical assistance to <u>teachers</u> in the production of materials	5	26	69
Coordinates video production activities in school	2	6	92
Conducts in-service education for teachers in the effective evaluation, selection, and use of media	1	37	62
Coordinates cable or other TV transmission and utilization activities in school	1	10	89
Coordinates school-operated radio station	1	0	99

Note. -- Numbers may not add to 100 percent because of rounding.

Table C-34c.--Prevalence of services provided by staff of private school library media centers (L/MC) in non-affiliated schools: United States, Fall 1985

Service	Routinely provided	Occasionally provided	Not provided	
	Percent	Percent	Percent	
Assists students in locating information and resources valueble to their educational needs and to the growth of their personal interests and ability	68	30	2	
Provides reference assistance to teachers	67	32	2	
Coordinates library skills instruction with classroom instruction	59	28	13	
Informally instructs students in the use of various types of materials and equipment	59	25	16	
Provides reading/listening/viewing guidance to students	58	22	20	
Offers a sequential program of library skills instruction	51	35	13	
Helps individual teachers to coordinate media program activities and resources with subject areas, units, and textbooks	43	42	15	
Provides teachers with information about new educational and media developments	42	34	24	
Helps students and teachers find and use relevant information sources outside the school	38	41	21	
Assists curriculum committee in selecting appropriate materials and media program activities for resource unit and curriculum guides	26	28	45	
Coordinates textbook selection, ordering, and distribution program in school	23	5	72	
Helps teachers to develop, select, implement, and evaluate learning activities requiring various types of media	22	53	25	
Helps parents realize the importance of assisting their children to understand the benefits of reading, listening, and viewing for pleasure as well as for gaining information	18	43	39	
Provides interlibrary loan service to teachers	18	17	65	
Coordinates in-school production of materials required for instructional and other activities	15	37	48	
Provides interlibrary loan service to students	15	12	73	
rovides technical assistance to <u>teachers</u> in the production of materials	14	38	48	
rovides technical assistance to <u>students</u> in the production f materials	13	26	60	
oordinates video production activities in school	11	26	62	
oordinates cable or other TV transmission and utilization ctivities in school	11	16	73	
onducts in-service education for teachers in the effective valuation, selection, and use of media	10	46	44	
pordinates school-operated radio station	1	Ō	99	

Note. -- Numbers may not add to 100 percent because of rounding.

Table C-35.--Use of microcomputers in private school library media centers (L/MC), by school level, orientation and size: United States, Fall 1985

School level, orientation and size	Computers supervised by L/MC staff	Number of computers supervised by L/MC staff	Computers in Library for use of L/MC operations	Computers in library for use of teachers	Computers in library for use of students	Computers outside of library for use of teachers	Computers outside o library for use o students
•	Percent having	Mean number per school	Percent having	Percent having	Percent having	Percent having	Percent having
All schools	28	0.9	13	29	29	63	65
School level							
Regular elementary	24	1.0	8	29	29	62	64
Regular secondary	42	1.0	33	31	31	75	79
Regular combined	28	0.7	18	26	25	63	63
Other (special, alternative)	30	0.5	8	30	30	53	53
School orientation							
Catholic	29	1.2	13	27	27	69	71
Other religious	22	0.6	10	27	28	54	56
Not affiliated	37	0.9	18	37	37	64	66
School size							
Less than 50 pupils	25	0.6	6	25	26	50	53
50 to 149	24	0.5	7	35	26 35	54	56
150 to 299	24	0.9	12	23	22	67	66
300 to 599	33	1.4	18	26	27	71	74
600 or more pupils	42	1.5	31	38	35	78	81
Catholic							
Regular elementary	24	1.2	7	25	25	68	69
Regular secondary	46	1.0	37	34	34	76	81
Regular combined*	53	2.3	53	53	53	76	76
Other (special, alternative)*	0	0.0	Ō	ō	Õ	72	72
Other religious							
Regular elementary	22	0.6	7	35	36	50	52
Regular secondary	34	1.1	24	22	22	66	76
Regular combined	21	0.5	13	19	18	59	58
Other (special, alternative)	9	0.2	Ö	9	9	30	30
Not affiliated							
Regular elementary	34	1.2	25	37	39	66	69
Regular secondary	30	1.3	28	29	29	79	79
Regular combined	48	1.1	23	46	43	73	77
Other (special, alternative)	35	0.5	10	34	34	73 55	55
Sadhalia		•					
Catholic Less than 50 pupils*	21	0.2	63	63	63	0	0
50 to 149	20	0.4	3	26	26	80	85
150 to 299	25	1.0	8	26 24	20 22	65	
300 to 599	30	1.5	13	24 26	22 28	67	65 69
600 or more pupits	43	1.6	32	37	33	78	81
Other religious							
Other religious Less than 50 pupils	21	0.5	4	10	- 20	E4	
50 to 149	21	0.5	1 8	19 39	20 39	51 47	55
150 to 299	18	0.7	16	39 18	39 18	43 66	43 63
300 to 599	33	1.1	21	19	16	96 77	82
600 or more pupils*	36	0.7	32	45	45	73	76
• •						-	
ot affiliated Less than 50 pupils	40	1 7	12	/ 0	/^	E/	e 1
50 to 149	40 33	1.3 0.6	13	40 35	40 36	54 40	54 50
150 to 299	33 36		11	35 70		49	50
300 to 599	36 46	1.1	24 · 39	38 30	36 37	83	83
600 or more pupils*		1.0		39 (2	37	89	98
non of more boby reasons	46	1.2	20	42	42	92	91

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-36.--Percent of private school library media centers (L/MC) with telephone, cable TV, and database retrieval services available, by school level, orientation and size: United States, Fail 1985

		phone Lable	Cable TV/ satellite used		On-site retrieval for students		Off-site retrieval for students		On-site retrieval for teachers		Off-site retrieval for teachers	
School level, orientation and size	Avail- able	Not avail- able	Used	Not used	Pro- vided	Wot pro- vided	pro- vided	Not pro- vided	Pro- vided	Not pro- vided	Pro- vided	Not pro- vided
	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percen
All schools	28	72	10	90	4	96	4	96	5	95	6	94
School level												
Regular elementary	17	83	9	91	5	95	5	95	3	97	4	96
Regular secondary	64	36	22	78	5	95	ź	95	នឹ	92	10	90
Regular combined	34	66	6	94	5	95	5	95	5	95	5	95
Other (special, alternative)	. 38	62	5	95	0	100	1	99	15	85	28	72
chool orientation												
Catholic	28	72	15	85	6	94	6	94			_	
Other religious	21	79	5	95	3	94 97	3	94 97	4 3	96 07	5	95
Not affiliated	42	58	ź	97	3	97	3	97 97	9	97 91	4 16	96 84
			-		_	• •	•		7	71	10	04
chool size												
Less than 50 pupils	16	84	4	96	2.	98	2	98	3	97	11	89
50 to 149	24	76	3	97	3	97	3	97	9	91	9	91
150 to 299	19	81	. 8	92	4	96	5	95	2	98	2	98
300 to 599	36 60	64	. 19	81	6	94	6	94	5	95	6	94
boo or more publica	80	40	21	79	7	93	7	93	5	95	5	95
atholic	•											
Regular elementary	18	82	12	88	5	95	5	95	3	97	4	96
Regular secondary	72	28	29	71	7	93	7	93	8	92	9	90 91
Regular combined*	53	47	6	94	5	95	5	95	13	87	13	87
Other (special, alternative)*.	0	100	58	42	Ō	100	ō	100	43	57	43	57
the colinion												
ther religious Regular elementary	16	84		~-	_		_		_			
Regular secondary	49	51	4	96 91	2	98 97	2 3	98	2	98	3	97
Regular combined.	24	76	6	94	5	97 95	5	97 95	15	85 96	15	85
Other (special, alternative)	20	80	ŏ	100	á	100	á	100	4	100	4	96 100
			-		_	.00	•	100	•	100	v	100
ot affiliated												
Regular elementary	17	83	2	98	8	92	7	93	4	96	6	94
Regular secondary	47	53	5	95	0	100	0	100	0	100	0	100
Regular combined	65	35	6	94	2	98	2	98	8	92	6	94
Other (special, alternative)	43	57	3	97	Đ	100	1	99	16	84	30	70
atholic												
Less than 50 pupils*	37	63	0	100	21	79	21	79	0	100	0	100
50 to 149	29	71	4	96	5	95	5	95	10	90	10	90
150 to 299	16	84	10	90	5	95	5	95	1	99	2	98
300 to 599	25	75	23	77	6	94	6	94	Ś	95	7	93
600 or more pupils	59	41	24	76	7	93	7	93	6	94	6	94
Aban makdadaya											-	, ,
ther religious			4	•	_		_	_				
Less than 50 pupils 50 to 149	17 12	83 88	4	96	2	98	2	98	4	96	4	96
150 to 299	21	79	5	96 95	4 3	96	4	96	4	96	5	95
300 to 599.	59	41	11	89 89	7	97 93	3 7	97 93	3 5	97 95	3	97 05
600 or more pupits*	53	47	'7	93	4	96	4	96	0	100	. 5	95 100
• •	_		•		•		•	. •	•	, 40	Ų	, 50
ot affiliated		4-										
Less than 50 pupils	11	89	7	93	Ō	100	Ō	100	0	100	36	64
50 to 149	43	57	0	100	0	100	0	100	17	83	18	82
150 to 299	34	66 36	5	95	10	90	7	93	4	. 96	4	96
600 or more pupils*	74 71	26 20	5 10	95	2	98	- 6	94	4	96	4	96
AAA AL MALE bobilis. ********	71	29	10	90	10	90	10	90	9	91	3	97

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to 100 percent because of rounding.

Table C-37.--Mean net area of space assigned for private school library media center (L/MC) purposes, and mean number of seats for L/MC users, by school level, orientation and size:

United States, Fall 1985

School level, orientation	Net area of L/MC	Seats available for L/MC users Mean Number		
and size	Mean square feet			
All schools	1,492	34		
School level				
Regular elementary	904	27		
Regular secondary	3,936	70		
Regular combined	1,856	37		
Other (special, alternative)	1,377	23		
School orientation				
Catholic	1,568	42		
Other religious	945	22		
Not affiliated	2,544	36		
School size				
Less than 50 pupils	670	14		
50 to 149	846	19		
150 to 299	1,112	31		
300 ta 599	2,177	48		
600 or more pupils	4,161	83		
Catholic				
Regular elementary	1,014	32		
Regular secondary	3,797	82		
Regular combined*	3,873	81		
Other (special, alternative)*	3,892	70		
Other religious				
Regular elementary	628	15		
Regular secondary	1,825	42		
Regular combined	1,239	28		
Other (special, alternative)	603	20		
Not affiliated				
Regular elementary	1,211	31		
Regular secondary	8,378	. 58		
Regular combined	3,619	61		
Other (special, alternative)	1,331	20		
Catholic				
Less than 50 pupils*	2,789	31		
50 to 149	715	23		
150 to 299	1,021	31		
300 to 599	1,740	45		
600 or more pupils	3,341	84		
Other religious				
Less than 50 pupils	639	14		
50 to 149	640	14		
150 to 299	879	27		
300 to 599	2,098	44		
600 or more pupils*	3,785	70		
Not affiliated				
Less than 50 pupils	417	12		
50 to 149	1,407	23		
150 to 299	2,447	48		
300 to 599	5,140	71		
600 or more pupils*	11,326	92		

^{*}Calculations based on a weighted total of fewer than 250 schools.

Table C-38.--Percent distribution of net area of space available for library media center (L/MC) purposes in private schools with L/MC, by school level, orientation and size: United States, Fall 1985

	Square feet of library space								
School level, orientation and size	Less than 600	600 to 899	900 to 1199	1200 to 1499	1500 to 1799	1800 to 3599	3600 to 7199	7200 or more	
	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	Percent of schools	
All schools	38	18	8	7	4	17	.	2	
School level					•		•	-	
Regular elementary	42	22	11	8	6	10		•	
Regular secondary	6	7	7	7	3	43	1 16	0 11	
Regular combined	40	10	4	6	2	24	10	4	
Other (special, alternative)	48	22	4	1	0	12	11	1	
School orientation								•	
Catholic	28	17	12	10	•	4.0	_	_	
Other religious	51	18	5	10 5	7 2	19	5	2	
Not affiliated	37	18	ś	2	2	16 15	3 14	1 5	
			-	-	•	1.7	14	>	
School size		_							
Less than 50 pupils 50 to 149	67	.6	7	2	2	14	1	0	
150 to 299	53 36	27	5	4	1	7	3	ī	
300 to 599	36 17	21 14	12 9	9	7	12	3	1	
600 or more pupils	7	6	8	12 5	7 3	30	10	2	
	•	_	Ū	,	3	40	16	14	
Catholic									
Regular elementary	34	21	13	10	8	13	1	0	
Regular secondary Regular combined*	3	2	9	6	3	46	21	11	
Other (special, alternative)*.	9 14	17 14	10	11	8	16	11	19	
topoorat, attainetive, :	14	14	0	0	0	43	0	28	
Other religious									
Regular elementary	59	23	5	4	3	6	0	0	
Regular secondary	12	22	2	11	2	45	6	0	
Regular combined	47	9	4	7	Ö	26	5	1	
Other (special, alternative)	53	40	0	0	0	7	0	Ó	
Not affiliated									
Regular elementary	40	26	13	4		44	_		
Regular secondary	12	10	13	7	0 9	11 27	5	1	
Regular combined	24	10	i	ó	6	21	4 29	30 9	
Other (special, alternative)	50	21	4	1	ō	11	13	0	
Catholi c						•		•	
Less than 50 pupils*	21	0	42	•	^	_			
50 to 149	54	26	42 10	0 4	0 2	0	37	0	
150 to 299	32	18	15	12	10	1 10	0 1	1	
300 to 599	19	17	11	11	8	28	1 5	0 2	
600 or more pupils	9	7	9	6	4	38	17	10	
Other religious								=	
Less than 50 pupils	64	8	E	2	•	46	-		
50 to 149	60	25	5 2	2 5	2 1	19	0	0	
150 to 299	44	26	9	4	2	7 14	0 2	0	
300 to 599	15	6	ś	19	3	36	15	0 D	
600 or more pupils*	1	4	6	ή	3	51	20	15	
Not affiliated								.,	
Less than 50 pupils	86	0	12	0	2	0	0	۸	
50 to 149	36	30	6	2	1	12	11	0 1	
150 to 299	34	21	2	3	Ö	14	19	6	
300 to 599	3	7	0	4	10	30	35	10	
600 or more pupils*	4	0	6	0	0	39	9	41	

^{*}Calculations based on a weighted total of fewer than 250 schools.

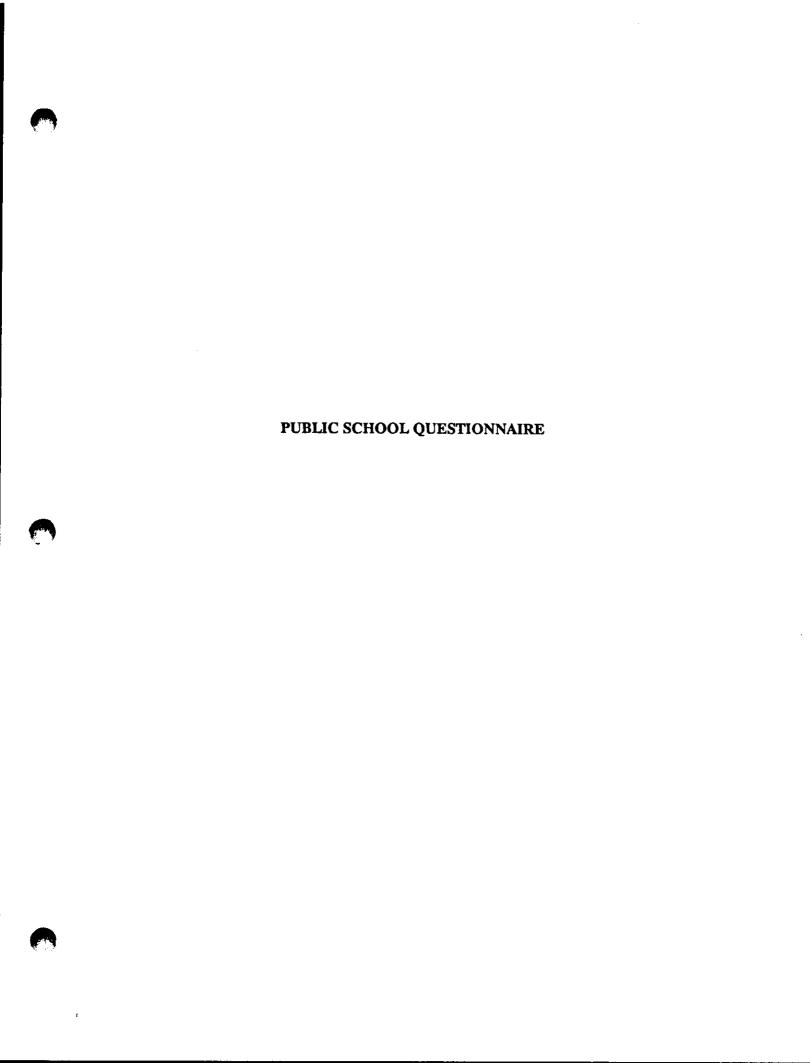
Note. -- Numbers may not add to 100 percent due to rounding.

Table C-39.--Percent distribution of private school library media centers (L/MC) by number of seats available for L/MC users, by school level, orientation and size: United States, Fall 1985

			Number	of sea	ts availa	able		
School level, orientation	Less than 20	20-29	30-39	40-49	50-59	60-69	70-89	90 or more
and size	of	of	of	of	Percent of schools	of	of	of
All schools	35	20	14	10	5	4	6	6
School level						_	_	
Regular elementary	36	24	17	10	4	3 12	3 21	2 21
Regular secondary	8 44	3 11	10 9	15 9	10 5	12 5	6	11
Regular combined Other (special, alternative)	47	35	1	2	10	3	ő	3
chool orientation								_
Catholic	18	21	20	14	7	6	7	8
Other religious	58	16	8	7	2	2	5	1
Not affiliated	35	23	7	7	9	6	3	10
chool size		40		-	0	3	0	0
Less than 50 pupils	73 53	18 29	1 6	5 4	4	2	2	Ö
50 to 149 150 to 299	30	29	24	11	4	3	4	ž
300 to 599	9	15	20	19	10	10	8	9
600 or more pupils	6	2	7	12	9	6	25	33
atholic						_	_	
Regular elementary		26	22	14	6	4	4	2
Regular secondary	.0	2	9	13	11	13	23 0	29 44
Regular combined*	10 42	0 0	22 14	8 0	1 0	16 0	Ŏ	43
Other religious								
Regular elementary	67	19	7	4	0	1	2	0
Regular secondary		5	13	23	4	10	18	0
Regular combined		13	10	8 0	5 0	3	7 0	3 7
Other (special, alternative)	. 53	40	0	U	U	U	U	,
Not affiliated	70	24	23	9	2	4	2	5
Regular elementary		26 2	23 10	16	10	11	20	13
Regular secondary		6	2	12	9	10	3	30
Other (special, alternative)		36	ō	,5	12	4	0	0
Catholic								
Less than 50 pupils*	. 0	63	0	37	0	0	0	0
50 to 149		43	10	7	0	6	0	0
150 to 299		23	31	11	4	4 8	3 7	1
300 to 599		17 3	20 7	20 11	13 6	6	25	35
Other religious								
Less than 50 pupils	. 75	19	0	2	0	4	0	0
50 to 149	. 72	15	6	3	1	0	3	0
150 to 299		19	12	13	5	1	6	1
300 to 599		11 0	28 14	11 24	5 6	9 6	16 26	6 23
	•							
Not affiliated Less than 50 pupils	. 81	7	2	10	0	0	0	0
50 to 149		43	3	2	14	2	Ö	Ō
150 to 299	*	7	22	2	3	5	9	20
300 to 599		8	7	29	0	23	_0	31
600 or more pupits*		1	4	0	31	6	30	29

^{*}Calculations based on a weighted total of fewer than 250 schools.

Note. -- Numbers may not add to 100 percent because of rounding.



PUBLIC SCHOOL FORM

DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202
NATIONAL CENTER FOR EDUCATION STATISTICS

FORM APPROVED

O.M.B. NO: 1850-0569

EXPIRATION DATE: April 30, 1986

SURVEY OF PUBLIC AND PRIVATE
SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

This report is authorized by law (20 U.S.C. I22le-I). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate and timely.

Affix label here

IF ANY OF THE INFORMATION PRINTED ON THE LABEL ABOVE IS INCORRECT, PLEASE ENTER NECESSARY CORRECTIONS BELOW.

NAME OF SCHOOL		
ADDRESS		
CITY	STATE	ZIP CODE

RETURN COMPLETED FORM TO:

WESTAT, Inc. 1650 Research Boulevard Rockville, Maryland 20850

NAME OF PERSON COMPLETING THIS FORM	TELEPHONE NUMBER
TITLE	

PLEASE READ THE INSTRUCTIONS LOCATED ON PAGES I-1 to I-7 BEFORE YOU COMPLETE THE FORM.

CL	ASSROOM TEACHERS	NUMBER
1. Full-time		
 Part-time in ful: (Show to one dec: 		
 Yotal (Show to or sum of items 1 ar 		
rocedures for estimat	ting FTE see page I-2 of directions this achool by program type? (CIF	
rocedures for estimat	this achool by program type? (CIR Regular elementary Regular middle or junion	CLE ONLY ONE CODE.)
rocedures for estimat	this achool by program type? (CIR Regular elementary Regular middle or junion Regular secondary	CLE ONLY ONE CODE.)
rocedures for estimat	this echool by program type? (CIR Regular elementary Regular middle or junion Regular secondary Regular combined element	CLE ONLY ONE CODE.)
rocedures for estimat	Regular elementary Regular middle or junior Regular secondary Regular combined element Special education (serve Vocational technical (se	CCLE ONLY ONE CODE.)

Ε.	Is there a centralized school ONE CODE)	library or library/media center in this school? (CIRCLE ONLY	
		YES (Continue with the remainder of this form) 01	
		NO (If "NO", circle here. Do not complete the remainder of this form but return it in the enclosed envelope)	
		IF YOU HAVE TWO OR MORE SEPARATE LIBRARIES, CHECK HERE COMBINE INFORMATION AND SUBMIT ONE FORM ONLY.	7

PART II. LIBRARY MEDIA CENTER STAFF, EXCLUDE ALL OTHER STAFF, FALL, 1985

Section 1: Enter the full-time-equivalent number of library staff in each category for this school only, on or about September 15, 1985. (Include all staff; show to one decimal place; enter "0" if you do not have staff in category.)

	•	FULL-TIME-EQU	IIVALENT NUMBER	
	ALL STAFF	A. PAID STAFF	B. CONTRIBUTED SERVICES STAFF*	LINE <u>NUMBER</u>
1.	State certified library and or media/audiovisual specialists.	•		8(A-B)
2.	Other professional library staff			9(A-B)
3.	Other library staff	·		10(A-B)
4.	Total		•	11(A-B)

^{*} Applies to religious schools only.

Section 2: Enter in full-time equivalent numbers the highest degree earned by the library/media center professional staff (include those shown in lines 1 and 2 above; show to one decimal place).

	HIGHEST EARNED DEGREE	FULL-TIME- EQUIVALENT NUMBER	
1.	Less than a bachelor's degree		1
2.	Bachelor's degree		1
3.	Master's degree in librarianship, instructional media, audiovisual		1
4.	Other master's degree	•	1
5.	Master's in library related field plus second Master's or Ph.D.		1

Section 3: What was the full-time-equivalent and total number of volunteers in the Fall of 1985? (Enter "O" if you do not have volunteers; exclude contributed services staff.)

	A. FULL-TIME-EQUIVALENT	в.	
VOLUNTEER STAFF	NUMBER	NUMBER OF VOLUNTEERS	·
1. Volunteers (non-student)			17 (A-B)
2. Volunteers (student)			18 (A-B)
			}

PART III. LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES: 1984-85 SCHOOL YEAR

Section 1:

Enter selected current expenditures for this school only during 1984-85 school year. Include expenses for both purchase and rental. (If expenditures are capitalized, i.e., "written off", over a period of years indicate amount capitalized this past year.) If data is available only for total system expenditures for a given item, estimate amount for your school based upon percent of total students in system who sttend your school.

In Column A, enter estimated expenditures from the achaol or school system budget. In Column B, enter estimated expenditures from all other sources (e.g., gifts, donations).

	EXPENDITURES (EXCLUDE SALARIES AND PLANT DUTLAYS)	A. SCHOOL OR SCHOOL SYSTEM BUDGET	B. ALL OTHER SOURCES	LINE NUMB
1.	Collections			1
	 Books (exclude microforms, include preprocessing costs) 			
	 Serial subscriptions (includes periodicals and newspapers in any format) 			19(A
	c. Microforms (except serial subscriptions)			20(A
	d. Microcomputer software for students and teachers			21(A
				22(A
	 Audiovisual materials (exclude locally produced materials) 	ĺ		}
	f. Other materials			23 (A
				24(A
	g. Total collection (sum of items a through f)	Total Collection		
_				25 (A
2.	fanbinatio			
	a. Microcomputer hardware, for student/teacher use			26 (A-
	 All other equipment (include microform equipment, audiovisual equipment) 			D7/4
	Supplies			27 (A-
	Commercial binding and rebinding			28 (A-
	All other expenditures not entered above excluding			29 (A-
	salaries and wages and plant outlays.			30 (A-
•	Total expenditures (excluding salaries, wages and fringe benefits: sum of item g plus items 2 through 5	Total Expenditures		-M) UC
	- W			31(A-

Section 2:

Enter selected special expenditures for each item listed. (It is expected that these expenses may have been included in Section 1.) Enter expenditures from school budgets in Column A and from other sources in Column B. (Enter NA if this service is not done by the library.)

SELECTED SPECIAL EXPENDITURES	A. FROM SCHOOL OR SCHOOL SYSTEM BUDGET	B. FROM ALL OTHER SOURCES
Contracted computer services Online database searching		
3. Film rental and leasing		

32(A-8)

33(A-B)

34(A-B)

PART IV. LIBRARY/MEDIA CENTER COLLECTION: 1984-85 SCHOOL YEAR

In Column A, enter the gross number acquired during the year.

In Column B, enter the total number held by the achool library at the end of the 1984-85 school year.

In Column C, enter the total number borrowed or rented from any source (e.g., school district, university, public library) by your library for school use.

	CATEGORY	A. ACQUIRED DURING SCHOOL YEAR	B. HELD AT END DF SCHOOL YEAR	C. BORROWED OR RENTED DURING SCHOOL YEAR	LINE NUMBER
1.	Books (exclude bound periodicals, newspapers and microforms)				
	a. Number of volumes				35(A-E)
ĺ	b. Number of titles*				36(A-C)
2.	Current hard copy serial subscriptions (includes periodicals and newspapers in any format)				
	a. Number of titles*				37 (A-C)
3.	Microforms, total number of physical units of all types.				38 (A-C)
4.	Audio materials, number of titles* (includes tapes, records, all sound-only items)	-			39 (A-C)
5.	Films and filmstrips, number of titles*				40(A-C)
6.	Video tapes, number of titles* (both pictures and sound)				41 (A-C)
7.	Machine-readable materials, number of titles* (e.g., microcomputer software)				42(A-C)
8.	Other library materials, number of titles* (include flat pictures, maps, charts, games, etc.)				43 (A-C)

^{*}Exclude duplicates within category.

PART V. LIBRARY/MEDIA CENTER INTERLIBRARY LOAN TRANSACTIONS: 1984-85 SCHOOL YEAR

ENTER THE NUMBER OF INTERLIBRARY LOANS	NUMBER
A. Provided to other libraries	
B. Received from other libraries	

44 45

PART VI. SELECTED SCHOOL LIBRARY/MEDIA SERVICES PER TYPICAL MONTH

Please indicate whether the services listed below are provided by your school library. (CIRCLE ONE OF THE FOLLOWING CODES FOR EACH ITEM)

- 1 = Not provided
- 2 = Occasionally provided
- 3 = Routinely provided

 	SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
Α.	Offers a sequential program of library skills instruction	1	2	3	46
в.	Coordinates library skills instruction with classroom instruction	1	2	3	47
с.	Informally instructs students in the use of various types of materials and equipment	1	2	3	48
D.	Conducts in-service education for teachers in the effective evaluation, selection and use of media	1	2	3	49
٤.	Assists curriculum committee in selecting appropriate materials and media program activities for resource units and curriculum guides	1	2	3	50
F.	Helps individual teachers to coordinate media program activities and resources with subject areas, units and textbooks	1	2	3	51
G.	Helps teachers to develop, select, implement and evaluate learning activities requiring various types of media	1	2	3	52
н.	Provides teachers with information about new educational and media developments	1	2	3	53
I.	Provides reference assistance to teachers	1	2	3	- 54
J.	Assists students in locating information and resources valuable to their educational needs and to the growth of their personal interests and ability	1	2	3	55

	SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
к.	Helps students and teachers find and use relevant information sources outside the school	1	2	3	56
L.	Provides interlibrary loan service to students	1	2	3	57
м.	Provides interlibrary loan service to teachers	1	2	3	58
N.	Provides reading/listening/viewing guidance to students	1	2	3	59
0.	Helps parents realize the importance of assisting their children to understand the benefits of reading, listening and viewing for pleasure as well as for gaining information	1	2	3	60
Ρ.	Coordinates in-school production of materials required for instructional and other activities	1	2	3	61
q.	Provides technical assistance to <u>students</u> in the production of materials	1	2	3	62
R.	Provides technical assistance to <u>teachers</u> in the production of materials	1	2	3	63
s.	Coordinates textbook selection, ordering, and distribution program in school	1	2	3	64
τ.	Coordinates achool-operated radio station	1	2	3	65
u.	Coordinates video production activities in school	1	2	3	66
٧.	Coordinates cable or other TV transmission and utilization activities in achool	1	2	3	67

PART VII. TECHNOLOGY, 1984-85 SCHOOL YEAR

		YES	NO	LINE <u>NUMBER</u>
Α.	Is there a telephone in the library/media center for use of the librarian and for users to call the library for information? (CIRCLE CORRECT RESPONSE)	1	2	68
В.	Does the library/media center use cable TV or satellite transmission in instructional functions? (CIRCLE CORRECT RESPONSE)	1	2	69
C.	<pre>Indicate whether online data base searching is provided on-site and off-site through the library to teachers and students. (CIRCLE CORRECT RESPONSES)</pre>			

	Retrieval On-site (In Library) YES NO	Retrieval Off-site (Outside Library) YES NO
. To students	1 2	1 2
. To teachers	1 2	1 2

70 (A-B) 71 (A-B)

D. Are microcomputers available? (CIRCLE CORRECT RESPONSES)

		IN L	IBRARY NO	IN CLAS	S ROOM NO	
1.	To students	1	2	1	2	72 (A-B)
2.	To teachers	1	2	1	2	73 (A-B)
3.	For library operations (e.g. cataloging)	1	2			74

E. How many microcomputers are available under supervision of library staff? (Enter "O" if none)

75

PART VIII. LIBRARY USERS PER TYPICAL WEEK, FALL 1985

ENTER THE NUMBER OF TRANSACTIONS	NUMBER PER TYPICAL WEEK	LINE NUMBER
A. Direct circulation of all materials to library u circulation transactions	sers	76
B. Total attendance in library per typical week (if multiple visits by one person, count each visit)		77
C. Total number of students participating in librar skills instruction per typical week	у	78

PART IX. LIBRARY MEDIA CENTER PHYSICAL FACILITIES, THIS SCHOOL ONLY, FALL 1985

Α.	What is the net area, in square feet, of space assigned for library/media center purposes? (Exclude custodial, mechanical, and general access areas)	
	PLEASE ENTER NUMBER OF SQUARE FEET HERE	79
в.	What is the number of seats available for library/media center users? (Seating Capacity)	
	DICASE ENTER NUMBER OF SEATS HERE	ឧព

THANK YOU VERY MUCH FOR YOUR COOPERATION.

INSTRUCTIONS FOR COMPLETING THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

PLEASE DETACH INSTRUCTIONS FOR EASE OF USE IN COMPLETION OF THIS FORM. DO NOT RETURN INSTRUCTIONS WITH QUESTIONNAIRE

READ THESE INSTRUCTIONS BEFORE COMPLETING THIS FORM.

Definitions are important to ensure comparability of data from different libraries. The definitions of library terms used here were taken from the standards for library statistics approved by the National Information Standards Organization.

GENERAL INSTRUCTIONS

1. LIBRARY/MEDIA CENTER. For the purpose of this survey, a library and/or media center, designated here as a library/media center, is defined as an organized collection of printed and/or audiovisual materials which, (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials accessible to students and teachers. It is this definition, not the name, that is important; it could be called a library, media center, resource center, instructional materials center, learning resource center, or some other name. However, data on "classroom collections," i.e., data on staff, expenditures, and holdings NDT administered through such a library/media center should NOT be reported on this form. System level library/media center services and regional library/media center services, except where indicated, should NOT be reported on this form.

A report should be submitted where there is only a library, only a media center, a library and media center or one of these with one or more satellite (branch) library media center(s). If a school has a separate library and a separate media center, the data for them should be combined into one report for the school.

2. NEED FOR ESTIMATES. Do not leave any items blank. Enter "O" if the appropriate entry for an item is zero or "none." Enter "N/A" if an item does not apply to your library. If an exact figure is not available for a particular item, but it is known that the amount is greater than zero, ENTER AN ESTIMATE OF THE AMOUNT. Indicate that the figure is an estimate by parentheses (). Estimates are important if exact data are not available.

- 3. SCHOOL, NOT SCHOOL SYSTEM. This survey is concerned with the school library/media center at the individual school level. It is NOT concerned with all of the library/media centers for the entire school system.
- 4. TIME PERIOD COVERED. Parts I, II, VI, VIII, VIII and IX are for fall 1985. Other parts are for the previous school year, 1984-85. School year is defined as August/September to August/September (12 months).
- 5. QUESTIONS ABOUT SURVEY. If you have any questions, please call Margaret Cahalan, Westat, at the toll free number 800-638-8985.

INSTRUCTIONS FOR ITEMS THAT ARE NOT SELF-EXPLANATORY

PART I - PUPIL MEMBERSHIP, CLASSROOM TEACHERS, AND GRADE SPAN, FALL 1985

PUPIL MEMBERSHIP ON OR ABOUT SEPTEMBER 15, 1985. (Line 1). The number of pupils on the current roll of this school, on or about September 15, 1985.

CLASSROOM TEACHERS (Lines 2, 3, 4). The number of staff members performing assigned professional activities in guiding and directing the learning experiences of pupils in an instructional situation in a particular classroom or classrooms. Does NOT include administrators, supervisors, consultants, counselors, librarians, and itinerant teachers.

PART-TIME, IN FULL-TIME-EQUIVALENTS (Part I-B). The full-time-equivalent of all class-room teachers who serve this school on less than a full-time basis, shown to one decimal place. The following are examples of services which should be counted as .5 FTE for this school:

- a. A person serving THIS SCHOOL as a CLASSROOM TEACHER on a half-time basis throughout the school year.
- b. A person serving THIS SCHOOL as a CLASSROOM TEACHER on a full-time basis during only one-half of the school year.

Use the following conversion table for people who work less than the entire week.

HOURS WARKER

н	HUURS WURKED				
30 HOUR WORK WEEK	35 HOUR WORK WEEK	40 HOUR WORK WEEK			
1 3	1 5	1 4	.1		
4 6	6 8	5 8	. 2		
7 9	9 12	9 12	.3		
10 12	13 15	13 16	.4		
13 15	16 19	17 20	.5		
16 18	20 22	21 24	.6		
19 21	23 26	25 28	.7		
22 24	27 29	29 32	.8		
25 27	30 33	33 36	.9		
28 30	34 35	37 40	1.0		

If school has a 30 hour week, use the first column. If school has a 35 hour week, use the second column. If school has a 40 hour week, use the third column. In each case, read the full-time-equivalent of the parttime hours from the last column.

PART II - LIBRARY/MEDIA CENTER STAFF

FULL-TIME-EQUIVALENT STAFF. The amount of staff time expressed in proportion to a full day or a full week and given in tenths. E.g., the school day is 6 hours in duration and the employee works the full day. The Full-Time-Equivalent (FTE) for this staff member is 1. If he/she worked only one half day the FTE would be .5. Use conversion table provided for Part I-B.

COLUMN A: Paid Staff (Lines 8A-11A). Persons who provide services and receive a regular salary or wage from any source.

COLUMN 8: Contributed Service Staff (Lines 8B-11B). Contributed services staff should be reported only by religious institutions or institutions affiliated with religious or theological organizations. Ordinarily, this includes members of religious orders who receive little or no pay because of the rules or customs of their order.

Section 1: Number of Library Media Center Staff (Lines 8-11). (Include unfilled positions if search is currently underway.)

LIBRARIAN (Line 8). A staff member doing work that requires professional training and skill in the theoretical and/or scientific aspect of library work, as distinct from its mechanical or clerical aspect.

MEDIA/AUDIOVISUAL SPECIALIST (Line 8). A staff member doing work that requires professional training and skill in educational media, as distinct from its mechanical or clerical aspect.

Section 2: LIBRARY MEDIA CENTER STAFF EDU-CATION (Lines 12-16). Indicate the highest degree earned, in full time equivalents, for all full and part-time professional library media center staff.

Section 3: VOLUNTEERS (Lines 17-18, A-B). Persons who provide services without receiving a salary or wage. Exclude contributed services staff. Enter full-time-equivalents in Column A and actual number of different persons in Column B.

PART III - LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES, SCHOOL YEAR 1984-85

III-1. This section includes specific lines for items which appear in most library operating budgets. It does not include salaries and wages or plant outlays. All operating expenses not entered on lines 19 to 29 should be reported on line 30, so that line 31 includes all operating expenditures.

AMDUNT. To insure accurate reporting, consult your business officer regarding the entries to be made in lines 19 through 31. Report only such moneys expended during the 1984-85 school year or the fiscal year closest to the 1984-85 school year. In column A report expenditures for your school library only from the school or school system budget. In column B report expenditures from all other sources. Report all expenditures as whole dollars only, omit cents.

CAPITALIZED ITEMS. If your school has made a purchase (e.g., computers) which cost \$5,000 and these have been capitalized at a 5 year rate, report only one years capitalization, i.e., \$1,000.

BOOKS (Line 19). A book is a nonperiodical printed publication in hard or soft covers, or in loose-leaf format. Usually a book is at least forty-nine pages, exclusive of the cover pages, but the term also applies to juvenile publications of any length bound in hard or soft covers. The amount given here should include preprocessing costs, where applicable.

SERIAL SUBSCRIPTIONS (Line 20). A publication is issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies. The amount given here should be the expenditures for the unbound current serial subscriptions purchased during the 1984-85 school or fiscal year. It should include

expenditures for periodicals and newspapers in any format. It should exclude expenditures for binding of periodicals.

MICROFORMS (Line 21). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material. This amount should be the expenditures for all microforms purchased during the 1984-85 fiscal year, except serial subscriptions as reported above.

MICROCOMPUTER SOFTWARE (Line 22). Report expenditures for all types of microcomputer software available for use by students and teachers.

AUDIOVISUAL MATERIALS (Line 23). Expenditures for all of the audiovisual materials purchased during the school year for the library media center of this school. Exclude expenditures for microforms and expenditures for consumable supplies related to local production of materials.

OTHER MATERIALS (Line 24). Report expenditures for all materials not already reported on lines 19-23.

MICROCOMPUTER HARDWARE FOR STUDENT/TEACHER USE (Line 26). Include microcomputers and related equipment purchased for use in the media center. Exclude such equipment managed by library/media center but located elsewhere in the school.

OTHER LIBRARY EQUIPMENT (Line 27). This amount should be the expenditures for all other library equipment purchased during the 1984-85 school year. Includes microform equipment, audiovisual equipment and microcomputer hardware not for student/teacher use.

SUPPLIES (Line 28). Expenditures for supplies purchased during the school year for the library/media center of this school. Includes supplies related to microcomputers. Includes consumable supplies related to local production of materials.

BINDING AND REBINDING (Line 29). Report only expenditures paid to commercial binderies for all binding and rebinding of books and periodicals during the 1984-85 school year. Do NOT allocate wages, materials, etc. for binding.

III-2. Selected Special Expenditures. Includes lines for expenditures which may appear in different places on different library budgets. (For example, online database searching may be considered under collection expenditures in some libraries. In others it may be reported under "other operating expenditures".) It is expected that most amounts reported in Section 2 have already been reported in Section 1. Expenditures for these items made on behalf of the library/media center as well as expenditures made by the library/media center should also be reported in Section 2.

CONTRACTED COMPUTER SERVICES (Line 32, A-B). Include any costs related to purchased library services done for your library on computers by a computerized cooperative library organization or network (e.g., OCLC) or by a commercial organization providing library services.

ONLINE DATABASE SEARCH (Line 33, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer.

PART IV -- LIBRARY COLLECTIONS

ACQUIRED DURING SCHOOL YEAR (Column A). Report gross number added. Do NOI subtract the number withdrawn.

BORROWED OR RENTED DURING SCHOOL YEAR (Column C). Report total number obtained for use through the school library from any source.

VOLUMES (Line 35, A-C). For reporting purposes, a volume is a physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, which has been cataloged, classified, and/or otherwise made ready for use.

TITLES. (This definition refers to the term "titles" as it is used in Lines 36-43.) For reporting purposes, a title is a publication which forms a separate bibliographic whole, whether issued in one or several volumes, reels, discs, slides, or parts. It applies equally to printed materials, such as books and periodicals, as well as to audiovisual materials and microforms.

Report the number of items for which a separate shelflist card has been made. (SHELF-LIST: A record of materials in a library, arranged in the order in which the materials stand when they are shelved or stored.) Ihus, six copies of the same edition of a title count as one title; two editions of the same title which have been cataloged or recorded separately count as two titles; a set of six items for which six shelflist cards have been made counts as six titles; and two sets of the same edition for which one shelflist card has been made count as one title.

METHOD FOR ESTIMATING THE NUMBER OF TITLES IN THE COLLECTION: A library which does not maintain a title count of its various collections, and that cannot easily count the number of separate shelflist cards, should

use the following method for estimating this count:

- Pressing the cards tightly together, measure the total number of inches in the shelflist.
- Using the same amount of pressure, measure one inch of cards in the shelflist. Count the number of titles contained in the inch.
- Repeat step 2 at regular intervals (for example, count one inch in every foot, or in every three feet, or other pre-established interval) to ensure measuring at least seven sample inches distributed throughout the shelflist.
- 4. Average the number of titles per inch in the samples. If any sample varies from the average by more than four cards, repeat steps one through four, applying more even pressure to the cards.
- Multiply the average titles per inch by the total number of inches of cards in the shelflist.

BOOK (Lines 35-36). A nonperiodical printed publication bound in hard or soft covers, or in loose-leaf format. Usually a book has at least forty-nine pages, exclusive of the cover pages, but the term also includes juvenile publications of any length bound in hard or soft covers.

SERIAL (Line 37). A publication issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies.

PERIODICAL (Line 37). A publication in any medium intended to appear indefinitely at regular or stated intervals, generally more

frequently than annual. Individual issues are numbered consecutively or dated and normally contain separate articles, stories, or other writings. Newspapers disseminating general news, and the proceedings, papers, or other publications of corporate bodies primarily related to their meetings, are not included in this term.

NEWSPAPERS (Line 37). A serial that is designed mainly to be a primary source of written information on current events. It may also include articles as well as illustrations, advertising, legal notices, and vital statistics. Newspapers appear with a masthead and are usually printed on newsprint without a cover.

CURRENT SERIAL SUBSCRIPTIONS (Line 37). Report number of titles subscribed to, and not number of individual issues (exclude duplicate subscriptions).

MICROFORMS (Line 38). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material.

AUDIO MATERIAL (Line 39). A generic term for material on which sounds (only) are stored (recorded) and that can be reproduced (played back) mechanically or electronically, or both. This includes audiocassettes, audiocartridges, audiodiscs, audioreels, talking books, and other sound recordings.

FILMS (Line 40). The term film is used interchangeably with "motion picture" which is a length of film, with or without recorded sound, bearing a sequence of images that create the illusion of movement when projected in rapid succession (usually 18 or 24 frames per second). Motion pictures are produced in a variety of sizes (8, super 8, 16, 35, 55, and 70 mm) and a variety of formats (cartridge, cassette, loop, and reel). Common motion picture sizes in instructional use are 8mm, super 8mm, and 16mm.

VIDEO MATERIAL (Line 41) A generic term for material on which both pictures and sound are recorded. Electronic playback reproduces both pictures and sounds using a television receiver or monitor.

MACHINE-READABLE MATERIAL (Line 42). Material in a form designed to be processed by a machine, usually a computer, either as input or as output, that has data recorded on it in some form. These materials include data files and computer program files. Typically, these files are stored on such media as punched cards, paper tape, magnetic tape and discs, and digital videodiscs. This excludes computer output that is eye-legible or can be read with magnification. Include microcomputer software.

OTHER LIBRARY MATERIAL (Line 43). Report number of titles of all material which does not fit into one of the above categories.

PART V -- LIBRARY LOAN TRANSACTIONS, SCHOOL YEAR 1984-85

INTERLIBRARY LOAN (Lines 44-45). A transaction in which library material, or a copy of the material, is made available by one library to another upon request. It includes both lending and borrowing. The libraries involved in interlibrary loan are not under the same administration or on the same campus. Loans to and from public libraries and academic libraries are included here as are loans to and from other school libraries.

PART VI. SELECTED SCHOOL LIBRARY/ MEDIA SERVICES (LINES 46-67)

This section lists a number of services sometimes engaged in by school librarians. We are interested in obtaining information on whether and how often the service is provided.

PART VII - TECHNOLOGY, FALL 1985 SCHOOL YEAR

CABLE TV (Line 69). The transmission of television programs received from regular broadcasting stations by a common antenna, and of locally initiated programs on magnetic tape and films or live to cable subscribers in a designated area. Libraries may use a free channel allocated to education. Indicate yes if the library is involved with cable television in any way.

ONLINE DATABASE SEARCH (Lines 70-71, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer. This may be provided either on site or off site through the library.

MICROCOMPUTER (Lines 72-75). A small computer system, consisting of hardware and software, whose main processing blocks are made of semiconductor integrated circuits (IC). The hardware of a microcomputer consists of a Central Processing Unit (CPU), an input/output unit, and memory. Microcomputers are functionally the same as minicomputers and mainframe computers, the differences being in the capability with which they can store and handle information and the speed at which they can process it. "Home computers," "personal computers," and "business computers" are all types of microcomputers that are, in turn, distinguished largely by their internal memory and storage capacity and price.

PART VIII -- LIBRARY USE PER TYPICAL WEEK, FALL 1985

TYPICAL WEEK. A typical week is a week in which the library is open its regular hours, containing no holidays.

CIRCULATION TRANSACTION (Line 76). The act of lending an item from the library's collection for use generally (although not always) outside the library. This activity includes charging, either manually or electronically, and also renewals, each of which is reported as a circulation transaction.

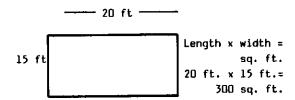
TOTAL ATTENDANCE IN LIBRARY PER TYPICAL WEEK (Line 77). Report the total number of times the library is entered per typical week for use of the library's materials and/or services, including persons attending activities, meetings, and those persons requiring no staff services.

LIBRARY SKILLS INSTRUCTION (Line 78). Formal activities structured to teach skills in using the library. May be for individuals or groups. May take place in the library/media center or take place elsewhere but be sponsored by library/media center.

PART IX - FACILITIES

NET AREA (Line 79). Approximate net area, in square feet, of space assigned for the library/media center purposes is the total space which can be put to use in furtherance of the library/media center's mission. It consists of the sum of all areas on all floors of the school building or buildings that have been assigned to or are used for library/media center functions or purposes. It includes space for readers and reading areas, book stack and related storage areas for the book collections, audiovisual materials, and other materials, working spaces

for staff, space for services to users (including the card catalog), service desks, copying equipment, aisles between book stack ranges and library furnishings, and similar useful space. Such space does NOT include custodial, mechanical, and corridor access areas. The number of square feet in the net area is determined by measuring the space between the permanent interior walls. Floor areas occupied by build-in furnishings such as service counters, closets, and shelving are included in the wall-to-wall net square feet. No deductions are made for columns or for projections necessary to the building structure. For example



SEATING CAPACITY (Line 80). The number of seats available for the library/media center users should be given for the library/media center as a whole, including: general reading area seats, lounge seats, group study seats, audiovisual area seats, other material seats, student carrels, faculty study area seats, typing room seats, seminar room seats, etc. Such seating capacity does NOT include seats at index tables, card catalog reference tables, and other "non-study" seats.

PRIVATE SCHOOL QUESTIONNAIRE

PRIVATE SCHOOL FORM

DEPARTMENT OF EDUCATION WASHINGTON, D.C. 20202 CENTER FOR STATISTICS

FORM APPROVED

O.M.B. NO: 1850-0569

EXPIRATION DATE: April 30, 1986

SURVEY OF PUBLIC AND PRIVATE
SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

This report is authorized by law (20 U.S.C. I22le-I). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate and timely.

Affix label here

IF ANY OF THE INFORMATION PRINTED ON THE LABEL ABOVE IS INCORRECT, PLEASE ENTER NECESSARY CORRECTIONS BELOW.

NAME OF SCHOOL

ADDRESS

CITY | STATE | ZIP CODE

RETURN COMPLETED FORM TO:

WESTAT, Inc. 1650 Research Boulevard Rockville, Maryland 20850

NAME OF PERSON COMPLETING THIS FORM	TELEPHONE NUMBER
TITLE	

PLEASE READ THE DIRECTIONS LOCATED ON PAGES I-1 - I-7 BEFORE YOU COMPLETE THE FORM

THE NEED FOR ESTIMATES

PLEASE DO NOT LEAVE ANY RESPONSE SPACES BLANK. IF EXACT FIGURES ARE NOT READILY AVAILABLE, PLEASE ENTER AN ESTIMATE OF THE AMOUNT AND ENCLOSE. THE RESPONSE IN PARENTHESES (). IF THE APPROPRIATE RESPONSE IS ZERO OR NONE, PLEASE ENTER "O" IN THE SPACE PROVIDED.

PART I: LIBRARY MEDIA CENTER

Α.	Is there a centralized school library or library/media center in this school? (SEE PAGE I-1 OF THE INSTRUCTIONS FOR DEFINITION OF SCHOOL LIBRARY; CIRCLE ONLY ONE CODE)	LINE NUMBER
	YES (Continue with the remainder of this form) 01	6
	NO (If "NO", circle here. Do not complete the remainder of this form but return it in the enclosed envelope)	
	IF THIS SCHOOL HAS TWO OR MORE SEPARATE LIBRARIES, CHECK HERE COMBINE INFORMATION AND SUBMIT ONE FORM DNLY.	7

PART II. LIBRARY MEDIA CENTER STAFF, EXCLUDE ALL OTHER STAFF, FALL, 1985

Section 1: Enter the full-time-equivalent number of library staff in each category for this school only, on or about September 15, 1985. (Include all staff; show to one decimal place; enter "O" if you do not have staff in category.)

		FULL-TIME	-EQUIVALENT NUMBER	
	, ALL STAFF	A. PAID STAFF	B. CONTRIBUTED SERVICES STAFF*	LINE <u>NUMBER</u>
1.	State certified library and or media/audiovisual specialists.		<u> </u>	8(A-B)
2.	Other professional library staff		·	9(A-B)
3.	Other library staff		•	10(A-B)
4.	Total			11(A-B)

^{*} Applies to religious schools only.

Section 2: Enter in full-time equivalent numbers the highest degree earned by the library/media center professional staff (include those shown in lines 1 and 2 above; show to one decimal place).

HIGHEST EARNED DEGREE	FULL-TIME- EQUIVALENT NUMBER
1. Less than a bachelor's degree	
2. Bachelor's degree	
 Master's degree in librarianship, instructional media, audiovisual 	
4. Other master's degree	
Master's in library related field plus second Master's or Ph.D.	

Section 3: What was the full-time-equivalent and total number of volunteers in the Fall of 1985? (Enter "O" if you do not have volunteers; exclude contributed services staff.)

	Α.	В.
VOLUNTEER STAFF	FULL-TIME-EQUIVALENT NUMBER	NUMBER OF VOLUNTEERS
1. Volunteers (non-student)	•	
2. Valunteers (student)	<u> </u>	

PART III. LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES: 1984-85 SCHOOL YEAR

Section 1:

Enter selected current expenditures for this school only during 1984-85 school year. Include expenses for both purchase and rental. (If expenditures are capitalized, i.e., "written off", over a period of years indicate amount capitalized this past year.) If data is available only for total system expenditures for a given item, estimate amount for your school based upon percent of total students in system who attend your school.

In Column A, enter estimated expenditures from the school or school system regular operating budget. In Column B, enter estimated expenditures from all other sources (e.g., special donations).

	EXPENDITURES (EXCLUDE SALARIES AND PLANT DUTLAYS)	A. SCHOOL OPERATING	В.	LINE NUMBER
		BUDGET	ALL OTHER	HORDER
1.	Collections a. Books (exclude microforms, include preprocessing costs)	,		19(A-B)
	 Serial subscriptions (includes periodicals and newspapers in any format) 			20(A-B)
	c. Microforms (except serial subscriptions)			21(A-B)
	d. Microcomputer software for students and teachers			22(A-B)
	e. Audiovisual materials (exclude locally produced materials)			23(A-B)
	f. Other materials			24(A-B)
	g. Total collection (sum of items a through f)	Total Collection		25(A-B)
2.	Equipment			
••	a. Microcomputer hardware, for student/teacher use	<u></u> :		26(A-B)
	 All other equipment (include microform equipment, audiovisual equipment) 			27(A-B)
3.	Supplies			28 (A-B)
4.	Commercial binding and rebinding			29(A-B)
5.	All other expenditures not entered above excluding salaries and wages and plant outlays.			30(A-B)
6.	Total expenditures (excluding salaries, wages and fringe benefits: sum of item g plus items 2 through 5	Total Expenditures		31(A-B)

Section 2:

Enter selected special expenditures for each item listed. (It is expected that these expenses may have been included in Section 1.) Enter expenditures from school budgets in Column A and from other sources in Column B. (Enter NA if this service is not done by the library.)

SELECTED SPECIAL EXPENDITURES	A. SCHOOL OPERATING BUDGET	B. ALL OTHER
1. Contracted computer services		
2. Online database searching		
3. Film rental and leasing		

32(A-B)

33(A-B)

34(A-B)

PART IV. LIBRARY/MEDIA CENTER COLLECTION: 1984-85 SCHOOL YEAR

In Column A, enter the total number added to the school collection during the year.

In Column B, enter the total number held in the collection of the school library at the end of the 1984-85 school year.

In Column C, enter the total number borrowed or rented from any source (e.g., school district, university, public library) by your library for school use.

a. Number of volumes b. Number of titles* 2. Current serial subscription titles (do not give number of issues; include periodicals and newspapers in any format) 3. Microforms, total number of physical units of all types. 4. Audio materials, number of titles* (includes tapes, records, all sound-only items) 5. Films and filmstrips, number of titles* (both pictures and sound)	CATI	EGORY	A. ADDED DURING SCHOOL YEAR	B. HELD IN COLLEC- TION AT END OF SCHOOL YEAR	C. BORROWED OR RENTED DURING SCHOOL YEAR	LINE NUMBER
titles (do not give number of issues; include periodicals and newspapers in any format) 3. Microforms, total number of physical units of all types. 4. Audio materials, number of titles* (includes tapes, records, all sound-only items) 5. Films and filmstrips, number of titles* (both pictures and sound)	periodicals, ne and microforms) a. Number of v	olumes				35(A-C) 36(A-C)
4. Audio materials, number of titles* (includes tapes, records, all sound-only items) 5. Films and filmstrips, number of titles* 6. Video tapes, number of titles* (both pictures and sound)	titles (do not of issues; incl cals and newspa format) 3. Microforms, tot	give number ude periodi- pers in any all number of				37 (A-C)
titles* 6. Video tapes, number of titles* (both pictures and sound)	physical units 4. Audio material: (includes tapes sound-only item	of all types. s, number of titles* s, records, all ms)				39(A-C)
1 the training number 1	titles* 6. Video tapes, n (both pictures	umber of titles* and sound)				40(A-C) 41(A-C)
8. Other library materials, number of	of titles* (e. software) 8. Other library titles* (inclu	g., microcomputer materials, number of ude flat pictures,				42(A-C) 43(A-C)

^{*}Exclude duplicates within category.

PART V. LIBRARY/MEDIA CENTER INTERLIBRARY LOAN TRANSACTIONS: 1984-85 SCHOOL YEAR

·	
ENTER THE NUMBER OF INTERLIBRARY LOANS	NUMBER
A. Provided to other libraries	
B. Received from other libraries	

44 45

PART VI. SELECTED SCHOOL LIBRARY/MEDIA SERVICES PER TYPICAL MONTH

Please indicate whether the services listed below are provided by your school library. (CIRCLE ONE OF THE FOLLOWING CODES FOR EACH ITEM)

- 1 = Not provided
- 2 = Occasionally provided
- 3 = Routinely provided

SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE <u>NUMBER</u>
A. Offers a sequential program of library skills instruction	1	2	3	46
B. Coordinates library skills instruction with classroom instruction	1	2	3	47
C. Informally instructs students in the use of various types of materials and equipment	1	2	3	48
D. Conducts in-service education for teachers in the effective evaluation, selection and use of media	1	2	'3	49
E. Assists curriculum committee in selecting appropriate materials and media program activities for resource units and curriculum guides		2	3	50
F. Helps individual teachers to coordinate media program activities and resources with subject areas, units and textbooks	1	2	3	51
G. Helps teachers to develop, select, implement and evaluate learning activities requiring various types of media	1	2	3	52
H. Provides teachers with information about new educational and media developments	1	2	3	53
I. Provides reference assistance to teachers	1	2	3	54
J. Assists students in locating information and resource valuable to their educational needs and to the growth of their personal interests and ability	s 1 ;	2	3	55

SERVICE	1. NOT PROVIDED	2. OCCASIONALLY PROVIDED	3. ROUTINELY PROVIDED	LINE NUMBER
K. Helps students and teachers find and use relevant information sources outside the school	1	2	3	56
L. Provides interlibrary loan service to students	1	2	3	57
M. Provides interlibrary loan service to teachers	11	2	3	58
N. Provides reading/listening/viewing guidance to students	1	2	3	59
O. Helps parents realize the importance of assisting their children to understand the benefits of reading, listening and viewing for pleasure as well as for gaining information	1	2	3	60
P. Coordinates in-school production of materials required for instructional and other activities	1	2	3	61
Q. Provides technical assistance to students in the production of materials	1	2	3	62
R. Provides technical assistance to <u>teachers</u> in the production of materials	1	2	3	63
S. Coordinates textbook selection, ordering, and distribution program in school	1	2	3	64
T. Coordinates school-operated radio station	1	2	3	65
U. Coordinates video production activities in school	1	2	3	66
V. Coordinates cable or other TV transmission and utilization activities in school	1	2	3	67

PART VII. TECHNOLOGY

		YES	<u>NO</u>	LINE <u>NUMBER</u>
Α.	Is there a telephone in the library/media center for use of the librarian and for users to call the library for information? (CIRCLE CORRECT RESPONSE)	1	2	68
в.	Does the library/media center use cable TV or satellite transmission in instructional functions? (CIRCLE CORRECT RESPONSE)	1	2	69
C.	Indicate whether online data base searching is provided on-site and off-site through the library to teachers and students. (CIRCLE CORRECT RESPONSES)			

	Retrieval On-site (In Library) YES NO	Retrieval Off-site (Outside Library) YES , NO
1. To students	1 2	1 2
2. To teachers	1 2	1 2

70 (A-B)

71 (A-B)

D. Are microcomputers available? (CIRCLE CORRECT RESPONSES)

	<u>IN L</u> YES	IBRARY NO	IN CLA	SS ROOM NO	
1. To students	1	2	1	2	72 (A-B)
2. To teachers	1	2	1	2	73 (A-B)
3. For library operations (e.g. cataloging)	1	2			74

E. How many microcomputers are available under supervision of library staff? (Enter "O" if none)

75

PART VIII. LIBRARY USERS PER TYPICAL WEEK, FALL 1985

ENT	ER THE NUMBER OF:	NUMBER PER TYPICAL WEEK	LINE NUMBER
Α.	Direct circulation of all materials to library users per typical weekcirculation transactions		76
В.	Total attendance in library per typical week (if multiple visits by one person, count each visit)		77
с.	Total number of students participating in library skills instruction per typical week		78

PART IX. LIBRARY MEDIA CENTER PHYSICAL FACILITIES, THIS SCHOOL ONLY, FALL 1985

Α.	What is the net area, in square feet, of space assigned for library/media center purposes? (Exclude custodial, mechanical, and general access areas)	
	PLEASE ENTER NUMBER OF SQUARE FEET HERE	79
в.	What is the number of seats available for library/media center users? (Seating Capacity)	
	PLEASE ENTER NUMBER OF SEATS HERE	80

THANK YOU VERY MUCH FOR YOUR COOPERATION.

INSTRUCTIONS FOR COMPLETING THE SURVEY OF PUBLIC AND PRIVATE SCHOOL LIBRARIES AND MEDIA CENTERS, 1985

PLEASE DETACH INSTRUCTIONS FOR EASE OF USE IN COMPLETION OF THIS FORM. DO NOT RETURN INSTRUCTIONS WITH QUESTIONNAIRE

READ THESE INSTRUCTIONS BEFORE COMPLETING THIS FORM. Definitions are important to ensure comparability of data from different libraries. The definitions of library terms used here were taken from the standards for library statistics approved by the National Information Standards Organization.

GENERAL INSTRUCTIONS

1. LIBRARY/MEDIA CENTER. For the purpose of this survey, a library and/or media center, designated here as a library/media center, is defined as an organized collection of printed and/or audiovisual materials which, (a) is administered as a unit, (b) is located in a designated place, and (c) makes printed and audiovisual materials accessible to students and teachers. It is this definition, not the name, that is important; it could be called a library, media center, resource center, instructional materials center, learning resource center, or some other name. However, data on "classroom collections," i.e., data on staff, expenditures, and holdings NOT administered through such a library/media center should NOT be reported on this form. System level library/media center services and regional library/media center services, except where indicated, should NOT be reported on this form.

A report should be submitted where there is only a library, only a media center, a library and media center or one of these with one or more satellite (branch) library media center(s). If a school has a separate library and a separate media center, the data for them should be combined into one report for the school.

- 2. NEED FOR ESTIMATES. Do not leave any items blank. Enter "O" if the appropriate entry for an item is zero or "none." Enter "N/A" if an item does not apply to your library. If an exact figure is not available for a particular item, but it is known that the amount is greater than zero, ENTER AN ESTIMATE OF THE AMOUNT. Indicate that the figure is an estimate by parentheses (). Estimates are important if exact data are not available.
- 3. SCHOOL, NOT SCHOOL SYSTEM. This survey is concerned with the school library/media center at the individual school level. It is NOT concerned with all of the library/media centers for the entire school system.
- 4. TIME PERIOD COVERED. Parts I, II, VI, VII, VIII and IX are for fall 1985. Other parts are for the previous school year, 1984-85. School year is defined as August/September to August/September (12 months).
- 5. QUESTIONS ABOUT SURVEY. If you have any questions, please call Margaret Cahalan, Westat. at the toll free number 800-638-8985.

INSTRUCTIONS FOR ITEMS THAT ARE NOT SELF-EXPLANATORY

PART II - LIBRARY/MEDIA CENTER STAFF

FULL-TIME-EQUIVALENT STAFF. The amount of staff time expressed in proportion to a full day or a full week and given in tenths. E.g., the school day is 6 hours in duration and the employee works the full day. The Full-Time-Equivalent (FTE) for this staff member is 1. If he/she worked only one half day the FTE would be .5.

Use the following conversion table for people who work less than the entire week.

HOURS WORKED			FTE	
	30 HOUR	35 Hour	40 HOUR	
	WORK WEEK	WORK WEEK	WORK WEEK	
	1 3	1 5	1 4 .1	
	4 6	6 B	5 8 .2	
	7 9	9 12	9 12 .3	
	10 12	13 15	13 16 .4	
	13 15	16 19	17 20 .5	
	16 18	20 22	21 24 .6	
	19 21	23 26	25 28 .7	
	22 24	27 29	29 32 .8	
	25 27	30 33	33 36 ,9	
	28 30	34 35	37 40 1.0	

If school has a 30 hour week, use the first column. If school has a 35 hour week, use the second column. If school has a 40 hour week, use the third column. In each case, read the full-time-equivalent of the parttime hours from the last column.

COLUMN A: Paid Staff (Lines 8A-11A). Persons who provide services and receive a regular salary or wage from any source.

COLUMN B: Contributed Service Staff (Lines 8B-11B). Contributed services staff should be reported only by religious institutions or institutions affiliated with religious or theological organizations. Ordinarily, this includes members of religious orders who receive little or no pay because of the rules or customs of their order.

Section 1: Number of Library Media Center Staff (Lines 8-11). (Include unfilled positions if search is currently underway.)

LIBRARIAN (time 8). A staff member doing work that requires professional training and skill in the theoretical and/or scientific aspect of library work, as distinct from its mechanical or clerical aspect.

MEDIA/AUDIOVISUAL SPECIALIST (Lime 8). A staff member doing work that requires professional training and skill in educational media, as distinct from its mechanical or clerical aspect.

Section 2: LIBRARY MEDIA CENTER STAFF EDU-CATION (Lines 12-16). Indicate the highest degree earned, in full time equivalents, for all full and part-time professional library media center staff.

Section 3: VOLUNTEERS (Lines 17-18, A-B). Persons who provide services without receiving a salary or wage. Exclude contributed services staff. Enter full-time-equivalents in Column A and actual number of different persons in Column B.

PART III - LIBRARY/MEDIA CENTER EXPENDITURES FROM ALL SOURCES, SCHOOL YEAR 1984-85

III-1. This section includes specific lines for items which appear in most library operating budgets. It does not include salaries and wages or plant outlays. All operating expenses not entered on lines 19 to 29 should be reported on line 30, so that line 31 includes all operating expenditures.

AMOUNT. To insure accurate reporting, consult your business officer regarding the entries to be made in lines 19 through 31. Report only such moneys expended during the 1984-85 school year or the fiscal year closest to the 1984-85 school year. In column A report expenditures for your school library only from the school or school system budget. In column B report expenditures from all other sources. Report all expenditures as whole dollars only, omit cents.

CAPITALIZED ITEMS. If your school has made a purchase (e.g., computers) which cost \$5,000 and these have been capitalized at a 5 year rate, report only one years capitalization, i.e., \$1,000.

BOOKS (Line 19). A book is a nonperiodical printed publication in hard or soft covers, or in loose-leaf format. Usually a book is at least forty-nine pages, exclusive of the cover pages, but the term also applies to juvenile publications of any length bound in hard or soft covers. The amount given here should include preprocessing costs, where applicable.

SERIAL SUBSCRIPTIONS (Line 20). A publication is issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies. The amount given here should be the expenditures for the unbound current serial subscriptions purchased during the 1984-85 school or fiscal year. It should include

expenditures for periodicals and newspapers in any format. It should exclude expenditures for binding of periodicals.

MICROFORMS (Line 21). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material. This amount should be the expenditures for all microforms purchased during the 1984-85 fiscal year, except serial subscriptions as reported above.

MICROCOMPUTER SOFTWARE (Line 22). Report expenditures for all types of microcomputer software available for use by students and teachers.

AUDIOVISUAL MATERIALS (Line 23). Expenditures for all of the audiovisual materials purchased during the school year for the library media center of this school. Exclude expenditures for microforms and expenditures for consumable supplies related to local production of materials.

OTHER MATERIALS (Line 24). Report expenditures for all materials not already reported on lines 19-23.

MICROCOMPUTER HARDWARE FOR STUDENT/TEACHER USE (Line 26). Include microcomputers and related equipment purchased for use in the media center. Exclude such equipment managed by library/media center but located elsewhere in the school.

OTHER LIBRARY EQUIPMENT (Line 27). This amount should be the expenditures for all other library equipment purchased during the 1984-85 school year. Includes microform equipment, audiovisual equipment and microcomputer hardware not for student/teacher use.

SUPPLIES (Lime 28). Expenditures for supplies purchased during the school year for the library/media center of this school. Includes, supplies related to microcomputers. Includes consumable supplies related to local production of materials.

BINDING AND REBINDING (Line 29). Report only expenditures paid to commercial binderies for all binding and rebinding of books and periodicals during the 1984-85 school year. Do NOT allocate wages, materials, etc. for binding.

III-2. Selected Special Expenditures. Includes lines for expenditures which may appear in different places on different library budgets. (For example, online database searching may be considered under collection expenditures in some libraries. In others it may be reported under "other operating expenditures".) It is expected that most amounts reported in Section 2 have already been reported in Section 1. Expenditures for these items made on behalf of the library/media center as well as expenditures made by the library/media center should also be reported in Section 2.

CONTRACTED COMPUTER SERVICES (Line 32, A-B). Include any costs related to purchased library services done for your library on computers by a computerized cooperative library organization or network (e.g., OCLC) or by a commercial organization providing library services.

ONLINE DATABASE SEARCH (Line 33, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer.

PART IV - LIBRARY COLLECTIONS

ADDED DURING SCHOOL YEAR (Column A). Report gross number added. Do NOT subtract the number withdrawn.

BORROWED OR RENTED DURING SCHOOL YEAR (Column C). Report total number obtained for use through the school library from any source.

VOLUMES (Line 35, A-C). For reporting purposes, a volume is a physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, which has been cataloged, classified, and/or otherwise made ready for use.

TITLES. (This definition refers to the term "titles" as it is used in Lines 36-43.) For reporting purposes, a title is a publication which forms a separate bibliographic whole, whether issued in one or several volumes, reels, discs, slides, or parts. It applies equally to printed materials, such as books and periodicals, as well as to audiovisual materials and microforms.

Report the number of items for which a separate shelflist card has been made. (SHELF-LIST: A record of materials in a library, arranged in the order in which the materials stand when they are shelved or stored.) Thus, six copies of the same edition of a title count as one title; two editions of the same title which have been cataloged or recorded separately count as two titles; a set of six items for which six shelflist cards have been made counts as six titles; and two sets of the same edition for which one shelflist card has been made count as one title.

METHOD FOR ESTIMATING THE NUMBER OF TITLES IN THE COLLECTION: A library which does not maintain a title count of its various collections, and that cannot easily count the number of separate shelflist cards, should use the following method for estimating this count:

- Pressing the cards tightly together, measure the total number of inches in the shelflist.
- Using the same amount of pressure, measure one inch of cards in the shelflist. Count the number of titles contained in the inch.
- Repeat step 2 at regular intervals (for example, count one inch in every foot, or in every three feet, or other pre-established interval) to ensure measuring at least seven sample inches distributed throughout the shelflist.
- 4. Average the number of titles per inch in the samples. If any sample varies from the average by more than four cards, repeat steps one through four, applying more even pressure to the cards.
- Multiply the average titles per inch by the total number of inches of cards in the shelflist.

BOOK (Lines 35-36). A nonperiodical printed publication bound in hard or soft covers, or in loose-leaf format. Usually a book has at least forty-nine pages, exclusive of the cover pages, but the term also includes juvenile publications of any length bound in hard or soft covers.

SERIAL (Line 37). A publication issued in successive parts, usually at regular intervals, and as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies.

PERIODICAL (Line 37). A publication in any medium intended to appear indefinitely at regular or stated intervals, generally more frequently than annual. Individual issues are numbered consecutively or dated and normally contain separate articles, stories, or

other writings. Newspapers disseminating general news, and the proceedings, papers, or other publications of corporate bodies primarily related to their meetings, are not included in this term.

NEWSPAPERS (Line 37). A serial that is designed mainly to be a primary source of written information on current events. It may also include articles as well as illustrations, advertising, legal notices, and vital statistics. Newspapers appear with a masthead and are usually printed on newsprint without a cover.

CURRENT SERIAL SUBSCRIPTIONS (Line 37). Report number of titles subscribed to, and not number of individual issues (exclude duplicate subscriptions).

MICROFORMS (Lime 38). A photographic reproduction of textual, tabular, or graphic material reduced in size so that it can be used only with magnification. The two main types of microforms are microreproductions on transparent material, including roll microfilm, aperture cards, microfiche, and ultrafiche, and reproductions on opaque material.

AUDIO MATERIAL (Line 39). A generic term for material on which sounds (only) are stored (recorded) and that can be reproduced (played back) mechanically or electronically, or both. This includes audiocassettes, audiocartridges, audiodiscs, audioreels, talking books, and other sound recordings.

FILMS (Lime 40). The term film is used interchangeably with "motion picture" which is a length of film, with or without recorded sound, bearing a sequence of images that create the illusion of movement when projected in rapid succession (usually 18 or 24 frames per second). Motion pictures are produced in a variety of sizes (8, super 8, 16, 35, 55, and 70 mm) and a variety of formats (cartridge, cassette, loop, and reel). Common motion picture sizes in instructional use are 8mm, super 8mm, and 16mm.

FILMSTRIPS (Line 40). Includes kits consisting of filmstrip and sound tape.

VIDEO MATERIAL (Line 41) A generic term for material on which both pictures and sound are recorded. Electronic playback reproduces both pictures and sounds using a television receiver or monitor.

MACHINE-READABLE MATERIAL (Line 42). Material in a form designed to be processed by a machine, usually a computer, either as input or as output, that has data recorded on it in some form. These materials include data files and computer program files. Typically, these files are stored on such media as punched cards, paper tape, magnetic tape and discs, and digital videodiscs. This excludes computer output that is eye-legible or can be read with magnification. Include microcomputer software.

OTHER LIBRARY MATERIAL (Line 43). Report number of titles of all material which does not fit into one of the above categories.

PART Y -- LIBRARY LOAN TRANSACTIONS, SCHOOL YEAR 1984-85

INTERLIBRARY LOAN (Lines 44-45). A transaction in which library material, or a copy of the material, is made available by one library to another upon request. It includes both lending and borrowing. The libraries involved in interlibrary loan are not under the same administration or on the same campus. Loans to and from public libraries and academic libraries are included here as are loans to and from other school libraries.

PART VI. SELECTED SCHOOL LIBRARY/ MEDIA SERVICES (LINES 46-67)

This section lists a number of services sometimes engaged in by school librarians. We are interested in obtaining information on whether and how often the service is provided.

PART VII - TECHNOLOGY

CABLE TV (Line 69). The transmission of television programs received from regular broadcasting stations by a common antenna, and of locally initiated programs on magnetic tape and films or live to cable subscribers in a designated area. Libraries may use a free channel allocated to education. Indicate yes if the library is involved with cable television in any way.

ONLINE DATABASE SEARCH (Lines 70-71, A-B). A reference transaction in which the source utilized is one or more databases searched online by computer. This may be provided either on site or off site through the library.

MICROCOMPUTER (Lines 72-75). A small computer system, consisting of hardware and software, whose main processing blocks are made of semiconductor integrated circuits (IC). The hardware of a microcomputer consists of a Central Processing Unit (CPU), an input/output unit, and memory. Microcomputers are functionally the same as minicomputers and mainframe computers, the differences being in the capability with which they can store and handle information and the speed at which they can process it. "Home computers," "personal computers," and "business computers" are all types of microcomputers that are, in turn, distinguished largely by their internal memory and storage capacity and price.

PART VIII -- LIBRARY USE PER TYPICAL NEEK, FALL 1985

TYPICAL WEEK. A typical week is a week in which the library is open its regular hours, containing no holidays.

CIRCULATION TRANSACTION (Line 76). The act of lending an item from the library's collection for use generally (although not always) outside the library. This activity includes charging, either manually or electronically, and also renewals, each of which is reported as a circulation transaction.

TOTAL ATTENDANCE IN LIBRARY PER TYPICAL WEEK (Line 77). Report the total number of times the library is entered per typical week for use of the library's materials and/or services, including persons attending activities, meetings, and those persons requiring no staff services.

LIBRARY SKILLS INSTRUCTION (Line 78). Formal activities structured to teach skills in using the library. May be for individuals or groups. May take place in the library/ media center or take place elsewhere but be sponsored by library/media center.

PART IX -- FACILITIES

NET AREA (Line 79). Approximate net area, in square feet, of space assigned for the library/media center purposes is the total space which can be put to use in furtherance of the library/media center's mission. It consists of the sum of all areas on all floors of the school building or buildings that have been assigned to or are used for library/media center functions or purposes. It includes space for readers and reading areas, book stack and related storage areas for the book collections, audiovisual materials, and other materials, working spaces

for staff, space for services to users (including the card catalog), service desks, copying equipment, aisles between book stack ranges and library furnishings, and similar useful space. Such space does NOT include custodial, mechanical, and corridor access areas. The number of square feet in the net area is determined by measuring the space between the permanent interior walls. Floor areas occupied by build-in furnishings such as service counters, closets, and shelving are included in the wall-to-wall net square feet. No deductions are made for columns or for projections necessary to the building structure. For example

20 ft

Length x width =
sq. ft.
20 ft. x 15 ft.=
300 sq. ft.

SEATING CAPACITY (Lime 80). The number of seats available for the library/media center users should be given for the library/media center as a whole, including: general reading area seats, lounge seats, group study seats, audiovisual area seats, other material seats, student carrels, faculty study area seats, typing room seats, seminar room seats, etc. Such seating capacity does NOT include seats at index tables, card catalog reference tables, and other "non-study" seats.